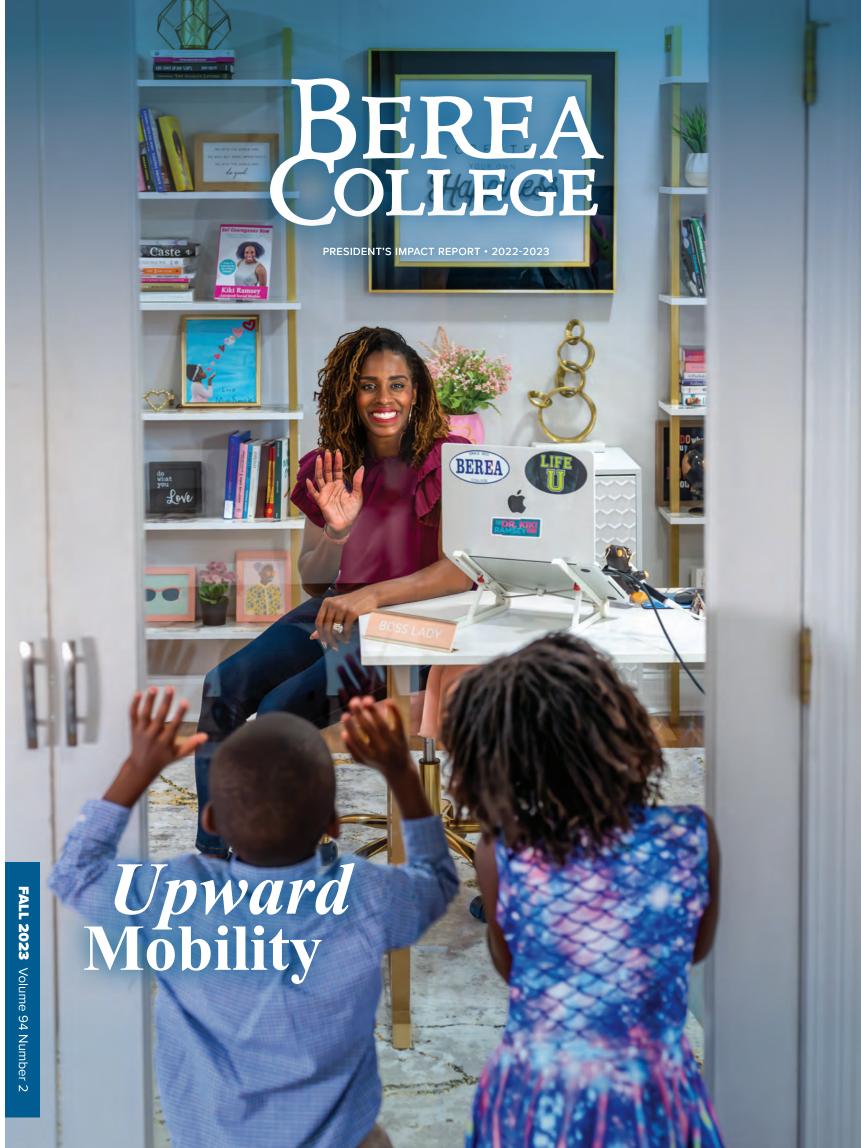
BEREA COLLEGE MAGAZINE

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A Message from the President

In July, just before the Class of 2027 arrived, I joined this community as the newest Berean. In a resplendent Boone Tavern Event Center ceremony, President Lyle Roelofs passed the baton—or rather, a large, wooden mace—to me. The mace, and the responsibility it represents, is old, heavy and beautifully crafted. With its substantial weight, the mace seems to also represent our serious history and our enduring mission.

I am so very, very excited by the honor to carry that mission forward, in partnership with my fellow Bereans. While I feel the weight of this College's legacy, I also feel the inspirational possibility of it, the hope and care and optimism of an entire community that not only appreciates a seemingly mythical past but is motivated to create a future that rivals it. John Fee planted the seeds of impartial love into a hostile Kentucky landscape in 1855, and 168 years later, we still tend to its growth, to its full realization. Much has happened over that expanse of time, and much has changed, on campus and off, but the mission remains, and is as important as it ever was. As long as there are smart, big-hearted students in need of affordable education, the mission of Berea College will endure and thrive.

In this year's Impact Report, you will read about Berea's enduring legacy, about its past and its present, about its heart for producing real and lasting change in a troubled world. You'll learn how that troubled world thought Dr. Peter Whitis '57 was just a young idealist when he and his wife led campus boycotts of local businesses practicing racial segregation. You'll learn also of a teen mother earning her Ph.D. and how a survivor of the war in Kosovo built software for NASA, a home for his parents and a school for underprivileged Kosovar children. The heart of Berea's past and present is in all these stories, and the future will hold more of the same.

I am thrilled at the thought of the stories to come from this little college in Kentucky and thrilled that I will be a part of these futures. I will be thinking about Berea five, 10 and 20 years from now as I complete my listening tour this year, and we explore together the matters pressing on the hearts of students, alumni, faculty and staff. We will build on the strengths that have led Berea College to earn the No. 1 spot in New York Times Magazine's College Access Index, to be named among the nation's top liberal arts colleges by Washington Monthly year after year, and to stand among Harvard, Yale and Stanford on *Money Magazine*'s very short list of 5-star rated schools.

In addition to building on our strengths, we will also identify the thorny issues of the present and future, issues that will require Berea College to continue a legacy of fearlessness in the face of injustice. I imagine that we, like young Dr. Whitis, will be called too idealistic, but that should not and will not stop us from creating a better world anyway. As we navigate the complexities of the 21st century, Berea College will be a beacon of hope, progress and opportunity. Our commitment to interracial education and gender equality remains unwavering, and we will meet the challenges of our time with courage and resilience.

In conclusion, I want to express my deepest gratitude for the warm welcome I have received at Berea College. I am honored to serve as your president, and I am genuinely excited about the journey that lies ahead. Together, we will continue to uphold the values and ideals that have defined this institution since its founding in 1855.

With a full heart and profound optimism,

Cheryl L. Nixon, Berea College President



A Message from the Vice President for Alumni, Communications and Philanthropy

I'm sure you notice all the frenzy over very large lottery payouts in our country. While the odds are stacked against winning, it doesn't seem to hinder ticket sales.

For students seeking a four-year degree from the lowest income quartile in the country, the odds are stacked against them; completion rates have remained quite steady at 25 percent since 1970. For wealthy students, the increase in completion has gone from around 50 percent in 1970 to nearly 95 percent. It proves to me that talent is nearly universal, but opportunity is not.

Educational access and opportunity are the best ways to change the trajectory of a person's life, but the inequity in higher educational access and graduation is alarming. I'm proud that Berea has long sought to do something about this, intentionally reserving spaces for students who are worth much more than the tuition they can afford. I'm glad that there is a Berea College, but our country and world need many more Bereas.

Educational opportunity doesn't just impact the student who walks across the Berea commencement platform, however. It impacts that graduate's descendants, too. My paternal grandfather, for example, had to leave school in the third grade after his father's death from typhoid so that he could go to the field and help his share-cropping mother to bring in the crop. He was never able to go back to school, but he paved the way for my father to earn a master's and me a doctoral degree.

It's un-telling the number of people whose own trajectories have been forever improved and broadened by a Berea ancestor gaining a degree. I recall one person learning more about her own father, who grew up with seven siblings in a dirt-floored home in a Harlan County, Kentucky, coal camp, now vanished from the landscape.

A teacher of his recommended he attend Berea Academy to complete high school and later to attend Berea College, where he graduated in 1938. He went on to become a surgeon.

This Berea "descendant" said Berea College only became known to her more deeply after she visited campus with her husband and son after her father's death at 98. Strolling along campus and perusing the archives, she says "charted the map of the man Berea helped make and evoked forgotten tales of his time there. In the handwritten columns of his academic transcript was the story of the opportunities my father was given at Berea College."

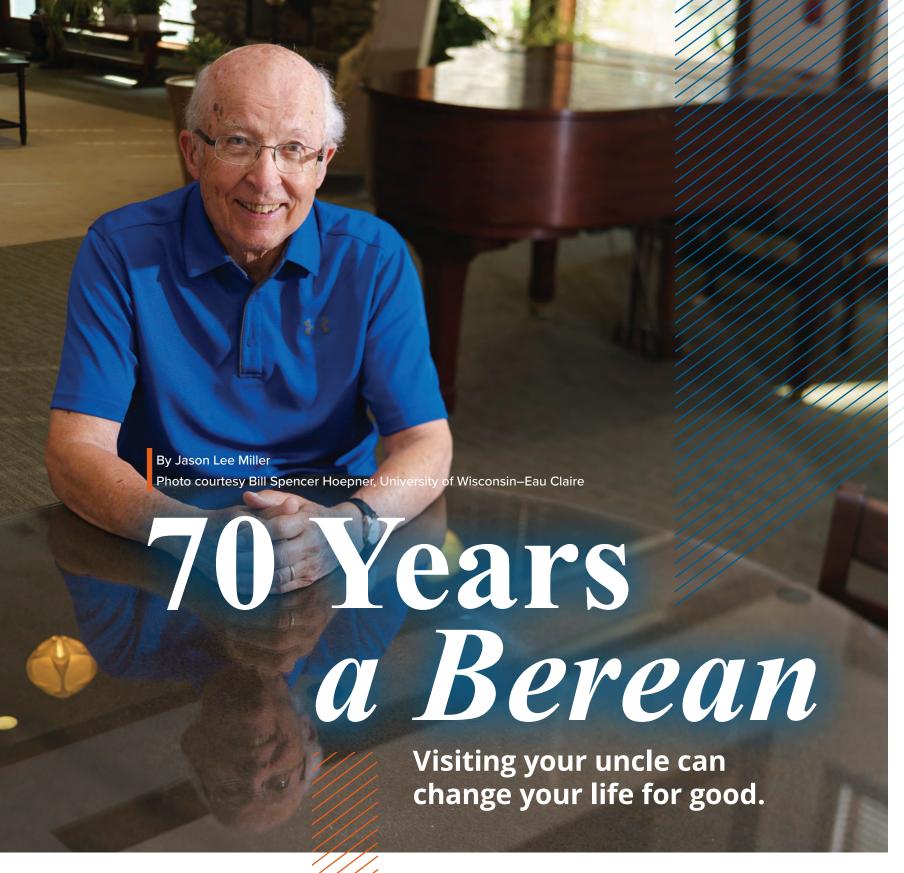
They toured Broomcraft, "where my father got to work with his hands, his favorite thing to do. 'People become surgeons because they like to work with their hands," her father was fond of saying. On that visit, her son recognized facets of himself in his grandfather and proudly said, "I am that guy."

This visit was revelatory, conveying how Berea provided what their father received from his alma mater: "the opportunity to make a life for himself and his future family." His daughter said, "We never would have existed without Berea College."

When you invest in lives of today and tomorrow, your investment continues to give limitless returns measured in lives lived well. Thank you for those investments.

Chad Berry, Hon.'20

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n the early 1950s, young Peter Whitis '57 bounced from school to school as his parents moved around the country to find work. They eventually settled in Florida, but Peter had another journey to take. At 15, he came to Berea to visit his uncle, an artist named

Frank Long. Bereans will be familiar with his work—his iconic portrait of Daniel Boone with his dog pointing toward

Boone Tavern still stands in College Square, as well as his mural in Berea City Hall.

Peter's aunt, seeing his potential, suggested that he apply to Berea's Foundation School. Without any formal documentation or parental permission, he interviewed with Dean Roy Walters, a meeting that would become the turning point of his life. Dean Walters saw something special in young Whitis and granted him admission.

He couldn't have known at that age just how much this development would impact him, just as he could not have predicted that when he met a professor's daughter, Martha Noss, in the 12th grade, they would spend the next 70 years together. He also did not foresee that among their earliest experiences together would be to join the entire College community to fight a forest fire. As students dug fire breaks, Dr. Louise Hutchins, the president's wife, handed out sandwiches.

"We were really not trained or anything," Whitis remembered. "We just did what we thought was necessary, what they told us to do. Back then we did everything, you know."

"Everything" is fairly accurate. In college, his first job was washing dishes. Then he worked as a resident assistant, then an auto mechanic and then as a forester.

"Each semester, I could change," Whitis said, "and I did not lose anything."

As he explored occupations, Whitis was also exploring majors.

"I was interested in science," he explained.
"I was also interested in English. And
I was interested in religion. There were
many directions to go."

Berea College helped Whitis explore his options, even sent him to Union Theological Seminary in New York City for a week to test the waters there.

Back in Berea, though, there was tension. After a half-century of state-enforced segregation, Berea College was integrated again. By this time Peter had met his soon-to-be-wife, Martha. Martha's roommate, LaRue McMahon, was one of the first African American students to reintegrate at Berea College in 50 years, and the two young women became close friends in a town still segregated along racial lines. Peter had also become friends with a young African student who, though he'd been taught by white American missionaries, was rejected by a local church of the same denomination.

Martha's and Peter's relationships with their new friends spurred them to activism. The local pharmacy was whites only, so the young couple led a campus boycott. Though they only made pennies per hour at their campus jobs, they pulled together \$100 to fabricate buttons with the College motto—God hath made of one blood all nations of men. Whitis said about 800 out of 1,000 Berea students participated in the boycott of the drugstore.

"A lady at the post office thought we were communists," he related. "Other people said, 'Hey, I like to go in there for milk-shakes. I don't want to give that up.' And other people thought we were just too idealistic."

Idealistic, perhaps, but the store did change its policy, and after that, even communists could buy a milkshake there.

Peter and Martha married in Danforth Chapel at 19, and soon they were spending summers with a group of other students at the Del Monte canning factory in Rochelle, Illinois. Berea students had a stellar reputation at the company, and the money offered was good enough that even Berea professors joined them there.

"One summer, we all lived in the same house," Whitis remembered. "Martha was cooking on a hot plate for everybody. She was working there in the plant but also trying to keep us from starving."

Martha studied biology and art, and she finished her training in nursing at the University of Cincinnati. Peter eventually settled on a path toward medicine. He complemented his studies with a job at the hospital, where he became an X-ray technician, responded to emergencies and learned to do lab work. Upon graduation, Berea College provided Whitis with a grant to go to medical school. He joined the inaugural class of future doctors at the University of Florida College of Medicine.

Once he finished his internship, the U.S. government established a "doctor draft" that pulled Whitis into the service of the Navy. He had planned to be a surgeon, and the Navy was encouraging him to follow that path, but while there were many surgeons, there were only a few psychiatrists.

"I was offered a surgical residency by the Navy," he explained, "and they said they would forgive me one of the years that I owed the Navy if I would take this surgical residency. And boy, I was really torn. I finally decided on psychiatry because I thought the need was so strong."

As Peter finished his medical training, Martha finished her B.A. at Berea, and the couple settled down in Iowa, and later, Wisconsin. The bulk of Peter's career was spent in child psychiatry. When she retired, Martha returned to her love of art, specifically oil painting, and obtained a second degree in art history and music from Clark College in Dubuque 30 years after her first. Martha passed away two years ago at the age of 88.

From this one Berea union spawned two new generations of medical professionals. They have four sons, their spouses and 10 grandchildren. Among them are nine MDs, one Ph.D., one medical student and a physician's assistant. The youngest grandson, Will, is studying to be a physical therapist.

"The model of service from Berea carried over to our family," Whitis said. "One of our grandchildren was in the Peace Corps. Two of our grandchildren are teachers. Various family members have gone on medical missions to Tibet, Haiti and Afghanistan. My daughter-in-law won a humanitarian award for her work at the free clinic. Our entire family has been medically oriented and service oriented, and I think that began with what Martha and I learned at Berea."

"Without Berea," he continued, "I don't think any of this would have happened."

After graduating from Berea College in 1957, Peter Whitis, along with his wife, Martha, left an incredible legacy about the upward trajectory a Berea College education can provide a family. Today, 66 years later, the Whitis family boasts nine MDs, one Ph.D., a medical student, a physician's assistant and a soon-to-be physical therapist.

Thanks aMillion

Five Siblings Finish Berea

By Jason Lee Miller Photo courtesy Angel Patricia Photography

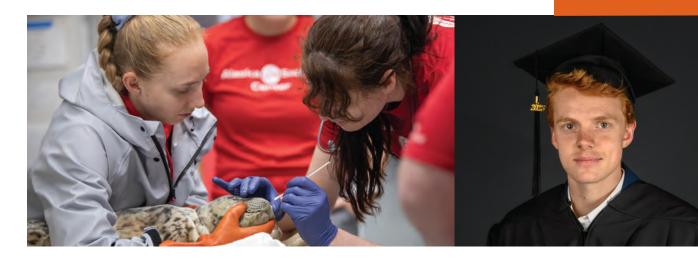
s President Lyle Roelofs prepared for a bittersweet conclusion to his tenure at Berea College his final commencement before he retired—he received a letter from Dr. Wendy Reasoner. Reasoner marked May 7, 2023, as the conclusion of her own family's Berea journey. Her youngest son, Noah, would graduate, the last of her five children to do so.

"In August 2012," she wrote, "we moved our oldest daughter, Kaitlyn, into a dorm at Berea College.... Over the next 11 years, we had at least one child at

Berea every year, usually two, and several years three of our children were there at the same time.... Your presidential leadership at Berea College began and ended with our children's attendance

Since that fateful day in August more than a decade ago, the Reasoners have added two doctors, a conservationist, a veterinarian and a budding solar energy entrepreneur to the family. Not one of Wendy's children carries any debt for their education.





Education: A Family Tradition

Wendy, herself a first-generation college graduate, and Dr. Mark Reasoner are both experts in their respective fields and were both college faculty when they met. Her background is in anatomy and physiology; Mark is a theologian. With a later start than most traditional newlyweds, the Reasoners started their family soon after they were married. Wendy opted to stay home with their children. She homeschooled all five, even leading them in pig dissection at the kitchen table.

"Naturally, this had financial implications," she said. But for Wendy, being active in her children's lives as they grew up outweighed any monetary gains she or the family may have enjoyed.

According to Noah Reasoner '23, the kids didn't miss out on much. "Food was always on the table," he said. "We lived in a decent neighborhood. That was about it. When I was 12, I wanted a phone. My parents said I was allowed to have one—whenever *I* could afford it. We were always told if you want something, go out and get it, and we've all been better for that."

Kaitlyn Reasoner '16 was the first of the Reasoner kids to look into college. She understood that with four siblings following close behind her, paying for her education would not come easily.

"I knew I wanted to go to college," she said. "I knew I was interested in something in healthcare. But I also knew that my parents were not really going to

be able to financially support my college degree that much."

So, Kaitlyn blazed a trail to Berea College where she could study biology without taking out student loans. Soon, Kaitlyn was working as a teaching assistant in the biology department, working closely with Professor Ron Rosen, the Mabel D. Worth Chair in Science. Dr. Rosen introduced Kaitlyn to research in infectious disease.

"I did parasitology research with him," she said. "We would go out to North Elkhorn Creek and collect specimens and study them in the lab."

During her four years at Berea, Kaitlyn took advantage of every opportunity available to her. She did two research internships at Vanderbilt University. Another summer, she participated in the Shepherd Poverty Internship Program, which placed her in a Charleston, W.Va., hospital for the summer.

"That experience was really what sold me on going to medical school," Kaitlyn said. "Berea was a transformational experience because it completely changed the opportunities I had.'

In addition to facilitating internships in Nashville and Charleston, Berea helped Kaitlyn get to the next level by providing a professional clothing allowance, travel assistance for going to interviews and funding for taking the Medical College Admission Test (MCAT). When Kaitlyn graduated from Berea, she was granted a full-tuition scholarship to medical school at Vanderbilt. Having just finished her internal medicine residency, Kaitlyn will

Top-left: Emma Reasoner '19 assists in administering an avian flu test to a harbor seal at the Alaska Sea Life Center. Photo submitted.

Top-right: Noah Reasoner '23 is the most recent graduate of the Reasoner family. After graduation, he began an internship with Edelen Renewables, a state-of-the-art solar energy company in Lexington, Ky. Photo by Amir Aref '25.

also soon complete an infectious disease fellowship, which will make her an infectious disease specialist.

"I want to emphasize how grateful I am for the opportunities that Berea gave me," Kaitlyn said. "I have a moral calling to give back, to be a caring and contributing part of society, helping people who don't otherwise have opportunities for medical

The Four Who Followed

While Kaitlyn pursued her newfound opportunities at Berea, Seth Reasoner '18 was preparing himself for a similar path. Seth's entry into biomedical research began in high school. Participating in the American Chemical Society's Project SEED (Summer Experiences for the Economically Disadvantaged), Seth spent his summers doing research at Eli Lilly. Naturally, he entered Berea as a chemistry major. Like Kaitlyn, Seth did the Aspirnaut Summer Research Internship at Vanderbilt. He is now enrolled in the Medical Scientist Training Program at Vanderbilt, pursuing both an M.D. and a Ph.D. Like Kaitlyn, Seth is studying microbiology.

Right: Clara Reasoner '21 works in a lab in Berea College's science building. Photo by Tyler Rocquemore '22.

Center: Seth Reasoner '18 works in a chemistry lab during his time as a Berea student. Photo by Sarah-Anne Soares '18

Bottom: Emma Reasoner '19 walks across the stage at her commencement ceremony in May 2019. Photo by Jada Pettus '20.





Starting in August 2015, three Reasoner siblings attended Berea. Emma Reasoner

Starting in August 2015, three Reasoner siblings attended Berea. Emma Reasoner '19 joined her brother and sister that fall. She studied biology like Kaitlyn, but Emma's interests lay with animals. In high school, Emma worked at the Indianapolis Zoo. She took a job at the Berea College Farm and worked her way up to pig manager. After doing internships at the Alaska Sea Life Center and the Cheetah Conservation Fund, Emma joined the latter organization in Namibia, where she earned her master's degree from the Namibian University of Science and Technology. Emma returned to the U.S. to work with stranded animals at the Alaska Sea Life Center.

The year Kaitlyn graduated and moved on to Vanderbilt, Clara Reasoner '21 joined Seth and Emma and began her path toward a career that blends the interests of her older siblings—veterinary science. Clara had also done Project SEED in high school and had worked at a veterinary clinic since she was 14. At Berea, like Kaitlyn and Seth, she participated in the Aspirnaut research internship at Vanderbilt. Clara is now at Colorado State, pursuing a Doctor of Veterinary Medicine and a Ph.D. Her area of expertise is bat viruses.

And finally, there is Noah, who does not have plans to be any kind of doctor. Though his siblings knew early on what they wanted to do in life, Noah had to think about it more. He joined Clara at Berea in 2019 and majored in agriculture and natural resources. He, too, took advantage of internship opportunities, spending summers at Big Horn National Forest in Wyoming and at Colorado Fresh Farms in Ft. Collins. This past summer, after he graduated, Noah took up another internship with Edelen Renewables, a state-of-the-art solar energy company based in Lexington.

This led to a job installing solar panels. As he puts in 70 hours per week, his first job out of college has him thinking entrepreneurially. The more he learns about the solar industry, the more he is thinking about starting his own solar installation business. He also signed up for the Air National Guard, where he'll be learning signals intelligence one weekend a month.

"We feel very strongly that Berea really set our children on their path to where they are now," said Wendy. "They're all successful, contributing members of society, and they're also very grateful for their education. I don't think any of them ever doubted that they were prepared for the next level because they knew they had been challenged academically at Berea."

Seth Reasoner relates that the entire family are ambassadors for Berea's mission. "As the years have passed, our appreciation of Berea College has grown even more," he said. "We have become passionate advocates for the mission as we mentor students pursuing similar careers."

A Million-Dollar Impact

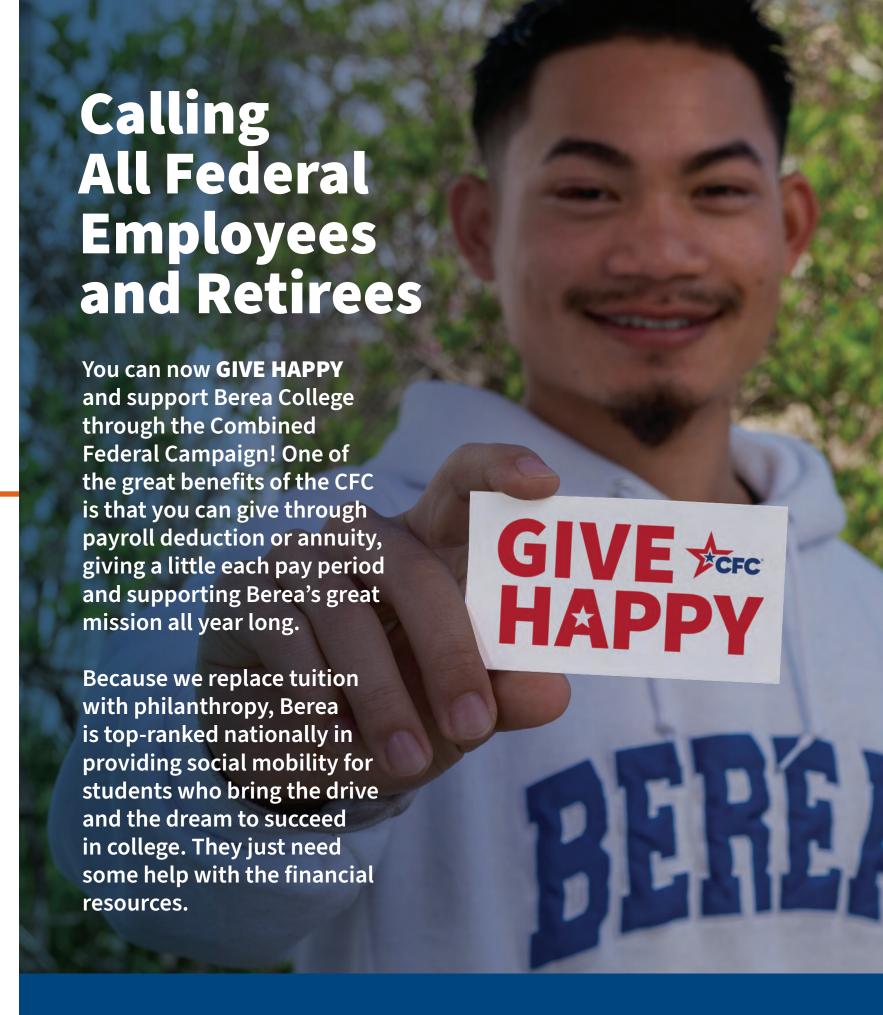
"I have a college degree, and I have no debt," Noah mused. "Hardly anybody can say that anymore."

Hardly anybody, except the other four Reasoner children and their fellow Berea alumni. "With labor earnings, stipends from internships and the limited financial help we could provide," Wendy added, "all five of our children graduated debtfree."

To put that in perspective, each Reasoner sibling saved more than \$180,000 on their undergraduate education. That is more than \$900,000 saved in tuition alone. Add in paid internships and the medical and graduate school scholarships that followed, and the grand total saved by the Reasoner family is well over \$1 million.

For now, the tightly knit Reasoners are a bit scattered, with two in Nashville, one in Alaska, one in Colorado and another in Kentucky. Wendy and Mark are still in Indiana. Noah doesn't expect they'll all be back together any time soon, though he does dream of owning a family compound one day, with sheep grazing near a field of solar panels.

"My parents are going to move to whomever has a grandkid first," Noah predicted.







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Ho Lai Chung William Lvn Clavbrook, 1954 Ms. Barbara Cleavenger Mr. Frank Cobb Frances Batson Colburn, 1939 **Betty Cole** Jason Derek Cole. 2003 Jimmie A. Collins, 1969 Dr. James Edward Colvard, 1958 Elvin Combs, Hon. 1981 Kate Conlev Donna Taylor Conn, 1971 Mrs. Greta Rogers Cook Russell E. Coop. 1960 Carmie Tutt Cooper, 1939 Lester J. Cooper, 1947 Walter Franklin Cooper, 1954 Grace Copp Jim Copp Ms. Eugenia Avery Corneliusem Dean C. Cornette, 1938 Winnie Coffey Cornette, 1938 Jud Cost Doris B. Coster **Curtis Cox** Ms. Ellen L. Cox Lucille Baird Coyle, 1940 Claire Anne Hamrick Crawford, 1964 Burley Creech, 1952 Catherine Golden Cropper, 1925 **Eula Mae Bright Cross** Samuel L. Croucher, 1962 John J. Crowden Ms. Lillian Amelia Swezy Crumb Mr. Albin Crutchfield, Jr. Alice Crutchfield James Crutchfield Rev. Bill Curwood Michael Cussen Vi Da Martin Janet Dale Mr. John F. Dale Reinier H. A. Dales Grace Fray Daniel Pat Pruitt Dash, 1959 Mae Hamilton Daugherty, 2004 Betty Jean Morgan Davis, 1948 Dr. James Jefferson Davis Lonnie Davis, 1967 Susan B. Atchley Davis, 1940 Rev. Vance P. Davis, Ph.D., 1961 Sarah Todd Dawson Dr. Thomas L. Dawson, 1956 William R. DeHaven S. Eugene Dekich, 1952

John L. Dellinger, 1963 Ms. Ruth R. Denney Kody Acummum Denniston Raymond Devine Frank Dickerson, 1956 Mr. Joseph R. Dippery Mr. Everett Lee Dix Mary Martha Rice Doane, 1937 Mrs. Virginia Lee Dodson Mr. James A. Dreiling Dr. Jacqueline Dovel Driver Belva Drummond Cecil Drummond James Drummond Prof. Irvine M. Dungan J. D. Eastridge Dr. Dee W. Edington Ms. Alvina Edwards Mary L. Ela Mrs. Bessie Elledge Mr. Luther Elledge Mr. John S. Ellison Ms. Claudia Ellquist William Dean Embree, Jr. Craig Stanley Evans Dolly Evans Ellen Best Evans, 1930 George Evans Mrs. Patricia F. Evans Dr. Richard C. Evans William B. Evans, 1950 Dr. Wilson A. Evans, 1930 Obera Huddleston Faas, 1944 Ted Faas, 1944 Ms. Jean Fant Rev. Robert A. Fatur Rev. John G. Fee Fave Feller Dr. John B. Fenn, 1937 Norman D. Fenn, 1939 Carolyn Jackson Ferguson, 1968 Mrs. Constance M. Ferwerda W Frank Fife, 1949 Rev. Floyd William Finch, Jr., 1951 Leona Sutherland Finch, 1953 Pearl Fink Ruby Finkner Esther Whitlock Finn, 1923 Mrs. Tabitha Calhoun Fisher Edward FitzGerald, Hon. 2003 Arthur C. Flandreau John P. Fleming, 1914 Jereial B. Fletcher, 1976 Mr. George Floyd

A. Vernon Flynn, Jr., 1956

Mr. William Joseph Foley, PhD David Ford Mrs. Rebecca Ford Gloria Foster Mrs. Allie Dobbs Fowler Mr. Howland A. Fowler Mr. James Fletcher Fowler Mrs. Shirley B. Fowler Mrs. Evelyn M. Fowles Dr. Arnold R. Frazier, 1965 Matthew Ralph Frederick, 2010 Mr. Walter A. Fredricks Mrs. Walter A. Fredricks Hon, John W. Fritz Mrs. Mildred T. Fritz Mr. Norman Frost Zula Fisher Fuller Mrs. Laura Gabbard Mr. Robert Gabbard Mr. E. Melvin Gammage Mrs. Sybil Gammage Margie Rae Garland, 1963 Oma Virginia Redwine Gates, 1926 Margaret Peak Gayhart, 1951 Mrs. Margaret G. Gaynes David Gearring, Sr. Dr. Carol E. Gesner Jeanne Jones Gianneschi, 1950 Louise Gibson, 1955 Lucille Holmes Gibson, 1945 Theodore Gielow George S. Giffin, 1966 Dr. Roscoe Giffin Miss Elizabeth Gilbert Pamela Rene Giles Mr. Alfred A. Gilman Gertrude C. Gilman Mrs. Peggy Glenn James Homer Goble Mary Frances Goble Louis Godbey, 1957 John William Godby, 1975 Mr. Howard Goddard Christine Reedy Godsey, 1960 Mr. Walter Goga Ms. Miriam Goonasekera Dr. Louise Young Gossett, 1945 Emily G. Graham Ernest Graham, 1949 Ms. Minnie Graham Mrs. Polly E. Grant Mr. W. C. Grant Boyd J. Graves, 1968 Morgan P. Graves, 2016 Everett Gray, 1954

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MEMORIAL GIFTS

July 1, 2022-June 30, 2023 Gifts made in memory of the following

James Grossman Mrs. Eunice P. Grover Mr. Joseph S. Grover Mrs. Marion Gruver Henry Habia Larry G. Hackley Dr. Joy Hager James B. Haggin Joseph Hahn Mr. Arthur C. Haise Mrs. Irene M. Haise Hazel Reynolds Hale, 1948 Dr. Jack K. Hale, 1949 'C.B' Clara Belle Hall, Hon, 1996 Dr. James R. Hall, Hon, 1997 Loren Hall Lisa Becker Halverson, 1998 Mr. Horace E. Hamilton Lowell A. Hamilton, 1961 Rutherford B. Hamilton, 1949 Mrs. Clair Hampton Elliott Hancock Hazel Hancock Sharon Lowe Harmon, 1968 Mr. William T. Harmon Ms. Gail P. Harrison Clifford Ralph Hartsog, 1959 Mr. Carl H. Hatcher Robert W. Hatfield Virginia R. Hatfield Dr. Miles O. Haves, 1957 Lola Aaron Hazelwood, 1953 Corine Alley Hegwer, 1954 Mr. A. D. Heinrich Mrs. Gladys L. Heinrich Phyllis Helm Eleanor Isaacs Helton, 1961 Rev. Edward L. Henderlite, 1954 Dr. J. Bates Henderson, 1925 Warren Farrier Henderson Mr. Charles T. Hendrix Mrs. Della Mae Holtzclaw Henson Mr. Henry Levi Henson Hollis Henson, 1936 Lawrence Henson, 1931 Mrs. Mary Louise Henson Paul Hermann Fritz Hess Suzanne Hess Mr. Elmer J. Heubeck, Jr. Mrs. Harriet C. Heubeck Miriam Jennings Hey, 1949 Richard N. Hey, 1948

William Hibbitts

Elizabeth Hickey

June Davis Hicks, 1957 Ronald Lee Hicks Mr. Odevia Hill Ms. Ruby Hill Michael Scott Hilterbrand, 2009 H. Ernest Hilton, 1934 Evelvn Ball Hobbs, 1936 Ms. Ida Hobson Dr. E. Beaumont Hodge, Jr. Mrs. Ellen Hoffman Mr. Richard Hoffman Mr. Edd C. Hogg Mr. Charles B. Holder, Sr. Mrs. Edith Early Holder Dr. Thomas M. Holladay, 1956 Mary Wilson Hollyfield, 1983 Julia Britton Hooks, 1874 Ms. Frances T. Horne Roman L. Horne, 1925 L. Thomas Horton, 1973 Mrs. Caroline Hovey Dr. Rolf E. Hovey, Hon. 1978 Pansy Morton Howard, 1946 Pearle Scott Hubbard, 1943 Dr. Thomas P. Hubbard, Jr., 1944 Dr. Jerome Hughes, Hon. 1975 Karen Humbert Lorene Hunt William Carl Hunt Mrs. Helen H. Hunter John A. Hunter Nora Louise Bowman Hunter Calla Turner Hurd, 1931 Evert B. Hurst, 1942 Lois Inez Henderson Hurst, 1942 Dr. and Mrs. Lowell S. Husband Mr. Lerov S. Huston Louise G. Hutchins, Hon. 1967 E Florence Hylton, 1922 Mrs. Judith A. Hylton William Isaac Hylton Sr., 1915 Edna Prater Irwin Barbara McLain Israel, 1958 Dr. J. Rav Israel, 1959 Dr. Carolyn Ivory, 1965 Dr. Linda Hall Jackson, 1963 Molly Jackson Kathleen Jacquette Ms. Delcie Jane Davenport James C. Edward Johnson Mr. David D. Johnson Ellsworth L. Johnson James Johnson Jewrette Y. Johnson, 1977 Margaret Akerson Johnson

RADM Millard Jerry Johnson, 1953 Mrs. Doris Louise Johnson-Smith Karin Johnsson Dr. Robert L. Johnstone, Hon. 1996 Jessie Jones Leigh A. Jones, Hon. 1993 Wilma Jones Judge Michael S. Kanne Mrs. Dorothy Kash Mr. Paul Kash. Sr. Amelia Kassner Paul Kassner Ms. Georgia F. Kearney Mary Knight Keller, 1969 Darlene Kerr Mr. Albert C. Keske Lou Cornelia Loven Kev. 1949 Jack Keyser Janet Kevser Mrs. M. B. Kidd Mrs. Averill Kilbourne Dr. Carl G. Kilbourne, 1943 George G. Kimsey, 1918 Ms. Irma Kincaid Kyle Kincaid, 2013 William Bradlev Kincaid, 1922 Merlin Roy Kindel, 1964 David Foster Kinder, 1966 David King Frank L. King Martha Dendy King, 1952 **Eunice Jones Kirwin** Helen Kiss Frances Zicafoose Kleinman, 1945 Mrs. Amber W. Klekamp Carolyn Ann Kneisl Mr. Neal W. Knight, Sr. Mrs. Kathrvn Knutzen Angela Kobylak Ms. Gertrude Witteborg Koenig Ms. Anna Kogerma Krisjan Kogerma Mr. Kristian Kogerma Nancy King La Fratta, 1946 Mary Labus, 1978 Wilma Brandenburg Lachmann, 1939 Dr. Amer S. Lahamer Mrs. Betty J. Lamphier Anna Della Rose Lang Dekern L. Lang Odda Jean Lang Wilma Caudill Larew, 1958 Gloria Dickson Lasley, 1965 Mrs. Margie Moore Laurent

Mr. Harry Layne

Mr. James O. Leach Mr. Walden A. Leecing Jesse L. Lester, 1962 Ethel Lett Mr. Gerrit Gus Levev Mr. James A. Levitan Ms. Ruth W. Levitan John Lewis **Robert Lewis** Victoria C. Lewis Virginia S. Lewis Susan DeGoey Lineberger, 1975 Margie Mantooth Linnartz, 1945 **Ethel Baxter Lipscomb** Barbara Sue Douglas Litteral, 1968 Mr. Sean Michael Locke Orville Long Pearl Long Mr. Max Lousin **Edith Lovitt** Julia B. Lowell Dr. Douglas H. Lowndes Mr. and Mrs. A. H. Lueddecke Donald Lynam Carol Lynch Jim Lynch Ms. Jackie Macaulay Lee D. MacIntosh Ms. Regina Makem Jean Roisum Manista, 1966 Edith Manuel Woodrow Manuel William and Lela Marion Ms. Benita Marks Grace Marsh, 1968 Roma Marshall H. Arthur Martin Vida Martin Douglas L. Massey, 1954 Edsel J. Massey, 1972 Elizabeth Waldroup Masters, 1956 Mr. Ernest Edwin May Mrs. Lelia S. McBath Reba Salvers McClanan, 1959 The McClancy Family Robbie McCloud Dr. James A. McCool, 1960 Imogene Thomas McCord, 1945 Rev. Louis A. McCord, 1945 William F. McCov, 1966 Joyce McCulley Matthew L. McEnnerney, 1967 Lily Bennett McGinty, 1936 Jeffrey D. McGrady, 1986 Mrs. Mary Stewart McGrew

Ms. Marjory A. McKinley Dr. George W. McKinney, Jr., 1942 Lucille Christian McKinney, 1943 Anna Louise Watts McKown June Colvard McLane, 1956 Mr. John D. McLaren Janet Bowling McLemore, 1955 Mr. Clyde McLennan Mr. Clyde McLennan Kenny Joe McMullin Dr. V. Theona McQueen, 1951 Mr. Free Frank McWorter Mr. G. Donald Meid Mrs. Irene L. Meid Helen Anderson Dizney Menefee, 1992 Dr. Robert Gordon Menefee, 1940 Dr. Robert Menifee Mrs. Florence Butgereit Merideth Mr. Hayden Haltom Merideth Ms. Glennis Klingbeil Meyers Maude B. Meyers Mr. James D. Miller, Jr. Mrs. Lester Miller Nancy Louise Miller, 1983 Norman R. Mirbach, 1953 Mrs. Norma J. Monat Dr. Edison Lee Monk, 1967 Frances Smith Moore, 1965 John G. Moore, 1966 Ms. Mickey Mary Margaret Moore Patricia Williams Morgan, 1946 Mrs. Elizabeth Moss Mr. Felix Moss Linda Stamper Mros Laurie Muhn Mrs. Mary Elizabeth Mulhern Mr. Daniel H. Mundt James Lynn Murphree, 1967 Janice Campbell Murray, 1969 Etta Mae Holbrook Neal, 1938 The Neal Family Matthew David Nelson, 1988 Paul Christopher Nelson, 1990 A. Paul Nestor, 1942 Janet White Nestor, 1942 Mr. Charlie Newton Ms. Ruby Newton Marienette F. Ngambou, 2014 Cynthia Jane Kahle Nickle Mr. Claud A. Nix Mr. Philip E. Norris Mrs. Sigrid C. Novak Thomas Nozkowski

Mr. Robert OBrvan Milton Oale, 1955 Dr. Walter P. Oldendorf Ivan Olsen Mr. R. E. Olsen Mrs. Eunice B. Ordman Ms. Mary T. O'Regan James Orwig, Hon. 1994 Jesse Otto Osborn, 1917 May Brown Osborn, 1920 Rev. J. Randolph Osborne, Hon. 1995 Dr. Fred A. Otter Barbara Otto Roland Wayne Owens, 1959 Arnold Padawer Clara Padawer Joseph Theodore Padawer Leonard Padawer Mrs. Doris Pahr Fr. Henry L. Parker Jeanne Riddle Parker, 1953 Ms. Irene G. Parsons David J. Partington, 1966 Mrs. Nobuko Toda Patton Marlene Ellis Payne, 1961 Mrs. Dorothy Pearce Mary Jones Pearlman, 1940 Mrs. Patty Pearson Dr. Elisabeth S. Peck Dr. Paul S. Peercy, 1961 Mr. James W. Pennington Mrs. Kathryn K. Perkinson Ruby Frazier Perry, 1932 Ms. Charlene Phelps Rev. Howard J. Picard Mr. Larry O. Piety Rowena Piety Joseph C. Pillion Mrs. Jean Pittillo Dr. Austin P. Platt Denny C. Plattner George Edward Porter Patricia Wolford Porter, 1963 George Edward Porter, Jr. George Edward Porter, III Ed Porterp Louise Porterp Mr. Wilfred Post, Jr. Dr. Wilfred Post. Sr. Homer Q. Potter, 1943 Mr. and Mrs. James W. Poulton **GEN Colin Powell** Lizena Davis Powell, 1932 Mr. Wallace Nutting Dr. Paul Nelson Power, 1958 Emelida Achieng Obonyo Negtha Powers

MEMORIAL GIFTS

July 1, 2022-June 30, 2023 Gifts made in memory of the following

Mrs. Carol Ann Preston Ana Maria Pri Mr. Edwin R. Price Dr. Martha Wylie Pride, Hon. 1991 Kathleen King Prince, 1961 Karen Puleo Priti Purohit Ms. Norma Carolyn Pusey Mr. Shahed Rafiuddin Teresa Paulina Ramey, 1989 Ruth Barlowe Raper, 1938 James Rappolee Krezenze Rappolee Joseph C. Ray Jr., 1956 Ruben D. Recio, Sr., 1951 Allison Redick Mrs. Jovce E. Reichardt Edith Reid Ms. Sarah E. Reid Vernon Reid Jordan Renfro Nancy Renfro Margaret Steinorth Reuter, 1942 Hope Cornett Richards, 1955 Janet Richards Rev. Dr. Jerry L. Richards Mrs. Alice R. Richardson Mr. Paul E. Richardson Paul Frederick Richenburg, 1965 Jean E. Rickenbach Barbara Jett Rieber Dr. Abdul H. Rifai Minnie Sue Martin Ripy, 1961 Joanna Marie Rittmann, 2008 Billie Wyatt Roark, 1953 Earl G. Robbins, 1932 Sue Dickens Robbins, 1929 Edith Revnolds Roberts, 1950 Gilbert Roberts, 1930 Dr. Leonard Roberts, 1939 Myrtle Nesbitt Roberts, 1934 Rell Roberts, 1945 Mr. Garv L. Robertson Mr. John E. Robertson Mrs. Margaret W. Robertson Mr. Carson Robinette Dr. Danny R. Robinette, 1965 Carter B. Robinson, 1914 Marie Steger Robinson, 1914 RADM Allan B. Roby Mrs. Frances Roby Mr. Boris Roizen

Stella L. Ross, 1951 Dr. W. Gordon Ross, Hon. 1969 Dorothy Gay Rouse, 1955 Mr. Alfred Rumminger Mrs. Elizabeth Rumminger Marie Morgan Runyon, 1937 **Bertrand Russell** Tommve Russell, 1952 Regina Russell Martin, 1986 Mrs. Peggy H. Ryan The Ryan Family Donna Salmen Russ Llovd Sammons, 1955 William Howard and Opal Sammons Rev. Leon D. Sanborne, 1927 Marion C. Sanborne **COL Harland Sanders** Raghbir Singh Sandhu Mr. Flovd I. Sandlin. Sr. Mrs. Nancy E. Sando Mr. Victor Sandone Melvin Gordon Satlof, 1944 Dr. Hershel G. Sawver, 1957 Tom Sawyer Albert Andrew Savre Vivian Derr Savre Dr. William J. Schafer Mark David Schmauss Rev. William R. Schorman, 1942 Grace Roberts Scott, 1940 Hugh A. Scott. 1940 Walter B. Scott. 1939 The Scott Twins Rev. Ronald Scriven, 1937 LVera Seipelt Victor Seipelt Ms. Carol K. Sell Mr. John E. Serrage Mr. Andrew D. Setlow Nan Harris Sevy, 1952 Robert Hershel Sevy, 1952 Jacky Hopper Shadowen, 1950 Evelyn Lamb Shaheen, 1942 Mrs. Dorothy E. Shanesy Mr. Harold Dennis Shanesy Leo Shapiro Mrs. Kaori Shaul Mr. Roy F. Shaul Kathleen Ann Shea Elizabeth V. Sheehan Mrs. Doris H. Sheets Sloane Shelton, 1955 Robert Lee Shepherd, 1942 Esther Spence Sherman, 1947

Eve Shifler

Jeffrev Shimala Arianna Sikes, 2002 Dr. Everette C. Simmons, 1966 Linda B. Singer Dr. Donald W. Singleton, Sr., 1944 J. Knox Singleton, 1940 Rosemary Singleton Lee R. Sisk. 1956 Miss Gertrude E. Skelly Elizabeth E. Slaughter **Delores Dolly Smalley** Anna Smith Armenda Robbins Smith, 1949 Cecil A. Smith. Jr. Mrs. Edith Smith Dr. Edward Smith Emily Ann Smith Kenneth Lee Smith Kirke Smith, 1894 Mrs. Marv Klein Smith Mr. Wayman W. Smith Tony Gray Snow, 1963 Erin Solomon Madge Gambill Sparks, 1932 Dr. Philip V. Spears, Hon. 1994 Auda Ledbetter Spence, 1936 Sylvene Osteen Spickerman, 1956 Eva Spielberger Ms. Cornelia Spring Gail Fryman Stamper, 1963 Mrs. Sarah Frost Stamps Lula Jane Owens Stanley Larry Stebelton Sandy Stebelton Mrs. Nancy A. Steinbeck Mr. Paul Steiner Mrs. Sheila Steiner Dr. Noel Stephens Jr., Hon, 1997 Christell Stephenson Dr. John B. Stephenson, Hon. 1993 Dr. Noel Stevens Albert F. Stewart, 1936 Mr. Herschel J. Stewart Mr. James R. Stiverson Dr. William F. Stolte Miss Mary C. Stone Catherine French Stookey, 1949 Opal Loy Story, 1942 Dr. John T. Strickland, 1939 Mrs. Mildred Martin Strickler Dr. Thomas D. Strickler Rosemary J. Strommen Rosella Morgan Stuart, 1942 Dominic Stubblefield

Marietta Purkey Suhart, 1948

Mr. Anthony Summers COL George P. Summers Mrs. Helen Summers Mr. Perry Summers David S. Swanson Ms. Florence Foster Sweeney Mrs. Suzan Ella Svrett Mr. Peter Szeszulski Ruth Mae Allen Tabor, 1945 Mr. Jonathan Taffler



Mary Kariya Takagaki, 1944 Ms. Dorothea G. Tamborski K. Chad Tate, 1990 Ms. Breaona Taylor John P. Taylor Mrs. Lucille R. Taylor Barbara Terry Mr. Hibbard Thatcher Ruby Mae Yocum Thatcher, 1950 Rev. John Thetqyi Mrs. Kalusu Thetqyi Dr. Craig Alan Thompson, 1991 Lt. Col. Glen E. Thompson, 1950 Ruth King Thompson, 1950 Mrs. Catherine I. Threet Mrs. Mildred C. Thum Franklin Thurman, 1932 Miriam McVey Thurman, 1931 Rubynelle Waldrop Thyne, 1956 Mrs. Nancy B. Tickel **Emmett Louis Till** Elizabeth Dove Jesse Todd, 1932 Gerald D. Tomberlin, 1961 Ms. Orient Tuan Mr. Wai Ming Tuan Edward B. Turner, 1942 Jack G. Underwood, 1964 Rev. R. M. Van Horne Rev. Robert Van Horne Loring H. Vance, Jr., 1955 Frances Finnell Vandivier, 1947 Lottie McClung VanDyke, 1934 Mary Cap Vanya Kenneth C. Varner Mrs. Verdelle G. Vaughn Mr. Bobby Verdugo Mrs. Claire M. Vota Mr. Larry E. Wagner Ms. Tania Cosman Wahl Prof. John Walhauser Ms. Sadie Walker Mr. John Wallhausser Deanna M. Walsh Leonore Noll Walters, 1950 Rev. Ronald K. Walthall, 1953 Dr. and Mrs. C. C. Wang Mrs. Katharine Wang Mr. Robert Ward Mr. Walter Earl Ward Mr. Hal Warheim Mr. Richard Wasson **Ed Waterstreet** Pearl Waterstreet Ms. Gloria J. Watkins Anne Smith Weatherford, Hon. 1982

Dr. Willis D. Weatherford, Jr., Hon. 1982 Willis D. Weatherford, III, 1983 Charles Barton Weaver Dr. R. Michael Weaver, 1964 Virginia Osborne Weaver, 1944 William D. Weaver Sam Weddington, 1977 Mr. Frances C. W. Wei Robert Stephen Weimann Mr. Daniel Weinstock David O. Welch, 1955 Mary Ann Welde Mr. Clifford E. Wells Mr. Roger P. Wells Sandra Williams Wells, 1980 **Ronald West** Fannie Garrison Westfall, 1951 Dr. Richard A. Wetzel Jean Picklesimer Wheeler, 1938 Norman C. Wheeler Dr. Otis V. Wheeler, Jr., 1944 Rose Blackburn Wheeler, 1938 Walter A. Wheeler, 1936 Sherman Whipple O. Wendell White, 1958 Earl Whitehouse Martha Noss Whitis, 1957 Dr. Lee Edwin Wickline, 1949 Pearlie Miller Wiesenhahn, 1956 Miss Martha Wiley Doris Jean Burnette Williams, 1949 Homer Edward Williams Jr., 1971 J. Ron Williams Mr. Leonard Earl Williams Julian Robinson Wilmont Carl Emerson Wilson, 1964 Stephen E. Wilson, 1965 Mr. William Jackson Wilson Mr. Frederick H. Winterkamp Mr. Milligan S. Wise Col. Alfred M. Wood, 1914 Mrs. Alfred M. Wood Eliza Stewart Wood Henry H. Wood Hilda Welch Wood, 1909 Dr. Carter G. Woodson, 1903 Dr. Frank J. Wray Mr. Erik Wright Miss Martha E. Wylie, RN Datha Yates Mr. Carl E. Zienert

Kimberley Denise Morrison Wilson, 2004 Dorothy T. Zimmermann Leon F. Zirkle Mr. Joseph Zucker

Mrs. Beulah Bootie Ropkins

Dr. Rov R. Rose, 1938

Leonard Root

magine being so enamored with a place's mission and values that you would support it financially for 28 years without ever stepping foot on its grounds. That has been Bill and Peggy Huddleston's story since 1995 when they sent their first check of support to Berea College. Today, the couple supports through their endowed Be the Change Scholarship, which funds tuition scholarships for Berea students to transform their lives and the world around them.

It didn't start there. Peggy discovered Berea College through a mail solicitation they received. "Information for all these areas we could give to were coming in the mail," she recalled. "I would look at it all and try to evaluate each and decide what sings to my heart most."

Later, she remembers flipping through a *Berea College Magazine* knowing this was exactly the place they wanted to support.

"I started thumbing through it and started reading the headlines and topics, and I thought, 'Oh my gosh!' Peggy said. "I was floored that there was a tuition-free college in Kentucky doing this for international students and kids in Appalachia who were so deserving and needing financial help if they were going to get through posthigh school education. I thought, 'This is just amazing!'"

But the true beginning of the Huddlestons' philanthropic hearts began with their parents. Peggy's mom grew up on a cotton farm in southern Mississippi, picking cotton, and her father was a teacher. As a child, Peggy remembers that their needs were met, but they were not financially well-off. While living in Montana, Peggy's father would take her to the Native American reservations where they supported the schools. While there, he would ask Peggy to observe the living conditions and the lack of resources available and remind her that she, her sister and her friends didn't need to worry about basic necessities

or wonder where their next meal would come from.

By Abbie Tanyhill Darst '03

Photo courtesy Bill and Peggy Huddleston

JUUING

"My parents were great givers," Peggy said. "We didn't have a lot of money; I was not a rich girl. Money was tight, but even in tight times, my parents gave money."

This just became a way of life for Peggy and eventually Bill. "Over time, we realized that we were raised with great work ethic and were taught to live under our means," Bill said. "We were financially blessed and felt this was something we could do to follow in Ruddy's (Peggy's dad) footsteps and help others in the way we had been helped."

Though the Huddlestons have yet to visit Berea, the stories they read about Berea's students and alumni continue to resonate with them, increasing the joy they receive from supporting the College.

"It is the idea of Berea being a microcosm for what can be done in the world on a relatively small scale—it is exactly what this world needs," Peggy said. "When I read Berea stories, the students are not just surviving but truly thriving. It is just a joy to know they are doing that."

"And to know we are playing a part in their success," Bill added. "When we leave the face of the planet—people we know won't see us again, but we'll have a legacy at Berea that will keep giving in perpetuity. That leaves me with such a great feeling. This is such a great opportunity to do good and to keep giving after I'm gone, and it puts such a big smile on my face."

ALUMNI GIVINGBY CLASS YEAR

July 1, 2022-June 30, 2023

CLASS OF 1948 AND PRIOR

Contributors: 10 Berea Fund: \$6,100 Total Funds: \$86,275

NAVY V-12/V-5

Contributors: 0
Berea Fund: \$0
Total Funds: \$0

CLASS OF 1949

Contributors: 11 Berea Fund: \$31,190 Total Funds: \$35.040

CLASS OF 1950

Contributors: 8 Berea Fund: \$13,300 Total Funds: \$158,320

CLASS OF 1951

Contributors: 7 Berea Fund: \$2,525 Total Funds: \$71,874

CLASS OF 1952

Contributors: 11 Berea Fund: \$4,700 Total Funds: \$68,049

CLASS OF 1953

Contributors: 13 Berea Fund: \$10,445 Total Funds: \$46,429

CLASS OF 1954

Contributors: 20 Berea Fund: \$9,560 Total Funds: \$282,781

CLASS OF 1955

Contributors: 26 Berea Fund: \$16,605 Total Funds: \$126.793

CLASS OF 1956

Contributors: 35 Berea Fund: \$117,555 Total Funds: \$153,294

CLASS OF 1957

Contributors: 28 Berea Fund: \$47,640 Total Funds: \$128,050

CLASS OF 1958

Contributors: 36 Berea Fund: \$17,700 Total Funds: \$53,469

CLASS OF 1959

Contributors: 31
Berea Fund: \$24,528
Total Funds: \$666,082

CLASS OF 1960

Contributors: 44 Berea Fund: \$44,285 Total Funds: \$109,435

CLASS OF 1961

Contributors: 36 Berea Fund: \$15,320 Total Funds: \$53.170

CLASS OF 1962

Contributors: 45 Berea Fund: \$25,195 Total Funds: \$798,253

CLASS OF 1963

Contributors: 40 Berea Fund: \$39,150 Total Funds: \$45,820

CLASS OF 1964

Contributors: 49 Berea Fund: \$71,465 Total Funds: \$268,321

CLASS OF 1965

Contributors: 64 Berea Fund: \$52,855 Total Funds: \$571,268

CLASS OF 1966

Contributors: 65 Berea Fund: \$43,724 Total Funds: \$181,826

CLASS OF 1967

Contributors: 53 Berea Fund: \$33,314 Total Funds: \$49,077

CLASS OF 1968

Contributors: 63
Berea Fund: \$51,860
Total Funds: \$148,437

CLASS OF 1969

Contributors: 69 Berea Fund: \$68,819 Total Funds: \$137,752

CLASS OF 1970

Contributors: 66 Berea Fund: \$61,761 Total Funds: \$100,313

CLASS OF 1971

Contributors: 31 Berea Fund: \$12,437 Total Funds: \$12,947

CLASS OF 1972

Contributors: 29 Berea Fund: \$17,199 Total Funds: \$74,789

CLASS OF 1973

Contributors: 46 Berea Fund: \$20,465 Total Funds: \$32,010

CLASS OF 1974

Contributors: 21 Berea Fund: \$12,797 Total Funds: \$17,672

CLASS OF 1975

Contributors: 34 Berea Fund: \$22,330 Total Funds: \$32,955

CLASS OF 1976

Contributors: 28 Berea Fund: \$7,444 Total Funds: \$11,810

CLASS OF 1977

Contributors: 34 Berea Fund: \$9,186 Total Funds: \$14,558

CLASS OF 1978

Contributors: 41 Berea Fund: \$17,915 Total Funds: \$18,607

CLASS OF 1979

Contributors: 23 Berea Fund: \$7,375 Total Funds: \$37,700

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July 1, 2022–June 30, 2023

CLASS OF 1980

Contributors: 22 **Berea Fund:** \$10,265 **Total Funds:** \$18,773

CLASS OF 1981

Contributors: 23 **Berea Fund: \$4.655 Total Funds:** \$8,315

CLASS OF 1982

Contributors: 21 Berea Fund: \$8,497 **Total Funds: \$11.721**

CLASS OF 1983

Contributors: 18 **Berea Fund:** \$12,520 **Total Funds:** \$18.414

CLASS OF 1984

Contributors: 23 **Berea Fund:** \$4,135 **Total Funds: \$12,167**

CLASS OF 1985

Contributors: 19 Berea Fund: \$5,083 **Total Funds:** \$8,060

CLASS OF 1986

Contributors: 17 Berea Fund: \$11,980 Total Funds: \$14,345

CLASS OF 1987

Contributors: 18 **Berea Fund: \$4.480 Total Funds: \$4,865**

CLASS OF 1988

Contributors: 22 **Berea Fund:** \$29.740 **Total Funds: \$53.990**

CLASS OF 1989

Contributors: 22 Berea Fund: \$11,599 Total Funds: \$14.072

CLASS OF 1990

Contributors: 27 Berea Fund: \$3.891 Total Funds: \$13,300 **CLASS OF 1991**

Contributors: 24 Berea Fund: \$4.685 Total Funds: \$15.091

CLASS OF 1992

Contributors: 20 **Berea Fund: \$4.635 Total Funds:** \$6,740

CLASS OF 1993

Contributors: 24 Berea Fund: \$11.445 **Total Funds: \$15.627**

CLASS OF 1994

Contributors: 15 **Berea Fund: \$1,645 Total Funds: \$3.900**

CLASS OF 1995

Contributors: 15 Berea Fund: \$3.220 Total Funds: \$3,970

CLASS OF 1996

Contributors: 19 Berea Fund: \$4,426 **Total Funds: \$5.571**

CLASS OF 1997

Contributors: 16 Berea Fund: \$8,231 **Total Funds: \$20,576**

CLASS OF 1998

Contributors: 14 Berea Fund: \$6.422 **Total Funds:** \$16,772

CLASS OF 1999

Contributors: 16 **Berea Fund:** \$5.725 Total Funds: \$6.191

CLASS OF 2000

Contributors: 15 **Berea Fund:** \$2,786 **Total Funds: \$2.985**

CLASS OF 2001

Contributors: 12 Berea Fund: \$5.575 Total Funds: \$7,151

CLASS OF 2002

Contributors: 24 **Berea Fund:** \$3,596 **Total Funds:** \$7,616

CLASS OF 2003

Contributors: 25 **Berea Fund: \$3.665 Total Funds:** \$8,233

CLASS OF 2004

Contributors: 27 Berea Fund: \$13.214 **Total Funds: \$16.586**

CLASS OF 2005

Contributors: 21 **Berea Fund: \$3,175** Total Funds: \$3,781

CLASS OF 2006

Contributors: 25 **Berea Fund: \$4.673 Total Funds:** \$5,543

CLASS OF 2007

Contributors: 27 Berea Fund: \$9.120 **Total Funds: \$11.151**

CLASS OF 2008

Contributors: 26 Berea Fund: \$4,645 Total Funds: \$9,750

CLASS OF 2009

Contributors: 18 **Berea Fund: \$2.250 Total Funds: \$3,160**

CLASS OF 2010

Contributors: 15 **Berea Fund:** \$2.405 **Total Funds: \$2.683**

CLASS OF 2011

Contributors: 15 Berea Fund: \$3,862 Total Funds: \$4.301

CLASS OF 2012

Contributors: 20 **Berea Fund: \$3.288 Total Funds: \$3,689** **CLASS OF 2013**

Contributors: 17 Berea Fund: \$5,500 **Total Funds:** \$7,176

CLASS OF 2014

Contributors: 21 **Berea Fund: \$3.130** Total Funds: \$3,768

CLASS OF 2015

Contributors: 16 Berea Fund: \$1.370 Total Funds: \$2.705

CLASS OF 2016

Contributors: 12 Berea Fund: \$945 Total Funds: \$4.668 **CLASS OF 2017**

Contributors: 23 **Berea Fund: \$2,897 Total Funds:** \$6,335

CLASS OF 2018

Contributors: 14 Berea Fund: \$825 **Total Funds: \$11,353**

CLASS OF 2019

Contributors: 14 Berea Fund: \$2.555 Total Funds: \$2.717

CLASS OF 2020

Contributors: 16 Berea Fund: \$2,113 Total Funds: \$2.175 **CLASS OF 2021**

Contributors: 15 Berea Fund: \$3,420 **Total Funds:** \$3,462

CLASS OF 2022

Contributors: 69 **Berea Fund: \$1.567 Total Funds: \$4,257**

CLASS OF 2023

Contributors: 127 **Berea Fund:** \$4.257 Total Funds: \$4.677

Honorary Alumni

Contributors: 20 **Berea Fund:** \$9,848 **Total Funds:** \$784.380

23

CLASS RANKING July 1, 2022–June 30, 2023

RANK	CLASS	PERCENT	RANK	CLASS	PERCENT	RANK	CLASS	PERCENT
1	1965	27.35%	27	2022	13.40%	53	2005	6.19%
2	1966	26.53%	28	1951	12.96%	54	1985	6.17%
3	2023	26.51%	29	1981	12.50%	55	1992	6.15%
4	1955	25.49%	30	1976	12.39%	56	1989	5.85%
5	1949	25%	31	1972	11.93%	57	1987	5.77%
6	1956	25%	32	1971	11.74%	58	1993	5.76%
7	1970	23.83%	33	2007	10.34%	59	1988	5.64%
8	1960	23.53%	34	1979	9.54%	60	2013	5.56%
9	1967	23.25%	35	1974	9.50%	61	2011	5.38%
10	1968	23.25%	36	2003	9.03%	62	2000	4.85%
11	1962	23.08%	37	1982	8.57%	63	2015	4.76%
12	1969	23%	38	1980	8.46%	64	1986	4.64%
13	1954	22.22%	39	2004	8.46%	65	2010	4.62%
14	1958	21.95%	40	2008	8.18%	66	1996	4.60%
15	1964	21.30%	41	2006	8.04%	67	2018	4.40%
16	1957	21.21%	42	1984	7.96%	68	1994	4.03%
17	1963	20.41%	43	2002	7.41%	69	1995	3.95%
18	1952	20%	44	1990	7.40%	70	1995	3.93%
19	1959	19.14%	45	1948 and Prior				
20	1961	18.27%	46	2009	6.95%	71	2016	3.87%
21	1950	17.39%	47	2017	6.93%	72	1999	3.85%
22	1978	16.67%	48	1983	6.77%	73	1997	3.49%
23	1953	16.46%	49	2012	6.62%	74	2020	3.19%
24	1973	16.20%	50	2014	6.40%	75	2021	3.04%
25	1975	15.60%	51	2001	6.38%	76	2019	2.86%
26	1977	14.17%	52	1991	6.30%	77	Navy V-12/V-5	0%



ow does a little girl go from sleeping on a couch in a crack house to coaching CEOs of Fortune 500 companies, holding four degrees and being respected as a Ph.D. expert in her field?

"It's crazy where I am now," said Dr. Kiki Anderson Ramsey '02. "But to do work that makes a difference and makes people seen and heard is the greatest accomplishment."

As a child, Ramsey felt neither seen nor heard. Growing up in the projects of Greenville, South Carolina, surrounded by depravation and drugs, Ramsey watched her mother's life be siphoned away by addiction and abuse. She clung to two things: her little sister's safety and the belief of her teachers.

"When I was younger, I was just dealing with my mother's addiction and trying to be a child as much as possible," she said. "I clung to teachers at school. That's where my love of learning came from. At school, there were people I could trust—people who believed in me. I wanted my mom to be that person, but she wasn't. I was motivated to do it because I wanted to escape what was going on in my house. I witnessed a lot that children should never

have to bear witness to or experience at a young age."

With a sister five years younger, most of Ramsey's actions were meant to protect her sister. She recalls feeling like a mother her whole life. But finding out she was pregnant at 16 threatened to derail her life before it even had a chance to get started.

"I was determined not to have a child—there was no way in hell I was bringing a child into this life," Ramsey said, reflecting on her feelings at the time. "Having a child would make my life a thousand times harder than it already was because I was already acting like the adult, working, going to school, taking care of my sister, and I didn't want to entertain it."

When money and timing took away Ramsey's other options, she resorted to acting like she wasn't even pregnant, trying out for the high school basketball team and entering herself in an upcoming beauty pageant, she recalled. One day her mom shook her and told her to stop. She recognized this was not the life her daughter, who went by Kisha at the time, wanted, and she expressed that she was also living a life she had never intended. But also, she said, 'This is where we find ourselves. We are in this together, and you have to accept that you're having a baby.'

"After grieving, something clicked in me," Ramsey remembers. "I needed to make this child's life better than mine. That was the switch from Kisha to Kiki and becoming the person I am today, because I latched onto the fact that if this has to happen, then my child will not struggle like I've struggled in my life. From that point on, I decided to buckle down in school—I was not going to be a statistic."

The start of something new

Ramsey went on to graduate with her original high school cohort, moved into her own apartment and was introduced to the idea of college by her self-appointed godmother, Brenda Guy Lane '79. Today, Lane is a member of the Berea College Board of Trustees, but in the late 1990s, the alumna was organizing trips for high school students to visit Berea College in conjunction with the Greater Urban League of Greenville, now called the Urban League of the Upstate. The organization's mission is to advance equity by empowering the Black community and underserved individuals throughout the region.

Ramsey was not originally on board with hopping on a bus for a five-hour trip to visit a place in "Nowhere, Kentucky." She had hardly traveled out of the state and was unsure of what she'd find. However, after Lane's insistence and help finding a sitter



Dr. Kiki Ramsey '02 (center), her husband, Jamil, daughter, Mackenzie (left) and sons, Tomazye and Tre (right), love spending time together in their Atlanta home.

Watch a video about Dr. Ramsey, her family and her successful positive psychology coaching career at www.berea. college/DrKikiRamsey



for Ramsey's son, Tomazye, then a little over a year old, Ramsey boarded a bus for Berea College's Woodson Weekend experience.

"I vividly remember driving onto Berea's campus and thinking, 'Oh my god, this is where I want to raise my child—this is it!" Ramsey said. "I was sold once the bus pulled in and I saw how beautiful Berea was. Coming from the projects and living in places that weren't so nice, I didn't realize this could be my life, and I wanted that.

"The fact that they were going to allow me to bring my son was icing on the cake," she continued. "For me, that was the only college I knew of that would give me a job, a place to stay with my son and a quality education tuition-free. I thought, 'Am I dreaming?'"

Ramsey worked hard to qualify for Berea College, taking a year to get her grades up to par at a local community college before she applied and was accepted. In 1998, she and Tomazye moved to Berea and began the process of making her dreams come true. She lived first in Frost Cottage with other single moms, relishing the days and evenings cooking together and watching their kids play together. She then moved to family housing in a fully furnished apartment.

Despite issues back home in Greenville, Ramsey thrived at Berea. She wavered between majoring in business and majoring in psychology, which she believed would help her better understand why her mom and people like her chose to do what they did, she said. At the time, she knew a career in psychology would require a doctoral degree, and she couldn't see that far into the future to consider six additional years of school. So, she chose child and family studies and discovered the idea of social work. Before graduating, Ramsey had already been accepted into a Master in Social Work program at the University of Georgia.

Once in Georgia, Ramsey met her now-husband of 20 years, Dr. Jamil Ramsey, who not only became an instant father for Tomazye, but also the biggest supporter of unlocking her potential. Through internships at the Department of Juvenile Justice and in women's abuse shelters, Ramsey was confronted over and over with images of her mother, and she allowed herself to get close to these women and understand their stories. After positions with the Shepherd Poverty Alliance in Washington, D.C., and with Johns Hopkins working with mothers and babies in a program for the Center for Addiction and Pregnancy, she discovered her purpose to help women through a bigger calling, she said.

"I had a voice to speak, and I thought people would listen to me," Ramsey said. "So, I quit in April 2009 to create Kiki Ramsey International."

The transition was bumpy, since most speakers come from long and amazing careers, her husband said. "But this business was meant to pour into the life of women," Ramsey said. "It was then that I found my voice and my calling."

A few months later, after years of doing what Ramsey refers to as "forgiveness work," she was on a phone call with her mother when her mother said, "Kisha, I'm sorry if I ruined your life." Knowing the power of words, Ramsey told

her mom she hadn't ruined her life but instead made her the woman she was. She reminded her that she had two beautiful daughters, a grandson who adored her and that, despite all she'd gone through, she had worked steadily her whole life. Her mother, completely taken aback, asked Ramsey to say those same nice things at her funeral one day. Ramsey quickly changed the subject. The next day, her mother passed away.

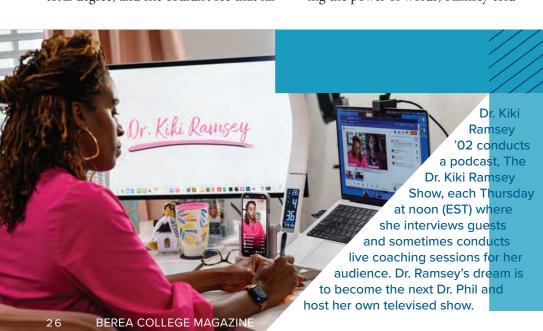
Ramsey went full steam into her new business. "The company is dedicated in her honor because I am always working with her in mind," Ramsey said. "She is always with me. Some women need to hear that they are empowered, that they are good enough and that they can do it. That's where my women's empowerment focus comes from. She didn't want to be addicted, but drugs are so powerful, they are hard to beat.

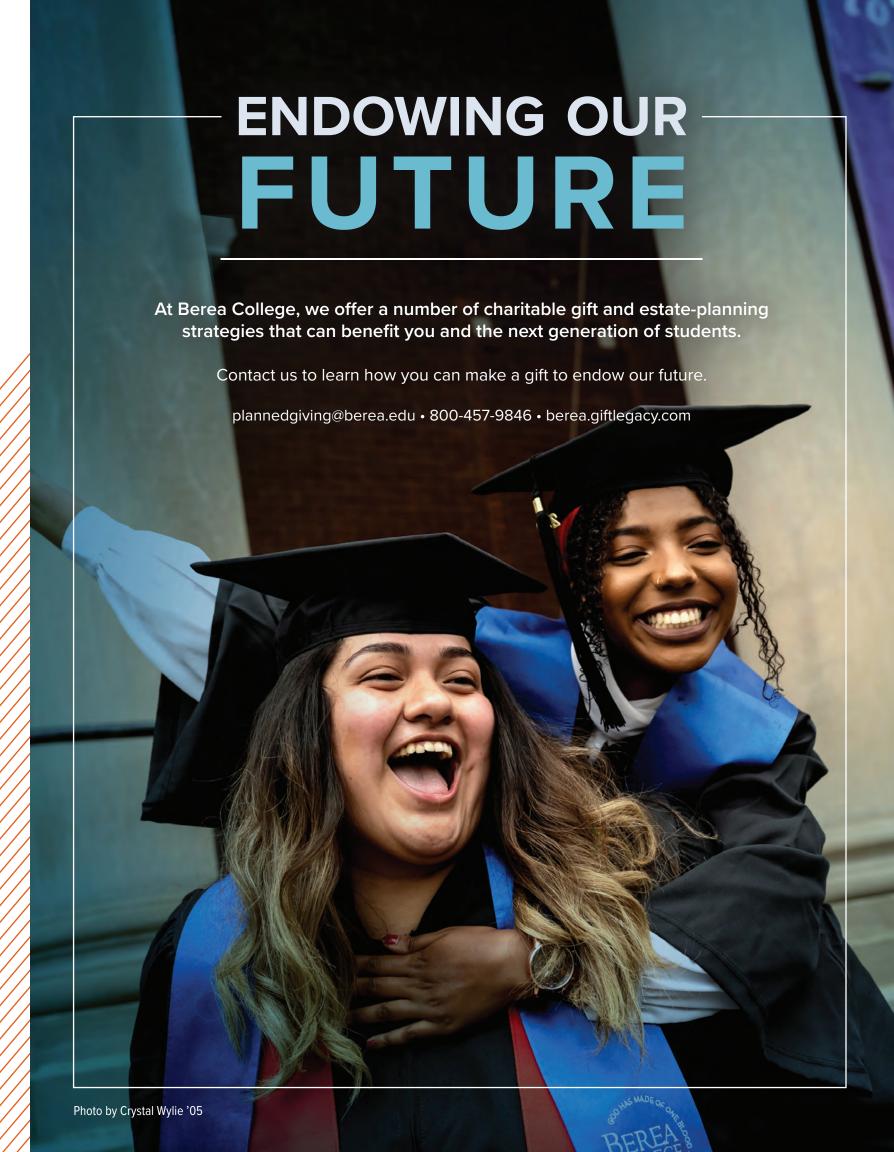
"So that was a defining moment—to know my purpose in life was to help women transform their lives," she continued.

Today, Ramsey's business has expanded significantly. She earned an additional master's degree in positive psychology coaching and finally tackled the Ph.D. in psychology that had seemed unattainable during her undergraduate days at Berea. In 2020, she joined with five other friends in the field of positive psychology coaching and formed the Positive Psychology Coaching and Diversity Institute. As the company's CEO, Ramsey leads a group of 30 coaches who work with women, especially women of color, who sit in high positions in companies and organizations such as Target, PBS, WEX and Reach Out and Read.

"It's been the most exhilarating thing that I've ever done," Ramsey said of the life and company she has built. "But I get to dictate my own life, I get to be in rooms with amazing people who sit in high places, and I get to coach CEOs."

Ramsey's nearly multi-million-dollar company has led her to a place she never imagined she'd be, she said, but she is still excited about what the future holds for her. With plans to drop another book in the coming year and to take her podcast, "The Dr. Kiki Ramsey Show," to a new level, Ramsey is leaning into her life's work: motivating women to transform their life and career. Just as she has done with hers.





A PATH TOWARD STRONGER By Sree P S '24 Photo by Ana Ursaru '25 COMMUNITIES

adison '25 is a helper. She believes in showing up for people in times of need.

Growing up in underprivileged southeastern Kentucky, Madison was confronted by many systemic issues, from poverty to limited access to healthcare. Local options for addressing her specific personal challenges were limited, so she sought treatment in northern Ohio, away from the strong Appalachian women always surrounding her. Treatment and the consistent support of her grandmother, mother and other family members enabled her to overcome her struggles.

Madison witnessed the same community of women create a nurturing environment through their involvement in church, a place where people found refuge in times of need. She actively participated in building community support systems and understood their impact. Soon, she developed a passion for helping people, chipping away at societal ills like drug abuse and racial inequities. She wants to incorporate her empathy and compassion into her academic and professional lives, and Berea College offered her the major that matched her vision: Peace and Social Justice Studies.

At Berea, Madison took classes in community organizing and conflict mediation. She began working as a teaching assistant (TA) in the Peace and Social Justice Studies department to engage with the student community and get the hands-on, interpersonal experiences she values.

"My passion is social justice, and truly creating relationships with people," Madison said. "And through

working as a TA, I have created strong relationships with my professors. I'm also getting to work with my peers and help younger students adjust to Berea."

Madison is especially interested in restorative justice, a modern approach to fighting crime by focusing on diminishing harm while holding the perpetrator accountable and shifting the focus away from punishment. At Berea, she was able to take advantage of Professor Rochelle Arms Almengor's expertise in restorative justice and take a leadership position in classrooms. This summer, Madison put her academic learning into practice at the Kentucky Center for Restorative Justice in Lexington during a threemonth internship, which was funded by the College through donors.

She worked under the mentorship of the organization's founder, Diana Queen, a pioneer in the field. They found common ground because of Queen's eastern Kentucky roots.

Much like the women of Madison's childhood, Queen created a supportive environment for Madison and treated her as a partner, recognizing her knowledge in restorative justice.

"[The Kentucky Center for Restorative Justice] received a federal grant to go into northern Kentucky schools and teach restorative justice to the staff and implement a violence prevention program," Madison said. "I was able to go into these trainings and teach these educators about restorative justice. I am only 20 years old, but the leadership skills I learned from working as a TA helped it all come together."

During her internship, Madison did considerable research on non profit

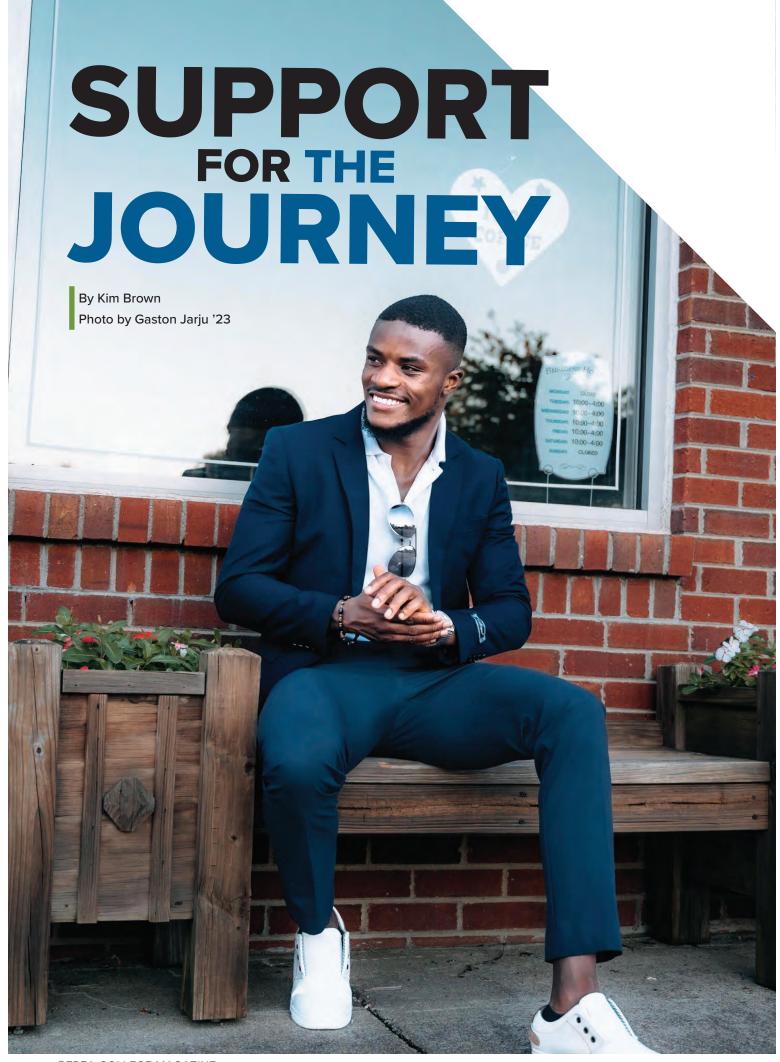
organizations, political figures and professionals who are interested in the field of restorative justice in Lexington. It was the initial stage of building a hub for individuals and organizations that can contribute toward restorative justice in the area.

"[Diana and I share] the idea to create an overarching hub within Lexington," Madison said. "In Chicago, they have different locations for youth and their families to do restorative justice circles. You can learn skills, like cooking, music, dance and athletics. The idea is that we will seed a collective group of people working in the community." She is eager to start a similar circle or hub in Berea during the rest of her time in college.

Madison is the first in her family to go to college. She admits academia was unfamiliar territory for her, but the support of her professors enabled her to thrive in the new environment. Last summer, she studied abroad in western Europe as part of the Berea International Summer Term. She is planning on studying in Latin America to improve her Spanish skills and discover the ways in which indigenous communities practice restorative justice. Madison hopes to use the knowledge she gathers from across the world to improve the criminal justice system in Kentucky.

Madison has gained thorough insight into the needs of Appalachia and Kentucky when it comes to social justice. She is confident she can go back to her home communities in a professional capacity to stimulate large-scale social changes and help people in need.





ollins Kandongwe '23 is proof that where you start doesn't ■ always dictate where you finish. Growing up in Zambia, in the southern part of Africa, he dreamed of working with computers. There was only one problem: he didn't have access to one. Instead, he read every book related to computers, math and science he could get his hands on. Access to computers in high school helped to fertilize his dreams. At Berea College, that dream began to take root.

The first one in his family to attend college, Kandongwe began his Berea journey in a labor position on the College livestock farm, a familiar setting. Back in Zambia, he lived with an aunt on her farm, tending crops of corn and other vegetables. On Berea's farm, he helped tend to the animals, vaccinating the cows, moving them from one pasture to another or tagging the young calves shortly after they were born. Working there with people from diverse backgrounds taught him the importance of good communications skills, teamwork, compassion and hands-on experience—skills that would serve him well in the future.

During his sophomore year, he served as a student chaplain in the Willis D. Weatherford Jr. Campus Christian Center for his labor position. There, he helped other students find their faith community, serve the community or find their own spiritual path. Once again, he was in familiar territory, having been chairperson for Christian fellowship at his high school.

"From ninth grade to my senior year, I had always been involved in some form of spiritual activities on the campus," Kandongwe said. "So that always gave me a sense of purpose. I really felt like I was making an impact in people's lives and being able to guide them along their journeys."

He said his time as a student chaplain taught him to be an effective listener and communicator, how to empathize with others and how to have a conversation with people who have different opinions.

Kandongwe took all those lessons with him as he searched for an internship as his junior year ended. Although the College's Office of Internships and Career Development has a wealth of resources to assist students with internships, he found his internship through Glassdoor, a job search website that also posts internship opportunities, salaries and company reviews. He searched for one that aligned with his skills and interests, submitted applications and landed an internship with ServiceNow, a California-based company specializing in automating work processes to increase efficiency. When he finished his internship, the company offered him a job after graduation. The resources at Berea ensured he was prepared for that next chapter.

"Berea College played a crucial role in my journey," Kandongwe said. "The career center provided valuable resources and guidance on résumé building and interview preparation. Additionally, the College's emphasis on critical thinking and problemsolving skills equipped me with a well-rounded background that aided me in excelling during interviews."

After graduating in May 2023—and celebrating with a leaping heel tap as he crossed the commencement stage—Kandongwe moved to San Diego and joined ServiceNow as an associate software engineer. He's responsible for developing and maintaining core web components used on the firm's Now platform, a cloud-based service offered by ServiceNow. He's learning about the practical aspects of software development, such as coding standards, version control and collaborating with cross-functional teams. He said his current role is helping him build a strong foundation in software development while enhancing his technical skills, teamwork and problem-solving abilities, which are essential for his career growth and any leadership roles he may pursue. He's also thinking about returning to school to earn a Ph.D. in human-centered computing. Having a well-rounded understanding of enterprise software will help him in that pursuit.

With so much transition occurring in his life, Kandongwe is reflective of those "soft skills" he learned at Berea and how they are helping him now.

"The transition has been both exciting and challenging," Kandongwe admitted. "Adapting to a full-time work schedule, responsibilities of a professional role, adult life and living in a new place takes some adjustment. I'm learning to manage my time efficiently and balance work with personal life."

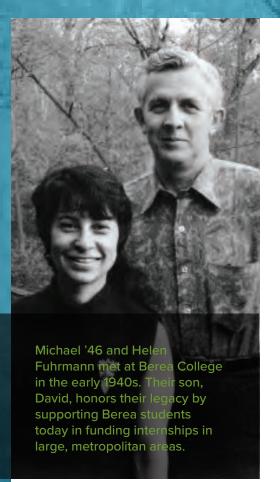
He credits the rigorous academic and labor schedule of Berea College with giving him an advantage in the competitive employment landscape. Kandongwe said support from colleagues and mentors has been invaluable during this transition, and making friends through dance and music has helped with work-life balance.

For Kandongwe, the campus community and the levels of support available at Berea have also been invaluable in getting him this far along his journey and preparing him for the next steps.

"Berea College's inclusive and supportive community instilled in me the importance of collaboration and empathy—skills that are crucial in any workplace," Kandongwe said. "Additionally, the College's commitment to academic excellence and experiential learning provided a solid foundation for my technical skills."

Kandongwe said the support of donors and alumni was just as critical to building a solid foundation for his life and career.

"I'd like to express my heartfelt gratitude to Berea donors and alumni for their support," he said. "Your contributions have a profound impact on students like me, providing opportunities for education and personal growth that shape our futures. I hope to pay it forward by continuing to excel in my career and making a positive difference in the world."



avid T. Fuhrmann is an avid supporter of internships for Berea College students seeking skill development and career advancement in organizations situated in some of the country's largest cities. His focus on helping provide internship funding is rooted in the immediate, direct impact on the student, and the understanding that internships are imperative to successful job placement in today's world.

"I know Berea supports interns, but places like Washington, D.C., and New York City are not easy places to live," Fuhrmann said, "especially for someone who doesn't have much experience in a huge metro area. So, I wanted to assist with more than just Berea's funds, but discretionary funds so students can take advantage of being in the city and go to theaters or museums, explore outside of the city and have a bigger experience than just the internship.

"Most of these students will come back to big cities for their careers, and you don't want their first experience to be uncomfortable and daunting," he continued. "A big move can be frightening, so the goal is to offer assistance that can ease that path and make it a good experience."

FINDING FUNDING His 'Why'

By Abbie Tanyhill Darst '03 Photo courtesy of David T. Fuhrmann

Fuhrmann is a former owner and partner of Glenwood LLC, Glenwood GmbH and several other pharmaceutical/medical supply businesses based in the U.S. and Europe. The parent company Glenwood, Inc., founded by Fuhrmann's father in the 1950s, later expanded into the manufacture and distribution of niche drugs and medical supplies.

But Fuhrmann's parents, Michael Fuhrmann '46 and Helen Fuhrmann, are the true inspiration behind his unwavering support of the College. Michael came to the U.S. as a refugee from Germany in 1939. At only 18 years old, he didn't speak much English and had only about four years of formal education. Before his visa ran out, he needed to find an American school in which to enroll. A family acquaintance told him about a school in Kentucky that didn't charge tuition, where students worked and earned money and that focused on students in Appalachia who didn't have adequate access to education. Though living in New York, Michael came to Berea in search of opportunity. He was told that because of his lack of formal education he would need to attend the Foundation School before he could enter Berea College.

While at Berea, Michael met Helen. She was a first-generation Armenian American whose family was from Turkey, and her sister encouraged her to pursue her education. When she learned of Berea, she began a letter-writing campaign to anyone she could find at the College. Her persistence impressed the adminis-

tration, and she was admitted. Both Michael and Helen were from New York, and the two would take the bus north together during holiday breaks to visit family. Eventually they were married and started a family of their own.

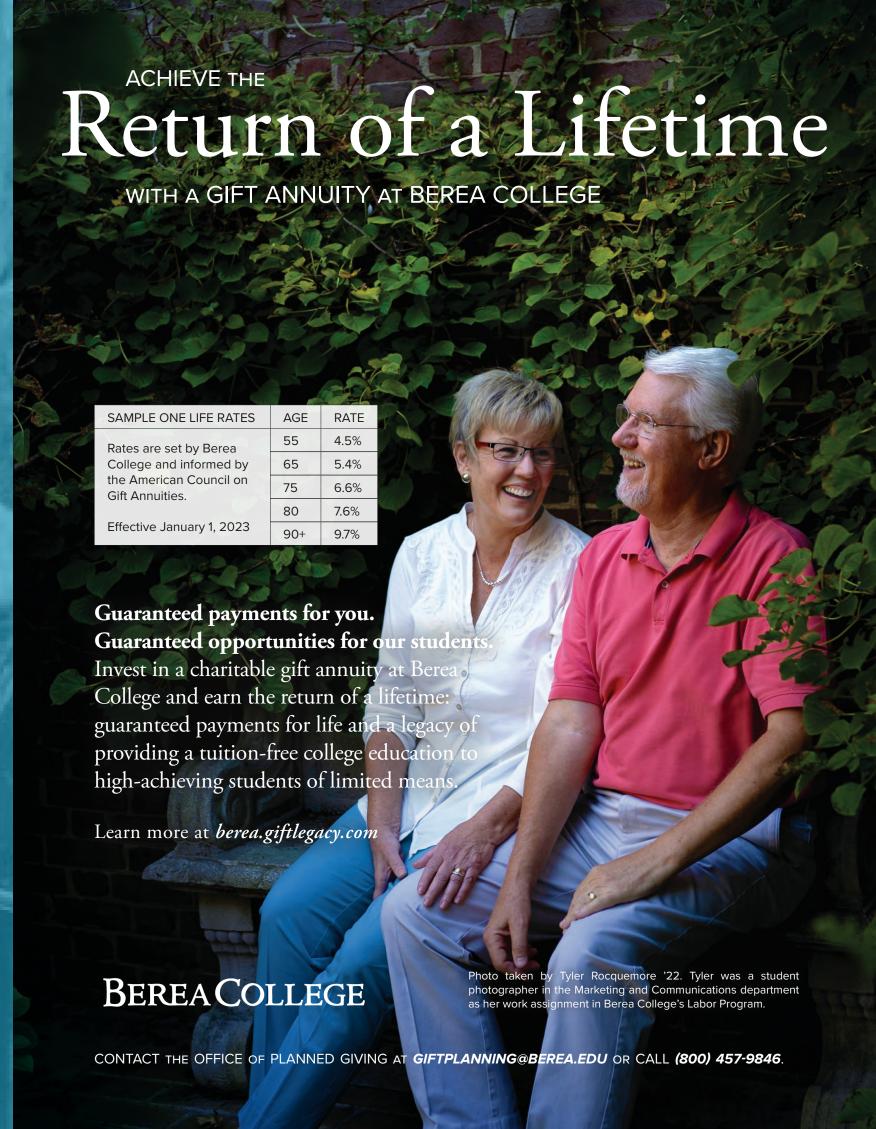
Fuhrmann recalls visits to Berea as a child. "Some of my earliest memories are from Berea," he said. "Berea is a very unusual place, and I could sense that even as a child."

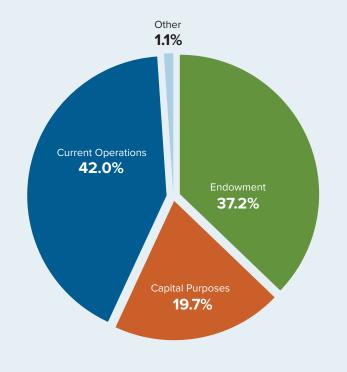
Once graduated, Michael eventually began his own pharmaceutical company, and over time his sons joined the business, which flourished.

"Everything we have is because of my father's success," Fuhrmann said. "He created that core business, and he was able to create that because of the opportunity he had at Berea. It really goes back to someone at Berea who looked at a skinny, gangly kid and gave him a shot. That's very powerful."

Fuhrmann's father returned to Berea for many years and was supportive of and involved with the institution. When he passed away, Fuhrmann and his brothers created an endowed fund for students in honor of their parents.

"I've done well in life and have been lucky," Fuhrmann added. "I feel a strong obligation to share that—to give back some of what I've got. My 'why' boils down to this: I could fund internships anywhere, but Berea is special for me."

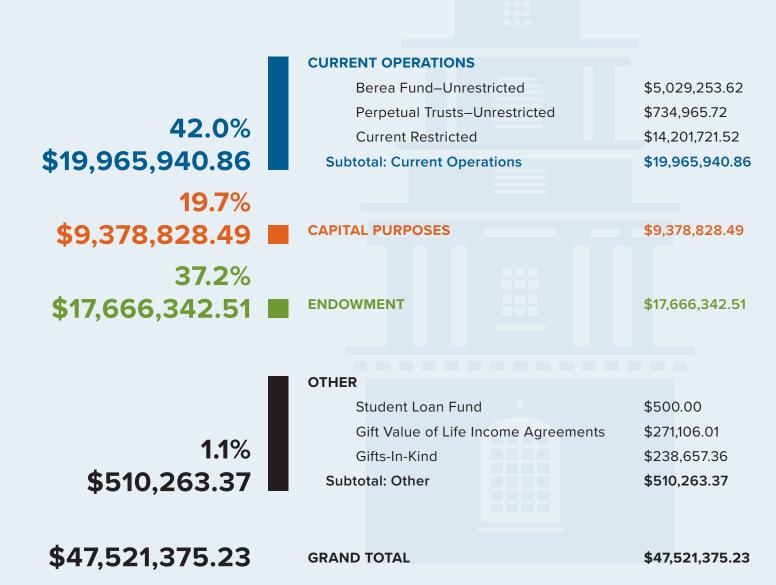




BEREA COLLEGE

DESIGNATION OF GIFTS

JULY 1, 2022-JUNE 30, 2023



BEREA COLLEGE

SOURCE OF SUPPORT

PERCENTAGE OF TOTAL DOLLARS

JULY 1, 2022-JUNE 30, 2023

37.2% \$17,670,358.78

11.4%

Friends

37.2%

51.4%

11.4% \$5,389,755.35

51.4% \$24,452,261.10

\$47,521,375.23

 FRIENDS

 Outright Gifts
 \$6,306,446.30

 Bequests
 \$11,193,978.71

 Gift Value of Deferred Gifts
 \$155,917.77

 Gifts-in-Kind
 \$14,016.00

 Subtotal: Friends
 \$17,670,358.78

ALUMNI

 Outright Gifts
 \$2,266,150.66

 Bequests
 \$3,009,100.09

 Gift Value of Deferred Gifts
 \$115,188.24

 Gifts-in-Kind
 \$8,316.36

 Subtotal: Alumni
 \$5,389,755.35

FOUNDATIONS, CORPORATIONS & OTHER SOURCES

General Welfare Foundations	\$4,068,476.75	
Corporations and Corporate Foundations	\$19,933,078.75	
Organizations, Associations and Clubs	\$157,495.60	
Gifts-in-Kind	\$216,325.00	
Fundraising Consortia	\$74,470.00	
Religious Groups	\$2,415.00	
Subtotal: Corporate and Other Sources	\$24,452,261.10	

TOTAL GIFTS EXCLUDING GIFTS-IN-KIND \$47,282,717.87

GRAND TOTAL \$47,521,375.23

STATEMENTS OF FINANCIAL POSITION

AS OF JUNE 30,

	2023	2022
ASSETS		
CURRENT ASSETS		.
Cash and cash equivalents	\$ 120,072,447	\$ 123,379,681
Receivables and accrued interest	3,812,280	15,821,919
Inventories	1,250,900	1,165,644
Prepaid expenses and other assets	1,123,136	1,223,902
Contributions receivable and bequests in probate (net)	37,349,931	9,099,662
Total current assets	163,608,694	150,690,808
LONG-TERM PREPAID EXPENSES AND OTHER ASSETS	1,730,534	1,976,571
LONG-TERM CONTRIBUTIONS RECEIVABLE AND BEQUESTS IN PROBATE (NET)	19,164,743	17,080,683
LONG-TERM RECEIVABLES	8,196,879	5,590,110
Notes receivable - hydro projects	434,861	355,887
Institutional student loans	8,631,740	5,945,997
Total long-term receivables	0,001,740	3,343,331
Total long-term receivables		
LONG-TERM INVESTMENTS		
Donor restricted endowment	753,304,300	724,840,600
Board designated endowment	733,865,700	694,030,100
Annuity and life income	21,655,800	22,873,500
Funds held in trust by others	21,245,000	19,415,000
Other investments	1,493,200	2,585,900
Total long-term investments	1,531,564,000	1,463,745,100
Total long-term investments	1,331,304,000	1,403,743,100
OTHER LONG-TERM ASSETS - HYDRO PROJECTS	8,932,369	6,211,082
PROPERTY, PLANT AND EQUIPMENT (net)	267,371,333	254,176,639
Total assets	\$ 2,001,003,413	\$ 1,899,826,880
LIABILITIES AND NET ASSETS		
CURRENT LIABILITIES		
Accounts payable and accrued expenses	\$ 9,082,912	\$ 14,990,632
Accrued salaries and wages	3,533,539	4,148,240
Current portion of interest rate swap valuation	-	261,511
Current maturities of long-term debt	2,021,305	2,249,878
Other current liabilities	912,610	1,605,075
Total current liabilities	15,550,366	23,255,336
LONG-TERM LIABILITIES		
Actuarial liability for annuities payable and other liabilities	10 042 657	14,283,210
	12,843,657	
Deferred financing expense Interest rate swap valuation	(1,216,234)	(1,496,529)
·	1,362,512	2,279,489 89,022,392
Long-term debt	86,311,087 99,301,022	
Total long-term liabilities	99,301,022	104,088,562
Total liabilities	114,851,388	127,343,898
NET ASSETS		
Without Donor Restrictions	1,006,780,157	959,509,358
With Donor Restrictions	879,371,868	812,973,624
Total net assets	1,886,152,025	1,772,482,982
Total not associa	1,000,132,023	1,112,402,302
Total liabilities and net assets	\$ 2,001,003,413	\$ 1,899,826,880

STATEMENTS OF ACTIVITIES YEAR END

YEAR ENDED JUNE 30,

		2023	2022		
OPERATING REVENUE					
Spendable return from long-term investments Gifts and donations Federal and state grants Fees paid by students Other income Residence halls and dining service Auxiliaries (Loss) gain on sale of property, plant and equip Net assets released from restrictions	ement	\$ 65,969,988 6,861,569 25,785,906 1,269,584 9,142,687 10,187,489 5,974,260 (77,842) 20,720,264	\$ 58,384,833 6,170,119 58,113,561 1,524,010 4,638,916 9,697,717 4,938,121 34,568 23,956,293		
Gross operating revenue Less: Student aid		145,833,905 (3,381,745)	167,458,138 (9,140,140)		
Net operating revenue		142,452,160	158,317,998		
OPERATING EXPENSES					
Program services Educational and general Residence halls and dining service Auxiliaries		88,647,821 12,183,197 7,109,105	106,754,977 12,495,026 5,750,738		
Total program services		107,940,123	125,000,741		
Support services		24,728,118	23,213,270		
Total operating expenses		132,668,241	148,214,011		
Operating revenue in excess of operating	expenses	9,783,919	10,103,987		
OTHER CHANGES IN NET ASSETS					
Gain on valuation of interest rate swaps Investment return more (less) than amounts des	signated	1,231,000	2,805,000		
for current operations Unrestricted bequests Restricted gifts and donations Restricted spendable return on endowment inveneed Reclassification of net assets released from restore adjustment of annuity payment and deferre liability	estments trictions	44,421,803 13,350,040 57,644,095 6,242,969 (20,720,264) 1,715,481	(215,907,544) 27,894,029 30,851,164 5,766,670 (23,956,293) (3,889,872)		
Total change in net assets		\$ 113,669,043	\$ (166,332,859)		



hafer Rama '17 was a small child when his house became a casualty of war and was burned to the ground. The war in Kosovo left his family and his community devastated, and now he lived in a tent. Survival became a daily struggle as the family tried to rebuild. Rama and his siblings would go over the mountain, observe the rigid daily routine of the American soldiers and hatch a plan together.

"The soldiers would come in fixed intervals," Rama said, "at 8 a.m. and 4 p.m. So, I'd go there at 4 p.m., stop them, tell them we have no food. The soldiers would bring us back cans of food to take home."

By middle school, things had improved somewhat for the Rama family. They had solid walls again, even if they still had no running water. Because Rama had become decent at English, he was able to enroll in a private school that was only a short distance away by bus. He understood quickly that education was going to be the ticket to a brighter future for him and his family. For generations, the Rama family had done timber work in the mountains, but Rama had different ideas.

"I knew, without a doubt, that I was destined for greatness beyond the mountain's confines, and I held on to this conviction," he said. "In high school, I was doing well academically and saw that higher education would be the door to endless opportunities. This inspired me to pursue an undergraduate degree."

Rama excelled in high school, knowing that earning scholarships to college was the next step for him. When he took the stage as valedictorian, he had also accumulated recognition for community service and leadership. He organized a recycling club to clean up the surrounding neighborhoods and tutored the younger kids in math and English.

"My efforts were unwavering because I knew the gravity of what was at stake," he said.

He discovered Berea College while searching for schools that offered scholarships to international students. In 2013, one

had to print the application and mail it to the Admissions office. Rama pestered the admissions representatives with emails for weeks to make sure they received his materials. Not long afterward, he boarded a plane bound for Kentucky.

Rama was greeted at Blue Grass Airport by Kye Anderson, international student and scholar advisor, who gave him a ride to Berea. When he finally made it to his new room, Rama found his bed already made. Soap and toothbrushes adorned a care package arranged just for him. Having arrived with minimal possessions, Rama's feelings of appreciation swelled.

Though a tiny place to most who encounter it, Berea seemed enormous. Campus buildings dwarfed the structures he had known in Kosovo, and the available abundance of American life also struck him. At Walmart, he marveled at the rows of canned beans on the shelf, just like the ones American soldiers had provided to his family when he was a child. Everywhere he looked, he was awestruck by what Americans might consider mundane or automatic. He'd save his money from his campus job as a math teaching assistant, join friends at the Cracker Barrel on the weekend, or he'd take home a stack of \$1 McChicken sandwiches.

"Admittedly, fast food was not the healthiest choice," he noted. "However, it gave me a genuine flavor of what I perceived to be the American experience."

The hospitality, the food, the budding friendships, the range of perspectives—all that, of course, were icing on the Berea cake. He was here for an education, and he made certain to get the absolute most out of his experience. While at Berea, Rama triple-majored in mathematics, computer science and economics, just because he didn't want to waste a single moment during his four years of college.

"While I reveled in the generosity of Berea College's no-tuition promise, I felt a profound sense of responsibility towards those who placed their faith in my potential. This sentiment served as the catalyst for my academic fervor," he reflected. "Perhaps I did spread myself a bit thin, but I felt like a kid in the candy store who had all these opportunities and courses to choose from, for free! In hindsight, I

might have focused solely on computer science, balancing coursework and my well-being. Yet, my zeal was driven by gratitude and ambition."

Upon graduating from Berea College, Rama embarked on a new chapter of his life, one that took him to NASA Goddard Space Flight Center in Maryland, where he developed a software platform for the U.S. Department of Defense that collects data about the mosquito-borne illness Chikungunya. Rama won the 2018 Piers J. Sellers Award for Interdisciplinary Science for his efforts. He also was the first person from Kosovo to ever work at NASA and had to wait a week for a building access badge because NASA staff had to enter his country of origin into the system for the first time.

Following his tenure at NASA, Rama engaged in a variety of projects, from developing software that aided Red Cross disaster recovery efforts to creating interactive dashboards for the President's Emergency Plan for AIDS Relief (PEP-FAR) as a means for better understanding the spread of certain communicable diseases, to using his expertise in front-end development to aid the performance of certain applications at NBCUniversal, one of the world's leading media and entertainment companies.

He has since relocated to Winchester, Kentucky, just one county over from his alma mater, where he does software development work. Winchester isn't quite as exciting as the Washington, D.C., area, but that's okay with him.

"I'd walk around the National Mall and be in awe, pondering the juxtaposition of my humble roots in Kosovo and the grandeur of the Lincoln Memorial," Rama said. "In 2019, I moved here because I just love Kentucky. The people here are so friendly and hospitable, always prioritizing personal rapport over perfunctory exchanges. I also appreciate the beauty of the farms and mountains which remind me so much of my beloved homeland."

Since graduating, Rama has not forgotten the folks back home. He helped his parents improve their living conditions, making sure they were set up with running water and other needs. And he founded a school for underprivileged kids who want to learn robotics and computer programming. This school currently serves 60-plus students, with hundreds having completed the available programs.

Looking forward, Rama's vision is clear. He aspires to establish his own software consulting company, using the skills and experiences he has gained through the years to build a successful venture. His long-term goal involves creating opportunities for skilled programmers from Kosovo, offering them employment and a chance to contribute to meaningful projects.

Xhafer Rama '17 gets a hug from his mom, Halime, in Winchester, Ky. Now that he is able, Rama has helped modernize and update his mother's home in Kosovo, including addressing structural, plumbing and electrical issues. His aging parents no longer have to carry their drinking water uphill from a nearby well.



Whether it's having a second bathroom in your house for the first time or earning a Ph.D. as a first-generation college student, share examples of how Berea helped push your life forward and upward in interesting ways.



Mikayla Blair Hannah '18

I met my wonderful husband, Aaron, while at Berea. We were fortunate enough to graduate debt free and receive aid to help Aaron get his Masters. He is now a Manager at CMWA Automotive. We have two boys and live in Cynthiana, KY. Our time at Berea not only shaped us as people but taught us to dream bigger and work harder!



Vickie Quinley '78

We just met up with old Berea friends, after 40+ years. We all agree that Berea saved us because we were poor Appalachian kids. We are now a retired legal aid lawyer, advocate for the homeless, teachers of the deaf and dance caller. We are all thankful.



Jenn Moeny '99

To start with the important basics, being a Berea College graduate means we have food on our table and our kids aren't hungry.



Carol Garrison '69

My husband and I are both from eastern KY. He is from the coal mining community of Lynch and I was the second of four girls born to our young parents. My dad was a strip coal miner in Allais, then Middlesboro, KY. Neither of my parents graduated from high school though my mother got her GED later, but my older sister went to nursing school in TN. After graduating from Berea, my husband and I had teaching careers, first on the Navajo reservation in NM and then in KY. We both got our masters. He pursued a Rank I and I pursued an Ed.D. in reading. He retired having taught 38 years total in public schools and I taught 50.5 years, mostly preparing future teachers in higher education plus another year teaching adjunct. Our children both graduated from college. One has a PharmD and the other has a double major in IT and business administration. I attribute much of my personal and career preparation, drive and grit to my cherished years at Berea



Cathy Weaver '03

I wouldn't have had the opportunity to go to college without Berea. Berea taught me to reach for my dreams (even when it wasn't the easy path). And I learned a lot about myself that I would have never learned elsewhere.

I never would have been able to travel abroad during college without Berea!



Rachel Barber '13

Berea definitely gave me the opportunity to go to college, and graduating debt free is just a bonus. I valued the education I got at Berea so much that I decided I wanted to do the same. I got my PhD in Mathematics as a 1st generation grad from Berea, and I now work at Morehead State University. Unfortunately I'm not debt free after my graduate school escapades, but I'm in a lot less debt than most thanks to assistantships and Berea.

My dream job is to return and work for Berea, but I'll need to wait until they hire in my field and hope I'm a competitive hiring candidate. Berea has my . I've met so many people along my academic journey that didn't know Berea, and I got to brag about the college and its mission to them!



Lauren Roth '01

Without my Berea education, I would never have had the opportunity to attend medical school and fulfill my lifelong dream of becoming a physician. I spend my days caring for the dying in northern Kentucky and teaching future physicians! I am forever grateful to Berea for taking a chance on me.



Shannon Cooper '60

Berea College taught me that hard work pays off! I graduated nearly debt free and have been working hard as a Registered Nurse ever since! I am forever grateful!!



Susan Moore '68

My life has been blessed by my experiences at Berea in so many ways. I was very fortunate to have had that opportunity for my college education.



Donna Mouser '16

Berea College gave me the foundation for the life and the career I currently have. The internships, which were underpaid, I was only able to do thanks to the generosity of the internship program. These internships were responsible for me gaining real life skills that I used to get a job in my field immediately upon graduation. I'm still early in my career, but I have been able to succeed and thrive thanks to the education Berea has provided, as well as the opportunities such as the internship program and resume/interview preparation.



Jo An Gaines '57

So much to share. I went to Berea with \$50 in 1953.



Cecelia McKinney '56

Berea was the answer to prayers. I entered Berea with 4 skirts, 2 of these homemade. Not sure how many blouses, but I take very good care of my clothes and appreciate ALL that I have now!



Stacy Harris Thurman '00

Berea gave me a sense of community and inspired civic engagement. I currently serve as the director of a public library and the newly elected mayor of a small KY town. I still have SO MUCH to learn, but I'm quite sure I never would have pursued these opportunities without my Berea foundation! Class of 2000.





aised in the Commonwealth of Dominica, a small island aised in the Comin the Caribbean, Kisha Lashley, Ph.D. '02 faced significant financial con-

straints when it was time to explore her options for college. Her search ultimately led her to Berea College in the late 1990s. With nothing to lose, she boarded a flight to Michigan and settled in for the long drive to campus with her cousin. to all students.

Though she intended to major in chemistry, she reviewed the course catalog and realized that Berea's curriculum covered much of the same material she studied in her advanced classes in Dominica. So, she chose another path that seemed interesting: technology and industrial arts. Early in her undergraduate career, she was asked to join a pilot program intended to determine whether it was feasible for Berea students to build the laptops that would be provided

While at Berea, Lashley had several summer internships at a manufacturing company in northern Kentucky, a popular career choice among her colleagues in the Technology and Industrial Arts program. Though she found the work enjoyable, she quickly decided it wasn't the right path for her. After graduating, she went on to pursue a master's degree at Vanderbilt University, which prepared her for a job in technology transfer at Emory University, but again, Lashley didn't feel that this was the right fit.

She decided to enroll in graduate school once again. When she found herself in need of a dissertation topic, she turned her attention to the rising number of flourishing businesses in the marijuana industry. She noted, too, that these businesses often are owned by white, college-educated men. "Coming from the Caribbean, everything I knew about marijuana was stigmatized. Where I grew up, people went to prison for marijuana," she explained. "I wanted to understand why people who seem to have other options would take that path."

In her search for answers, however. she found that her initial interest in the industry had changed.

Virginia's medical school.

Kisha Lashley '02 earned a master's degree in technology management from Vanderbilt University and a doctoral degree in business management from Pennsylvania State University. In 2022, she served as a visiting professor at Harvard Business School and now is a Shannon Center Mid-Career Fellow at the University of

"People in the U.S. weren't even thinking about that—they were thinking about how to change perceptions," she said. Fast forward to her current position at the University of Virginia (UVa), Lashley is now a qualitative researcher who studies contentious practices in organizations and examines stigma, reputation and status. She admits that finding her way in her career has been a "windy path," but she finally found the perfect mix of teaching and research.

Lashley earned a degree in technology management from Vanderbilt University, and a degree in business administration from Pennsylvania State University. A former teacher of strategic management at McIntire, she was promoted to associate professor at the UVa School of Commerce and held a one-year faculty appointment at the Harvard School of Business. Prior to her career in academia, she worked for several years examining relationships between corporations and their small suppliers. She eventually began to find her role unfulfilling.

"I didn't feel like I was achieving the type of impact I wanted," she explained.

Determined to ask questions other people weren't asking, Dr. Lashley felt her unique background and experiences added a different dimension to the field.

Now a Shannon Center Mid-Career Fellow at UVa's medical school, in honor of her significant contributions to the school, Lashley is dedicated to understanding how organizations on the

margins are able to survive and thrive. "A lot of the work I do takes a look at organizations and their stakeholders and how they try to manage perceptions," she explained. "How can an entire industry change perceptions and get rid of the stigma? How does an organization build its reputation and status?" She also examines how organizations impact the marginalized populations that work for them.

While Lashley's path had some twists and turns, she considers Berea College to have been an important first step along her journey.

"Berea was life-altering for me in so many positive ways," she said. "I think it changed the trajectory of my life."

She believes in the Berea mission so much that she has begun mentoring current Berea College students as a way to "pay it forward." During these conversations, she asks questions and offers guidance as they explore career options.

"I feel like I have made a lot of decisions in the past 20 years—I've made a lot of mistakes, and I've also made a lot of good decisions, and I have a better grasp of the questions I should be asking to prompt students to figure out what they want to do next," she said, adding that she hopes the students she meets find their conversations fruitful.

To the wider Berea audience, the researcher shares a final takeaway message: "The evidence is there that Berea makes a difference to the people who walk through those doors," she said. "I don't know to what extent the Berea model can be replicated, but it's a model that should be preserved at all costs."

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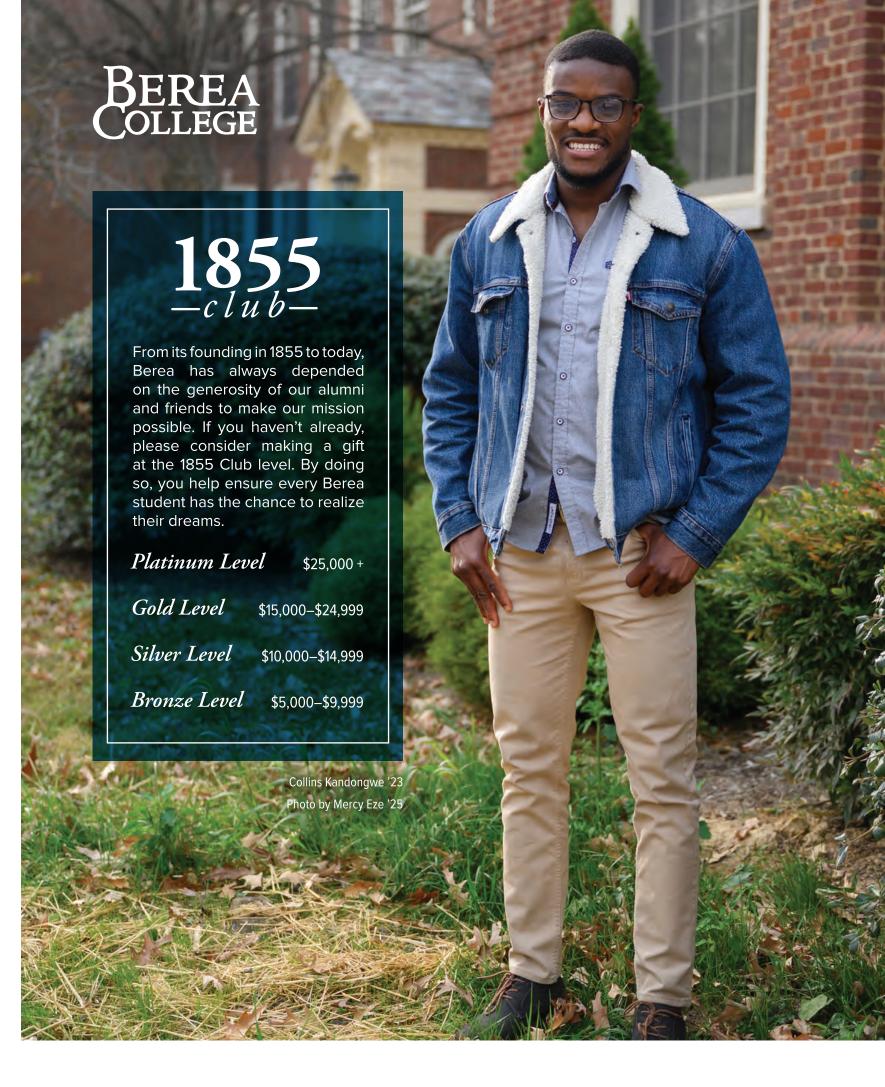
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