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We've taken a different approach with the President's Report on Philanthropy this year, deciding to focus on the impact of your support of Berea College. This Impact Report carries the same transparency of past reports, detailing our strong financial position, sound management of our endowment, and sources of fiscal support. It also includes stories that illustrate the profound effects this one-of-a-kind college has on the lives of its students and our efforts to create a better world for them to live in.

Truly, Berea is a college like no other. The elevator pitch—that no student pays tuition and every student works—barely scratches the surface of what makes this place unique. Berea is alone in its history, its Great Commitments and its unparalleled support of each and every student. I can think of no other school with such a multifaceted mission and an entire community devoted to living out that mission. There is no other small, liberal arts institution that has the impact this one does or that is held so close to the heart of so many.

Berea changes lives. As you read, you will learn how this little college in Kentucky devotes all of itself to the cause of educating students who have academic excellence, grit and determination but little else, who come here with bright and willing spirits and leave with a college degree, ready to take on the world. You'll find out how your gift makes a real and tangible difference in thousands of souls.

This school "walks the walk." If we take just one aspect of the mission, like environmental sustainability, we find, again, a college like no other. We don't just say we are devoted to combatting global climate change; we show how it's done through big initiatives. In this Impact Report, you will learn that the first interracial and coeducational college in the South is also the first to complete construction of a hydroelectric power plant. The Matilda

Hamilton Fee Hydroelectric Station pushes Berea College one step closer to its goal of being carbon neutral and, one day, carbon negative.

People choose to support Berea College for many different reasons. It may be for our central mission of educating economically disadvantaged students, our devotion to sustainability, our efforts toward inclusivity, our motive of service to others or our love for Appalachia. Whatever your reason, we hope we can continue to count on your contributions. The cost of educating 1,600 students who otherwise could not afford college only goes up. Thanks to you, we reached our Berea Fund goal of \$4.6 million last year. This year, we will need your support again. Without you, the mission of this college like no other would be unsustainable.

I hope you enjoy our Impact Report and that you will pass it along to others so they, too, can see the immeasurable difference this college makes in the lives of its students and in the communities that surround them. They'll see that this singular institution is worthy of their support as well.

Forever grateful,

Lyle Roelofs

Lyle Roelofs President

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We are pleased to present alumni and friends with a collection of stories chock-full of the impact generous philanthropy has made possible. I'm so glad to see this collection come to fruition, and I hope you find it as inspiring as I do.

Philanthropy involves purpose and, hence, meaning. One common impulse most Berea donors share is to make a great education possible for students of high promise and low means. Such purpose, meaning, impact and especially generosity are significant reasons why we say Berea is Like No Other, as President Lyle Roelofs suggests.

Purpose and meaning, however, can also be more varied among those who are so generous. A person might give, for example, because three generations ago Berea admitted an ancestor, and that educational opportunity changed a family's trajectory forever. Perhaps an alumna or alumnus wishes to "pay forward" an education because countless earlier philanthropists gave generously. Or a foundation might give to facilitate the kind of affordability and access for which Berea has been known since 1855. Maybe some give because the vision of Rev. John G. Fee, Matilda Hamilton Fee and early Bereans is every bit as relevant today as it was on the eve of the American Civil War. How many enduring ideas can you think of that are so persistently relevant?

The generosity of Berea alumni and friends is manifest in myriad ways, and the many examples not only convey impact, they also convey, we trust, fulfillment and meaning for those who give.

Take, for example, the donor who makes it possible for choral students to travel abroad and perform for eager audiences. Or the organization that makes grants so students can have the beginnings of a professional wardrobe, travel to visit graduate schools and even provide every graduate with \$500 so that they can make a

security deposit on an apartment where they will attend graduate school or begin a new job. Or the donors who give specifically to ensure students from the poorest counties of Appalachia can be transformed by the promise of a Berea education. What other college can boast a donor who has made it possible for its students to have access—often for the first time in their lives—to quality and free dental care in perpetuity? What about donors who have established a pipeline for those interested in scientific research or medical school to have access to Vanderbilt? Or the donor who took notice of our international students during the pandemic and provided needed support so they could continue their educations during a frightening and disruptive time. These and so many other examples also make us confident to see Berea as Like No Other.

We've included stories of impact not just limited to current students, but also several alumni who have transcended limited possibility before Berea and have now limitless opportunity.

Every Berea student and every Berea alumnus has a story. It is these stories, in the words of the late poet Muriel Rukeyser, that make up the universe. Unless someone wants to listen to such stories, however, these stories won't have a full life. That is one reason for this Impact Report, because as Joan Didion has written, "We tell ourselves stories in order to live."

Gratefully yours,

Vice President for Alumni, Communications and Philanthropy

PREPARING STUDENTS FOR A TECHNOLOGY-DRIVEN FUTURE

By Kim Brown

here is no escaping technology. It touches every part of our lives, from the pocket-sized camera phones we use to communicate, to the cars we drive, and the appliances that fill our homes. Berea College's technology offerings have grown exponentially in the last decade to ensure our students' success in a technology-driven world. Computer science is perennially a top major among students, and enrollment in technology courses—especially among female students—is rapidly growing as more graduates seek tech careers that will ensure their social mobility and contributions to this growing part of society.

Our Student Software Development Team, a group of talented students who use their skills and knowledge to develop solutions to operational challenges, has completed nine projects and saved the College time and money on hiring outside vendors to do the work. One project automated the labor evaluation process, eliminating paper and the need for students to traverse campus to collect signatures from labor supervisors.

Donors like Sandy Reynolds, who is featured on page 22, understand the challenges women in technology face and the importance of mentors. She and her husband, Steve, support Berea and its technology students to repay the mentors and colleagues who paved the way for her success.

Technology is the future. And our students will be ready.

22%

The percentage of graduates who earned degrees in Communication, Computer and Information Science or Engineering Technologies and Applied Design (2015-2020)

The number of computer science majors who have been student programmers (2018-2021)

Where Computer and Information Science ranks as a major among male students

450

The number of laptop computers Berea College issues to first-year and transfer students each year. Since 2003, the College has ensured every student has a laptop that is theirs to keep when they graduate. This program helps close the "digital divide" for our students, many of whom are from rural areas with limited or no internet access.

The percentage of
Computer Science majors
who completed one or more
internships since 2016

59% Commawarde

The percentage of Communication degrees awarded to female students (2015-2020)

5-10%

The percentage of Berea students who exceed the national norm in engaging with technology to complete assignments, make presentations, work in teams, etc.

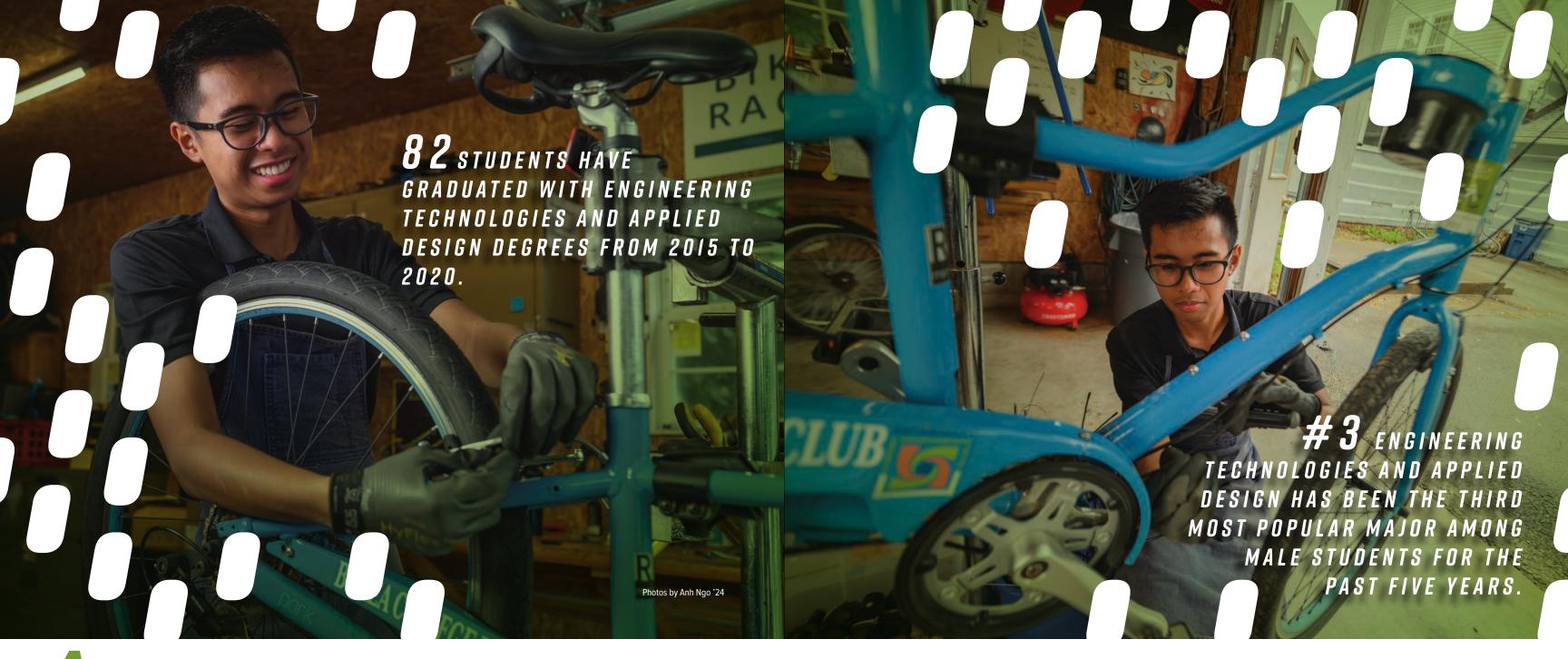
\$53,889

The average starting salary for technology majors in the class of 2019



Berea College tech majors have landed jobs with Amazon, Apple, Google, Hitachi, Morgan Stanley, National Center for Atmospheric Research, Oracle, Bank of America and Red Hat, among other companies.





s a kid, Vidya '23 liked to tinker, mainly with vacuum cleaners. With just a screw driver and a natural mechanical ability, he'd take them apart and put them back together. He started with his parents' vacuum, then transitioned to thrift-store bargains with a preference for the older models. He liked making things new again.

"I've always been a person who looks at something [and thinks], what if I wanted to restore this instead of throwing it away" Vidya mused from his home in Virginia. "You can just repair it, and it'll still be good as new."

When it came to vacuums, he worked alone. His friends didn't share his interest. Later, he'd extend his mechanical inclination toward lawn mowers and bikes. but high school brought him a new challenge: the Vidya is the lead bike repair technician at the Office prestigious and rigorous International Baccalaureate academics suited him, too.

Berea alumni, knew exactly where he should go. He came to Berea College with the idea that not having to pay tuition meant his parents would be better able to take care of his little brother. His other idea was to major in computer science, but taking a coding class made him realize something about himself.

"I discovered I wasn't much of a software person," he said. "I was more of a hardware guy."

A course in engineering technologies and applied design (ETAD) allowed Vidya to use a plasma cutter to carve a scuba diver out of quarter-inch steel. He was sold on the way ETAD was mechanics and art combined. He could also make a sign for the bike shop, where he worked.

of Sustainability. He manages the bike shop, where program. He found that shifting focus to demanding students can rent a bicycle for the semester for \$10. There are 60 bikes in the fleet, and Vidya maintains them all. This little bike shop is open for repairs to the College was in the offing, and Vidya's parents, both community as well. Last fall, Vidya could be found there alone, "an oasis," he said, in the middle of a pandemic.

"Sometimes I like to think of my work at the bike shop as therapy," Vidya said. He describes going to classes virtually, staring at screens all day. Working with his hands gives him a break from that.

This year, his friends came back, as did the rest of campus. His supervisor told him he wasn't just there to fix bikes, but to build a culture. And for this selfdescribed introvert, he's taking it as a chance to build his social skills.

"I have an excuse to talk to people," he said. "A customer comes up and they rent a bike from me, and then I see them on campus one day. I can go and ask them, 'Hey, how's your bike?' And then we can talk and go from there."

He figures learning networking skills will help him down who support Berea College. the road.

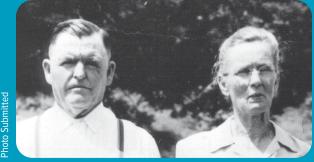
"I'm really glad I found a place where I can really nurture a lot of myself," he said. "The academics, the labor and then socially with the community. Those three things are what make Berea special."

The junior is still exploring his options within ETAD but has been thinking about a career in technical writing. In the meantime, he is going to experiment with detailing cars and work on his Six Sigma Green Belt certification, which will allow him to lead improvement projects and/ or serve as a team member as a part of more complex improvement projects. He still likes making things new again, or making them work better than before. It makes him a natural fit for the next phase of his life, which is pursuing a master's degree in product innovation at Virginia Commonwealth University.

When he gets there, he'll be innovating without any undergraduate debt, thanks to the generous donors







EDUCATION IS KEY

THE HENSON FAMILY SCHOLARSHIP OPENS DOORS FOR KENTUCKY STUDENTS

By Abbie Tanyhill Darst '03

enry Levi Henson and his wife, Della Mae "It's really all about education," said Larry Henson '64, and Casey counties in Kentucky, attaining only an about grandmother and granddaddy and the family's eighth-grade and third-grade education, respectively. support of education." Yet, their 10 children graduated from high school and four completed college degrees. Three of them Larry's affinity for Berea grew when he returned as graduated from Berea College in the middle of the Great a mathematics instructor in 1966 after earning his Depression.

go to college. Another, Hollis '36, earned a bachelor's Berea's first computer center director, where he served degree in agriculture and went on to serve as Lee until 1981. County (Ky.) agricultural extension agent until 1976. Hollis and his wife, Mary Louise, had five children who In his grandparents' honor, Larry started an endowed all completed high school and graduated from college more master's degrees.

Despite her lack of access to education, Della Mae was recipients. determined to support her children's learning. When most families kept their kids out of school to help on the to attend.

Holtzclaw Henson, were tenant farmers in Adair Hollis' son and a grandson of Levi and Della Mae. "It's

master's degree at the University of Missouri-Rolla. He soon was involved in a successful grant proposal for The oldest, Lawrence '31, was the first in the family to the College's first computer system and went on to be

scholarship at Berea College to assist students from three graduated from Berea, and three earned one or Casey and Lee counties in obtaining the education his family so passionately believes in. Several members of the Henson family contribute to the fund, which Education became a staple in the Henson family. has helped support life-changing opportunities for its

"In my time as a student and then on staff, I really came farm, the Hensons made sure their children continued to believe in what Berea is doing," Larry said, "and I wanted to support that as much as I could."

t's been almost four years since Katie Ackerman on the Navajo reservation in Arizona that set her on her 19 became the first recipient of the Henson Family current educational and career path. Scholarship. The Beattyville, Ky., native will finish her master's degree in educational psychology at the University of Cincinnati (UC) at the close of this year. Her degree, she said, focuses on understanding how people learn and the history and mechanisms of learning—a very fitting course of study for someone who took every College.

"Being at Berea, I got to study on a Navajo reservation, study abroad two times and complete a Harvard Medical School internship," Ackerman said.

This plethora of opportunities not only shaped Ackerman's career aspirations, but also helped her find her place and passion in a world much larger than Lee County, Ky. Though her experiences studying in Italy, Germany and France were enthralling, and her summer internship at Harvard Medical School was transformative, Ackerman said it was the experience

"When we went out to the reservation, and we got to sit in on an Indigenous school there—sit in classrooms and talk to students and teachers—we were able to really see how different the curriculum was from schools we visit in Berea," Ackerman explained. "One of the biggest opportunity to expand her knowledge while at Berea takeaways is they have such a different value system, and we could see those beliefs and values.

> "One reason I changed my major halfway through college was going there and seeing these differences and injustices in the education system," she continued.

"HAVING THESE EXPERIENCES IS AMAZING. AND IT PREPARES YOU FOR THE WORLD. WHEN YOU GROW UP NOT HAVING MONEY, YOU NEVER THINK YOU'LL DO THOSE THINGS. IT'S SUCH AN AMAZING FEELING TO SAY, 'WOW! I GOT TO DO ALL OF THAT BECAUSE THESE PEOPLE HELPED ME DO IT.'"

"So going forward now into my educational career, I'm and prepared her for the journey to grad school." trying to find ways to fight those injustices and have equity and equality in education for everybody."

Ackerman chose to enroll at UC because it was one of three schools offering her preferred program that allowed her to stay relatively close to home to help with her mom, who is battling her fifth round of breast cancer, and a grandmother with growing health issues. Proximity to home and affordability were two key factors in making Berea a great fit as well.

"If hadn't gone to Berea, I probably wouldn't have gone to college because I would have felt like I needed to stay home and take care of [my mom]," Ackerman said. "And then Cincinnati was new and exciting, and it was somewhere I could start fresh and make a difference. but still close enough to home so if something did happen, like Mom or Granny got sick, I could still go helped me do it." home and help."

Berea allowed her the flexibility to pursue her education

"A lot of times students feel unprepared for grad school, but I thought it was a great transition," Ackerman said. "I took a lot from my classes because they prepared me for grad school, but moreover, it was a lot of the things that the scholarships and donors helped with—the Navajo trip, the two study abroad trips and my internship at Harvard. Those experiences helped me a lot.

"I think it's important for students from these backgrounds who wouldn't be able to go to college if they didn't go to Berea to also have opportunities to explore other countries, other cultures," she added. "Having these experiences is amazing, and it prepares you for the world. When you grow up not having money, you never think you'll do those things. It's such an amazing feeling to say, 'Wow! I got to do all of that because these people

17





n El Salvador, life had become quite tiresome for morning and came home late at night after a 10-hour shift at the call center, where she was working while pursuing a business degree at the local university. Gangs had forced her mother to abandon her job, and her older brother had gone to the United States to study. Emely was stepping up for the family in his absence.

For three years, she put in long hours at the call center, where she would troubleshoot technological issues for Canadian callers. Though in school, people around her

"I hated the job in the beginning," Emely said. "I thought She was accepted, and with her brother coming home it was the hardest thing ever. I didn't really like it, but I became really good at it."

The good thing about it was it afforded sufficient down

U.S. She had dreamed of following her brother abroad, Emely Alfaro-Zavala '21. She left home early in the but the scholarship he had won was not available to relatives. Emely would have to find another opportunity. She saved her money and searched, and one day, she discovered a small, liberal arts college in Kentucky with a no-tuition promise. Emely joined the roughly 700 other international applicants who apply to Berea College each year, hoping for her chance to fill one of the 30

"I really didn't know what I was getting myself into," she said. "I just knew that it sounded really cool that doubted she'd land a better job than this one, which her they would pay for my whole college. I had very little rare knowledge of English had helped her get in the first knowledge. I just knew that I wanted to escape. I wanted to restart."

from school to help the family, Emely got her chance to come to the States and pursue a degree she hoped would unlock more and better opportunities. In Kentucky, like at home, she declared a major in time for her to research scholarships to schools in the business. But the Fates, as Emely tells it, wove her into a labor assignment that would change everything. She was placed in Information Systems and Services (IS&S), Berea's information technology department.

"Again I was exposed to technology and helping people, and I was like, 'Wow, I think the universe is telling me something because I kept getting jobs related to computer science."

It may have seemed unusual, too, because back in El Salvador, technology was a man's world.

"In El Salvador," she said, "technology is this cool thing that mainly guys get themselves into. Women are not really encouraged to go into tech fields."

But at Berea, the computer science department is chaired by a woman, Dr. Jan Pearce. Emely took her cue from that and destiny and decided to double major in business and computer science. Though her first labor position was in IS&S, Emely transitioned to being a computer science teaching assistant, eventually working her way up to supervisor.

Emely thrived in her labor position, so much so that Dr. Pearce recommended her for the Wilson and Ellen Best Evans "Above and Beyond the Call of Duty Award" for stepping up in a time of need.

"When COVID started," Emely said, "we noticed that interactions in the computer science department were decreasing because everybody was at home. The whole department was online. So, we didn't have a way to help each other find jobs or help each other succeed."

So, Emely and a fellow student, Azis '21, set up a program called "The Alumni Spotlight" that created networking opportunities for Berea's computer science students.

Studying computer science at Berea opened up a new world for Emely. Not only was she able to study the discipline and work on it through her labor position, she found and took advantage of other opportunities only Berea can offer. She did her first internship in Android development in Washington, D.C. It was an unpaid

internship, so Berea covered her accommodations that summer.

Berea also paid for Emely to attend the Grace Hopper Celebration of Women in Computing in 2020, the nation's largest annual meeting of women in computing. She attended with 15,000 other women interested in computer science careers and put in her application to do an internship with Google. On the strength of her experiences, she landed the Google internship, which she was able to do remotely in the summer of that year, as the pandemic raged.

"Berea did so much for us in so many ways, especially international students who leave our home and come to the unknown—who come to a place that looks nothing like our home, but little by little starts feeling like home to the point you're not wanting to leave. I felt really supported."

And after a conference, two internships, a double major and some destiny, Emely got her dream job at Google's Austin campus, where she began a technical residency in cloud computing in August. She had saved money from her campus job to pay for her mother to come to graduation, but because of COVID, there was no graduation ceremony. Instead, she used those funds to go home to visit before starting at Google.

"I knew that I had a very particular story and that I had to work extra hard to make things happen for me," Emely said. "So that was always a motivator, knowing that I didn't want to be in this position, and I want to change things for me. And my mom has sacrificed so much, I knew I wanted to make her proud."

Currently, Emely has a three-year work permit that allows her to stay and work in the United States. She hopes to find a way to extend it so she can continue to support her family. She remains thankful for the opportunities Berea provided for her.

"Because of Berea, I was able to get a college education," she said. "And because of Berea, I had the best four years of my life."

21



andy Reynolds '79 remembers when women in for Reynolds. It inspired her to help the next generation technology were left behind, so she is determined to help create a path for young women to connect with peers and mentors as they pursue careers as engineers, computer scientists and developers.

As a student at Berea College in the late 1970s, she worked as a computer operator for her labor assignment. That experience helped her land her first job, working as a computer operator at Science Applications International Corporation (SAIC). There, she managed a them what's possible." CMMI (Capability Maturity Model Integration) Maturity Level 5 software development organization and rose to corporate vice president during her 27 years with the company.

Recalling her first meeting with Dr. Jan Pearce, chair of Berea's Computer Science department and professor of Computer Science, Reynolds remembers a particular statistic from Pearce's presentation. It was something she had known in her heart but didn't want to believe.

"Women were in so many fields, initially, and then when those fields were professionalized, all of a sudden they became male dominated," she said. "For instance, bookkeepers: primarily women, but when it became 'certified public accountant,' it was almost all men. The adders like you saw in the movie Hidden Figures, engineers, those were all men."

The emergence of that gender hierarchy was very telling

of women in technology.

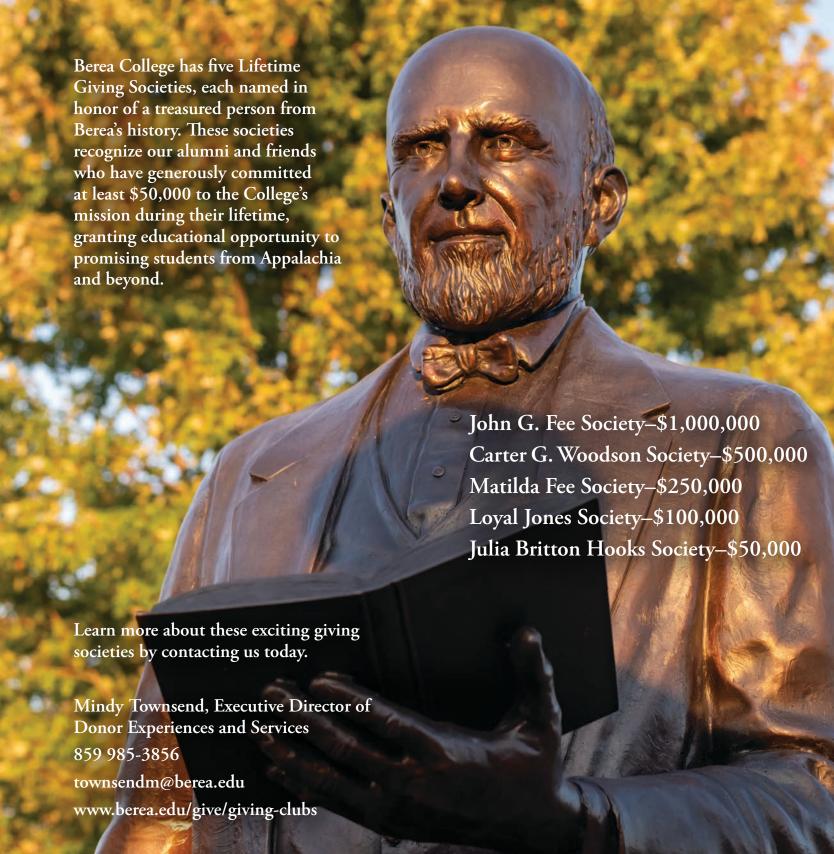
"While I believe I broke through some glass ceilings at SAIC, I would have never done it without the women that came before me," Reynolds admits. "Not only did they make the path easier, but they actually helped me find a path and know that that was a path that was even possible. And I think that's still a very necessary step for the next generation that is coming now, that we show

A native of Paintsville, Ky., Reynolds makes gifts to Berea to help students attend conferences in their field so they can network, learn about job opportunities, and discover the latest trends and advancements. She said she also hopes her support will provide opportunities for students to learn how to communicate and make presentations—skills that are underrated but necessary in technology fields.

What else fuels her generosity?

"Oh, I think part of it is payback, paying it forward," she said. "There have been so many women that came before me that created paths for me to follow. There are so many things today that you could give to that are good causes. My husband and I are really supportive of those were all women. But if you looked at who were the both education and giving the people of Appalachia a chance to succeed."

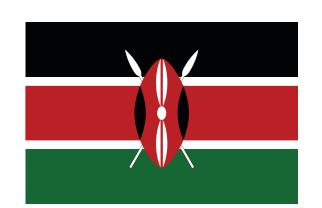




ON MISSION

Nursing alumna uses her 36-year career to launch into ministry service in Kenya

By Katie Grindstaff



"I wanted to know and explore the world beyond Clay County, Ky., and I knew that a college education was going to be the ticket to that future."

Tor Mary Ann (White) Phifer '84, attending college was not Γ a choice, but part of the cycle of growing up. She grew up expecting to attend college like her three older siblings.

"I wanted to know and explore the world beyond Clay County, Ky., and I knew that a college education was going to be the ticket to that future," she explained.

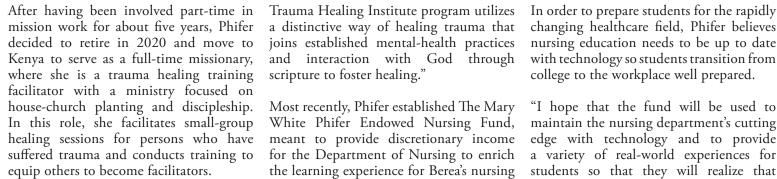
Phifer learned about Berea College from her mother, Vanilla (Potter) White, who attended the Lincoln Institute in the early 1940s. Phifer was drawn to Berea's respected and renowned nursing program, unique labor opportunities and beautiful campus. While at Berea, she majored in nursing and held labor positions across campus in a number of departments, including Needlecraft and at the Historic Boone Tavern Hotel and Restaurant. Phifer met her husband, the late Fred E. Phifer '83, at the end of her first

year, and the couple married in Danforth Chapel one day before her graduation.

"We had often spoken about wanting to give back to Berea College in appreciation for what we had received," Phifer shared. When Fred passed away in 2010, she started the Fred E. Phifer Endowed Scholarship in his honor.

After graduating, Phifer had a successful 36-year career as a registered nurse. Over the course of her career, she was employed in several positions, including hospital-based and home health, occupational health with the Central Intelligence Agency and school nursing in elementary and middle schools. "My experiences in nursing were diverse, and the education I received at Berea College allowed me that flexibility," she explained.





"Trauma encompasses those painful life experiences that cause suffering and deep wounds of the heart and mind that typically take a long time to heal," she shared. "This

a distinctive way of healing trauma that joins established mental-health practices nursing education needs to be up to date and interaction with God through scripture to foster healing."

White Phifer Endowed Nursing Fund, meant to provide discretionary income edge with technology and to provide for the Department of Nursing to enrich a variety of real-world experiences for the learning experience for Berea's nursing students so that they will realize that students. "I believe in the education a career in nursing is not static but provided by Berea College," Phifer said. multifaceted." + "I also believe in paying it forward so that others will have the opportunities that I had to reach my goals."

changing healthcare field, Phifer believes with technology so students transition from college to the workplace well prepared.

Most recently, Phifer established The Mary "I hope that the fund will be used to maintain the nursing department's cutting



THE PERSON I'VE BECOME

Leah-Rose '22 found a place to belong and prosper 600 miles from home

By Katie Grindstaff

"I've always wanted to be in the medical field. Originally, I wanted to be a doctor, and then I realized that I like more personal contact with patients—having that patientcare aspect was really important to me."

Lcare. Growing up in a large family in Tallahassee, Fla., helped her develop a love of working with children, and having several beginning, but I really liked that the professors knew your name, aunts who are nurses planted a seed to pursue a career in the and you were not just a face in a classroom somewhere up in the medical field.

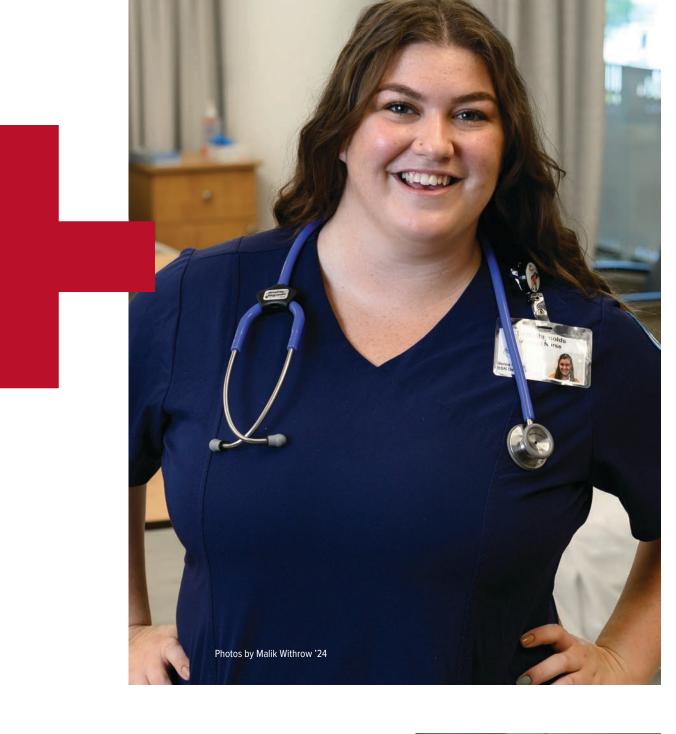
"I've always wanted to be in the medical field," Leah said. Leah, like many Berea students, feels having a support system of aspect was really important to me."

She first heard about Berea from her grandparents, but Leah was reluctant to consider a college so far from home. Berea's small campus and small class size were attractive to her, but its impressive nursing program, ranked No. 5 of the 50 best residential BSN programs by TopRNtoBSN.com, is what drew her here.

Teah-Rose '22 has a passion for women's health and patient "I'm very family oriented," Leah explained. "I lived in Florida my entire life and so being so far away was really hard at the top. That was a huge motivating factor."

"Originally, I wanted to be a doctor, and then I realized that I like people who know what you're going through is vital to success. She more personal contact with patients—having that patient-care has grown close to her peers over the past four years in the nursing program as well as her teammates on Berea's cheerleading squad.

> "I've never been in a place that's so accepting and encouraging," she said. "Everyone is kind of going through the same things. There are a lot of professors and staff here that graduated from here. They know how Berea is, and they know what you're going through, so they're very encouraging."



Leah plans to return to Florida after students would say the same. I wouldn't be graduation to work at Tallahassee Memorial Hospital, and though her interest is in labor and delivery, she is eager to gain any experience she can early in her career. She is also considering travel nursing within the United States before going back to school to specialize in labor and delivery. She said she may even be interested in midwifery if her passion in this area continues to grow.

To Berea's generous donors, Leah wants to express her gratitude for the opportunities afforded to her. "I definitely would not be where I am today if I hadn't gotten the opportunities and met the people I've met at Berea," she said. "I think a lot of

the same person without Berea, and I love the person that I am and the person I've become at Berea." +

THE GIFT OF **HANDS-ON LEARNING**

By Abbie Tanyhill Darst '03



"I have previously made several smaller gifts to the College in her memory, but this specifically to the nursing program seemed especially appropriate to me."

"I have previously made several smaller gifts to the College in her memory, but this specifically to the nursing program seemed had aligned. The physical sciences major instantly fell for the especially appropriate to me," Beverly said. "She was always very proud of her diploma from the old School of Nursing."

> The simulator, known as Nursing Anne, is a geriatric mannequin students use in the nursing lab to practice assessments on elderly patients. Nursing Anne is the most life-like mannequin available and includes extremely realistic skin and other aged changes that can be added, such as foot ulcers at various stages, cataracts and staples for students to learn how to change dressings. She also is much lighter, more flexible and easier to move, allowing students to more easily assess her.

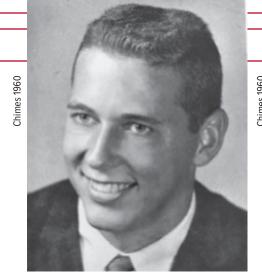
> "Taking care of geriatric patients is an expected competency across the curriculum," said Dr. Monica Kennison, Nursing department chair, "so, this is really important for allowing our students to do more in our lab than they are able to observe in the hospital."

> Beverly's remaining \$50,000 contribution created the Annabelle Phipps Beverly and Claude Raymond Beverly Endowed Fund in Nursing, which provides funding for the Nursing department, as determined by the department chair. +

BODY AND SOUL

Hospital chaplain establishes nursing scholarship

By Katie Grindstaff



Dr. Vance Davis

Elizabeth Tester



Today, Rev. Dr. Davis feels especially connected to Berea's motto, "God has made of one blood all peoples of the earth," and has worked to uphold that belief in his personal and professional endeavors.

With no scholarship offers to attend college, the future of Berea played a role in his choice to switch majors from physics to a pre-med track. He and Liz considered becoming medical 1955. Everything changed in the fall of that year after several Berea College alumni visited Owen High School and gave a presentation about the College. Davis was fascinated.

"I went to Asheville to take the Berea entrance exam, and I was accepted," he said. "So, in August 1956, I became a freshman at Berea College.

"I had become part of the lively youth group at my church in Swannanoa," Davis added. "But as a freshman at Berea I did not

By his senior year, however, he was president of the Baptist Student Union as well as the Campus Christian Youth Council, and he even sang in the Chapel Choir.

While a student, Davis met his soon-to-be wife, Elizabeth Tester, and the two set their minds on healthcare. The spiritual influence

missionaries and were engaged during the winter semester of 1959 before marrying in August 1960.

Today, Rev. Dr. Davis feels especially connected to Berea's motto, "God has made of one blood all peoples of the earth," and has worked to uphold that belief in his personal and professional endeavors. As a hospital chaplain, he has ministered to individuals of every creed and denomination, and he credits Berea for his introduction and exposure to those from diverse backgrounds. The Berea experience also aided him as a military officer in Japan, and in China as a training supervisor of Chinese students doing pastoral hospital care.

Davis has been giving back to Berea College since 1963 but recently established the Sarah Elizabeth Tester Davis Scholarship Fund. The fund, which provides scholarship support for a nursing major from Tennessee, honors the memory of his late wife while helping Bereans reach their academic goals in perpetuity. +

When Raymond Beverly '51 met Annabelle Phipps '52 during his third year at Berea College, he knew the stars nursing major, and the two became inseparable.

"We promptly became a well-known 'item' from then on," he recalled. "We were married just a very few days after her graduation in 1952 and had a good life together for 65 years. Annabelle was a wonderful lady indeed."

In those 65 years, Beverly spent his career in the nuclear industry and Annabelle went on to earn a second bachelor's degree in adult education and finished her career as an in-service education director at Baptist Health in Paducah, Ky.

After Annabelle passed away, Beverly wanted to honor her memory by contributing to the College that brought them together. In 2020, as he was making estate plans, he decided to make a gift to the College's nursing program that would immediately benefit students while memorializing Annabelle and the cohort of nursing alumni he said he felt had adopted him. Beverly settled on a \$95,000 gift—\$45,000 of which was used to purchase the College's first geriatric high-fidelity patient simulator.

HELPING NURSES SUPPORT THEIR COMMUNITIES

By Cora Allison '22





"Berea's commitment to social justice is really important to us.

The opportunity of affordable education isn't available to a lot of people, and if you want to achieve equity, you have a lot more to do than just equal access."

William Strawbridge and his wife, Margaret Wallhagen, empathize with the concept of coming from limited means, and that understanding fuels their excitement to give back and contribute to making education more accessible.

"Berea's commitment to social justice is really important to us," Wallhagen said. "The opportunity of affordable education isn't available to a lot of people, and if you want to achieve equity, you have a lot more to do than just equal access."

In 2021, they created the Appalachian Community Service and Learning Projects Fund. The fund provides scholarships for Berea College nursing students who wish to engage in community-service projects or learning opportunities in Appalachia to enhance essential skills, knowledge and attitudes of the profession.

"We encourage our students to create projects and things that open their way of thinking, and the Strawbridge scholarship

is perfect for that," said Dr. Monica Kennison, chair of Berea's Nursing department.

Strawbridge grew up in Cincinnati, Ohio, and had friends and family scattered throughout Appalachia. He served in the U.S. Navy during the Vietnam War and emerged able to use the GI Bill, which would pay for any U.S. accredited graduate school. He chose the University of Washington, where he met Wallhagen.

Strawbridge is now retired from his position as an epidemiologist at the University of California, San Francisco, where Wallhagen works as a professor in the department of physiological nursing in the gerontology specialty program.

"We hope this fund will assist nursing students in developing community outreach that will allow them to design programs to meet demonstrated needs," Strawbridge said. •



Philanthropist

"To have a college that genuinely cares about how you do and who you are rather than your financial contribution is really important for us to level the playing field of inequality that so many people succumb to every single day because they don't have these opportunities."

-Sabina '22

Sabina is a first-generation American from Cary, N.C. Her Garifuna family migrated from Belize. She also is a first-generation college student, and her early experiences at Berea gave her the sense of belonging she needed to be successful.

That sense of community is why Sabina chose to be a Berea Patron in 2019 and participate in the Student paycheck she earns back to Berea to support future about your studies." students, joining the 60 percent of enrolled students who are also giving back to the College.

regardless of their background," she said. "What happens so often is that low-income students, and them to say, "I'm a Philanthropist!"

especially first-generation students, feel like they don't have any options when it comes to pursuing higher education because of how high the sticker prices are.

"So Berea's model, where we have a tuition-free promise, is important because it allows everyone to be on a more level playing field," Sabina continued. "At Berea, money isn't an impeding factor anymore; Philanthropy Council. She gives \$15 of each student it's more about focusing on your education and caring

The generosity of current students who give to support their peers and future Bereans should inspire "Everyone deserves a good, quality education us all. Philanthropy is about generosity, not wealth, and for students like Sabina, that generosity allows



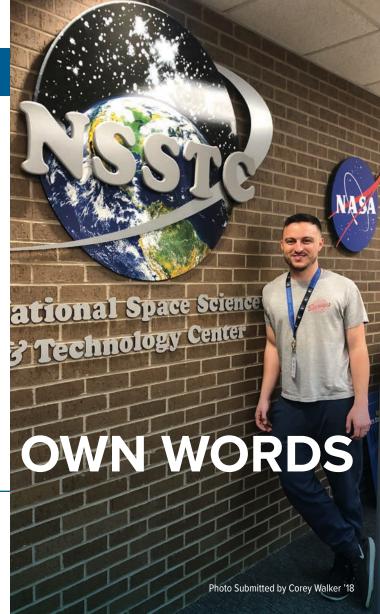
We reached out to two recent graduates and asked how Berea has impacted their lives. These are their responses.

"Berea has given me opportunities that I never thought possible for a kid like me. I came from a small town in West Virginia, from a family who had barely left the state. With Berea, I was able to leave my comfort zone, learn amazing things and see a lot of the world."

Justin Vankirk '21—As an engineering technologies and applied design (ETAD) major, Justin interned in Australia with an organization that designs and builds new products to assist people with disabilities. He is now in graduate school studying mechanical engineering at West Virginia University.



ETAD RANKS AS THE 3RD **MOST-AWARDED MAJOR AMONG MALE STUDENTS** AT BEREA.



"A kid working as a cashier in a grocery store asked me how they could become a scientist. The cashier saw my NASA badge hanging around my neck that lets me into the government's research building. The kid seemed to be where I was at 18, yearning for something better than a \$7.25-per-hour job. They wanted to make a bigger impact and learn a skill that could give them a raise in pay.

"I told them about Berea College and how I got a fantastic education due to its no-tuition promise. I said I was much like them when I was their age, working at a local Wendy's in my small, rural town. I told them when I was at Berea, I was able to develop the scientific skills and relationships that put me on a pathway towards a brighter career in science.

"I will always tell the people in my home state of Alabama about Berea because it is by far the best opportunity around when it comes to education. Coming from an area with less opportunity, Berea offered me a great promise: I would graduate debt free and receive a real chance to develop a skill set. Berea is valuable to many folks around my area because of the lack of income or savings that could help small-town kids get an education."

Corey Walker '18—As an undergraduate, Corey did an internship with NASA. Now in graduate school at the University of Alabama-Huntsville, he is working as a graduate assistant with the National Oceanic and Atmospheric Administration (NOAA). His goal is to use satellite data to help farmers predict drought with better volumetric soil moisture readings.

ALUMNI GIVING BY CLASS YEAR

July 1, 2020-June 30, 2021

CLASS OF 1948 AND PRIOR

Contributors: 22 Berea Fund: \$13,275 Total Funds: \$203,493

NAVY V-12/V-5

Contributors: 1 Berea Fund: \$0 Total Funds: \$1,260

CLASS OF 1949

Contributors: 14 Berea Fund: \$8,675 Total Funds: \$11,075

CLASS OF 1950

Contributors: 12 Berea Fund: \$25,425 Total Funds: \$25,675

CLASS OF 1951

Contributors: 28 Berea Fund: \$37,480 Total Funds: \$252,509

CLASS OF 1952

Contributors: 20 Berea Fund: \$46,125 Total Funds: \$76,150

CLASS OF 1953

Contributors: 22 Berea Fund: \$8,970 Total Funds: \$9,120

CLASS OF 1954

Contributors: 31 Berea Fund: \$20,698 Total Funds: \$63,556

CLASS OF 1955

Contributors: 33 Berea Fund: \$19,023 Total Funds: \$179,073

CLASS OF 1956

Contributors: 48 Berea Fund: \$76,090 Total Funds: \$147.195

CLASS OF 1957

Contributors: 43 Berea Fund: \$80,143 Total Funds: \$194,230 **CLASS OF 1958**

Contributors: 40 Berea Fund: \$29,114 Total Funds: \$33,327

CLASS OF 1959

Contributors: 36 Berea Fund: \$27,720 Total Funds: \$457,725

CLASS OF 1960

Contributors: 48 Berea Fund: \$25,589 Total Funds: \$76,289

CLASS OF 1961

Contributors: 48 Berea Fund: \$21,870 Total Funds: \$43,210

CLASS OF 1962

Contributors: 72 Berea Fund: \$33,695 Total Funds: \$120,257

CLASS OF 1963

Contributors: 54 Berea Fund: \$99,545 Total Funds: \$127.142

CLASS OF 1964

Contributors: 51 Berea Fund: \$119,375 Total Funds: \$148,774

CLASS OF 1965

Contributors: 65 Berea Fund: \$47,405 Total Funds: \$60,650

CLASS OF 1966

Contributors: 61 Berea Fund: \$37,274 Total Funds: \$55,353

CLASS OF 1967

Contributors: 53 Berea Fund: \$29,775 Total Funds: \$40.375

CLASS OF 1968

Contributors: 56 Berea Fund: \$37,254 Total Funds: \$319,679 **CLASS OF 1969**

Contributors: 76 Berea Fund: \$76,822 Total Funds: \$146.747

CLASS OF 1970

Contributors: 70 Berea Fund: \$46,116 Total Funds: \$113,876

CLASS OF 1971

Contributors: 35 Berea Fund: \$7,800 Total Funds: \$10.220

CLASS OF 1972

Contributors: 41 Berea Fund: \$30,106 Total Funds: \$34.006

CLASS OF 1973

Contributors: 42 Berea Fund: \$45,818 Total Funds: \$76,708

CLASS OF 1974

Contributors: 24 Berea Fund: \$23,487 Total Funds: \$28.537

CLASS OF 1975

Contributors: 37 Berea Fund: \$16,882 Total Funds: \$22,542

CLASS OF 1976

Contributors: 38 Berea Fund: \$12,814 Total Funds: \$14,360

CLASS OF 1977

Contributors: 31 Berea Fund: \$7,575 Total Funds: \$11,950

CLASS OF 1978

Contributors: 35 Berea Fund: \$32,675 Total Funds: \$38,510

CLASS OF 1979

Contributors: 37 Berea Fund: \$30,009 Total Funds: \$63,935 **CLASS OF 1980**

Contributors: 34 Berea Fund: \$10,690 Total Funds: \$29,460

CLASS OF 1981

Contributors: 33 Berea Fund: \$6,065 Total Funds: \$10,765

CLASS OF 1982

Contributors: 26 Berea Fund: \$8,848 Total Funds: \$17.103

CLASS OF 1983

Contributors: 22 Berea Fund: \$14,130 Total Funds: \$119.705

CLASS OF 1984

Contributors: 30 Berea Fund: \$11,505 Total Funds: \$50,170

CLASS OF 1985

Contributors: 24 Berea Fund: \$8,034 Total Funds: \$13.631

CLASS OF 1986

Contributors: 25 Berea Fund: \$15,140 Total Funds: \$24,348

CLASS OF 1987

Contributors: 15 Berea Fund: \$1,695 Total Funds: \$2,870

CLASS OF 1988

Contributors: 23 Berea Fund: \$19,710 Total Funds: \$295,885

CLASS OF 1989

Contributors: 27 Berea Fund: \$7,803 Total Funds: \$11,745

CLASS OF 1990

Contributors: 24 Berea Fund: \$5,108 Total Funds: \$8,240 **CLASS OF 1991**

Contributors: 26 Berea Fund: \$5,090 Total Funds: \$6,440

CLASS OF 1992

Contributors: 21 Berea Fund: \$5,695 Total Funds: \$6,775

CLASS OF 1993

Contributors: 30 Berea Fund: \$11,800 Total Funds: \$13,845

CLASS OF 1994

Contributors: 29 Berea Fund: \$4,155 Total Funds: \$37,232

CLASS OF 1995

Contributors: 32 Berea Fund: \$12,330 Total Funds: \$15,230

CLASS OF 1996

Contributors: 33 Berea Fund: \$8,510 Total Funds: \$12.564

CLASS OF 1997

Contributors: 20 Berea Fund: \$5,074 Total Funds: \$7,385

CLASS OF 1998

Contributors: 20 Berea Fund: \$6,897 Total Funds: \$10,112

CLASS OF 1999

Contributors: 16 Berea Fund: \$5,785 Total Funds: \$7.555

CLASS OF 2000

Contributors: 19 Berea Fund: \$3,149 Total Funds: \$4,239

CLASS OF 2001

Contributors: 19 Berea Fund: \$6,965 Total Funds: \$12,620 **CLASS OF 2002**

Contributors: 29 Berea Fund: \$7,277 Total Funds: \$10,502

CLASS OF 2003

Contributors: 32 Berea Fund: \$7,304 Total Funds: \$9,229

CLASS OF 2004

Contributors: 30 Berea Fund: \$3,430 Total Funds: \$6.054

CLASS OF 2005

Contributors: 37 Berea Fund: \$5,283 Total Funds: \$6,268

CLASS OF 2006

Contributors: 36 Berea Fund: \$4,963 Total Funds: \$7,190

CLASS OF 2007

Contributors: 31 Berea Fund: \$5,867 Total Funds: \$7,192

CLASS OF 2008

Contributors: 39 Berea Fund: \$8,905 Total Funds: \$15,880

CLASS OF 2009

Contributors: 27 Berea Fund: \$7,526 Total Funds: \$11,106

CLASS OF 2010

Contributors: 23 Berea Fund: \$2,990 Total Funds: \$3.805

CLASS OF 2011

Contributors: 24 Berea Fund: \$3,407 Total Funds: \$4,962

CLASS OF 2012

Contributors: 26 Berea Fund: \$4,191 Total Funds: \$4,761

35

ALUMNI GIVING BY CLASS YEAR (CONTINUED) July 1, 2020–June 30, 2021

CLASS OF 2013

Contributors: 23 Berea Fund: \$5.062 Total Funds: \$6.647

CLASS OF 2014

Contributors: 34 Berea Fund: \$3,105 Total Funds: \$4,196

CLASS OF 2015

Contributors: 30 Berea Fund: \$2.918 Total Funds: \$3.826

CLASS OF 2016

Contributors: 23 Berea Fund: \$1.745 Total Funds: \$2.150

CLASS OF 2017

Contributors: 19 Berea Fund: \$2.007 Total Funds: \$3.077

CLASS OF 2018

Contributors: 20 Berea Fund: \$1,289 Total Funds: \$1,384

CLASS OF 2019

Contributors: 31 Berea Fund: \$2,436 Total Funds: \$3,655

CLASS OF 2020

Contributors: 59 Berea Fund: \$2,791 Total Funds: \$2.886

CLASS OF 2021

Contributors: 153 Berea Fund: \$5.356 Total Funds: \$5.371

HONORARY ALUMNI

Contributors: 16 Berea Fund: \$6.240 Total Funds: \$16,157

CLASS RANKING

July 1, 2020-June 30, 2021

DANK	CLACC	DEDCENT	DANIZ	CLACC	DEDCEME	DANK	CLACC	DEDCEME
RANK	CLASS	PERCENT	RANK	CLASS	PERCENT	RANK	CLASS	PERCENT
1	1951	33.73%	26	1976	16.52%	51	2012	8.70%
2	1962	32.58%	27	1972	16.47%	52	1995	8.10%
3	1956	31.58%	28	1973	15.38%	53	1983	7.83%
4	2021	28.07%	29	1979	14.98%	54	1996	7.67%
5	1957	27.04%	30	1978	13.73%	55	2013	7.57%
6	1955	26.40%	31	1971	13.16%	56	1994	7.51%
7	1965	25.90%	32	1980	13.08%	57	1985	7.48%
8	1952	25.32%	33	1977	12.50%	58	2016	7.42%
9	1954	25%	34	2008	12.19%	59	2010	6.93%
10	1963	24.77%	35	2007	11.57%	60	1989	6.84%
11	1969	24.60%	36	2020	11.52%	61	1993	6.83%
12	1970	24.39%	37	2003	11.35%	62	1991	6.57%
13	1960	23.76%	38	2006	11.15%	63	1986	6.51%
14	1949	23.73%	39	1974	10.81%	64	2019	6.25%
15	1966	22.93%	40	2005	10.72%	65	1990	6.23%
16	1961	22.02%	41	2009	10.42%	66	1992	6.21%
17	1967	21.63%	42	2014	10.27%	67	2018	6.21%
18	1953	21.36%	43	1982	10.24%	68	2000	6.05%
19	1964	20.90%	44	1984	10%	69	1988	5.74%
20	1958	20.73%	45	2001	9.95%	70	2017	5.71%
21	1959	20.11%	46	1948 AND PRIOR	9.57%	71	1998	5.33%
22	1968	20%	47	2004	9.38%	72	1987	4.69%
23	1950	18.46%	48	2015	8.80%	73	1997	4.34%
24	1981	16.92%	49	2002	8.76%	74	1999	3.77%
25	1975	16.74%	50	2011	8.70%	75	NAVY v-12/v-5	1.06%

MEMORIAL GIFTS

Alice Umans Abramson, 1950 Elizabeth Eversole Adams, 1944 Mr. Cruz C. Adrover

Mr. Chris Alexander

Mr. Charles E. Allen, Hon, 1987 Mrs. Margaret Allen, Hon. 1979

Mildred Gorman Allen, 1938 Lester L. Alley, 1968

Lois Nolan Alley, 1950

Ms. Roberta Lawrence Alligood Edith Tutt Ambrose, 1927

Dr. Luther M. Ambrose, 1925

T. Kelly Ambrose, 1982 Ms. Alva Gladvs Anderson

Johanna L. Shoopman Anderson, 1960

Mr. Jon M. Anderson

Mr. William Rockwell Anderson Jr.

Dr. Robert Archer

Mrs. Mary Arrants

Walter J. Arrants, 1932 Kenneth Artrip, 1974

Wanda Irwin Auerbach, 1950 Dr. John Alden Auxier, 1951

Mr. Perley F. Ayer

Annette Meeks Baber, 1961

Kathleen Gibson Bailev. 1957 Marie Harmon Bailey, 1936

Ms. Sherry Bailey

Calvin Baird, 1949

Alson H. Baker, 1928 Cora Combs Baker, 1930

Dr. Howard C. Baker, 1965

Ms. Donna L. Balhan Grant Banks Jr., 1948

Homer Banks, 1949

Joyce Hardin Banks, 1946 Kathleen Scott Banks, 1953

Caleb Bannister, 2019

Mr. Jimmy Barker

Mr. Gabriel Lashley Barlow Marguerite Park Barnard, 1926

Margaret Alice Barnwell, 1962

Arlin J. Barton, 1950 John L. Barton

Lela Taylor Barton, 1948 Mrs. Louise Barton

Mr. George F. Bason, Sr.

Ms. Julia Bass Dr. Dan Baugh Jr., 1950

Mrs. Marian H. Baum

Ms. Emma E. Beach Ms. Dorothy Beckman

Thomas Edward Bedwell, 1968

Dr. Thomas R. Beebe

Mr. Jim Beers

Mrs. Elgetha Brand Bell Mr. George W. Bell

Mr. John I. S. Bellamy Lila Davis Bellando, 1962

Mr. Jonathan T. Belknap

Ms. Clara Bennett

Dr. Ruth Blount Bennett Bernard Berger

Mr. Morel Bernard

Dale Durham Berns, 1969 Mrs. Nancy Reid Berry

Mary Beth Adams Bevins, 1969 Lucy Ann England Biltz

Mr. Donald Binkley

Dr. Dwight L. Blackburn, 1949 Pansy Waycaster Blackburn, 1958

Mr. Winfield Blackwell Margaret Minnich Blaine

Mr. Jacob Blake

Mr. Burley E. Blankenship

Mrs. Enid Blankenship Mr. Christopher Lindsey Blanton

Lena Barr Blanton, 1928 Mr. William Joseph Blanton

Isaac F. Bledsoe, 1963

Dr. Anna Elsworth Blount Mr. Robert L. Blue

Dr. Janice B. Blythe Andrus Bogie, 1885

Landon Howard Bond, 2020

Ms. Susan Borg

Ms. Sue Etta Faulkner Botkin Carolyn Howard Bowles, 1972

David Lynn Bowles, 1972 James D. Bowling, 1958

Justus Bowling Dr. David A. Bowman, 1945

Mr. James Clavton Bowman

Leola P. Boyce William A. Boyce, 1939

Kenneth Ray Bray, 1961 Ms. Judy Atwell Brewer

Ms. Clara Sue Brooks Mr. William A. Brower Jr.

Erica N. Brown, 2012 Helen Smith Brown, 1948

Mr. Lee Brown Jr.

Ms. Marjorie Jones Brown Mirneal Compton Brown, 1956

Mr. Ronald Brown Vladimir Brtan, 1953

Mrs. Erma Buckle Mr. Walter Buckle

Verna Hall Bulman, 1949 Jess Burden, 1941

Gifts made in memory of the following:

July 1, 2020-June 30, 2021

Leona Patterson Burden, 1941 Teresa Hensley Burgett, 1970

Mr. Kevin Burke

Mrs. Edna Burks Jeff S. Burr. 1972

Mrs. Barbara Burridge Mr. Howard J. Burridge

Mr. John C. Burridge Grace A. Butgereit, Hon. 1983

Kay Butler, 1973

Mr. Doyne D. Butt

Ms. Ruth O. Butwell, Hon. 2000 James Llovd Byford, 1971

Ms. Alafair Ellen Barton Caddell

Lionel and Opal Calfee Mrs. Virginia A. Calich

Mr. Richard B. Calkins Ms. Lorette L. Cameron

Rev. Thomas Jackson Campbell

Dr. Hendricks R. Canida, 1939 J. Herbert Canida, 1938

Joseph W. Canida, 1939

Opal Dunaway Canida, 1942 Miss Ethel E. Capps, Hon. 1977

Mr. Edward J. Carev

John Frederick Carnes, 1963

Dr. John A. Carpenter Mr. John Anthony Carpenter

Mr. Harry Carter

Mrs. Helen W. Carter

Dr. Wilmot Carter Dorothy Ferer Cary

Lyle Sherman Cary, 1939

Mrs. Carolyn C. Cate Alfred Caudill

Mr. Billy F. Caudill John Colin Chalmers, 1955

Ms. Mary Kate Chambers Wilma Cooper Chambers, 1991

Ms. Yu Nien Tze Helena Chang Dr. Guy L. M. Chappell, 1962

Mr. Gilbert M. Chard

Dr. Cleophus Charles, Hon. 1995 Dr. Cleophus Charles, Hon. 1995

Mrs. Rosa Lee Charles Callen Young Cheesman, 1988

Oma Salyer Childress, 1940

Mrs. Roberta L. Childress Frances Wang Chin

Mr. and Mrs. Henry I. Chin Dr. Rockwood Q. P. Chin

Siryoon Chon, 1962 Mr. Charles Roy Christensen

Grace Crutchfield Christensen Dr. Katherine Christensen

PRESIDENT'S IMPACT REPORT 2020-21

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BEREA COLLEGE MAGAZINE

MEMORIAL GIFTS (CONTINUED)

July 1, 2020–June 30, 2021 Gifts made in memory of the following:

Mr. Lawrence A. Christensen Betty Harden Clark, 1963 Charles Edward Clark, 1943 Mr. Jerry Clawson Ms. Barbara Cleavenger Dr. Edward H. Cleino **Robert Clements** Rov W. Cline, 1955 Mr. Frank Cobb Mr. Joseph Coleman Mr. Robert Coleman Mrs. Harriet Hart Collier Ms. Tami Collier Jimmie A. Collins, 1969 Ms. Ruby Collins Dr. James Edward Colvard, 1958 Doris Davies Comer, 1947 Kate Conley Mrs. Greta Rogers Cook Russell E. Coop. 1960 Carmie Tutt Cooper, 1939 Anna Virginia Copeland, 1932 Mrs. Chiquita M. Corbin Ms. Eugenia Avery Corneliusem John E. Courter Brianna Sandra Cowden, 2017 Cortland Cox Dennis E. Cox, 1968 Lucille Baird Coyle, 1940 Mr. Patrick Coyne Joseph Curtis Craft, 1950 Louise Lewis Craft. 1951 Dr. James D. Crase, 1958 Janice Hunley Crase, 1960 Burley Creech, 1952 Mr. Nicholas G. Cristy Mr. Robert E. Critchell Mrs. Virginia Sands Critchell Gertrude Bremer Crites, 1951 Robert Edward Crone Jr., 1988 Catherine Golden Cropper, 1925 Samuel L. Croucher, 1962 John J. Crowden Ms. Lillian Amelia Swezv Crumb Mr. Albin Crutchfield Jr. Alice Crutchfield James Crutchfield Mr. Sheldon F. Crutchfield Rev. George Culp Mrs. Martha Culp Mr. John F. Dale Louise Archer Davidson, 1951 Bettie Williams Davis, 1951

Betty Jean Morgan Davis, 1948

Mrs. Christine Davis

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G. Milton Davis, 1951 Dr. James Jefferson Davis Lonnie Davis, 1967 Ms. Mary Izator Davis Susan B. Atchley Davis, 1940 Mr. Theodore Davis Mr. Thomas J. Davis Mr. Walter A. Davis JoAnn Overton Dawson, 1956 Eugene E. Day, 1943 Dr. Roger L Dean, 1958 S. Eugene Dekich, 1952 Ms. Ruth R. Denney Dr. Hazel F. Dicken, 1961 Ms. Jo Ann B. Dietz Mr. Joseph R. Dippery Mr. Paul DiSavino Mr. Everett Lee Dix Mary Martha Rice Doane, 1937 Mr. Thomas C. Dodson Mrs. Virginia Lee Dodson Mr. Albert Matthew Donohue Mr. Ed Dorr Ms. Anna Gaddis Drapac Belva Drummond Cecil Drummond James Drummond Ms. Dovie Blythe Dudderar Augustine Dve Alma Fleenor Dykes, 1927 Mr. Albert Eckert Ms. Alvina Edwards Mrs. Bessie Elledge Mr. Luther Elledge Larry Edward Ellis, 1964 Ms. Claudia Ellquist L. Hunter Elrod, 1954 Mrs. Barbara Embree Norris Dean Embree Ms. Frieda Engel Tobias R. Engel Enkhjin EnkhBold, 2018 Dr. Ulysses Erdreich Mrs. Vivian Erdreich Ms. Ludmila Ershov Rev. Kern Eutsler, 1940 Briscoe R. Evans, 1934 Dr. Richard C. Evans William B. Evans, 1950 Obera Huddleston Faas, 1944 Ted Faas, V-12 1944 Ms. Jean Fant Ms. Lucille Eugene Farmer

Mr. William M. Feeney Jr.

Dr. John B. Fenn. 1937

Mrs. Martha Ferguson Mr. Wilev Ferguson Robert A. Ferrebee, 1967 Jemisha Andrea Fields, 2006 W. Frank Fife, 1949 Esther Whitlock Finn, 1923 Mr. Jack Fisher Sam and Esther Fishman Mr. Edward FitzGerald, Hon. 2003 Arthur C. Flandreau Mr. George Floyd Ms. Glenda Floyd A. Vernon Flynn, Jr., 1956 Rev. Ralph E. Fogg, Jr. Mr. William Joseph Foley, PhD Dr. Donald W. Forester, 1959 Mrs. Allie Dobbs Fowler Mr. Howland A. Fowler Mr. James Fletcher Fowler Mrs. Shirley B. Fowler Mrs. Evelyn M. Fowles Polly Francis, 1980 Mrs. Corrine R. Frank Mr. Bruce E. Franklin Rev. Christopher McCoy Franklin, 1920 Mary Steenrod Franklin, 1920 Dr. Arnold R. Frazier, 1965 Dr. Arnold R. Frazier, 1965 Mr. Walter A. Fredricks Mr. David G. French Hon. John W. Fritz Mrs. Mildred T. Fritz Mr. Ernest Goodell Frost Mr. Norman Frost Zula Fisher Fuller Mrs. Laura Gabbard Mr. Robert Gabbard Ms. Bridget Gainer Mr. Joseph H. Gainer Mrs. Ruth Gaines Ms. Glenna Gambill Mr. E. Melvin Gammage Mrs. Svbil Gammage Dr. Rav Wavne Gandee Margie Rae Garland, 1963 Ms. Ruth Gault Margaret Peak Gayhart, 1951 George S. Geyer, 1954 Bethena Shaw Gibson, 1954 Dr. Rav Allen Gibson, 1962 Ronald W. Gibson, 1954 Dr. Smith H. Gibson, 1945 Dr. Roscoe Giffin Geneva Mullins Gilb, 1944

Ms. Elizabeth Gilbert

Joseph C. Gilbert, 1940 Mildred Wheeler Gilbert, 1939 Seth W. Gilkerson, 1938 Mr. Donald J. Gillam Mrs. Ilse M. Gillam Mr. Alfred A. Gilman Mrs. Peggy Glenn Marion Hughes Glew Louis Godbey, 1957 Jennifer Graham Goodin, 1994 Mrs. Olga Gorak Mr. Ted Gorak Brenda G. Goranflo Emily G. Graham Ernest Graham, 1949 Ms. Minnie Graham Ann Grant, 1959 Mrs. Polly E. Grant Mr. W. C. Grant Boyd J. Graves, 1968 Morgan P. Graves, 2016 Everett Gray, 1954 Ms. Teeka Gray Ms. Betty Green Lois Potter Grissom, 1956 Bedia Hart Griswold Mrs. Gwendolyn H. Griswold Mr. James A. Grossman Mrs. Eunice P. Grover Mr. Joseph S. Grover Mrs. Carvl Hadler Dr. Jacques B. Hadler Mrs. Caroline Hadley Ms. Becky Hagan Dr. Joy Hager James B. Haggin Mattie Roberts Hale, 1961 T Beatrice Sisk Hall, 1930 Lisa Becker Halverson, 1998 Mrs. Eva R. Hamburg Mr. Hans Hamburg Mr. Horace E. Hamilton Phillip Hanev. 1963 Sharon Lowe Harmon, 1968 Ms. Gail P. Harrison Mrs. Kimberly Hatcher Harrison Lewis R. Hart Jr., 1944 Dr. Lillard F. Hart, 1937 Myrtle Rumley Hart, 1926 Clifford Ralph Hartson, 1959 Mr. John H. Harvey Robert W. Hatfield Virginia R. Hatfield Dr. John D. Haun, 1948 Lois Culbertson Haun, 1947

Ms. Betty Hawks Ms. Mary Colford Haves Mrs. Cleo Hazelwood Mr. Lewis Hazelwood Dr. Cherif Hechema Walter Heckman, 1916 Mr. E. Bruce Heilman Mr. A. D. Heinrich Mrs. Gladys L. Heinrich Eleanor Isaacs Helton, 1961 Ms. Harriet Southgate Hemenway Rev. Edward L. Henderlite, 1954 Dr. J. Bates Henderson, 1925 Mrs. Della Mae Holtzclaw Henson Mr. Henry Levi Henson Hollis Henson, 1936 Lawrence Henson, 1931 Mrs. Mary Louise Henson Mr. Elmer J. Heubeck, Jr. Mrs. Harriet C. Heubeck Mr. Harold E. Hickman Mr. Duane A. High, Hon. 2010 H. Ernest Hilton, 1934 Mrs. Nancy Stewart Hindman Mrs. Ethel M. Hiner Beecher J. Hines, 1957 Ms. Ida Hobson Linda Hodges, 1962 Mrs. Ellen Hoffman Mr. Richard Hoffman Mr. Charles B. Holder, Sr. Mrs. Edith Early Holder Dr. Thomas M. Holladay, 1956 Charles K. Hollan, 1962 Eula Turner Holliday, 1945 Mary Wilson Hollyfield, 1983 Mr. Thomas Holzberlein Ms. Berniece Weems Honn Julia Britton Hooks, 1874 Ms. Frances T. Horne Roman L. Horne, 1925 Ms. Maxine Hosse Mrs. Caroline Hovev Dr. Rolf E. Hovey, Hon. 1978 Eugene W. Howard, 1950 Pearle Scott Hubbard, 1943 Dr. Thomas P. Hubbard Jr., 1944 Dr. Jerome Hughes, Hon. 1975 Ms. Marv A. Hulse Mrs. Helen H. Hunter John A. Hunter Nora Louise Bowman Hunter

Ms. Mary Jane Huntington

Calla Turner Hurd, 1931

Evert B. Hurst, 1942

Lois Inez Henderson Hurst, 1942 Dr. and Mrs. Lowell S. Husband Samuel Douglas Huskisson, 1960 Shirley Ann Allen Huskisson, 1960 Dr. Francis S. Hutchins, Hon. 1967 Ms. Louise Hutchins Louise G. Hutchins, Hon. 1967 Duane D. Hutchinson, 1948 E Florence Hylton, 1922 Mrs. Judith A. Hylton William Isaac Hylton Sr., 1915 Mr. Clive D. Icicle Mr. Gordon M. Ingram Barbara McLain Israel, 1958 Dr. J. Ray Israel, 1959 Dzhoana V. Ivanova, 2018 Dr. Carolyn Ivory, 1965 Mrs. Helen Jackson Mr. Kelly Jackson Molly Jackson Ms. Estelle Wolowitz Jacobs Ms. Bernice Rausie Rasnake Janosko Mr. Hugh P. Johns Mr. Archie Johnson Mr. David D. Johnson Mr. and Mrs. Grover Johnson Mr. Jim Johnson Ms. Margie Johnson Texunner Johnson Mrs. Doris Louise Johnson-Smith Dr. Robert L. Johnstone, Hon. 1996 Mr. Gordon Jones Mr. Leigh A. Jones, Hon. 1993 Sylvia Phelps Jones, 1965 Ms. Sylvia Jordan L. Felix Joyner, 1947 Mr. Ira Kalb Mrs. Dorothy Kash Mr. Paul Kash, Sr. Douglas R. Keeter, 1957 Jack C. Keeter, 1954 Mr. Derek Ryan Kehoe Mary Knight Keller, 1969 Mr. Albert C. Keske Mary Shultz Kessinger, 1950 Lou Cornelia Loven Key, 1949 Mrs. Averill Kilbourne Dr. Carl G. Kilbourne, 1943 Chase Kimball George G. Kimsey, 1918

Pearl Kimsey

Ms. Irma Kincaid

Dr. Lester S. Kina

William Bradley Kincaid, 1922

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David Foster Kinder, 1966

PRESIDENT'S IMPACT REPORT 2020-21

MEMORIAL GIFTS (CONTINUED)

July 1, 2020-June 30, 2021 Gifts made in memory of the following:

Martha Dendy King, 1952 Yette Klein Mrs. Amber W. Klekamp Col. Alfred D. Kneessy Ms. Delcina Knight Mr. Neal W. Knight Sr. Mrs. Kathrvn Knutzen Mrs. Gloria F. Koch Ms. Gertrude Witteborg Koenig Ms. Amanda Kogerma Ms. Anna Kogerma Mr. Kristian Kogerma Mrs. Janet Koster Dr. Ludek Kozuk Dr. Thomas M. Kreider, Hon. 1991 Loretta Vance Krogstad, 1959 Mary Labus, 1978 Ms. Maree Lagasse Dr. Amer S. Lahamer Ms. Shirin Lakhdhir Mrs. Carol K. Lamm Mrs. Betty J. Lamphier Mr. Colby Lancaster Ms. Sheila A. Larson Mrs. Margie Moore Laurent Mrs. Adeline Laux Mr. Joe Laux Randall G. Lawrence, 1976 Rebecca Henderson Lawson, 1960 Mr. Harry Layne Ms. Lucy Layton Mr. James O. Leach Mr. Henry Lee Ms. Maxine Lee Mr. R. Schuyler Lesher, Jr. Hazel M. Lester James Lester Mr. Gerrit Gus Levey Mr. James A. Levitan Ms. Ruth W. Levitan Congressman John Lewis Rebecca Butler Lewis, 2000 Mr. Robert J. Lewis, Hon. 2011 Mrs. Mary McKinney Lieberman Ms. E. Virginia Lilly Dr. Joseph P. Linduska Mrs. Lilian H. Linduska Susan DeGoev Lineberger, 1975 Margie Mantooth Linnartz, 1945 George W. Litton, 1928 Corinne Sparks Lockhart, 1945 Mrs. Gloria Lopez Mr. Hector Lopez Sr. Rev. Charles R. Lord. 1942

Mariorie M. Day King, 1947

Mr. Max Lousin Mrs. Rebecca Dudlev Lucas Dr. Jack Lukens Mr. Robert Luney Lutz Cooper Families Ms. Marion W. Lynch Ms. Jackie Macaulav Genevieve Rockwood MacDougall Ms. Blanche Weir Maddox Ms. Regina Makem Jean Roisum Manista, 1966 Mr. Ben Mannix Ms. Ida Mannix Marie F. Maraviglia Mrs. Mary Patricia Marchant Mrs. Nancy Marema Anna Kraatz Margolis, 1929 Vivian B. Bailey Marini, 1942 William and Lela Marion Ms. Benita Marks Mr. Edward Marsee Mr. Carl L. Marsh Mrs. Harriet F. Marsh Mr. Donald Whitney Martin Douglas L. Massev. 1954 Elizabeth Waldroup Masters, 1956 Mr. Ernest Edwin May Mr. David McAtee Mr. Elijah McCain Ms. Harriet Razor McCarthy Mr. David E. McClain Mrs. Ann B. McClearv Imogene Thomas McCord, 1945 Rev. Louis A. McCord, 1945 Mrs. Margaret D. McCormick Lily Bennett McGinty, 1936 Naomi Pack McIvor, 1963 Ms. Mariory A. McKinley Dr. George W. McKinney Jr. 1942 Lucille Christian McKinney, 1943 June Colvard McLane, 1956 Mr. John D. McLaren Janet Bowling McLemore, 1955 Mr. Vernon Moore McNeelev Peter T. McNeill Jr. 1951 Lois S. McVey, 1924 Mr. Free Frank McWorter Mr. Clarence L. Meacham Mrs. Dorothy Meacham Vernon L. Mechalske, 1965 Mrs. Laverna L. Medrud

Mr. G. Donald Meid

Mrs. Irene L. Meid

Harvey K. Meyer, 1936

Jessie Hamm Mever, 1933

Ms. Glennis Klingbeil Mevers Maude B. Mevers Ms. Jayne McDonald Mierisch Mrs. Grace E. Milroy Wai Ming Helena Jacobs Mink, 1951 Elizabeth E. Minnich, 1911 John B. Minnich Norman R. Mirbach, 1953 Mrs. Norma J. Monat Ms. Harriett Monroe Ms. Essie Linda Moore Frances Smith Moore, 1965 Mary Helen Roberts Moore, 1942 Ms. Mickey Mary Margaret Moore Clayton Monroe Moretz, 1926 Edwin P. Morgan Elsie Cairns Morgan, 1940 Patricia Williams Morgan, 1946 Dorothy Turpin Morris, 1947 LCDR John Robert Morris, V-12 1943 Ms. Patsy Morris Mr. Kenneth Mulder Mrs. Shirley Mulder Mrs. Shirley Mulder Michael Lee Mullins, 1971 James Henry Muncy, 1937 Mr. Daniel H. Mundt Janice Campbell Murray, 1969 Harvey A. Musser, 1955 Harry K. Mustard, 1956 Richard H. Nachman Etta Mae Holbrook Neal, 1938 Mr. Virgil Neal, 1913 Mr. Dennis Nelson Matthew David Nelson, 1988 Paul Christopher Nelson, 1990 Mr. Randolph Nelson A. Paul Nestor, 1942 Janet White Nestor, 1942 Phyllis Stewart Nevels, 1962 Mr. Charlie Newton Ms. Ruby Newton Dorothy Chandler Nieter, 1961 Mr. Claud A. Nix Mrs. Nancy Nolan Mr. Schuefler Nolan Dr. Dolores Noll, 1951 Mr. George D. Norton Mrs. Sigrid C. Novak Dr. Walter P. Oldendorf Ms. Mary T. O'Regan

Mr. Richard Ortquist Jr.

Mrs. Jane Osborne

Gerald Myron Osborne, 1964

Rev. John R. Osborne, Hon. 1995 Mr. Blaine Oswald Mrs. Patricia R. Page Dr. Roy C. Page, 1953 Jeanne Riddle Parker, 1953 Jeanne Riddle Parker, 1953 Ms. Irene G. Parsons Mrs. Nobuko Toda Patton Dr. Charles E. Pauck, Hon. 1976 Ms. Carol LeClaire Payne Mrs. Marge Payne Marlene Ellis Payne, 1961 Mrs. Dorothy Pearce Dr. Elisabeth S. Peck Dr. Paul S. Peercy, 1961 C Howard Perrill Helen Simons Perrill James M. Peters, 1956 Mrs. Faith Content Petry Clara Strong Phillips, 1933 Ezra Alden Pickup Lois Westwood Pickup Mr. Larry O. Piety Rowena Piety Joseph C. Pillion Ms. Marie Forrest Pinkard Denny C. Plattner Ms. Valeta Poe Patricia Wolford Porter, 1963 Dr. Wilfred Post Sr. Mr. Wilfred Post Jr. Homer Q. Potter, 1943 Lizena Davis Powell. 1932 Dr. Paul Nelson Power, 1958 Mr. Paul R. Preston Tonita Booher Preston, 1964 Mr. Edwin R. Price Dr. Martha W. Pride, Hon. 1991 Mr. Lester F. Pross. Hon. 1992 Mr. Daniel Prude Mr. James Pua Mr. Donald Pugsley Dr. Stephen Pulsford Ms. Norma Carolyn Pusev Lily Bennett Quarberg, 1936 Mr. Shahed Rafiuddin Ernest R. Raines, 1948 Ravin Denise Raleigh, 2004 Ms. Rosa Lee Ramev Mr. Rav R. Ramsever Willard and Hazel Ranney Ms. Helen Jean Raso Dr. C. Rexford Raymond Mrs. Cherrie Hubbard Odem Reasor Ruben D. Recio Sr., 1951

Mr. Mark Reed Edith Johnson Reeder Mrs. Joyce E. Reichardt Ms. Sarah E. Reid Curtis Reppert, 1961 Margaret Steinorth Reuter, 1942 Barbara Jett Rieber Mr. Paul Michael Ringley Minnie Sue Martin Ripy, 1961 Joanna Marie Rittmann, 2008 Earl G. Robbins, 1932 Sue Dickens Robbins, 1929 Edith Revnolds Roberts, 1950 G Gilbert Roberts, 1930 Dr. Leonard Roberts, 1939 Myrtle Nesbitt Roberts, 1934 Patience Porter Roberts Rell Roberts, 1945 Mr. Garv L. Robertson Mr. John E. Robertson Mrs. Margaret W. Robertson Jennings B. Robinson, 1942 Thresa C. Robinson, 1968 RADM Allan B. Roby Mrs. Frances Roby Mr. David Rock Molly Roelofs Mr. Boris Rojzen Wilcie Rollins Eloise Romero, 1945 Mrs. Beulah Bootie Ropkins Ms. Arminda Rose Mrs. Helen Ross John M. Ross, 1949 Stella L. Ross, 1951 Vince Ross, 1962 Dr. W. Gordon Ross, Hon. 1969 Dorothy Gay Rouse, 1955 Ms. Eulalia Ruckgober Doris Walker Rummel, 1950 Doris Walker Rummel, 1950 John H. Rummel, 1950 Mr. Alfred Rumminger Mrs. Elizabeth Rumminger Ms. Lillian Russ Mr. Arlin Russell Mr. Donald A. Russell Mrs. Peggy H. Ryan Ms. Wilma Sage Donna Salmen Brenda Salyers Newman, 1963 Russ Lloyd Sammons, 1955 William Howard and Opal Sammons Rev. Leon D. Sanborne, 1927 Marion C. Sanborne

Col. Harland Sanders Mrs. Mary Ellen Dixie Parsons Sanders Mr. David Sandfoss Mr. Floyd I. Sandlin Sr. Mrs. Nancy E. Sando Mr. Victor Sandone Mrs. Betty M. Sanneman Patricia Templeton Satter, 1956 Dr. Hershel G. Sawyer, 1957 Charles H. Schaaff Helen Schaaff John and Lillian Schaaff Dr. William J. Schafer Mr. Earl P. Schmitt Rev. William R. Schorman, 1942 Mr. Paul W. Schroeder Hugh A. Scott, 1940 Beecher Scutchfield, 1934 Ms. Carol K. Sell Mr. John E. Serrage Mr. Andrew D. Setlow Mrs. Linnet Brown Shade Evelyn Lamb Shaheen, 1942 Mrs. Dorothy E. Shanesy Mr. Harold Dennis Shanesv Mr. Rov F. Shaul Mrs. Doris H. Sheets Sloane Shelton, 1955 Esther Spence Sherman, 1947 Arthur Lynn Shipe, 1954 Ms. Rosie Short Ed Shvtle, 1967 Zachary P. Sieben, 2011 Arzatma Sikes L Oscar Siler, 1922 Dorothy Preston Silver, 1994 Mr. C. Henry Sisuna Ms. Mary Sisung Walter R. Sizemore, 1949 Miss Gertrude E. Skelly Mr. Ross Slonicker Armenda Robbins Smith, 1949 Dr. Edward Smith Frank Smith Dr. Frisby D. Smith, 1947 Mr. Jack D. Smith Kirke Smith, 1894 Mrs. Mary Klein Smith Mr. Robert Smith Mrs. Victoria A. Smith Mr. Vincent M. Smith Ms. Kendrick M. Snyder Dr. C. Bishop Spangler, 1953 Auda Ledbetter Spence, 1936 Sylvene Osteen Spickerman, 1956

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MEMORIAL GIFTS (CONTINUED)

July 1, 2020-June 30, 2021 Gifts made in memory of the following:

Dr. Wayne C. Spiggle Jr., 1956 Deborah Dunham Spitz

Ms. Vivian M. Sprague Ms. Cornelia Spring

Mr. Seymour St. John Mr. Conley Stamey

Mr. Clarence Steadman Sr.

Mrs. Dorothy Steere

Mr. Douglas Steere

Mr. Edwin C. Steiner, PhD. Ms. Noriko K. Steiner

Dr. Noel Stephens Jr., Hon. 1997

Dr. John B. Stephenson, Hon. 1993

Amelia Miller Stevens, 1934

Mr. Herman D. Stevens

Dr. Noel Stevens

Albert F Stewart, 1936 Mr. Herschel J. Stewart

Mr. James R. Stiverson

Mrs. Bonita Stokes

Mr. Hayman W. Stokes

Miss Louise C. Stolle Rev. C. Eugene Stollings, 1945

Miss Mary C. Stone

Catherine French Stookev. 1949

Ms. Anna C. Stranch

Dr. Thomas D. Strickler

Mr. Raymond Stuchell

Marietta Purkey Suhart, 1948

Mr. Anthony Summers

Ms. Florence Foster Sweenev

Ms. Anna Sweetman

Mr. Ray Sweetman

Mr. Bob Sykes

Ms. Joanne Sykes Mr. Peter Szeszulski

Mr. Jonathan Taffler

Mr. William Tallmadge

Ms. Dorothea G. Tamborski

Ms. Jacqueline Tatchi

Mr. Thomas Tatchi

Ms. Breaona Taylor

Mr. Lowell D. Taylor

Mrs. Lucille R. Taylor

Sqt. Jimpie Thacker

Ruby Mae Yocum Thatcher, 1950

Rev. John Thetqyi

Mrs. Kalusu Thetqyi

Mr. Albert H. Thomas

Mrs. Marian L. Thomas

Dr. Craig Alan Thompson, 1991

Lt. Col. Glen E. Thompson, 1950

Ruth King Thompson, 1950

Mr. Samuel Lothrop Thorndike

Franklin Thurman, 1932

Miriam McVev Thurman, 1931 Mr. Robert Bruce Wetzel

Dr. Charles E. Timberlake, 1957

Elizabeth Dove Jesse Todd, 1932

Margaret Melton Tunnell, 1959

Kathryn Maggard Vanderpool, 1966

Mr. Alwin E. Todd

Ms. Orient Tuan

Rev. Dr. Michelle Toolev

Dorothy Tredennick, 1946

Jack G. Underwood, 1964

DeWitt F. VanArsdale, 1961

Lottie McClung VanDyke, 1934

Mrs. Janet H. Valdes

Ms. Bertha P. VanHoy

Mrs. Verdelle G. Vaughn

Mr. Bobby Verdugo

Mr. Glen Walker

Ms. Sadie Walker

Mr. Marvin A. Wall

F. J. Ward, 1927

Mr. Hal Warheim

Bonnie Burke Venters, 1964

Sue Evelyn Storm Vidro, 1950

Edna Amparo Viruell, 1989

Ms. Ruth Marsh Walker

Dr. Stanley Wall, 1938

Dr. and Mrs. C. C. Wang

Kevin Lee Ward, 1993

Mr. Glenn Watson Sr.

Trov Lee Watson, 1959

Charles Barton Weaver

William D. Weaver

Mr. John T. Webster

Sam Weddington, 1977

Robert Stephen Weimann

Sandra Williams Wells, 1980

Mr. Frances C. W. Wei

David O. Welch, 1955

Mr. Clifford E. Wells

Mr. Roger P. Wells

Mr. Douglas Wetzel

Dr. Richard A. Wetzel

Dr. R. Michael Weaver, 1964

Mr. Maurice Barnett Webb

Virginia Osborne Weaver, 1944

Ms. Grace Warner Waring

Ms. Meredith Ann Washburn

Mrs. Anne Weatherford, Hon. 1982

Dr. Willis D. Weatherford Jr., Hon. 1982

Leonore Noll Walters, 1950

Christine Eastham Walton, 1940

Mary Vanya

Mr. Don Vardell

Dr. Otis V. Wheeler Jr., V-12 1944

Ms. Iwuna Faye Tipton Dr. Thomas R. Whitaker Ms. Lynda Jo Tipton

Dr. Lee Edwin Wickline, 1949 Hunter P. Widener, 1964

Pearlie Miller Wiesenhahn, 1956

Ms. Libby Wilborn

Sally Wilkerson, 1942

Aileen Saylor Williams, 1946

Doris Jean Burnette Williams, 1949 Homer Edward Williams Jr., 1971

Mr. Leonard Earl Williams

Ms. Lois Jones Williams

Lt. Col. Carl Lee Wilson, 1970

Charles Wilson, 1916

Kimberley Denise Morrison Wilson, 2004

Ruth Hygema Wilson, 1963

Ruth Isaacs Wilson

Mr. William Jackson Wilson

Mrs. Alice P. Vines Wilson-Wright

Mr. Charles H. Wing

Mr. Frederick H. Winterkamp

Mr. Milligan S. Wise Ms. Doris M. Witt

Mr. Robert T. Wolniak

Mr. Dominic Wong

Col. Alfred M. Wood, 1914

Mrs. Alfred M. Wood

Eliza Stewart Wood Henry H. Wood

Dr. Carter G. Woodson, 1903

Mr. Erik Wriaht

Eleanor Rippey Wykle, 1959 Miss Martha E. Wylie, RN

Dr. Daniel T. Yang

Mrs. Louise C. Yang

Edwin D. Yoakum, 1938

Ruth A. Zabel Mr. Carl E. Zienert

Mr. Donald Zirkle

Mr. Joseph Zucker

Ann L. Zugcic

Mr. Michael Zugcic



tugging on their heartstrings. Many graduates choose to share their wealth with the College and remain involved on a personal level to provide the same education for future students that they received. However, a large portion of Berea's support comes from the philanthropy of people who have never attended the College themselves. Like Carol Meyer, M.D., they recognize the College's unmatched mission and wish to support it.

Meyer grew up knowing Berea was special because of connections over two generations. Her parents, Jesse Irene Hamm '33 and Harvey Kessler Meyer '36, graduated from Berea.

"I guess it was kind of unforgettable because the morning after Dad's graduation, Mom went into labor with me!" Meyer said.

Her parents had come to Berea thanks to their parents. Meyer's grandmother attended the Normal School, and her grandfather took courses at Berea College. They both studied education and influenced Meyer's parents.

Although her parents moved around a lot between Kentucky and Florida, their loyalty to the College remained central to their lives. Meyer's father actually paid homage to Berea in the construction of his home in Gainesville, Fla.

"The gates to the entrance of the house have the lamp of knowledge and the Christian cross," Meyer said. "Dad designed those to be emblematic of Berea."

Her parents both went on to become accomplished educators in their field of study after receiving their master's (Hamm) and doctorate (Meyer) in education. They relocated to Nicaragua

Berea College alumni often attest to the school and community temporarily, where her father founded a vocational school in Managua and her mother taught at the American school.

> "Mom and Dad really modeled the importance of education for us," Meyer recalled. "The time they spent in Central America put it on the map for me."

Meyer's parents fulfilled one of Berea's implicit goals: to enable the next generation to be financially ineligible to attend Berea. Thus, Meyer graduated from Duke University in 1957 with a bachelor's degree in pre-medicine and later earned a medical degree from the Medical College of Georgia.

Meyer was an intern with the Medical College when she took a job as a pediatric resident in Panama, where she would live on and off for the next 20 years.

"I absolutely loved it there, which is obvious because I just kept going back," Meyer said. "It was easy to see why my parents thought Central America was special."

After retiring as an assistant professor from the Medical College of Georgia, Meyer established a memorial scholarship at Berea in her parents' names. The scholarship is an annual award meant to support the cost of education at Berea, with preference to students from Central America.

"I don't think my parents could pick just one thing they loved about Berea, although they maintained close relationships with several of the faculty over the years." Meyer said. "I wanted to give something in their name because we all have a responsibility to contribute back to the agencies that helped us."

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IN HONOR OF

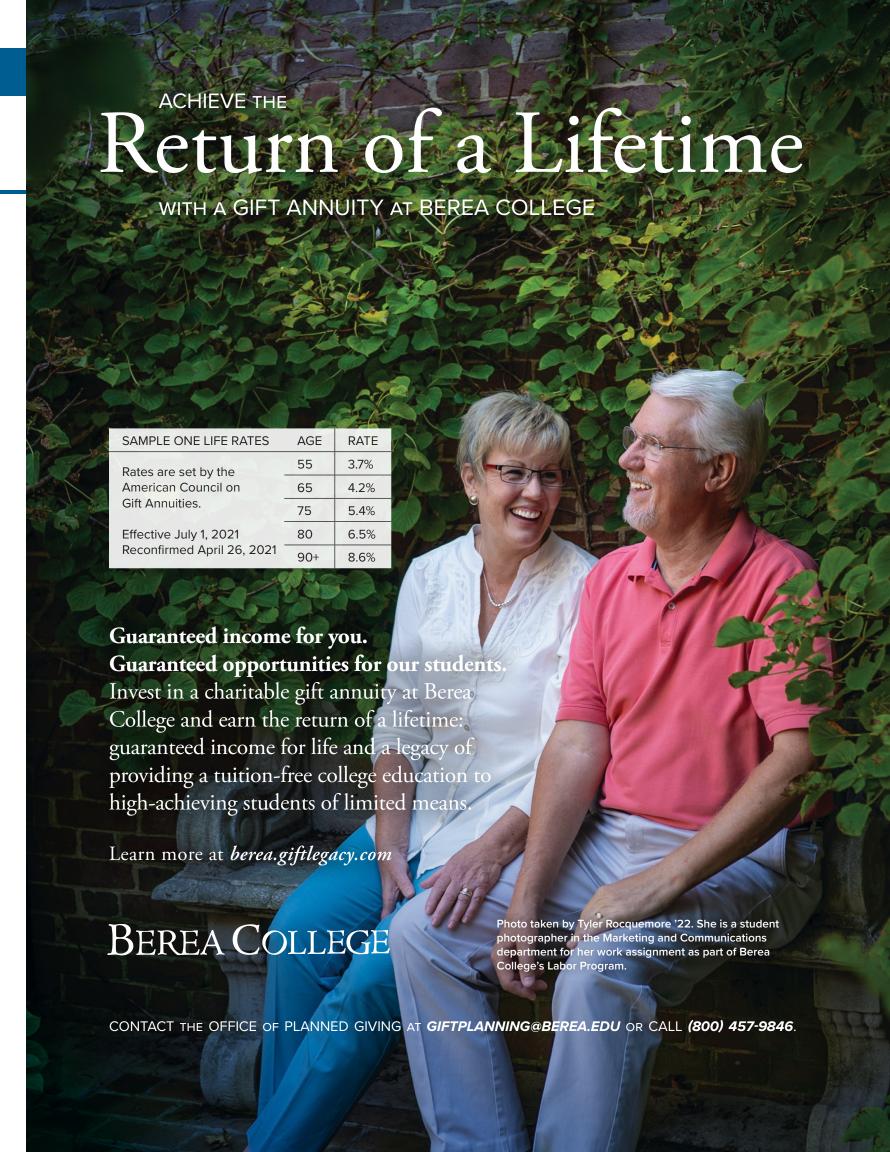
July 1, 2020–June 30, 2021 Gifts made in honor of the following:

Ali Tahseen Abdulsamea. 2015 Mr. David R. Adams Judy B. Airhart Mr. Matthew Airhart Robert E. Airhart II Ehis Akhetuamhen, 2011 Jenny Boyle Akins, 2011 Donna Parker Alexander, 1991 Cora S. Allison, 2022 Roberta Larew Allison, 1942 Jeffrey S. Amburgey, Hon. 2010 Candis R. Arthur, 2011 Dr. Svlvia E. Asante Julie Erdman Atkinson, 1962 Ronnie C. Atkinson, 1962 Lois Speer Baird, 1948 Geraldine Allen Baker, 1962 Dr. V. Eldon Ball, 1970 Dr. Channell Barbour, 1991 Andrew Lewis Baskin, 1973 Symerdar Baskin Ms. Mila Baumgardner Mr. John H. Beeman Andy Robert Beichler, 1991 Sophie Davis Bell. 2022 Rebecca Bench, 2006 Robert B. Bennette, 1961 Charles B. Bensenhaver Jr., 1953 Dr. Chad T. Berry, Hon. 2020 Mrs. Lisa Berry Mr. Wendell Berry Ms. Jordan Betz Ms. Debra Black Novak Percy Blade Vance Edward Blade, 1982 Vivian Hairston Blade, 1985 Mrs. Donna Blais Mrs. Lucille R. Blakev Sandra S. Bolster, Hon. 2012 Dr. Stephen C. Bolster, Hon. 2012 Mrs. Jennifer L. Borens Carol Brobeck, 2013 Ms. Donna M. Brown Mr. James Brown Mrs. Joyce Brown Ruth Conner Brown, 1959 Dr. Kathy W. Bullock, Hon. 2017 Mrs. Mary Andrea Hunter Burlingham Mr. Donald Burnett Ann Butwell, 1987

Richard Darrel Campbell, 1958 Rev. Dr. Charles M. Carv Sharon Carrington Caston, 1964 Mrs. Shirley W. Caudill Mrs. Mary Jean Quinlan Cling Mr. Michael Corrie Cling B. Richard Collins Jr., 1965 Carolene Pierson Collins, 1990 Bobi Michelle Conn, 2002 John Cook, 1960 Becky Henderson Cook, 1962 Thelma and Marvin Copher Martin A. Covle Dr. Charles Douglas Crowe, 1970 Elizabeth Culbreth, 1964 Kristin Baker Dalessio, 2006 Ms. Bailey R. Davis Mrs. Barbara Morgan Detjen Mr. David W. Detjen Mrs. Georgina Bard Dietz Ms. Marisa Dittmer Ms. Doris Doritos Lois Beer Dunnavent, 1961 Mrs. Eugenia D. Edwards Ms. Marv Ellen Ms. Laurie Elsea Patricia Cooper England, 1966 Russell H. England, 1966 Mrs. Patricia F. Evans Kelley S. Farley, 2018 Mr. and Mrs. C. C. Farthing Jr. Mr. Eugene V. Fife Dr. Willis Fisher Mr. Edmund J. Fitzgerald Dr. R. Louise Floyd, 1969 Hudson P. Ford, 2022 Dyanne Morrell Frazier, 1966 Ms. Ling Galang Jamesthomas F. Gallagher, 2021 Dr. Andrew Garrett Dr. Mary Robert Garrett Ruth Burton Gaylord, 1962 Dreama Gayle Gentry, 1989 Ms. Lvnda Gerbe Carol Gilliam, 1967 Penman R. Gilliam, 1958 Mr. Max Gissen Mr. Malcolm Gladwell Ms. Hedda Windisch von Goeben Trylba Artricia Campbell Gordon, 1956 Dr. Ronald S. Gowler Ms. Carolyn Grace Dr. Margarita Graetzer John Henninger Graham, 1985

Tessa J. Grant. 2022

Danielle M. Graves, 2019 William Gruver Kalan D. Guinn, 2022 Dr. Peter H. Hackbert Rev. Grace Griffith Hackney, 1978 Mrs. Zada Stowe Hairston Johanna Hall-Rappolee, 2014 Ms. Gloria Hamm Amy Burkhardt Harmon, 1999 Miranda Jean Mathis Harris, 1989 Mr. Isaiah Harrison Helen Fillmore Harvey, 1954 Ms. Jovce Heck Mary Cribbs Heck, 1969 Mr. Todd Hendricks Ms. Susan Henthorn Rebecca Ogburn Hilas, 2007 Nancy Latham Hoadley, 1966 Dr. Jeanne M. Hoch Ms. Deanne Holzberlein J. Charles Honeycutt, 1951 Pansy Morton Howard, 1946 Mr. Chris Hughes Mrs. Farida Hughes Phyllis Campbell Hughes, 1966 Mr. Mark A. Huguely Mrs. Lucy Hunter Irene Blanton Irwin, 1955 Ms. Delcie Jane Davenport James Mr. Leonard Johnson Dr. Mike E. Johnson, 1973 Brenda Starnes Johnstone, 1975 Dr. William H. Johnstone, 1974 Loyal Jones, 1954 Timothy W. Jordan, 1976 Ms. Bea Kanyandekwe Mr. Greg Kay, MD The Buffalo Kearney Family Mrs. Betts Kehne Mr. Bruce Kehne Dr. Monica Kennison Elle Ashley Keys, 2018 Teresa Blevins King, 1972 Dr. Jessica D. Klanderud Ms. Atossa F. Kramer Ms. Loretta Kronstad Mr. L. Brent Kuhnle Mrs. Theresa G. Kuhnle Mr. Mark LaFrance Mrs. Patti LaFrance Tyra Jo Lainhart, 1993 Chris Lakes, 1998 Dr. Ernest P. Lane, 1955 Shelby Duncan Lane, 1960 Mrs. Sarah C. Latham



Rev. Dr. Jewel Lynne Blankenship Caldwell

Faith Calhoun, 2003

Bruce Doran Callahan, 1984

Jay Doran Callahan, 2018

Darrel Campbell, 1855



IN HONOR OF (CONTINUED)

July 1, 2020-June 30, 2021 Gifts made in honor of the following:

Sharon Lee, 2022 Mrs. Donna Jane Hunter Lentini Ms. Mary Elizabeth Lewis Mr. Morton Lippman Matthew R. Livesay, 2021 Mr. Phillip Roger Logsdon Jennifer G. Lopez. 2012 Ms. Olivia Ann Lowry Dr. Dwayne Mack Edsel J. Massey, 1972 Mr. John Mav Mr. Chop McCormick Sherry McCulley-Hall, 1981 Cecelia Burnell McKinnev. 1956 Jayne McPartlin Mr. Kelly Mehler Mrs. Diana J. Mehren Mr. M. J. Mehren Nishat Rahman Mim. 2024 Mrs. Kimberly Mitchell Michael Gueu Sahi Moore, 2023 Ms. Laura Murphy Mr. Carson Myers Mrs. Carla Nankervis Mr. Nishat Abraham Narjjay Mary Musser Nash. 1952 Dr. Jill Ann Neff, 1979 Davallen G. Neltner, 2022 Rev. D. Lowell Nissley Ms. Sue Novak Anne A. Otieno, 2020 Vivian Warren Overall, 1997 Rev. Dr. Bradley Pace, 1997 Edna Brashear Pace, 1971 Ms. Catherine Palmer Ms. Mireille J. Pardon Betty June Parker, 1950 Mr. Frank Parker Dr. Franklin Parker, 1949 Mr. Clinton P. Patterson Mr. J. B. Patterson Larry Pelfrey, 1985 Ms. Marie Stoll Pfeiffer Mrs. Shannon L. Phelps Mr. Tevin Phifer Ms. Darby Phillips Ms. Claire E. Plante Dr. David B. Porter Mr. Robert Porter Randa Jean Powers, 1986 Ms. Alice Elinor Preston Logan Z. Price, 2019 Peggy Harrison Prichard, 1972 Mr. Jess Quinlan

Mr. Joe Quinlan

Harriette and Steve Racz Clara Paola Garcia Raimundi. 2004 Dr. John M. Ramsay, 1952 Marguerite J. Ratcliffe, 1956 Rabbi V. E. Reichert Harry S. Rice Dr. Abdul H. Rifai Holly Anne Rine, 1992 Mr. Will Robbins Caitlyn Elizabeth Roberts, 2020 Ms. Bernadette Robinson Mrs. Earletta Robinson Mr. Peter Robinson Mrs. Lauren M. Roelofs Dr. Lyle D. Roelofs Dr. Ronald B. Rosen Robert D. Rosenbaum, 2004 Mr. Doug Rosenthal Mrs. Enid K. Rubin Ms. Tammy Sachlebem Matthew Jay Saderholm, 1992 Joe Saleem II. 2008 Lolly Ladd Saleem, 2008 Sherzodjon S. Sanginov, 2019 Barbara Weaver Sawver, 1957 Beverly Moxley Schill, 1971 Rev. David Earl Schill, 1971 Mr. Edmund Schulski Rick Scroggins, 1974 Dr. Roy M. Scudder-Davis Mr. Rov Sender-Davis Ronald Bihol Newkirk Shaheed, 1971 Dr. Larry D. Shinn, Hon. 2008 Mary Ann Cooper Shupe, 1968 Joanne Watson Singh, Hon. 2020 Phillip Derrick Singleton Mr. Bob Sisson Mr. Seth Small Dr. Duane A. Smith Ms. Karen M. Smith Edward L. Sotzing, 1967 Dailyn Sanaa Spalding, 2024 Jaden Tyler Spencer, 2023 Brittney Willis Sprouse, 2004 Mr. Scott Steele Jane Stephenson, Hon. 1993 Cara Stewart, 2003 Julie Stewart, 2004 Mr. Ed Stone Mr. Edie Stone Ms. Maddie Stone Mr. James Rosser Storm

Ms. Nan Stricklen

Ms. Eliana Strobel

Mrs. Melissa M. Strobel

Mr. Quinn Strobel Jyoti Sebastian Kulangara Stucky, 2009 Cynthia Grey Sutton, 1996 Dr. Dianne L. Sykes Dr. Amy Taylor-Bianco Ms. Jennifer A. Tennant E. G. Thompson Ricky Lynn Thompson, 1975 Ms. Teresa E. Thompson Dr. Peter S. Thoms, 1955 Mr. Darren Thorneycraft Faye Tipton, 1963 Mrs. Tina Tipton Councilman Augusto Tulba Yryskeldi Emilbek uulu, 2022 Justin B. Vankirk, 2021 David R. Vaughn Dr. Jimmy W. Viers, 1965 Virginia 'Ginny' McDavid Viers, 1965 Mr. John Walhausser Mrs. Frieda L. Walker Dr. Juliet E. K. Walker Diane Artist Wallace, 1980 Chris Wallhausser, 1981 Mr. Dem Ward Mrs. Susan Ward Mr. Walter Earl Ward Ms. Gloria J. Watkins Mrs. Marie-Madeleine Watkins Muse Watson, 1971 Cathy Weaver, 2003 Tamika Weaver, 1997 Samuel T. Weddington, 2002 Joyce Loy Welch, 1954 Ms. Ashlie West David Graham Whipple, 1991 Gordie Ann McConkey White. 1966 Dr. Paul H. White, 1989 R. Elton White, 1965 Mr. George Williams Mrs. Kay Williams Nabilla Al-Hassan Williams, 1964 Judge Bradley Wilson II, 1978 Ms. Sharon Withers Gail W. Wolford, Hon. 2014 Crystal D. Wylie, 2005 Robert T. Yahng, 1963 Tina Ing Yahng Ms. Donna Renner Young Mr. Ricky R. Young



 \mathbf{V} eongha Oh '21 was a child when she moved to the United Oh's dream of a college education was coming to an end. I States with her parents and big brother, Chan '18, in 2002. At just 3 years old, she and the family came from South Korea in search of a better situation for themselves. They moved around to various states in search of that situation, as well as a permanent residency status that never panned out for them.

Her parents set up shop as tailors, and Oh bought into the American Dream, believing that if she worked hard enough, this world would open to her. And it started to open up with the advent of the 2012 Deferred Action for Childhood Arrivals (DACA) program, which allowed Oh and other Dreamers to stay in the United States. She was studious and serious and worked her way to valedictorian of her Georgia high school. Now she was ready to take it to the next level in college.

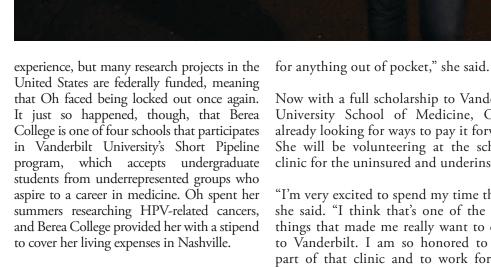
But there was a bit of an issue. What school would accept her and how would she pay for it? Despite being valedictorian, DACA students did not qualify for federal financial aid. And in Georgia, DACA students were barred from attending the most selective institutions. In addition, the schools available to her commanded out-of-state or international tuition rates. For a while, it seemed

"I was very worried about not being able to go college, which felt very unfair to me," she said. "I was always told that if I worked really hard and studied really hard, I would get any opportunity."

Fortunately, Chan, who had always been a role model and source of support, was about to be a senior at Berea College, which offered Oh a chance to pursue her dreams once again. She already had her eye on medical school. She wanted to be a doctor to help patients like herself and her family.

"We did not have any health insurance because my parents barely made enough for us to have a house and to have food," Oh said. "So, we were locked out of one of the best medical care systems in the world. I wanted to be a doctor who had open doors to anyone who needed medical care, regardless of their immigration status or their socioeconomic background, because I know how it feels to be locked out while being sick."

These same issues plagued her as she searched for medical school opportunities. Medical schools prefer candidates with research



"Berea really changed my life," she said.

When it came time to take the MCAT, the entry test for medical school, Berea was there again to cover the cost of test registration and study materials. "I was very grateful because just preparing for the MCAT is so expensive. But because I had the support of Berea, I didn't have to pay

Vanderbilt University Hospital

Now with a full scholarship to Vanderbilt University School of Medicine, Oh is already looking for ways to pay it forward. She will be volunteering at the school's clinic for the uninsured and underinsured.

"I'm very excited to spend my time there," she said. "I think that's one of the main things that made me really want to come to Vanderbilt. I am so honored to be a part of that clinic and to work for that population."





Iturbine generators are converting a million gallons of water per minute into clean electricity. The 13-foot tall, 23,000-pound turbine generators represent just some of the marvelous technology The grand design being used at the Matilda Hamilton Fee Hydroelectric Station, Kentucky in 94 years.

Considered "a demonstration project," the station is also the first new hydro plant in the nation to use variable speed drives on its generators, a technology borrowed from the wind industry. With so many firsts, it's apropos that this hydroelectric generating station be named for Berea College's first "First Lady," partner of founder John G. Fee and heroine of the Berea story.

shop. Dr. Jan Pearce, professor of computer and information the plant producing clean energy. science at Berea, was bending the ear of the College's general counsel, Judge Wilson II '78, about her husband, Bob Fairchild, AHA was now ready to apply what they had learned at Lock 7 accept a return-on-investment realized over a long period of time. Berea College, with its shared interest in addressing global climate

In Estill County, along a stretch of the Kentucky River, five change and investing in Appalachia, could be the perfect partner, so long as the project could be made financially viable.

the first hydro plant to be completed by an American college or Early last century, a series of 14 locks and dams were constructed university. It is also the first small hydroelectric plant built in along the 263 miles of the Kentucky River to move cargo. The railroads and, later, state and federal highways, pushed this navigational system into obsolescence. By the 1990s the upper locks were closed to river traffic and welded shut.

The engineers at AHA had proven themselves through their purchase and restoration of the century-old Mother Ann Lee Hydroelectric Station at Lock 7 from Kentucky Utilities, which had plans to decommission it. David Brown Kinloch, AHA president, led the effort to modernize the plant with In 2011, a novel idea to retrofit an old lock and dam facility into a microprocessors, stainless steel, high-density plastics and hydroelectric power plant was being discussed in a campus coffee automation that allowed it to be remotely operated, and thus kept

and his work with Appalachian Hydro Associates (AHA). The to a new project. They chose Lock 12 because of its proximity engineers at AHA were looking for a partner on a new project to power lines, roads and other resources. Finding a partner, at Lock and Dam 12, near Ravenna, Ky. The proposed hydro though, meant they were going to have to make a solid financial project would require a lot of cash up front and the patience to argument, beginning with finding a way to build a less expensive hydroelectric power plant.





Much of the cost of adding a new hydro plant to an existing generator powerhouse. Using the abandoned navigational lock which owns the lock and dam, was supportive but required that no modifications be made to the dam itself. This meant that the powerhouse had to be designed to fit within the existing lock structure.

AHA enlisted the hydropower engineers at Kleinschmidt Group to design a powerhouse that could be "shoe-horned" into the lock. They would be able to do that with fully submersible turbine agencies and participants, the project could not have happened. generators developed by Xylem, a leading water technology company based in Sweden. These turbines had significant advantages over conventional turbines. Because they were submersible, they were unaffected by flooding, and they were designed to last 50 years, twice as long as those used for wind or solar plants. Each turbine generator is capable of producing 528 kilowatts of power, for a total plant output of 2.64 megawatts.

In addition, variable speed drives not only increased turbine efficiency, they allowed the plant to sync easily to a power grid with existing distribution lines, a significant cost saving.

"The big thing we're doing here is we're using variable frequency drives," Fairchild said, "which basically allows us to let the turbines run at whatever speed they want to run, rather than being fixed by the grid to run at a specific speed."

A green investment

Some environmentally friendly projects require a lot of green. In the case of the Matilda Hamilton Fee Hydroelectric Station, AHA was going to need about \$11 million to make it work.

But at that price point, the rate of return might be considered non-powered dam involves where and how to build the turbine underwhelming. Berea saw the project as a chance to make good on the College's commitment to sustainability while providing would lower this cost by a third. The Kentucky River Authority, an educational opportunity for students interested in green technology. Raising the rate of return high enough to justify the investment was going to take some creativity.

> One of the creative forces behind what may be the most complex investment project in the College's history was Wilson, who is quick to point out that without the active support of President Lyle Roelofs; the College's Board of Trustees; and key advisors,

> Roelofs notes that to reduce the cost of the project to the College required making use of various tax-credit opportunities. "In order to take advantage of these great opportunities," he said, "you have to have somebody who really knows the way around this complex terrain. We're very thankful that Judge has been our arranger of such opportunities. He deserves a tremendous amount of credit for making this project work financially."

> The financial solutions lay in the utilization of federal and state New Markets Tax Credits as well as investment tax credits. Berea College, a nonprofit, could not take advantage of the investment tax credits, but investors in the business sector could, and one did. After providing construction financing from its own funds, Berea partnered with AHA, Community Ventures Corporation, Midwest Renewable Capital and Community Impact Fund, U.S. Bank, Chase Bank and Hardscuffle, Inc. Some of these vehicles take some time to play out, but the end result is that Berea's net investment cost will be significantly reduced.

> "When you look at the cost reduction and expected rate of return on this investment," Roelofs said, "after we take advantage of all



the different opportunities for projects like this, we will actually exceed the average endowment rate of return."

"The project is expected to provide a stable rate of return over its useful life, which could well exceed 50 years," Wilson added.

Goodbye, carbon footprint

One million gallons of water weighs 8,340,000 pounds, and until this summer when the Matilda Hamilton Fee Hydroelectric Station came online, the sheer downward force of all that weight was going to waste as it flowed over Dam 12. Now, the electricity produced will offset about half of what Berea College uses each year, pushing the school another big step closer to its goal of eliminating its carbon footprint.

"It's a demonstration of the College's commitment to sustainability," Roelofs said. "The dam was here. The lock was here. The water was flowing. We could turn that into electricity, and the power grid uses less coal and natural gas."

The electricity produced will not be used by the College directly. Instead the power is being sold to Jackson Energy Cooperative, and the station will power about 1,200 homes in Estill County.

"This is a response to climate change," Kinloch said. "This is clean, renewable energy. We will eliminate about 11,000 tons of carbon dioxide in the air every year."

funneled into the College's operating budget to help cover the costs of providing every student with a Tuition Promise Scholarship, which covers the cost of tuition.

"We're glad that the money, the investment, is being used to teach students that otherwise couldn't go to college," Fairchild said. "We believe in the mission of Berea College as well."

In addition to being a solid investment in clean energy, the hydropower plant presents an opportunity to teach students interested in creating a sustainable future.

"We don't want students to think of sustainability as just an abstract concept that has something to do with recycling or buying an electric vehicle," Roelofs said. "We want the students to see that to really pursue sustainability, you do big things like this. Perhaps our success in this endeavor will inspire other entities to do similar things."

In furtherance of the College's commitment to Appalachia, building hydropower plants like this one employs local labor and businesses. Wright Concrete and Construction, based in Pikeville, Ky., poured more than 2,700 cubic yards of concrete for this project. The project also has a recreation component that includes portages for canoes and kayaks and a picnic pavilion. And a park will be developed at the request of Ravenna residents.

Berea and AHA are already looking forward to their next collaborative effort, a hydroelectric plant at Lock 14 on the Kentucky River near Heidelberg in Lee County. The combined effect of these plants, together with the College forest, means "Berea's carbon footprint will be negative," Roelofs said.

Berea College's share of revenues generated by the plant will be Just as the legacy of John and Matilda Hamilton Fee endures with each new generation of Berea students, the College's commitment to sustainability continues with the Lock 12 plant now named for Mrs. Fee.

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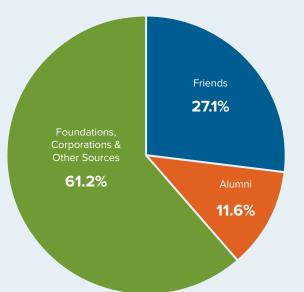
BEREA COLLEGE

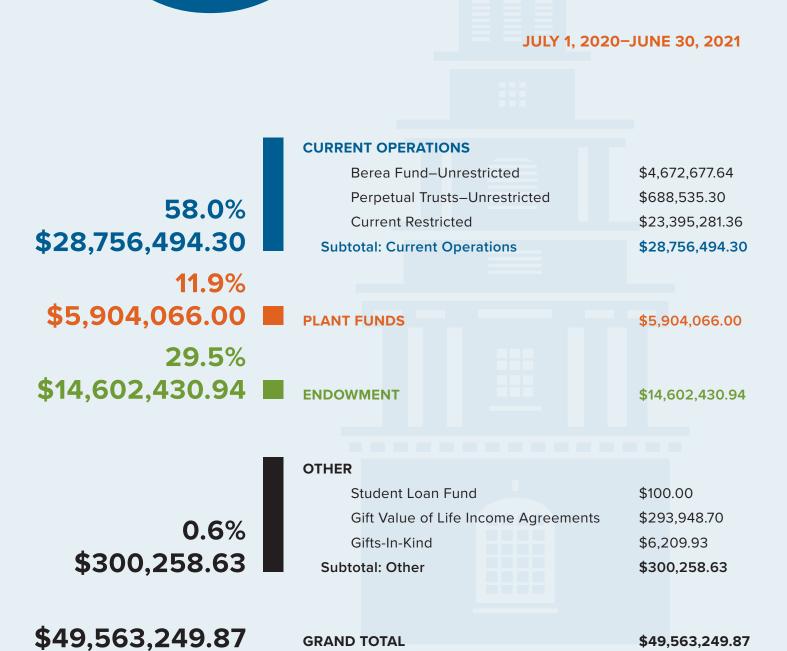
SOURCE OF SUPPORT

PERCENTAGE OF TOTAL DOLLARS

JULY 1, 2020-JUNE 30, 2021

\$49,563,249.87





29.5%

11.9%

Current Operations

58.0%

	FRIENDS	
	Outright Gifts	\$4,000,951.75
	Bequests	\$9,192,660.33
27.1 %	Gift Value of Deferred Gifts	\$258,535.85
\$13,452,657.93	Gifts-in-Kind	\$510.00
Ψ13,432,037.33	Subtotal: Friends	\$13,452,657.93
	ALUMNI	
	Outright Gifts	\$2,746,681.36
	Bequests	\$2,982,540.98
11.6%	Gift Value of Deferred Gifts	\$35,412.85
\$5,766,835.12	Gifts-in-Kind	\$2,199.93
\$5,700,835.12	Subtotal: Alumni	\$5,766,835.12
	FOUNDATIONS, CORPORATIONS & OTHER SOL	JRCES
	General Welfare Foundations	\$3,668,946.50
	Corporations and Corporate Foundations	\$25,303,715.14
	Organizations, Associations and Clubs	\$1,351,840.18
	Gifts-in-Kind	\$3,500.00
61.2%	Fundraising Consortia	\$13,710.00
\$30,343,756.82	Religious Groups	\$2,045.00
\$30,343,730.02	Subtotal: Corporate and Other Sources	\$30,343,756.82
	TOTAL GIFTS EXCLUDING GIFTS- IN-KIND	

\$49,557,039.94

GRAND TOTAL

BEREA COLLEGE MAGAZINE

PRESIDENT'S IMPACT REPORT 2020-21

\$49,563,249.87

BEREA COLLEGE

DESIGNATION

OF FUNDS

STATEMENTS OF FINANCIAL POSITION

AS OF JUNE 30,

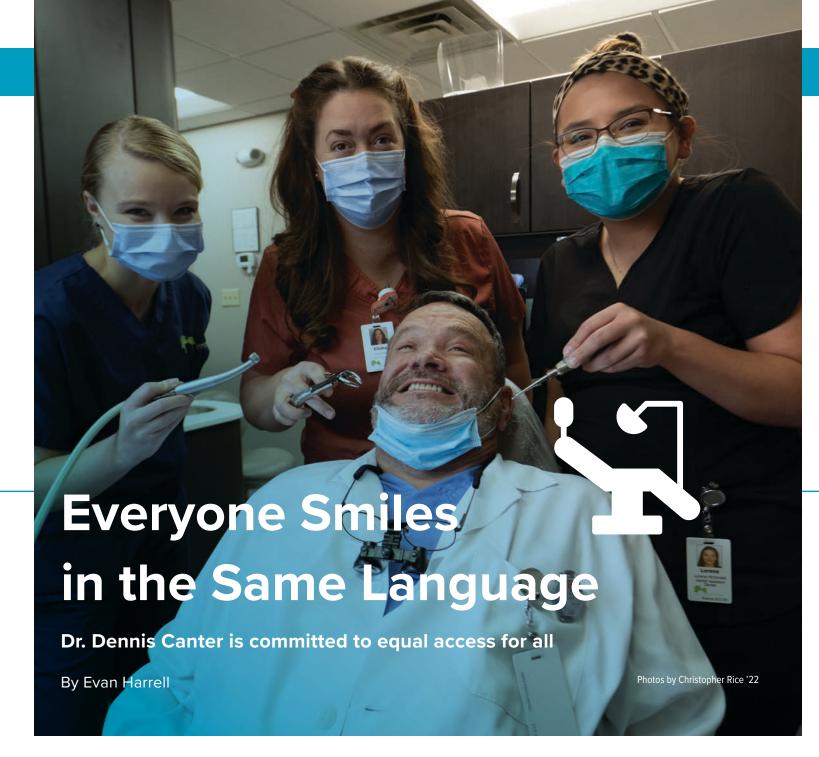
STATEMENTS OF THIANGIAET SS	AS	O1 3011L 30,
ASSETS	2021	2020
ASSETS		
CURRENT ASSETS		
Cash and cash equivalents	\$109,954,375	\$ 82,831,045
Receivables and accrued interest	21,065,226	14,252,081
Inventories	1,063,147	1,084,675
Prepaid expenses and other assets	1,882,885	788,291
Contributions receivable and bequests in probate	22,462,655	18,564,596
Total current assets	\$156,428,288	\$117,520,688
LONG-TERM PREPAID EXPENSES AND OTHER ASSETS	\$2,418,247	\$2,011,384
LONG-TERM CONTRIBUTIONS RECEIVABLE AND BEQUESTS IN PROBA	\$15,598,349	\$22,505,154
LONG-TERM RECEIVABLES	\$337,256	\$596,051
LONG-TERM INVESTMENTS		
Donor restricted endowment	\$821,902,200	\$654,248,100
Board designated endowment	753,512,400	567,919,000
Annuity and life income	28,143,400	23,993,400
Funds held in trust by others	37,472,000	30,818,000
Other investments	4,044,800	4,094,200
Total long-term investments	\$1,645,074,800	\$1,281,072,700
PROPERTY, PLANT AND EQUIPMENT (net)	255,215,023	248,195,854
Total assets	\$ <u>2,075,071,963</u>	\$1,671,901,831
LIABILITIES AND NET ASSETS		
CURRENT LIABILITIES		
Accounts payable and accrued expenses	\$15,489,427	\$11,770,099
Accrued salaries and wages	4,262,621	3,705,160
Current portion of interest rate swap valuation	707,349	719,052
Current maturities of long-term debt	3,004,254	2,942,539
Other current liabilities	5,380,283	1,206,578
Total current liabilities	_\$28,843,934	\$20,343,428
LONG-TERM LIABILITIES		
Actuarial liability for annuities payable and other liabilities	\$15,672,992	\$14,917,141
Deferred financing expense	(1,780,333)	(1,221,673)
Interest rate swap valuation		C 402 040
	4,638,651	6,483,948
Long-term debt	4,638,651 88,880,878	40,260,219
Long-term debt Total long-term liabilities		
Total long-term liabilities Total liabilities	88,880,878	40,260,219
Total long-term liabilities Total liabilities NET ASSETS	\$107,412,188 \$136,256,122	40,260,219 \$60,439,635 \$80,783,063
Total long-term liabilities Total liabilities NET ASSETS Without Donor Restrictions	\$1,005,075,009	\$60,439,635 \$80,783,063 \$838,182,358
Total long-term liabilities Total liabilities NET ASSETS Without Donor Restrictions With Donor Restrictions	\$1,005,075,009 933,740,832	\$60,439,635 \$80,783,063 \$838,182,358 752,936,410
Total long-term liabilities Total liabilities NET ASSETS Without Donor Restrictions	\$1,005,075,009	\$60,439,635 \$80,783,063 \$838,182,358

STATEMENTS OF ACTIVITIES

YEAR ENDED JUNE 30,

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OPERATING REVENUE	2021	2020
	ΦΕ 4 20Ε C47	\$50.004.574
Spendable return from long-term investments	\$54,395,617	\$52,994,574
Gifts and donations	6,832,988	6,448,140
Federal and state grants	54,416,989	60,918,226
Fees paid by students	1,113,373	957,861
Other income	4,029,866	8,454,359
Residence halls and dining service Student industries and rentals	5,340,474	8,937,077
	3,317,683	3,560,157
Loss on sale of property, plant and equipment Net assets released from restrictions	(2,771,687)	(115,649)
Net assets released from restrictions	19,697,657	14,986,528
Gross operating revenue	\$146,372,960	\$157,141,273
Less: Student aid	(6,615,528)	(6,249,167)
Net operating revenue	\$139,757,432	\$150,892,106
OPERATING EXPENSES		
Program services	400.044.404	4404700040
Educational and general	\$98,941,401	\$101,708,240
Residence halls and dining service	10,662,533	10,911,288
Student industries and rentals	4,876,654	5,651,283
Total program services	\$114,480,588	\$118,270,811
Support services	\$21,380,124	\$20,850,996
Total operating expenses	\$135,860,712	\$139,121,807
Operating revenue in excess of operating expenses	\$3,896,720	\$11,770,299
OTHER CHANGES IN NET ASSETS		
Den demis lest verre velief	¢2.725.200	
Pandemic lost revenue relief	\$2,735,206	(2.426.000)
Loss (gain) on valuation of interest rate swaps	1,857,000	(2,126,000)
Investment return (less) more than amounts designated	200 001 200	(22.050.254)
for current operations	308,981,396	(22,959,351)
Unrestricted bequests	14,333,147	7,384,850
Restricted gifts and donations Restricted spendable return on endowment investments	25,388,369 5,098,541	37,300,720 5,551,889
	3,000,011	3,001,000
Reclassification of net assets released from restrictions	(\$19,697,657)	(\$14,986,528)
Net adjustment of annuity payment and deferred giving liability	5,104,351	(868,771)
Total change in net assets	\$347,697,073	\$21,067,108



House Dental Clinic hopes to instill a sense of ease for the 15 to 20 students who walk through its doors each day. Conveniently located next to campus, inside Saint Joseph Berea Hospital, the clinic provides Berea's students with everything from basic hygiene and cleanings to fillings and root canals, at no cost to the student.

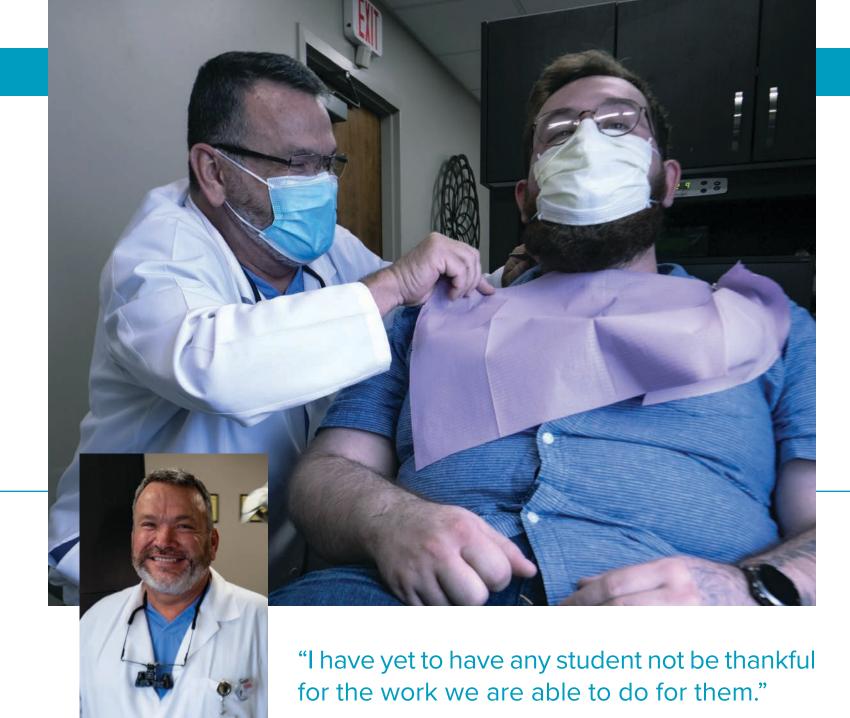
After more than 40 years in business, White House Clinics operates nine facilities that include pharmacies, labs, mental health professionals, nutritionists and more, all available to students while they attend Berea. Because Berea College only admits lowincome students, many of whom have not had adequate access to care, these services can be vital to a student's well-being in college.

name from the small white house from which Dr. Curd operated. from his home state who needed healthcare the most. That passion Canter and his staff.

A visit to the dentist can be full of dread and anxiety, but White Dr. Canter grew up in Mayfield, Ky., and attended the University of Louisville School of Dentistry. Upon graduation, he worked in Louisville's West End, providing low-income families with accessible dental care. It was there that he became fully aware of the needs of the working poor. After some time in Louisville, he came to White House Clinics in Richmond, Ky., and soon transferred to the Berea location. In total, he has been at White House Clinics for about 15 years.

> The clinic focuses on what Dr. Canter calls "Phase One Preventive Care." Just as Berea College helps make education accessible for all, Canter hopes to make dental care accessible for all because, as he says, "Healthcare is not equal-access."

Started in 1973 by Kentuckian Dr. Phil Curd, the clinic got its Canter says the need for this clinic is so great because many Berea students have never been to a dentist. Berea College is unique After returning from the Peace Corps, Curd wished to serve those in recognizing this need among students and seeking out care for them. The dental clinic is just one among many ways the for helping the underserved continues to this day with Dr. Dennis College strives to meet students' basic needs so they can thrive academically and socially.



The clinics are Federally Qualified Health Centers (FQHC), which means they are a non-profit, providing healthcare services to low-income individuals. The clinics also belong to the National Association of Community Health Centers (NACHC), a network of healthcare providers committed to serving the uninsured and underinsured.

This work resonates with Canter, who estimates he has seen hundreds of students. Though he also sees members of the surrounding community as needed, he says he would love to be able to see only Berea College students because he connects with them more and enjoys hearing their stories. Canter calls the "I have yet to have any student not be thankful for the work we students who come through "his kids," and it is clear he truly cares for them like his own children.

If he could, he would not only expand the clinic to offer more hygiene access to students but also go beyond basic care to provide services like orthodontia, so students do not have to be referred outside the clinic and pay out of pocket for those services. But even orthodontic services, thanks to special funds provided by generous Berea College donors, have been covered in the past.

Canter also wishes there was enough support to be "on-demand" and at the students' convenience based on their schedules. Berea students often are busy with not only classes and homework but also working 10 or more hours a week in their student labor positions, so scheduling a dental appointment can be difficult.

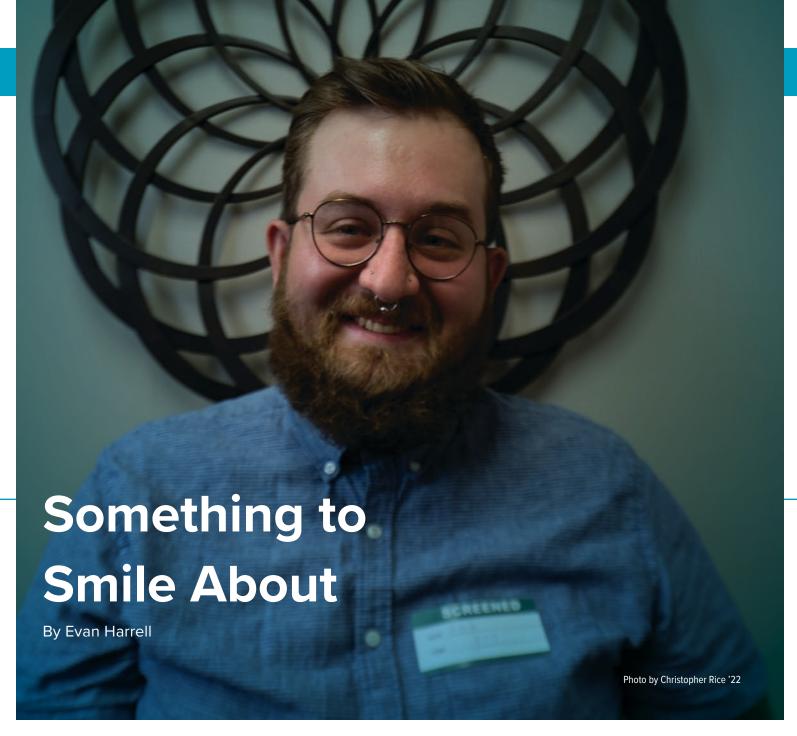
Students are by and large very grateful for the opportunity to have their dental needs addressed, and the passion and kindness of the staff surely makes it worthwhile. It does not seem lost on students that this is a unique opportunity, Canter says.

are able to do for them," he emphasized.

For Canter, the experience of making a difference in the lives of students who need it is the most rewarding part. "That means everything to me," he said.

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PRESIDENT'S IMPACT REPORT 2020-21 BEREA COLLEGE MAGAZINE



asey '21 has a reason to smile again, thanks to dental Even when he became an adult, Casey still saw dental care as Services available to Berea College students. He had known time but didn't visit until the summer before his senior year. He had been putting it off because he viewed dental care as a luxury, and he had not quite comprehended that his much-needed dental work would be available at no cost to him.

The Burkesville, Ky.-native, like all Berea College students, comes from a low-income background. His parents separated when he was young, and dental care was just not an option for the family. In addition to the financial restrictions his family faced, his dad, who was his primary caregiver, has been disabled since before Casey was born, so even getting transportation to a dentist appointment was difficult. In fact there was very little transportation in his life growing up beyond riding the school bus or going to the grocery store with his grandmother.

"There are a lot of kids who are like me," Casey said. "They come from impoverished backgrounds—there are things that just take a back seat. As long as you're not bleeding and nothing's broken, you don't really go to a doctor."

an extravagance because it typically is so expensive. "I guess my about the student dental clinic at the nearby hospital for some next-best plan," he explained, "was to wait until I found gainful employment that maybe offered some gracious dental benefits or, you know, try to raise my credit score and be able to put it on a credit card and pay it off."

> By the time he took advantage of the services at White House Clinics, there was quite a bit of work he needed to have done. "There were circumstances from my childhood that led me to have bad teeth," he says.

> They provided routine cleanings, filled cavities and performed a root canal. "Anything that was medically necessary was completely covered," Casey said. But there was a bigger, cosmetic issue for Casey. He was missing a tooth.

> "In between my front tooth and my canine," Casey said, "the secondary tooth [incisor] was practically gone. It started out with cavities. Then I hit myself with something while I was working in the garden, and I ended up breaking that tooth off, and I just couldn't afford to fix it. I was missing one of my front teeth, and as

someone who comes from Appalachia, there are a lot of negative stereotypes whenever people are missing their teeth. I didn't smile as much. Whenever I would laugh or yawn in public, I would cover my mouth with my hand."

Replacing that tooth and the other work done resulted in improvements to Casey's external appearance, but it precipitated internal changes for him, too.

"In high school, I used to be way prouder of my smile and all the photos taken of me," he said. "Having my teeth fixed, I'm smiling more, because aside from, you know, cavities and other problems like that, I have pretty straight teeth. It's helped me regain some of that confidence that I had in my smile.

"There's something more professional and presentable about of the donors better." • having a full set of teeth," he continued. "And maybe they're not pearly white, but they're still clean and straight. And, I can speak with more confidence whenever I'm talking."

Casey says in his time at Berea College, he has grown a lot as a person, and one of the things he is most proud of about his time here is taking better care of himself.

"I think the more resources we have for students to start caring about their own wellbeing, the more likely they're going to use them, and the more growth they're going to experience while

Casey encourages donors to come and meet students like him, people who take advantage of and use the resources that are available in part through donations to the College.

"To some, a couple hundred or a couple thousand dollars' worth of dental work might not seem like a significant impact on someone's life, but just speaking for myself, my confidence is better," he said. "I feel like whenever I go out into the professional world, and I'm representing not only myself but also Berea College, it gives me an opportunity to reflect the region and the school and the work

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avid Graham '59 and Linda Houston '59 met at Berea College and married in Danforth Chapel upon their graduation. Theirs is a true Berea love story—love for each other, love of their alma mater and the love for today's students, in which they saw themselves. After graduation, David attended Emory University College of Dentistry and spent his entire career in dental practice. Linda was employed at a large company, working her way from secretary to senior executive assistant over a span of 50 years.

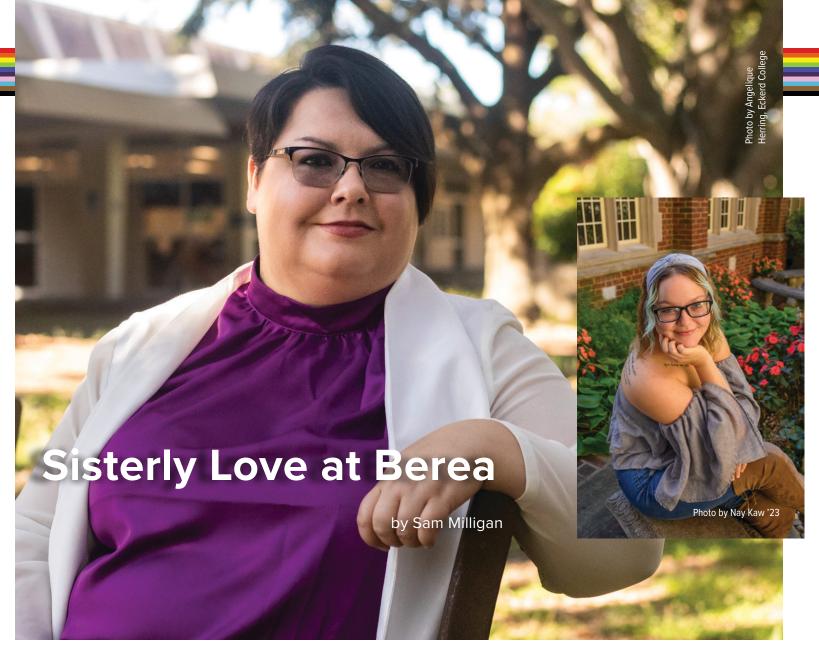
The Grahams gave their first gift of \$5 to Berea in 1973. Throughout the years, the couple supported College choir trips, the John Auxier Scholarship Fund and the Berea Fund. They had no heirs and decided to leave their estate to Berea College.

When David passed away in 2017, Linda chose to distribute some of the estate funds to areas in which the College had specific need. She ultimately decided on the dental clinic, in honor of David's

Beginning this year, she will fund the entirety of Berea College dental clinic services. Graham's gift to fully support the White House Dental Clinic builds off seed funding from other philanthropists who recognized the unique needs of some of Berea's students and invests in tangible ways to meet those needs. •

All for Love: Linda and **David Graham**

By Gena Edwards



o work talk" was the five Miller sisters' motto for their beach getaway this summer. Sticking to this motto proved to, let's just say that if a boy and I raised our hands at the same difficult for the youngest and the eldest sisters, Amber '23 and Dr. Lisa R. Miller '08, because they have so much in common despite the 15 years between them. For one, they're both Bereans with strong commitments to social justice.

Just like Lisa before her, Amber is pursuing a double major in sociology and women's and gender studies at Berea College while also fulfilling her labor program requirements in the Women's and Gender Studies department. Both sisters aim to make the world a better place for women, the LGBTQPIA+ community and people of color.

This noble goal took root in the Miller sisters at a very young age, partly in response to the daily gender bias they faced back home in Tazewell, Va., a small town near the Kentucky border. Like in many places around the country, patriarchal (or male-centered) social traditions were the norm in their hometown.

"We have five brothers, too, so it started at home," Lisa said. "Like a lot of families, the expectations placed on my sisters and me were stricter than what the boys could get away with."

Unequal treatment of women was also a feature of everyday life outside the home, including work, church and school.

time, I wasn't the one they'd call on," Amber recalled. "Girls had to work extra hard to stand out."

Blazing the path

Though Lisa had similar experiences, her academic diligence and social conscience caught the attention of her favorite high school English teacher, Mrs. Gail Webb, who introduced her to Berea College, where Lisa got the welcome she deserved. Along with a world-class education without the burden of tuition, Lisa found the supportive community she needed and also benefitted from the company of classmates who were navigating the same challenges she faced as the first in her family to attend college.

"Honestly, I didn't feel like an outsider in higher education until I left Berea for grad school," Lisa said. "I was profoundly lucky to have professors at Berea who understood the lives of firstgeneration students. I later learned I needed to serve as a mentor for my younger siblings and countless others. My parents didn't go to college, which means I had to become a cultural translator about college for my siblings."

And Lisa is doing just that. As she earned her master's and doctorate degrees in sociology at Indiana University, she conducted groundbreaking research on gender, discrimination



against LGBTQPIA+ people and aging while also volunteering countless hours to inclusive reform committees across campus. Her ongoing research is featured in top scholarly journals as well as major media outlets like The Chicago Tribune, U.S. News and World Report and Salon Magazine. Now, as assistant professor of sociology at Eckerd College in Florida, Lisa leads numerous institutional efforts to give first-generation students the support they deserve.

"A lot of their needs get overlooked in higher education, but at Berea I saw how it could be for first-gen students," she said. "That's what I'm trying to bring to Eckerd. When it works, it's a very rewarding feeling."

Equally rewarding is the example and firsthand knowledge Lisa offers her siblings. Before Amber attended Berea College, two other Miller sisters followed Lisa's path to college and into their dream careers as nurses. Then, as Amber's high school graduation approached, higher education felt almost inevitable, in part, because Lisa had already blazed the path.

"Our parents are awesome," Amber said. "They pushed us to do great in school, but it's just different when you've got [an older] sibling who's been there. Lisa's a big inspiration for why I'm here at Berea, but I'm putting my own spin on it."

Pursuing her own path

Amber is aiming for law school after graduation, in the hopes of becoming a sex crimes prosecutor or joining a non-profit that serves victims of sexual violence. On its face, Amber's goal may be quite a different direction from Lisa's career as a first-rate academic, but they'd both agree achieving gender equity must take many forms.

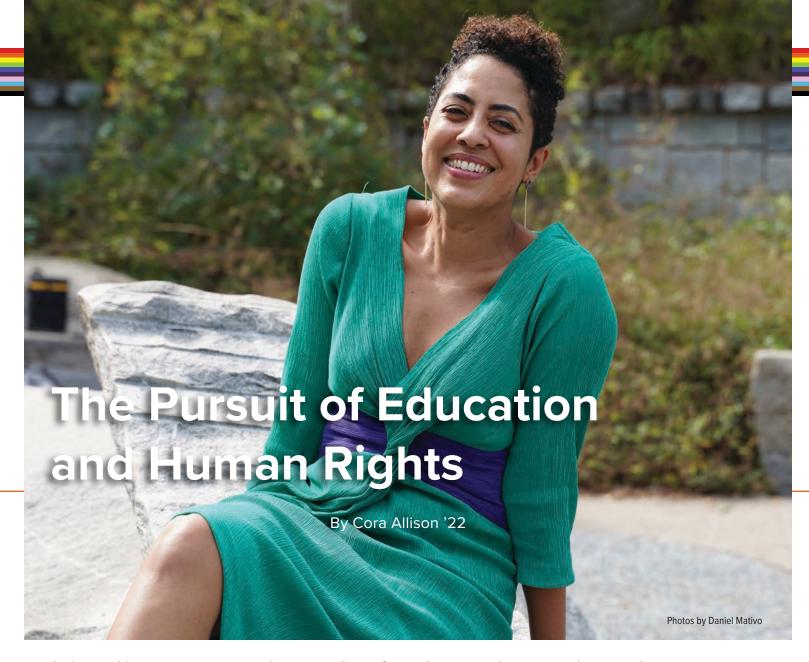
"Sexism and homophobia have real effects in the world, like sexual violence and human trafficking," Amber said. "Almost all of the victims are women and girls. Stopping it long-term will take education, and in the short term, I want to be there to get justice for victims."

With such heavy yet necessary work to be done together, it's no wonder the Miller sisters agreed to "no work talk" on their summer getaway.

"It'll always be there," Lisa said. "In the meantime, we have to make room for the parts of life that fill us with joy. This summer, that was spending time with my sisters. They're the best company I could ever ask for."

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Lanother. The authoritarian government identified students and them, the government preemptively shut down universities, delaying classes for at least a year.

Dike '94 recalled. "It convinced my otherwise reluctant father to let me go to the United States for school instead."

Dike grew up in Nigeria as the eldest of five siblings, all of whom were influenced by the exposure to academics and scholarship. Both of her parents were professors at the University of Nigeria, Nsukka. Education was a priority, and Dike had worked diligently through secondary school with the intention of attending college.

"It was nice to have educators as parents because we were immersed in a community of academics, inquiry and critical thinking," Dike said.

Dike's grandparents were living in Indiana and had a family friend who taught at Berea. While they were attracted to the College's was the no-tuition promise that finalized the decision.

"I love Berea's model, and I think that's exactly what all colleges need to be," Dike said. "I believe in the human right to a quality

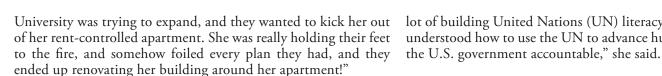
Tn the '80s and '90s, Nigeria experienced one coup d'état after education, and Berea provides you with an amazing opportunity and education where you meet all kinds of brilliant people who their university campuses as likely centers of protest. To silence come from backgrounds that wouldn't have afforded them a college education."

Dike followed her grandparents' recommendation and was "All of this took place as I was preparing for university," Ejim accepted to Berea. There were cultural expectations for her to choose one of three career paths: medicine, law or engineering. The last felt the most palatable, and thus, she pursued Industrial Arts, where she could work with her hands and learn physics and architectural drafting.

> Post-graduation, Dike traveled to New York, where Berea alumna, Marie Runyon '37, sparked her interest in a different course of

"She was an activist extraordinaire," Dike recalled. "Columbia

"I love Berea's model, and I think that's exactly what all colleges need to be," Dike said. "I believe in the human right to a quality education, and role in desegregation and its commitment to equity, ultimately it Berea provides you with an amazing opportunity and education where you meet all kinds of brilliant people who come from backgrounds that wouldn't have afforded them a college education."



Runyon was the head of an organization that provided support and housing for formerly incarcerated people, and she became Dike's contact in the world of social justice.

"Marie Runyon introduced me to ways in which we could be more actively engaged in changing things we don't like about society," Dike said. "After that, I decided I wanted to do human rights work."

After spending a couple years as a volunteer for Runyon's organization, Dike went on to work for MDRC in New York, an organization committed to improving social policy. She felt dissatisfied with the lack of action and moved on to the Urban Justice Center with the Human Rights Project.

"I ended up running the project, and we published Human Rights Report Cards on the New York City Council," Dike said. "We wanted to get international human rights passed at the local level."

lot of building United Nations (UN) literacy, making sure people understood how to use the UN to advance human rights and hold

Twenty years of service later, Dike wanted a job that allowed her to be more present as a parent. She now teaches as an adjunct professor for various universities in New York, where she introduces young people to human rights and how to implement them to fight for racial and gender justice. Between teaching and parenting, she's earning her doctorate in political science at Clark Atlanta University in Atlanta, Ga.

"If there's anything I'm scared of, it's the fear of not having tried something, as opposed to trying and failing," Dike said.

The foundation Berea helped her build has followed her to the present. "Berea gave me an excellent opportunity to have a safe, nurturing place to learn and culturally adjust to the U.S. I continue to give to Berea because I continue to be amazed with how it's grown and where it's headed."

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She also ran the U.S. Human Rights Network, which united grassroots and larger organizations under one network. "I did a



On Sept. 22, just days before bell hooks' 69th birthday, Berea College officially launched the opening of the bell hooks chapter in Berea College's great, historical commitments—one center on campus. Located in the iconic Draper Building, the center is an inclusive space where historically underrepresented students can come to be as they are, outside of the social scripts that circumscribe and discipline their living.

and Gender (and soon to be, Sexuality) Studies Department for decades and served as hub for feminist learning, gathering, discussion and discovery for students, faculty and staff. Today, the center hosts programs, collaborations and events that affirm underrepresented students' sense of self and belonging—on campus and in the world.

Motivated by hooks' famous insights that "patriarchy has no gender" and that, therefore, "feminism is for everybody," the new center honors hooks' legacy by supporting students as social justice leaders who actively defy sex and gender categorization so that their many and varied expressions of difference thrive.

The bell hooks center's flagship speaker series hosts leading feminist scholars, activists and artists who teach the campus and community how to navigate and agitate against intersecting structures of power.

"We believe that an understanding of how sex and gender oppression are products of not just the patriarchy but also of racial oppression," said Dr. M. Shadee Malaklou, inaugural director and

chapter in Berea College's great, historical commitments—one that cultivates radical coalition between women, LGBTQPIA+ students, and students of color."

Designed for inclusion

The newly renovated space has been home to Berea's Women Entering the center, guests are greeted by a warm living room space with bookshelves throughout that feature hooks' most influential works. Various displays tell the robust history of the department's beginnings and evolution; of hooks' life, works and influences; and, especially, of the intersectional history of gender equity at Berea College. Together, these stories tell visitors where the College has been as well as where it's going.

> The center's intentional inclusivity is built into its design and is embedded in its programming, informing the entire experience of feeling and knowing in the center. Guests enter a cozy respite space with floor furniture, beanbags and rockers. In these spaces, as well as in the two study spaces where students can read and work collaboratively, the furniture is all size-friendly and accessibilityfriendly, making the space an inclusive one that enables what feminist theorist Karen Barad describes as "common-unity."

> "It is our hope that the students who study and rest at the bell hooks center will be able to find themselves as well as each other," Dr. Malaklou said.

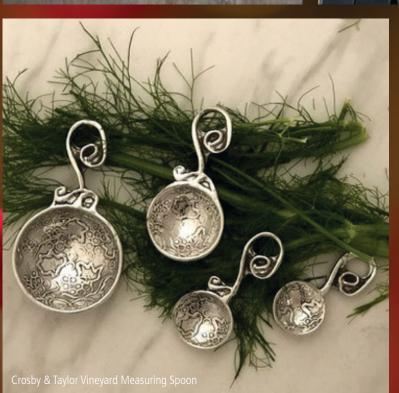
Log House

Supporting Appalachian Craft since 1917

Let the Log House Craft Gallery be the primary source for all your holiday gifting needs. We have a large selection of hand-made kitchen items for the cooks in your circle of friends and family. We also have beautiful items for all the other rooms in the house including hand-blown glass, lamps, ceramics, and so much more. And don't forget the kids! We have an entire room dedicated to hand-made toys and stuffed animals.









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