

BEREA COLLEGE

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BEREA COLLEGE

MAGAZINE

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Berea College magazine (ISSN 1539-7394) is published quarterly for Berea College alumni and friends by the Berea College Marketing and Communications Department. Periodicals postage pending at Berea, KY, and additional mailing offices.

Postmaster: Send address corrections to the Berea College Office of Alumni Relations, CPO 2203, Berea, KY 40404.

Berea College is a 501(c)(3) charitable organization under federal guidelines.



Dealing with the COVID-19 pandemic and its effects on the College has been particularly demanding of the president and first lady, Lyle and Laurie Roelofs, and the entire Administrative Committee. To say thank you for their efforts, students, staff and faculty covered the lawn and sidewalk leading to the President's Home with signs of support and appreciation earlier this summer.

Crystal Wylie '05



14

Michael Johnson '20



18

Jay Buckner



32

Crystal Wylie '05

CONTENTS

FEATURES

- 6 | Monkey Dumplings**
Through a partnership with the Brushy Fork Institute, a Clay County performing arts group is changing the narrative about their community and the larger Appalachian region.
- 10 | A Walk to Remember**
Chance, happenstance, faith and love mark alumnus Anthony Ayebiahwe's '16 journey from Ghana to Berea College. Learn how a transformative friendship is now shaping the lives of promising Ghanaian students.
- 12 | Century-old Decision Inspires 100 in 100 Initiative**
In celebration of 100 years since Berea's board of trustees directed bequest gifts to the permanent College endowment, Berea seeks to bring new donors on board in 2020.
- 13 | Marketing Sustainability**
First moved by climate-change issues, Berea's sustainability coordinator Joan Pauly has used her communication and marketing skills to raise awareness and increase sustainability efforts throughout her career.
- 14 | Helping the Planet—One Bike at a Time**
Berea's bike program empowers students to make personal decisions that improve their health and the health of their habitat.
- 16 | Keeping a Promise**
A promise to a nursing administrator set alumna Sherry McCulley-Hall '81 on a 40-year career path using Berea's philosophy to help educate, treat and heal people from all walks of life.
- 18 | Money Trees**
Berea's participation in the carbon offset market shows how money can grow on trees in the College's 9,000-acre forest.
- 22 | Scout's Honor**
A scout's motto is "be prepared." Alumna Julia Roberts' '20 life has prepared her for serving as assistant scout master for Berea's first all-girl troop of the Scouts BSA and working with Tunisian scouts to encourage civil advocacy.
- 24 | Berea College Partners for Education**
With a mission to ensure all Appalachian students succeed, Partners for Education leverages \$42.9 million each year to optimize educational success for more than 50,000 young people and their families.
- 26 | A Different Way of Being in the World**
A lifelong scholar-advocate, former professor Tom Boyd's life embodies the commitments to service and sustainable living Berea fosters. Learn about how his life and career continue to make a lasting impact on the College and its students and faculty.
- 31 | Alumni by Occupation**
A by-the-numbers glance at Berea alumni who pursued careers of service.
- 32 | Support for Appalachia by Appalachians**
Grow Appalachia celebrates 10 years of providing people in the region with the tools and resources needed to combat food insecurity and empowering them to overcome challenges.
- 34 | Going Viral**
Learn how Berea is navigating college athletics in the COVID-19 pandemic.

DEPARTMENTS

- 36 | In the News**
42 | Class Notes
46 | Passages



ENDOWING OUR FUTURE

At Berea College, we offer a number of charitable gift and estate planning strategies that can benefit you and help the next generation of students.

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Jada Pettus '20

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LETTER FROM THE EDITOR

Dear Berea Alumni and Friends,

The year 2020 is definitely one for the history books. As the world was still reeling from the COVID-19 pandemic, our nation collided with injustice as deaths of Black men and women at the hands of law enforcement in Louisville, Ky.; Brunswick, Ga.; Minneapolis and Atlanta sparked outrage and protests coast to coast and throughout the world. And as I continue to work from my home, living out my dual role as full-time editor and stay-at-home mom, I went from fielding questions about math and science to navigating conversations about race, police and fairness.

Prior to working for the College, I spent 13 years working in the communications office at Kentucky's primary law enforcement training academy in Richmond. Before filling that role, I had mixed feelings about law enforcement officers after my brother was arrested while simply walking with a friend in our neighborhood. Though doing nothing suspicious, he was stopped, questioned, handcuffed, searched and taken to jail, only to be released several hours later with no charges pressed. This incident left a bad taste in our mouths toward law enforcement, to say the least. But after spending 13 years learning about law enforcement training, interviewing hundreds of officers and watching officers respond in the aftermath of the 2014 officer-involved killings of Eric Garner and Michael Brown, among others, I learned that most police officers are brave, caring men and women who truly have a heart for helping people and doing what is right.

Nowhere and in no context can one lump a group of people together because of their race, background, career or anything else and decide they are all good or all bad.

"Darkness cannot drive out darkness, only light can do that," Martin Luther King Jr. said. "Hate cannot drive out hate, only love can do that."

Berea College, founded on light and love in a world that tried to cripple its efforts with darkness and hate, decided in June to publicly stand in solidarity with the Black Lives Matter movement. As the first interracial and coeducational college in the South in 1855, the College believed this moment called for its support and that its history and commitments demanded it. You can see the steps Berea is making to reaffirm its commitment to interracial education, diversity, equity and inclusion, and dismantling white supremacy and systemic racism on page 36.

Berea College, like any entity or organization, has not always gotten everything right. But through its belief that God has made of one blood all peoples of the earth, it strives to be an example of doing what is right even when it's not popular, of serving others who can't offer anything in return. The stories in this issue reflect Berea's commitments to sustainable living and service to Appalachia. But the beauty is in the heart of the people involved who go above and beyond, living a life of sacrifice for the betterment of another. Beyond the stories captured here, we are proud and grateful that thousands of alumni who have learned and grown in our rich soil are planting seeds of love, equity and justice all over the world.

Abbie Tanyhill Darst '03
Editor

Monkey Dumplins:

Changing the Narrative in Appalachia

By Jason Lee Miller

Members of Stay in Clay pose on the swinging bridge over Goose Creek in Manchester, Ky. Stay in Clay renovated 10 swinging bridges in Clay County, which was designated The Land of Swinging Bridges. **LEFT TO RIGHT, FRONT TO BACK:** Ronnie Miller, Vanda Rice, Amber Smith, Linda Smallwood, Roy Rice, Jamie Feltner, Gail Miller, Dan Chambers, Amy Dunzweiler, Jada Robidoux and Manuel Mosley.



Crystal Wylie '05

Outside the region itself, stories of Appalachia tend to focus on what's missing. In Clay County, Ky., folks are working to change that. There are better stories to tell, if people would only listen.

A *New York Times* article published in 2014 labeled Clay County the hardest place to live in America. And true, the decline of coal in this out-of-the-way county brought hard times for its people. But for all the depressing statistics, there wasn't much, if any, notice of a community pulling together to get each other through that rough patch, or the good things around the county that people from out of town might be interested in.

For example, since 2012, a cast of 50 to 75 community theater performers calling themselves "Monkey Dumplins" have told the true stories of their lives and local history, unscripted, to an audience of 150 viewers. In Manchester, that's nearly 10 percent of the population, an amazing draw.

Vanda Rice, president of Stay in Clay, a grassroots organization devoted to community revitalization, has lived in Clay County her entire life. The colorful theater troupe leader and retired speech pathologist knows how to tell a story and teaches all comers how to tell their own.

"Now, these are not Jack tales," she said, referring to a collection of folk tales from the southern Appalachian region that center on a single character, the irrepressible Jack, "although Jack tales are great. These are real stories from real people."

Their next performance is titled "Work Hard, Tell the Truth, Do the Right Thing" and will focus on local heroes who embody these values.

Everyone in the community is welcome to perform, regardless of experience.

"We've had somebody come up the day before opening night and say, 'Vanda, I'll be in Monkey Dumplins,' and I'm going, 'Sure, come on,'" Rice said. "If you know the story, you can play the role."

The stories are important because for the people who live there, they inspire a sense of pride.

"Pride has to start with yourself. Once your stories are on stage, and you see all these people embracing who you really are—you know, we've seen people's shoulders go back and their heads go up. ... They get that standing ovation at the end and are like, 'Wow, they're standing, they're giving me a handclap.'"

— Vanda Rice

before. They get that standing ovation at the end and are like, 'Wow, they're standing, they're giving me a handclap.'"

The handclap is for people from all walks of life—old and young, the unemployed and struggling, and those coming out of the justice system who need pride as well as connection to the community to rebuild their lives.

Monkey Dumplins is just one

initiative Rice leads to change the narrative of Clay County. Along with a group of grassroots volunteers, she has also spearheaded efforts to clean up downtown, paint murals on the sides of buildings and boost tourism dollars. This had all been going on since 2012, two years before the *Times* piece dented their spirits.

"We cried," Rice said, referring to the article. "We thought we were working our cans off trying to make a difference. Then you had a publication that never set foot in our county that had us thinking 'Who in their right mind would want to come here?' So, after we wiped our tears and picked ourselves back up, we said, 'Yes, it is tough to live here, but boy, we have a lot of great things going on.'"

What they have, not what they don't

Monkey Dumplins anchors the broader community effort of Stay in Clay, formed in 2012 after Rice and colleagues attended the annual Leadership Summit at Berea College's Brushy Fork Leadership Institute. Brushy Fork, named after a local stream, focuses on developing community leadership in the Appalachian region. The pilot program began in 1988, founded by then-Berea College President John Stephenson, himself a renowned Appalachian scholar



This mural in downtown Manchester commemorates the Webb Hotel, once a gathering place known for its good food and tall tales in the mid-1900s.

Crystal Wylie '05

and executive director of the Appalachian Regional Commission.

At the leadership summit, the group met with Dr. Vaughn Grisham, director emeritus of the McLean Institute for Community Development and author on the subject of community revitalization. Rice, along with Amy Dunzeiler, Margy Miller and Tammy Pennington, formed their grassroots organization. With the help of Brushy Fork, they joined with neighboring Jackson County to apply for a grant to bring Dr. Grisham to their communities. Grisham noted the lack of money in both places but encouraged them to look for their “low-hanging fruit,” projects that didn’t require money to accomplish.

“So,” Rice said, “we asked, ‘What do we have?’ We have mountains and streams. We have stories. We have old, run-down buildings. We have all these things that are already here, so what are we going to do with them?”

They had stories, and at the next leadership summit, Stay in Clay members discovered what they could do with them. The keynote speaker that year was author and consultant Joy Jinks, who told the story of Colquitt, Ga., a small town once dependent on the cotton and peanut industries that launched a community theater group they called “Swamp Gravy.” In conjunction with Story Bridge, an organization that specializes in bringing local stories to the stage, Swamp Gravy created an entire economy around local theater.

Donna Daniels ’89, Brushy Fork’s director, said the tale of Colquitt had a familiar ring for the Clay County delegation. Just as when cotton and peanuts went bust in Colquitt, when coal left Clay County, it took people with it.

“The people in that community were told there was a ‘brain drain’ because everybody was leaving,” Daniels said. “Jinks considered the concept and said, ‘You know, you’re telling the people who are staying here that all the smart people are leaving. What’s that saying about them?’”

Swamp Gravy produces plays telling the histories, stories and folklore of their area to offer a counterpoint to what Daniels calls “deficit narratives.”

“That narrative can become a part of the way people view themselves and the world,” Daniels said. “Community theater is a way that really uses local stories to shift that narrative. Then there’s this aspect of how people’s attitudes change about themselves, how they see themselves as leaders.

“It was a really unconventional way to get people civically engaged. So the folks in Clay County grabbed a hold of that and said they were going to do the same thing.”

Monkey Dumplins was just the beginning of revitalization efforts in the county. Rice and her delegation attended the Brushy Fork Leadership Summit each year and came away with new ideas.

One was to take advantage of a feature that was unique to Clay County. There are more swinging bridges per capita there than anywhere else in the state. After restoring 10 of these bridges, the community petitioned the legislature to designate Clay County “The Land of Swinging Bridges.” With the moniker came a new sense of identity and a draw for tourism.

“Now we have people coming to our county to tour the swinging bridges,” Rice said. “You can use your history to build your future.”

The possibility of tourism brought to light other low-hanging fruit. People visiting would need places to stay and eat. There was only one hotel in Manchester, but there were many empty houses, and the advent of Airbnb brought a new financial opportunity, as would a new restaurant tax.

And if Manchester was going to be

hosting company, other things needed to happen. Stay in Clay gathered local volunteers to clean up downtown and to begin a project to paint murals on the buildings. Brushy Fork provided assistance in applying for grants to pay for these revitalization projects.

“I had never written a grant before, so they walked us through the process,” Rice said. “We were funded for the materials and leadership to help us learn how to paint murals on old blank walls.”

The grant enabled Stay in Clay to connect with artist JoAnn Butts, who instructed the residents on how to prepare exterior building walls for the project, advising on the kind of paint and sealant needed.

“JoAnn didn’t do it for us,” Rice added. “She empowered us to be able to do it ourselves. We have four large wall murals based upon what we learned. One of them covers the entire side of a



The Hope Endures mural was a team effort involving Project Hope, Clay County Middle School students and Volunteers of America to serve as a daily reminder to all who pass through downtown Manchester, also known as the City of Hope.



The Stay in Clay board of directors gathers on the stage they built for Monkey Dumplins’ performances. LEFT TO RIGHT: Amy Dunzweiler, Ronnie Miller, Linda Smallwood, Gail Miller, Jamie Feltner, Amber Smith, Dan Chambers, Jada Robidoux, Roy Rice and Vanda Rice.

building. We did that ourselves.”

Other projects they did themselves include building a community stage, upgrading the downtown Manchester Riverwalk, designating Manchester as a Kentucky Trail Town and conceptualizing the new Saltworks Festival, which honors the town’s beginning in the salt industry. The group also launched a website called Stay in Clay that highlights the area’s attractions.

With each new project completed, pride rises within a scrappy group of volunteers trading in what Rice calls “a relationship economy,” a system that relies on people rather than money. In Manchester, Stay in Clay has brought together a retired coal miner and veteran, the local jailer, a software engineer and a college student, just to name a few, to tell the positive stories of the county’s past and create a new future from the ground up.

“They are creative. They are resilient. They are hardworking. They don’t give up easily, and these are the people who will come out to help you,” Rice said.

Much of the work that has been done in Clay County can be a model for

other places in difficulty. A crucial aspect of this model is ensuring that community efforts are truly inclusive of everyone, so that people as well as places have the opportunity to focus on what they have rather than what they don’t. In Clay County, this includes women inmates from the nearby prison, residents at the local addiction recovery center and men leaving the judicial system and living at a halfway house.

“It’s not just having a more inclusive table, but being inclusive about who builds the table in the first place,” Daniels said. “This program is valuable to these communities because it provides an opportunity that’s not there for them. If they know somebody who can support them in that re-entry into society, then it opens doors for them that might not otherwise be there.”

And when that happens, one imagines, their shoulders go back, their heads go up and they get a hand-clap. 🙌

A Walk to Remember

Chance, happenstance, faith and love mark one alumnus' journey from Ghana to Berea

By Abbie Tanyhill Darst '03

At 1 a.m. in Elmina, Ghana, after a long day of selling water on the roadside to pedestrians and motorists, hawking bracelets at Elmina Castle to tourists and attending soccer practice, Anthony Ayebiahwe '16 would sit studying by the light of a neighbor's home. When the day's light had faded from his home with no electricity, he carried his desk outside so he could continue his studies. On rainy days, Ayebiahwe postponed his studies. Otherwise, passersby grew accustomed to seeing him night after night and offered words of encouragement.

This was Ayebiahwe's routine from elementary through high school. His father was a fisherman and his mother cooked and sold food on the roadside to taxi drivers. His family struggled to provide for their basic needs.

"We couldn't make more than \$10 in a given day," Ayebiahwe said. "It was very tough growing up in that environment."

In a community where only 2 to 3 percent of the population attends high school, Ayebiahwe was fortunate to obtain scholarships to pay for his early education. As he neared the end of high school, he knew he wanted to attend a university, but he had no way to pay for such endeavors.

Despite the stress of financial hardship, Ayebiahwe continued playing soccer. His coach had befriended a 19-year-old student named Phillip Levine who was studying abroad in Ghana. One day after practice, Ayebiahwe saw Levine walking toward him. The two had never met. Tired from practice, Ayebiahwe intended to walk by. But something told him to stop and say, "Hi."

"If I had just passed Phillip, I think I would still be in Ghana, probably fishing right now," Ayebiahwe said. "But, instead, that was the breakthrough moment."

As they talked, Levine said he was from the United States, and Ayebiahwe asked, "True or false, people in your country can go to college for free?" Levine explained how students with good grades could get scholarships, and Ayebiahwe described his family situation and spoke of his goals to attend college. The two walked the 30-minute route

back to Ayebiahwe's house. Inside, Ayebiahwe lit candles in his dark home, and his mother, who spoke no English, asked him to ask Levine if he wanted any of the food she was preparing. Levine accepted the offer and took in his surroundings. Immersed in Ayebiahwe's situation and ambitions, Levine told them he would register Ayebiahwe for the SAT and help him begin the process of going to college.

"I thought if he helped then he helped. But if not, I'd continue to survive here in Ghana. But this guy was true to his word."
— Anthony Ayebiahwe '16

"I told him to forget it," Ayebiahwe recalled. "I said, 'You are a young person. How are you going to register me for the SAT?' I thought if he helped then he helped. But if not, I'd continue to survive here in Ghana. But this guy was true to his word."

That began a friendship and Ayebiahwe's journey to obtaining higher education. Being registered for the SAT was only part of the battle. He had no access to books nor the internet at home to prepare for the exam. The SAT center was three hours away, in Accra, and he would need transportation there as well as identification, such as a passport, once he arrived to take the exam.

"I didn't have money to do that—there was no money even for food," Ayebiahwe said. "It was getting difficult. There was nothing at home and...no way for me to get money."

So, Levine, now back in the U.S., set up a Go Fund Me campaign to pay

for these expenses. He helped research and recommend colleges for Ayebiahwe to send his SAT scores and assisted him with application fees. Levine told him about Berea College, with which Ayebiahwe was familiar because many students from Ghana applied each year, he said. He submitted his application packet as Berea's deadline drew near—and he waited.

On May 6, 2012, Ayebiahwe went to an internet café in Elmina to chat with Levine, and he saw an email from Berea College. It was sooner than expected and he assumed it was his rejection letter, he recalled.

"I used one eye, literally, to look at the email," he said. "I looked at it halfway. But when I opened it and the first phrase was, 'We are happy...,' I didn't even finish reading. I stopped everything I was doing and started running on the streets shouting."

"It was a very joyous and grateful moment," Ayebiahwe continued. "Here was my break. I couldn't go to university in my home country because my parents didn't have the money, so to get this opportunity to come to Berea was a miracle."

"It was a very joyous and grateful moment. Here was my break. I couldn't go to university in my home country because my parents didn't have the money, so to get this opportunity to come to Berea was a miracle."

— Anthony Ayebiahwe '16

Anthony Ayebiahwe '16 (third from the right), Phillip Levine (second from the right) and Levine's family members gathered to celebrate Ayebiahwe's graduation from the University of Pennsylvania in May 2019. Levine and his family provided unwavering support for Ayebiahwe to attend college in the U.S., and today the two are partnering to change the lives of other deserving Ghanaian students.

Levine once again helped raise money for Ayebiahwe's visa and flight to the U.S. And in August 2012, he and his father picked Ayebiahwe up at the airport in St. Louis and drove him to Berea's campus.

At Berea, Ayebiahwe planned to pursue a pre-medical track. But through the influence of Economics and Business department professors including Dr. Volker Grzimek and Dr. Jean Cupidon, he instead majored in economics. He was a Bonner Scholar, participated in the Entrepreneurship for the Public Good program and was selected as a University Innovation Fellow, a program that empowers students to become leaders of change in higher education. Ayebiahwe also had the opportunity to intern at Southwest Airlines in Dallas. And along with all of this, he played soccer for the College and was part of the leadership team for the African Student Association.

After graduating in 2016, Ayebiahwe attended the University of Pennsylvania and earned a master's degree in analytics.

Today, Ayebiahwe is an engineering program manager at Microsoft in Washington, and he and Levine are

again partnering to change the lives of young Ghanaian scholars. In May, the two launched Two Brothers Fellows with the mission of helping top-performing Ghanaian students coming from extraordinary financial circumstances achieve higher education.

"I believe strongly in giving back," Ayebiahwe said. "There are many people in Ghana who are very good students but don't have anyone to push them. If they don't have anyone to push them, after high school they will just sit at home and do something they didn't want to do. So, our idea was to have these high school seniors or those who have just graduated be able to get a higher education free of charge."

Partnering with the education system in Ghana and a team to help screen potential fellows for the program, Ayebiahwe and Levine are seeking Ghana's most promising and financially disadvantaged young people and offering the same opportunities Levine helped Ayebiahwe secure. Two Brothers Fellows began receiving applications this summer. After screening these applicants, they will select 10 finalists to take the SAT free of charge and connect them to an academic tutor and training materials. From these finalists, two students with the strongest applications will be chosen to receive full financial support to pursue higher education in the United States, visa application fees, airfare when they are accepted and grants to help support other college expenses. In addition, two runners up will receive scholarships to study in universities across Ghana to continue their education.

A friendship that started as a chance meeting on an Elmina roadside nearly a decade ago changed the course of Ayebiahwe's life. Today, Levine's unrivaled kindness coupled with Ayebiahwe's service experiences as a Bonner Scholar and empowerment mindset fostered by the University Innovation Fellows program are enabling these two friends to set a new course for Ghana's best and brightest. ■



Anthony Ayebiahwe '16

Century-old Decision *Inspires* 100 in 100 Initiative

By Michele Pekola

Some decisions impact a person for a lifetime; some impact generations of people. One such decision established the cornerstone of Berea College's distinct financial model, enabling it to offer a tuition-free college education to generations of students and continue its interracial and coeducational founding mission.

When the Board of Trustees met on Oct. 20, 1920, and voted to create a policy that directed bequest gifts to the permanent endowment of the College,

it is unlikely that board members realized the full significance and enduring impact of their decision. Official notes recorded at the meeting state, "All bequests, whether so specified or not, shall be considered as additions to the permanent endowment funds of the College, unless otherwise designated...."

This bold decision has helped secure the College's mission to this day, creating an endowment from which the income replaces the tuition that students are not able to pay.

"Without these gifts, Berea likely would not exist as it does today," said Amy Harmon '99, director of Planned Giving. "More than half of our endowment's principle exists today because of legacy gifts, which have ranged greatly

in size but have been substantial in number. Berea's model will live on in perpetuity through the legacies and commitments of many."

To commemorate the 100th anniversary of this momentous decision,

Berea College will seek commitments from 100 new bequestors during the College's year-long celebration. This initiative, named "100 in 100," aims to honor the 1920 Board decision and further support and sustain the College's mission for many years to come.

"A lot has changed since 1920, but one thing that hasn't changed is that Berea is still providing a high-quality education for students of great promise and little means," said Berea College Trustee Tyler Thompson '83. "The wisdom behind the decision made 100 years ago still bears fruit today. ... Berea is a good steward not just of its students, it's also a good steward of its finances."

Gifts can be made in any amount and may be made in a variety of ways, such as including Berea College as a beneficiary of a will, trust, life insurance policy and/or a retirement account.

"There is great flexibility in the different ways donors can support the College with a bequest, and the Planned Giving team can assist donors in

selecting the best option to meet the donor's needs," said Gena Edwards, associate director of Planned Giving.

Donors who include Berea in their estate plans become members of the Great Commitments Society, and those who notify the College of these plans between July 1, 2020, and June 30, 2021, will receive recognition as part of this special effort.

"As a member of the Great Commitments Society myself, I know that my values will live on through my legacy gift at Berea," Harmon said. "Planned giving donors at Berea have the ability to secure Berea's unique mission and to continue changing students' lives for generations to come. Those who do so share a special connection to the success of our students and continue to create a perpetual legacy."

The foresight of the Board of Trustees in 1920 and bequests of many generous individuals have sustained the mission of Berea College, enabling it to support a century of Berea students.

"Given the rising costs of educating our students, it will be imperative that we continue to identify more individuals willing to join us in our mission through a planned gift," Harmon said. "Given Berea's extraordinary funding model, our students' futures depend on bequest gifts like these." ■

Office of Planned Giving
800-457-9846
plannedgiving@berea.edu
berea.giftlegacy.com



MARKETING *Sustainability*

By Daniela Pirela-Manares '20

When Joan Pauly became attuned to the science of climate change, she came to realize that she would



Ray Davis '11

Joan Pauly

not be able to look at herself in the mirror if she didn't do anything about it. As a University of Georgia graduate with a degree in public relations, Pauly has used her experience in corporate communications and

advertising to raise awareness of this issue.

"What I saw when I first became aware of climate change was that I needed to see what my value was going to be," she explained. "I'm not a scientist, not an architect, engineer or inventor, and my value was in learning how to communicate some complicated information in a way that's digestible for people."

Throughout the journey that eventually brought Pauly to Berea as the sustainability coordinator, she has worked with multiple sustainable businesses and then became Kentucky's executive director of the U.S. Green Building Council, the non-profit behind the Leadership in Energy and Environmental Design (LEED) system through which nine campus buildings—including Deep Green residence hall—have been certified. Having worked in both the non-profit and corporate worlds,

Pauly was pleased to see her communications skillset was useful in the sustainability world, primarily in the building sector.

"We can solve a lot of problems if we do our land-planning sustainably, our buildings sustainably, transportation systems—you're talking about major segments of the world," Pauly said. "So, we know how to do it. It's just convincing people to have the will, to be willing to change and invest."

When asked what brought her to Berea, Pauly, not surprisingly, credited its commitment to sustainability.

"My thoughts aligned with [the College's] commitment," she said. "Doing sustainability work is hard and is almost impossible if you don't have a coalition of the willing, and I knew at Berea there was the coalition of the willing ready to do great things."

After living in Kentucky for more than 30 years and having Berea on her radar, she saw there was an opening.

"I applied and was fortunate enough to be chosen as the sustainability coordinator," Pauly explained. "My goal through the Office of Sustainability has always been to provide solutions that are part of improving life. That is the whole reason for the bike program."

The Berea College Bike Club is an initiative the Office of Sustainability

launched in partnership with Public Safety to increase student access to affordable alternative transportation. Students can rent bicycles for \$10 a semester and have responsibility for securing and maintaining their bicycle. Four bike-repair work stations on campus, and a fifth at the Pinnacles, provide quick access to air to fill flat tires and tools for making repairs.

In addition to the bike program, Pauly is excited to have and promote other sustainability initiatives, including the Clothes Swap; the Dandelion Festival, which educates the public on the benefits of native weeds to an ecosystem; and Recyclemania, an eight-week competition focused on increasing recycling rates per person in residence halls as part of the Race to Zero Waste initiative.

Pauly prides herself in making conscious, sustainable decisions and encouraging students to do the same.

"I don't like just talking about stuff, I like doing stuff," she said. "The No. 1 thing is to be mindful of your decision-making and choice-making. We all have our own individual carbon footprint. Be mindful of what yours is and, within the parameters of living your wonderful life, think how you can be mindful with where you put your money and where you make your choices." ■

My goal...has always been to provide solutions that are part of improving life.
—Joan Pauly

Helping the Planet One Bike at a Time

By Daniela Pirela-Manares '20

It's a warm spring day on the Berea College campus, and parked blue bikes add color to the landscape. These bikes, which students staying during the COVID-19 pandemic have been making great use of, are part of an initiative by the Office of Sustainability. However, the program began in 2017 with the idea of promoting healthier, eco-friendly habits among students.

Joan Pauly, the College's sustainability coordinator, knows the transportation sector is the largest contributor to greenhouse emissions in the United States. To combat this, she thinks of ways she can grow awareness within the campus community.

"If I can introduce an alternative to the car form of transportation to

students, then perhaps I can help foster a love for biking not just for recreation or health purposes, but also to get from point A to point B in a more efficient and enjoyable way," Pauly said.

Arriving at Berea about seven years ago, one of Pauly's first projects was to collaborate with Public Safety in launching the Enterprise car-share system.

"So we started the car share, and once that was running successfully, then the next logical thing to work out was

"If I can introduce an alternative to the car form of transportation to students, then perhaps I can help foster a love for biking not just for recreation or health purposes, but also to get from point A to point B in a more efficient and enjoyable way. — Joan Pauly

bikes," Pauly said. The idea was to promote this efficient use of resources to students while at Berea so that they

might continue to use car-sharing approaches after graduation.

Before the Office of Sustainability successfully implemented the program, the Center for Excellence in Learning through Service (CELTs) and

Public Safety had made attempts. Once Pauly and her team of passionate students took it on, various concepts were considered, like fixing bikes that had been abandoned and selling them in surplus. However, the surplus was too large, so the students' next idea was repurposing them for others on campus. The idea included fixing the bikes in surplus, harvesting the parts of those that could not be fixed and recycling the metal scraps for the rest.

"It didn't get any better than that as far as the Office of Sustainability goes, so I said, 'Absolutely,'" Pauly explained.

To make this even better, she worked with Derrick Singleton, vice president for operations and sustainability, to create a labor team that, besides her seven students, included an alternative transportation coordinator and a bike-repair technician.

Pauly credits her student labor team



Michael Johnson '20

The Office of Sustainability partnered with the Health and Human Performance department to provide 75 bikes for students to use on campus. These bright blue bikes teach students about sustainable methods of transportation and instill a love of bicycling they can carry with them for a lifetime.

as the No. 1 reason for the success of the bike program.

"They have such a passion for this program that when they're getting ready to graduate during their senior year, they are on the lookout for their replacement," she said. "They are out there recruiting because they feel so responsible for making sure the program is successful. It's been amazing.

"They are the heart and soul of this program," Pauly added, explaining how her students have educated themselves

Thomas (Student Life) sending out the email, we received more than 20 requests; it was remarkable," Pauly said. "I never dreamt a pandemic would be my marketing tool for my bike program. But Lord have mercy, we have gone through bikes."

The program resulted in 75 bike requests, the renting of 100 percent of Sustainability's 60 bikes and additional bikes provided by the Health and Human Performance department.

The next week President Lyle

the right thing," she said.

"One of my challenges is that I want to create programs that solve challenges, but then I have to reflect back to everyone and explain how it fits into the greater mission of sustainability and reducing greenhouse gas emissions."

With the bike program, the Office of Sustainability is also providing a service to the community. The office provides free, walk-in bike repair hours for everyone, including staff members, students and passing travelers. The service also includes working with churches that have fundraisers and come to the shop looking for spare parts.

Vidya '23 works as one of the bike-repair technicians. "When initially interviewing me for the position, Joan told me that my job was not only to fix bikes but to help build a culture," he explained.

This culture, Pauly said, introduces students to sustainability via something they are already familiar with—riding a bike. "Then we also have the potential to take one more car off the road and reduce carbon emissions," she said, "or at the very least, create a more bike-friendly environment where drivers are more cognizant of cyclists because they are cyclists, too." ■

"Joan told me that my job was not only to fix bikes but to help build a culture. —Vidya '23

on how to fix the bikes, and that they love the program so much they would scold a student who left a bike unlocked.

Seeing there was a waiting list for bicycles this year, the Office of Sustainability received a generous grant for the purchase of 60 brand-new fleet bikes. After in-person classes and activities ended in mid-March due to the COVID-19 pandemic, the Office of Sustainability collaborated with Student Life to help students who remained on campus.

"Within 10 minutes of Michael

Roelofs reported that he and First Lady Laurie Roelofs were walking on the quad when they came upon one student teaching another how to ride her new campus bike.

"That tells you a lot; there's a need," Pauly said. "It's solving a problem."

In addition to addressing the problem of transportation, Pauly wants to make students aware that the program goes beyond that.

"It is my job to create programs that make it easy for people to do the right thing and become aware of how to do



Michael Johnson '20

Bicycle technician Jeremiah '21 works on bikes that are part of the Office of Sustainability's Berea Bikes program. Helping maintain the program's bikes provides students with a sustainable way to get around campus.

Keeping a Promise

Giving back through healthcare in Appalachia

By Jason Lee Miller

When she graduated in 1981, Sherry McCulley-Hall promised nursing program administrator, Dr. Martha Pride, she would take the philosophy and skills Berea had taught her and pass them on to others as well as her community. And for nearly 40 years until her retirement as a registered nurse, that's exactly what she did.

support she received from the nursing department.

"Dr. Pride noted several times that I had a calling for working with impoverished and underserved people as an educator and motivator," she said. "I found there was an intense need for all types of health education in rural Kentucky. I have taken what I used there and used it in North Carolina."

Teaching became an integral part of McCulley-Hall's service to the region early on in her career. After graduate school, she accepted a teaching position at Haywood Community College in Clyde, N.C., where she later was named Educator of the Year. McCulley-Hall modeled her teaching style and philosophy on the education she received at Berea College.

She applied Berea's commitment to asserting the kinship of all people and building community at the Cherokee Indian Reservation in Cherokee, N.C., where she coordinated clinical experiences in areas focusing

on mental health issues of underserved populations. There, she incorporated Native American approaches to healing and mental health. Her students participated in sweat lodges as well as other integrative care options used specifically by the Native American population.

As an oncology clinical nurse specialist (CNS), McCulley-Hall continued offering educational services and treatments specifically tailored to the communities she served. Noticing a lack of community education for people diagnosed with cancer, she developed a

curriculum for a regional American Cancer Society group with the goal of empowering patients and their families/support persons with the skills to make informed decisions related to their diagnoses and treatments. This series also implemented a holistic approach to include mental health, nutrition and treating side effects of cancer-related treatments. One example is an outpatient program she created called "Look Good, Feel Better," which aided chemotherapy patients with makeup tutorials and access to hair pieces.

"It was that giving back that Berea taught me about," McCulley-Hall said. "Everybody can give back."

During her time in oncology, McCulley-Hall discovered a love for helping people deal with pain, and for more than 15 years, she helped military veterans navigate their pain at the Charles George Veterans Administration (VA) Medical Center in Asheville, N.C. In her role as a CNS certified in pain management, she, in collaboration with the VA, adapted a pain resource nurse education program, originally developed by the City of Hope Research Hospital Systems. The curriculum, intended for nurses, doctors, physical therapists and mental health providers across North Carolina, was tailored to address the specific needs of veterans. She also developed pain treatment education for veterans themselves.

"My curriculum provided education on self-management, the whole-health approach to pain, weight management, meditation and mindfulness," she said, noting the importance of movement, often avoided by patients dealing with pain.

McCulley-Hall says the most common cause of pain stems from lower-back and neck issues, much of it a result of military service. Other therapies and methods include aromatherapy, sleep hygiene, acupuncture, tai chi and yoga. Which approach is the most beneficial depends on the person.

"The biggest thing is education," she said. "So many patients just know

they have pain—they don't understand why life change is necessary."

In 2015, McCulley-Hall declined an invitation to direct the Charles George VA Medical Center's integrative pain clinic, preferring to provide case management and education. She retired at the end of 2019.

"My love is watching others grow and learn," McCulley-Hall said. "I wanted to motivate, empower and

support veterans, thus fulfilling my promise to Dr. Pride. Berea taught me—a very sheltered young lady—that there was more to life than just me. In order to change things for the better, you have to become involved. I am so blessed for taking the invitation to visit Berea. Now that I am retired, I will continue to pass along help to my community and to Berea College."



Sherry McCulley holds hands with her mother, Goldie Howard McCulley, at her nursing program pinning ceremony in May 1981.



At a pediatric nursing fair in Berea, 1981, nursing student Sherry McCulley weighs young Natalie Garrett. This photo appeared on the cover of *Nursing in Time*, a book about the history of Berea's nursing program by Dr. Martha Pride and Elisabeth S. Peck.

Money Trees

Carbon offsets show money can grow on trees

By Jason Lee Miller

For Clint Patterson, Berea College's forester, the holy grail of conservationism is to find economic solutions to environmental problems.

"If we could just figure out a way for our economic system to pay for ecological services, then it would solve so many problems," Patterson said. "We'd be taking care of the environment, and landowners would be rewarded for doing it."

For the past few years, Patterson and colleagues have been working toward this economic environmentalism in the simplest of ways: just letting the forest grow.

The College's 9,000-acre forest—one of the oldest continuously managed educational forests in the country—has ushered in a new era at Berea through California's carbon offset credit market. The result is a consistent revenue stream generated simply by letting the trees absorb carbon dioxide from the atmosphere.

By doing this, the forest earned Berea College \$3 million for the environmental stewardship of the past century, and the forest will generate upwards of \$300,000 annually going forward, thanks to California's effort to create a marketplace for absorbed carbon dioxide.

"Californians wanted to prove they could institute a system where they could put a cap on how much greenhouse gases industries could emit," said Joan Pauly, Berea College sustainability coordinator. "Many people thought the economy would implode, but it didn't. It actually created a new economy."

In 2006, the California legislature passed the Global Warming Solutions Act, which set the goal of reducing the state's greenhouse gas emissions to 1990 levels by 2020 and to a level of 80 percent below 1990 levels by 2050. Part of this legislation established a cap-and-trade system that created a market for carbon offset credits, which could be sold to industrial polluters that had reached or would reach their emissions limits. By attaching a cost to emissions, the industries are incentivized to find ways to reduce the amount of carbon they release into the atmosphere. The California system allows up to 8 percent of a polluter's emissions to be offset.

"Polluters have to come into the market to buy offsets to bring their emissions down," said Derrick Singleton, Berea College's vice president for operations and sustainability. "So, we've come into that market as a seller. We sell carbon dioxide that's been captured in our forest."

"Our trees actually scrub carbon dioxide out of the atmosphere," Pauly added, noting the dangers of allowing greenhouse gases to increase the earth's average temperature. "They're like a sponge."

Many other Bereans have come to see the College forest as a treasure. Judge Wilson '78, a mountaineer and outdoorsman when he is not serving the College as general counsel, is one devotee. In President Lyle Roelofs' first

"Polluters have come into the market to buy offsets to bring their emissions down. ... So we've come into that market as a seller. We sell carbon dioxide that's been captured in our forest. – Derrick Singleton"

fall in Berea, Wilson took the president for a long hike to look out over Horse Cove, a wooded area lying beneath the ridges of the Pinnacle system that had recently come on the market.

"I was immediately struck by the beauty of the woods, the delight of hiking the trails and the potential of the forest for so many activities of the College, ranging from education to recreation to tourism to providing high-quality wood for construction on campus and Student Crafts," Roelofs said, remembering that day and that hike. "I resolved then to support, as far as possible, the continued sustainable development and expansion of this amazing resource."

Over the past decade, Berea College has increased the size of its forest by purchasing adjacent properties for the

purpose of protecting the watershed, which provides water to the entire city of Berea, and to protect the forested land in the area from deforestation and development.

In 2014, the College partnered with New Forests, an Australian firm that specializes in carbon offsets. New Forests managed the process of inventorying Berea's 9,000 acres to determine how much carbon the forest absorbs. The company also manages the sale of carbon credits in the

California market, which are sold in metric-ton units.

"Early on," Singleton said, "we hoped there would be landowners, particularly in Appalachia, who would look at the carbon offset market as a way

to generate revenue from their forests while leaving them pristine. A lot of landowners are tempted to just clear cut. This is an alternative."

Sellers in the carbon market commit to maintaining their trees for 100 years. The trees are insured against fire or eminent domain to protect the "carbon stock." There is a certain allowance for forest maintenance operations like prescribed burning or removal of trees under five inches in diameter. In Berea's case, there is room for a certain amount of logging that does not cut into the carbon stock.

Even with this logging allowance, the Forestry department, with horses and mules, only harvests a third of the 2 million board feet of wood per year permitted to maintain its certification with the Forest Stewardship Council. This logging limit is self-imposed by the College to preserve the multiple uses of the forest, like the watershed, the hiking trails used by the community and visitors, and forestry education and internships.

The amount of land needed to generate meaningful revenue is large, but the amount is coming down as the price of carbon offsets goes up. Though initially, a minimum of 4,500 acres was recommended, that number has dropped to around 2,500 acres over the past few years.

The Berea College Forest is unique. The trees are mature and plentiful, meaning that the carbon storage potential is larger than forested land on average. Board feet per acre is nearly

double the baseline for the region.

"Our forest is much more mature," Patterson said, explaining how available board-feet and metric tons of stored carbon are measured in a similar way. "It's been harvested much more conservatively over the years."

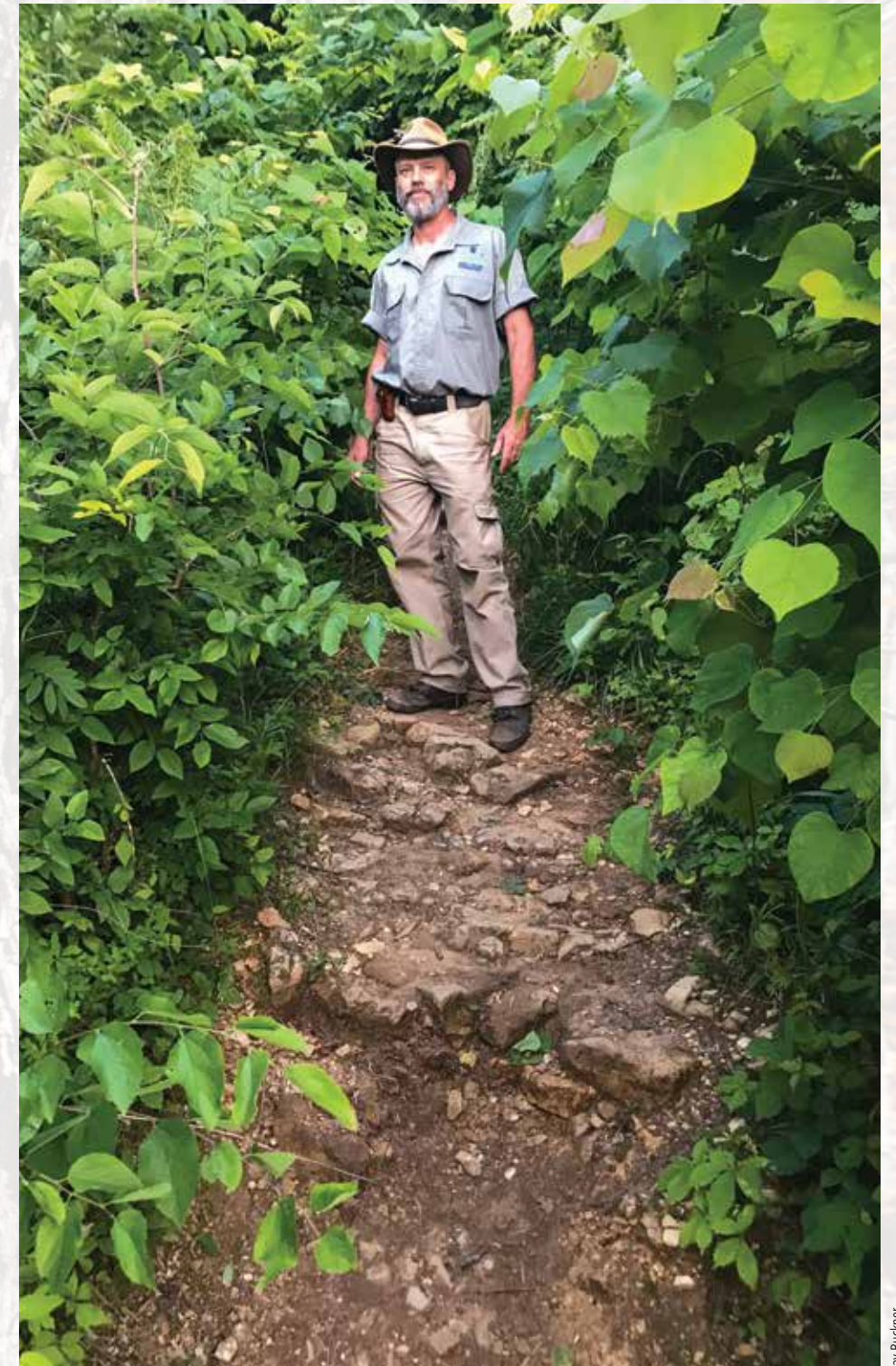
Still, for those with enough forested land, especially in land trusts or on Native American reservations, the carbon offset market serves as an alternative to less sustainable practices.

"Typically, the only way you could get value out of your land was if you developed it by farming it or selling it to a builder," Pauly said. "But now you have a way to maintain your trees and make money. That's a whole new model I'm really excited about."

As of right now, Berea College is the only college in the country participating in the carbon offset market, but other schools that own forests are in the process of joining, making Berea a leader in the space. The money the College generates through the carbon offset market is itself an offset of the costs of forest management. A portion of the money has been allocated to an endowment for this purpose, to expand the horse logging already in use, and to pay for future expansion of the forest that will further protect the watershed.

But for Patterson, the money brings something else: the freedom to take on projects he otherwise would not be able to pursue.

"For me as a forester," Patterson said, "the great thing about this carbon project is that it allows me to do really cool, creative things in the forest that are geared towards forest restoration. I've got an initiative to regenerate white oak and American chestnut, for example. These are really lofty projects, but they don't bring in money. A forest like ours that's really ecologically unique and has been used over the years should keep being used in ways that are actually restoring it, rather than only for the timber value. It makes my job really great because I can come to work and think, you know, we've already got some



Berea College Forester Clint Patterson manages and sustains the College's 9,000-acre forest. His work with the carbon offset credit market has not only helped Berea bring in \$3 million, but allows him the freedom to focus on creative initiatives like regenerating white oak and American chestnut trees, and providing a community-wide forest for education and leisure.

carbon money coming in, and that takes some pressure off to cut."

And besides, notes Patterson, the Berea College Forest is the people's forest. Not only does it provide clean water to the city of Berea, it serves as a place of education and leisure.

"This beautiful forest isn't just an asset," Patterson said. "It's everybody in this community's forest, and we're all benefiting from the carbon money because it allows us to really take care of it in a sustained way that makes me look forward to the next 100 years." ■

Scout's Honor

2020 grad leads troops at home and abroad

By Jenny Poole

Navigating graduation during a pandemic is not easy. But since a scout's motto is "be prepared," it gave 2020 Berea College graduate Julia Roberts a unique advantage.

Social distancing, remote learning and moving off campus make things difficult for even the most resilient youth, but Roberts was accustomed to life's complications. She grew up moving often. Her father, a farmer/rancher, and her mother, a speech pathologist, followed a nomadic lifestyle.

"I grew up in a lot of different places all over the country and in New Zealand," Roberts said. "My parents really liked traveling."

Roberts found frequently switching schools challenging, but when her brother became active in Boy Scouts of America (BSA), it got her thinking. Scouting is the same no matter where you go. The rules stay the same, the handbook, the order—it all stays the same.

"I felt by myself," she lamented, "but my brother had a whole troop."

Eventually landing in Ohio, Roberts made the change to online schooling and threw herself into Girl Scouts while helping her brother earn his Eagle Scout ranking, the highest achievement in Boy Scouts. Eventually, Julia earned the Gold Award, the highest achievement in Girl Scouts. Only about 5 percent of eligible

girls earn the award.

It was through scouting that Roberts found her way to Berea College. A fellow scout told her about the school.

"I had a friend back home who applied and wasn't accepted, and she said she thought it would be a good college for me," Roberts said. "That, and Berea being [committed to sustainability] made me feel drawn to the school."

Roberts applied and was accepted as part of the Bonner Scholars Program, a service-learning experience that focuses on personal growth, teamwork, leadership development and scholarship. Bonner students are required to work in community-service labor positions and commit to summer service projects. All this was part of Roberts' experience in scouting, so becoming a Bonner Scholar at Berea was a natural transition.

Working as a Bonner Scholar with Sustainable Berea, a local organization dedicated to developing local food systems, Roberts was looking for a unique summer experience.

"I was trying to find an internship and service project all at the same time," she said. "I was having trouble finding anything."

Again, she spoke with a fellow scout, who told her, "Julia, there are scouts everywhere. Why don't you look at that?" Roberts describes this as a "light-bulb moment." She began searching for a list of scouting associations and sent close to 100 emails.

"I was up for anywhere," she said. Anywhere was Tunisia. There, she discovered an opportunity to work with the Tunisian Scouts Young Voices, a partnership between Tunisian and

Danish scouts to encourage boys and girls to be civil advocates.

In Tunisia, Roberts worked with more than a dozen scout troops from many different places. She prepared presentations in English and worked on projects related to anti-bullying and how to be an effective global citizen. She also participated in advocacy workshops on engaging with refugees and took on the rather unique global challenge of sorting name badges in different languages.

But it wasn't all work. Roberts experienced important cultural events while in Tunisia. Her stay was during the holy month of Ramadan, an Islamic period of prayer and fasting.

"There is fasting all day," Roberts said, "and my hosts wanted me to be comfortable during meals. They would say, 'We don't care if you do eat lunch.' But it was too awkward, so I was ... half fasting."

Fast is broken each night at sundown. "They would eat from 7:30 p.m. to 3 a.m., and I got to spend [this time] with several families," she said. "We had so much food. I would go to bed, and they would wake me up at midnight and ask if I wanted pasta."

The experience culminated with a campfire, where the older scouts put on a pretend wedding. Traditional Tunisian weddings last between three and seven days with traditional music and elaborate costumes.

Once she was back home, Roberts continued her work with the scouts by

serving as the assistant scout master for Berea's first all-girl troop of the Scouts BSA, formerly the Boy Scouts of America. She has been helping her troop work through the ranks by teaching first aid, fire making, knife skills and sharpening, swimming and camping, to name a few.

"Obviously, I hope they all get Eagle," she said, referring to the same rank her brother achieved, which until recently was not available to girls.

In May, she brought her girls' troop and her Tunisian scouts together via an online video platform. The troops discussed similarities and differences both culturally and in scouts. They also shared their experiences as they navigated life in quarantine due to the global COVID-19 pandemic.

"I hope I can plan a trip to Tunisia with the girls," Roberts said.



Julia Roberts graduated in May with a bachelor's degree in business. She grew up participating in Girl Scouts, and during her time in Berea, she served as assistant scout master for Berea's first all-girl troop of the Scouts BSA.



Julia Roberts '20 completed an internship in Tunisia with Tunisian Scouts Young Voices. She worked with Tunisian and Danish scouts on how to be effective global citizens, and she put together presentations on tolerance, anti-bullying and advocacy.



Partners for Education BEREA COLLEGE

Partners for Education (PFE) is committed to empowering members of the rural communities of Appalachia through education and investment. As part of the Great Commitments of Berea College, the program was created to help solve a need for students in rural areas and build their educational success. What started as a faculty-led initiative was later given generous funding to become Partners for Education, which currently increases opportunities for more than 50,000 students in 31 counties of Appalachian Kentucky each year. Led by long-time director Dreama Gentry '89, the team provides leadership and programs to serve students of all ages.

PFE serves the community through multiple programs such as GEAR UP, Promise Neighborhoods and the Trio Programs that include Upward Bound Math & Science. These create facilitation of identification of students' needs, offer college visits and intensive summer courses at the College, and partner with local elementary and high schools to support academic achievements and completion of studies.

51,544



students and families served
by PFE programs (as of Sept. 2019)



8 offices within
the Appalachian
region

\$42.9 million

in annual private and federal
investment (97% federal/3% other)



31 Kentucky counties
in service area

419



people work or serve
with PFE full time
(as of 2019)

PFE STRATEGIES

Lifting
education
aspirations

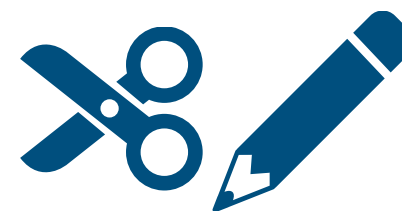
Building
academic
skills

Connecting
college
and career

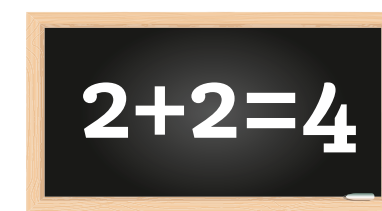
Engaging
families

The Promise Neighborhoods program encourages caring citizens to create opportunities for children to learn, grow and succeed in Knox and Perry counties. Schools, community organizations, local businesses and other community members work together for positive change.

In the counties where Promise Neighborhoods' cradle-to-career approach was implemented in 2012-2016:



Kindergarten-
readiness increased
from 16% to
36%



Math proficiency
increased from 27% to
40%



English language arts
proficiency increased
from 35% to
50%

Through use of student-level data and activities like interest assessments, GEAR UP facilitates middle and high school student identification of interests and aptitudes, introduces students to careers and academic opportunities and expands student educational horizons. GEAR UP helps build academic skills each student needs to reach their goals through activities like tutoring, out-of-school academic experiences, Advanced Placement courses and online learning practices.

In schools with GEAR UP college access programs from 2012-2017:



ACT English benchmark increased from 47% to 51%
ACT Math benchmark increased from 30% to 37%
ACT Reading benchmark increased from 39% to 50%

TRIO Programs include Upward Bound and Upward Bound Math & Science, Talent Search and Student Support Services. The purpose of the programs is to help low-income, first-generation students complete high school and enter and succeed in college.

\$1.6
million

in annual funding
for TRIO programs



Talent Search focuses
on 8th – 12th graders



1,089
students
are served



Listen to Education Talk Radio's interview with Dreama Gentry, PFE executive director, about supporting educational equity for rural students during the COVID-19 crisis at <http://ow.ly/Wv1F50A3ga0>

A Different Way of Being in the World

By Abbie Tanyhill Darst '03

Dr. Thomas Boyd was known for his fiery, tell-it-like-it-is personality, his tweed coats with patches at the elbow, and a voracious appetite for reading. A scholar-activist with strong opinions and even stronger convictions, Boyd, as the chair of Berea's sociology department, impacted the lives of hundreds of Berea students from 1977 until his retirement in 2006. His fervor for social equality, service to the most vulnerable populations and sustainable living taught those around him how to better the world in which they lived.

No place to call home

Boyd was born in Kenton County, Ky., in 1942, the only child of a World War II Navy man. After his father returned from war, he switched between jobs, moving the family all over the Midwest for years. They didn't have much money, and with the constant moving, Boyd struggled to form friendships or roots. After attending high schools in Kentucky, Ohio and Illinois, Boyd graduated and entered Wabash College in Indiana in 1960.

"Wabash was a very expensive school—luckily, I was their contribution to social mobility; but I did have to work," Boyd said in a 2005 interview with the Louie B. Nunn Center for Oral History.

In the summer, Boyd worked with his father at a woodcraft camp at Culver Military Academy. Though he thought he wanted to be a doctor, he found

psychology to be more his calling, and he minored in economics and English. During his last year in college, a young man wearing a tweed jacket, jeans and work boots spoke at a chapel service about getting out into the world and knowing what was going on. It was Boyd's introduction to the Peace Corps, and he was intrigued.

"He didn't say this was a career move," Boyd recalled. "He said this was a personal move. This was something that you did to check your character and to learn."

As graduation neared, Boyd had several options before him, including Peace Corps, Naval Officer Candidate School (OCS), Marine Corps OCS, a position at Goodyear Tire and Rubber, and he was on the waiting list at Ohio State University's business school. But for Boyd the answer was clear—he would choose the Peace Corps because it offered the biggest adventure.

"There was that great feeling that when I got accepted and then when I got on the plane to go out there, that the world was my oyster," Boyd said in the 2005 interview. "I was doing something that none of these guys at Wabash was doing, even though they had finances and they had jobs or law school or whatever. I really felt that I was in a wonderful adventure."

After going through difficult

training in New Mexico, Boyd made the final cut from 50 to 18 individuals chosen for Peace Corps assignments in 1964. He found himself assigned to physical education, teaching sports programs in Colombia to orphans and street kids. His time in Bogotá was not the typical Peace Corps involvement, but rather a rollercoaster of experiences that had him serving in multiple locations. He was essentially on his own, living in a two-room house with an eccentric old lady bouncing among Bogotá orphanages, schools and other random places throughout Colombia. During this time, he contracted tuberculosis, dysentery, lice, intestinal parasites and bad rashes. Lack of access to clean



Dr. Tom Boyd, a Berea sociology professor from 1977 until 2006, grills hamburgers for a cookout at his home to celebrate graduating seniors, ca. 1990.

water and less-than-favorable living conditions made Boyd miserable but not homesick. The friendships he formed with his Colombian colleagues and neighbors learning to play the "tiple," a 12-stringed guitar-like instrument, playing chess and going to bars made the experience one he'd cherish for a lifetime.

When it came time to leave the Peace Corps, Boyd met Monte Koppel, an American professor from the University of Puerto Rico, who became one of his mentors. He encouraged him to apply to a master's program at the International Institute of Social Studies in The Hague, Netherlands. In between completing a national development graduate diploma course and obtaining his master's degree in social sciences, Boyd worked summers in the U.S. with the Encampment for Citizenship in Washington, D.C. and New York City. He was constantly surrounded by people from various cultures and was one of only three

Americans in his master's program in the Netherlands. After completing his degree, his connections in the Netherlands helped him obtain a position in the Development Studies Institute of the University of Cape Coast in Ghana, West Africa, where he conducted research in villages and taught sociology. He also made close friends and grew to love the people and places of Ghana. After three years, when his position ended, he considered staying in Ghana, but instead, he returned to the Netherlands.

"I get on a plane, I say goodbye to my African friends, and it's really hard," Boyd recounted in his 2005 oral history interview. "I wept when I left Colombia. I didn't weep when I left America. I wept when I left Colombia, and I wept when I left Ghana."

At that point, Boyd realized he was



Tom Boyd (second from left) helps students and staff members clean-up after a tornado toppled a tree onto the Frost Building in 1997. Boyd committed his life to service and enjoyed involving students in service whenever possible.

"a different kind of American."

"I developed a philosophy that the Peace Corps taught me that if people lived there and I'm a person, I can live there," he said. "I don't need to, you know, try to think about what I'm missing or whatever."

This was the beginning of Boyd's belief in simple, sustainable living—

realizing that people don't need material things and wealth to be happy.

After another year at the International Institute of Social Studies in The Hague, Boyd applied to Cambridge University, where he spent three years earning a Ph.D., but not feeling like he really belonged there. Though he enjoyed the intellectual rigors, he didn't have the money other students did to travel and entertain themselves—he didn't cry when he left Cambridge, he said.

Putting it into practice

It was now 1976, and Boyd's parents' health was declining. He decided to move back to the U.S. to help care for them. He wound up placing his parents in a retirement home in Ohio, took a job in West Virginia and decided he

would try to do in Appalachia what he had done in developing nations. Boyd worked for a year at West Virginia Wesleyan College, but the school wasn't a good fit for him, so he turned his sights to Berea College. He applied (for the second time) for a position and was hired as an untenured assistant professor. Boyd rolled into Berea for the first time on the same day Elvis Presley died, August 16, 1977, and it's where he called home until his death 42 years and four days later on August 20, 2019. Boyd identified with and loved Berea because he said it was a working-class college.

"He definitely supported opportunities for working-class students because that had been his history, too," said Dr. Jackie Burnside '74, Berea sociology professor.

"He was very devoted and cared deeply for students," added Joan Moore, a former nurse practitioner at Berea College Health Services and Boyd's long-time friend. "He identified with where they were coming from and their backgrounds."

According to Dr. Jill Bouma, chair of Berea's sociology department, Boyd believed in putting academics into practice. He started a course on applied sociology because he wanted sociology to be something one could apply to organizations and communities to improve society.



Tom Boyd hosts sociology seniors at his home, ca. 1990. According to his friends, he was devoted to and cared deeply for his students because he identified with and appreciated their unique backgrounds.

“Before service-learning really had a name, or became a sexy thing to do, he was doing service-learning,” Bouma said. “He was taking students into the countryside. He had summer projects where he had them working in Appalachia.

“He believed in evidence-based arguments, the use of data to build a case and to explain the social world,” Bouma continued. “He believed in deep research and research for the common good. He took his skills and applied them to the world through his work in Appalachia and Ghana—it was not just local, he had a global view as well.”

Boyd started Berea’s Sociology Club, which grew from a highway beautification project in the early 1990s where students adopted part of a highway and picked up trash. He also taught some of the most innovative short-term classes, Burnside recalls. In one course, students were responsible for a fictitious family. During the month-long course, students had to find out what social services were available to the family and what was involved in connecting the family to those services. In particular, they looked at housing and focused on issues of homelessness. As part of the course, students built cardboard campouts on the lawn of Union Church and spent a

day and night living in appliance boxes to get a taste of what it might be like for these families.

He also taught a short-term course on simple living, Bouma remembers. “It came from a deep belief in how you fight inequality,” she said. “You don’t need that much individually. He didn’t aspire to big houses and fancy cars. He was very anti-materialistic.”

“He had high standards; he pushed students to do their best,” Bouma added. “He was just funny. He taught 8 a.m. classes, and you could hear students laughing next door. He got them thinking about things that just drew them in.

“It was inspiring to know someone who truly lived their values,” Bouma continued. “He believed in what he taught. He believed in social change. He was trying to fight and contest the severe inequalities we have in this country.”

Boyd’s impact wasn’t reserved only for those on Berea’s campus. His beliefs and work spilled out into the community as well.

“He loved his teaching job and took it seriously, but he loved the community,

too,” said Pat Wagner, one of Boyd’s long-time friends.

In addition to teaching, Boyd served as the director of Kentucky River Foothills Community Action Agency, a volunteer firefighter with the City of Berea, a supporter of and volunteer for Habitat for Humanity, a board member of White House Clinic and a board member at Pine Mountain Settlement School. He cared about the impact of school consolidation in rural communities and was an advocate for children in Head Start.

Boyd’s care for low-income, vulnerable populations fueled much of his community involvement, especially when it came to housing. He was instrumental in helping create the New Liberty Homeless Shelter in Richmond, Ky. The shelter has six two- and three-bedroom apartments equipped to handle homeless families with children.

For all of his efforts, Boyd received the Elizabeth Perry Miles Service award in 1991, which is given to Berea faculty members who exhibit significant service

to the Berea-area community that goes above and beyond their usual job and enhances community life.

In addition to all this work, Boyd still managed to affect change

in the global community as well. The summer before coming to Berea, he worked in Zambia as a consultant with the United Nations Food and Agriculture Organization. He worked with Habitat for Humanity in Peru, spent sabbaticals in China and England and completed a Fulbright fellowship in India.

“I connect with the world in a different way,” Boyd said in his 2005 interview, noting that depending on the kindness of strangers in other countries brought to mind Berea College founder John Fee’s egalitarian mission. “It’s not like America is on top and the rest are

down. We can learn a lot, as I did, from other cultures and other people.”

Leaving a legacy

The profound impact the Peace Corps had on Boyd’s life was part of why he, along with several former Peace Corps volunteers he met in the Berea community, created the Eastern Kentucky Returned Peace Corps Volunteers group. Lowell and Pat Wagner, Phil Curd and Ted Kay bonded over their transformative Peace Corps experiences and initially used a national mailing list to find more former Peace Corps members in the area. Their first meeting was on Berea’s campus with about 25 attendees. The meetings continued for years at Camp Andrew Jackson with potluck meals, big tents and activities for kids.

“It grew to nearly 100 people; our kids grew up together and got to know each other,” said Lowell Wagner. “We would swim, tell stories over drinks and do native dances from the countries where we served.”

Eventually this group became more organized and expanded to include all of

Kentucky as the Kentucky Returned Peace Corps Volunteers, of which Boyd was a co-founder and board member.

“Phil Curd, Lowell Wagner, all of those returned volunteers...when we get together, we don’t talk about our investments, we don’t play golf,” Boyd said. “We talk about world peace, we talk about international affairs, and we laugh and we do those things.”

Laughter mixed with seriousness and a focus on what really mattered made up Boyd’s personality.

“He was straight-forward, clear, funny, incredibly organized and curmudgeonly. You never doubted where he stood, and I loved that about him. When he was in your corner, you had a really strong advocate. ... He was incredibly supportive. — Dr. Jill Bouma

“When I think about Tom, I think about how he was curmudgeonly but also had a real softness about him,” Pat Wagner said.

“He was straight-forward, clear, funny, incredibly organized and curmudgeonly,” Bouma agreed. “You never doubted where he stood, and I loved

that about him. When he was in your corner, you had a really strong advocate. That was true for organizations, students and faculty. He was incredibly supportive.”

Even with his tremendous education and his job with the College, Boyd truly was a man of the people, always looking to make people and programs better and more successful, said Adriel Woodman, who worked with Boyd through Kentucky River Foothills and Head Start.

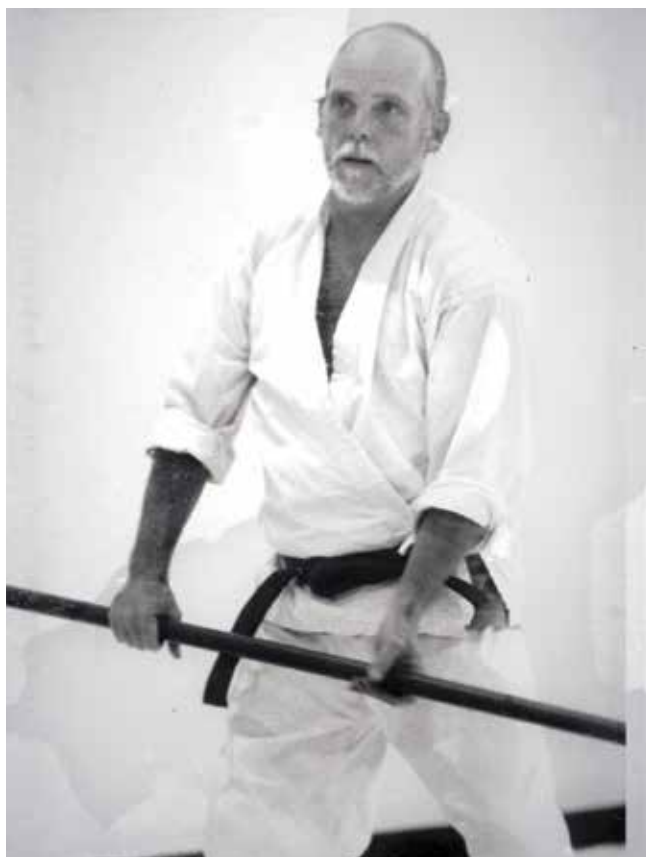
“He was such a character and so

generous,” Woodman said. “There was no one like him, and there will never be another.”

His quirks carried right on through to his retirement. “His essence was super fiery,” said Amy Harmon ’99, Berea’s director of planned giving. “He drank brandy and smoked a pipe every day.”



In the years leading up to retirement, Tom Boyd took up carving as a hobby. He created hundreds of carvings. These three—named “Wondering,” “Women Hold Up Half the Sky” and “Balance”—were donated to College staff members. Many others have been displayed at the Berea Arts Council.



Former Berea sociology professor Tom Boyd was an avid learner and loved taking on new adventures. His experiences with diverse cultures around the world opened him up to learning new skills and taking up unique hobbies, such as tai chi.

No longer being in the classroom freed Boyd up to focus on his budding passion—wood carving. It was a skill he had picked up years before, but after retirement he honed the skill and created hundreds of carved pieces that were placed around his home, given to friends and displayed at the Berea Arts Council. At his Crescent Drive home, the same home he moved into in 1977, his belief in simple living became even more evident.

“He said, ‘If I can live on \$2 a day there, I can do it here,’” Harmon recalled of Boyd talking about his time overseas, especially in Colombia. “He just realized he didn’t need that much. Nothing he had was new. He was really frugal.”

Because Boyd had subscribed to this simple-living mindset most of his adult life, he was able to use his finances to impact many organizations. Most who knew Boyd knew his generosity. As

retirement progressed and his health waned, he began working with Harmon on a gift to Berea College. Not only had he given to various organizations and programs through the years, he also had maxed out his contributions to his retirement account.

“He realized how hard it was for students to go to graduate school, and he liked the direction the Sociology department was going, so he wanted to create graduate scholarships for Berea students,” Harmon explained.

When he first began exploring the idea, Boyd told Harmon his gift was probably small for Berea, but he wanted to do something to give back, she recalls. But when it was all brought

to the table, Boyd’s retirement savings alone totaled more than \$1 million. Since his passing, his gift stands as the largest to the College by any faculty or staff member. It established two endowments, one for graduate scholarships and a smaller one for discretionary funding for academic needs of the sociology department.

“I hope folks will not think any more (or less) of me because of my abnormal savings rate,” Boyd wrote in the public disclosure of this gift. “The financial basis for this gift was not really a conscious decision; it was simply due to the fact that my consumption reference group was the Colombian peasants who I associated with right after college, plus my parents raising me on short rations. No philanthropist in me—I’m just a financial curmudgeon who didn’t want to be a card-carrying member of a consumer society.”

Named the Thomas A. Boyd


Graduate Scholarship in Sociology, Boyd’s bequest allows both sociology graduating seniors and sociology alumni to obtain scholarships for attending graduate school. It was important to Boyd that the scholarship be open to alumni as well because many in the department pursued other endeavors between finishing undergraduate degrees and attending graduate school: Burnside was in the U.S. Army and Boyd, Bouma and Dr. Andrea Woodward all spent time in the Peace Corps.

Harmon recalls how emotional Boyd was when he saw his name on the scholarship for the first time.

“He cried so hard,” she said. “It brought him to tears to see something in his name, and I think it was the impact he hoped to have in this life. He wanted people to see what is possible when you live frugally and choose to be different.”

For Boyd, what started off as wanting to take on the biggest adventure life had to offer turned into a way of life and looking at the world around him. His choices and experiences changed his own life and gave him the opportunity to impact the lives of countless people who crossed his path at Berea and all over the world. And that impact will extend to dozens of students who will never know this fiery, fun and fervent professor in class but whose educational futures are propelled by his generosity.

“Over my 30 years of Berea teaching,” Boyd said in an email to Harmon last spring, “I saw many, many, many examples of the worth of our admission policy for students with financial need coupled with great academic drive and potential. Berea was a blessing for my life as well as [these students’ lives]. The College provided a cause of service for me. It was much more than just a place to teach sociology—it is an outlet for economic and social justice in America.”

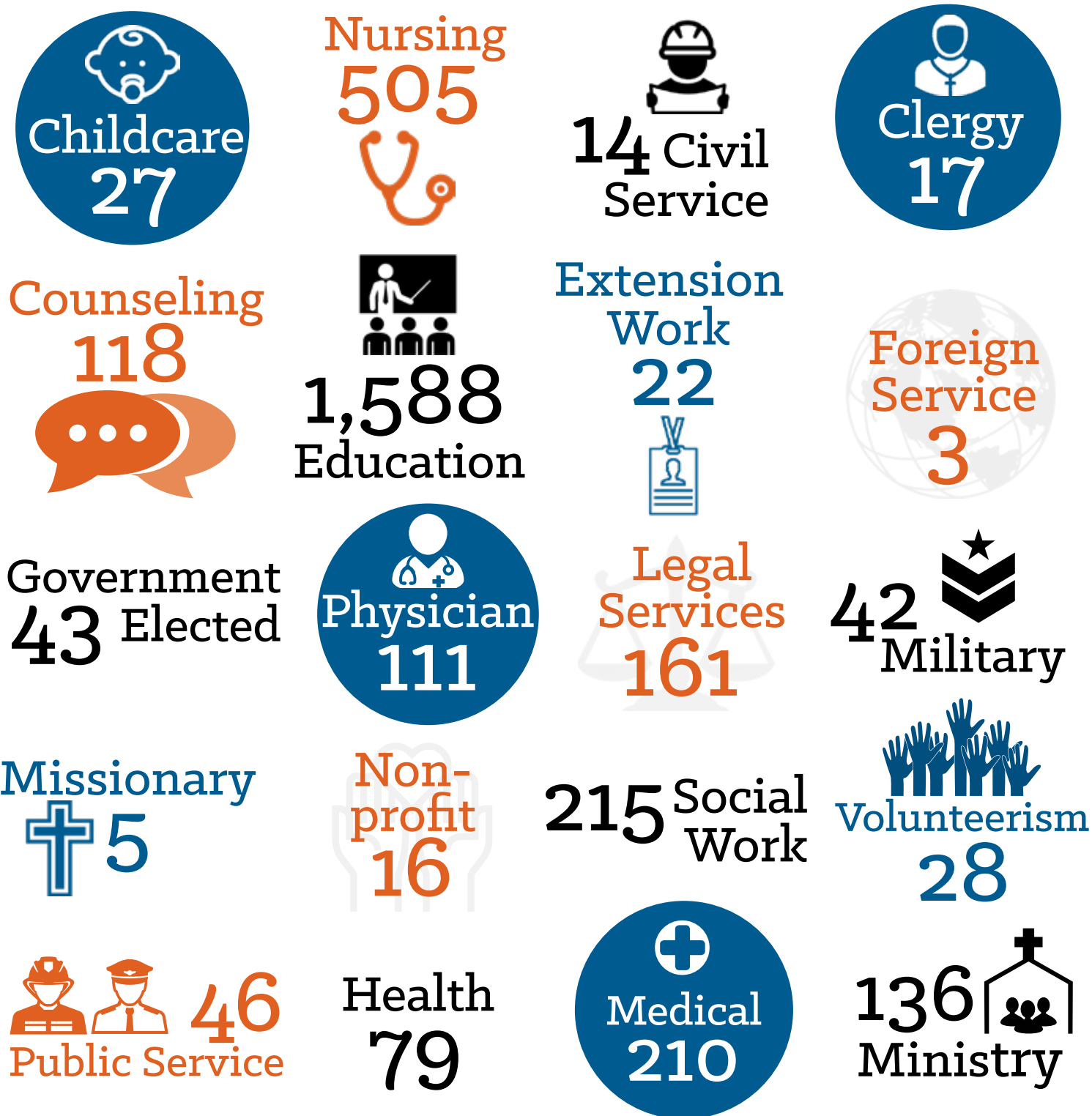


To listen to Tom Boyd’s entire 2005 oral history interview visit <http://ow.ly/Swq550Acrkp>

Alumni by Occupation

Berea’s eighth Great Commitment is to engage Appalachian communities, families and students in partnership for mutual learning, growth and service. Berea’s commitment through service of all types is demonstrated by programming through the Center for Excellence in Learning through Service, opportunities for service-learning, and recognition of faculty members, board members, staff, alumni and friends of the College. Once immersed in this culture, many Berea College alumni choose careers in service-related industries and dedicate their careers to helping make the world a better place.

Source: Advancement Services Office, October 2019; Updates from news items sent by alumni are used. Of the 19,410 alumni on record, information on occupations is known for 49 percent.



Support for Appalachia *by Appalachians*

By Cora Allison '22

Too often, in places like Appalachia, “help” looks more like “taking over.” The result is a temporary solution that isn’t sustainable when the help leaves. David Cooke ’82, director of Grow Appalachia at Berea College, promotes a different approach.

“The bottom line is this: if you listen to people who live in Appalachia, and you work in true partnership with them to develop systems, and you help put the tools and resources in their hands and get out of the way, they can take care of their own problems,” Cooke said.

This commitment became the driving force behind Grow Appalachia. Following that philosophy, its partnerships and programs have provided tools

and resources to combat food insecurity to community members throughout a six-state territory in central Appalachia that includes Kentucky, Tennessee, Ohio, West Virginia, Virginia and North Carolina. The initiative celebrates its 10th anniversary in 2020.

Having grown up in the coalfields of southern West Virginia, Cooke knew all too well the direct correlation between food insecurity and lack of wellness in the Appalachian region. This pressing issue is even more pervasive in coalfield counties, which rank among the worst in the country where prevalent health concerns like cardiovascular disease, obesity and hypertension are largely diet related.

“In a region that used to be almost

completely self-sufficient, food-wise, we had become a region in which 95 percent of our food was imported from at least 1,000 miles away,” Cooke said.

So, 11 years ago, when Dr. Chad Berry, then-director of the Loyal Jones Appalachian Center, told him an investor had made an offer to Berea College to address food insecurity issues in the Appalachian region, Cooke was eager to jump on board.

John Paul DeJoria, co-founder and owner of John Paul Mitchell Systems and Patrón Tequila, wanted to empower people to help themselves. Cooke agreed to create a proposal, although he was already working two other jobs at the College—serving as director for the Berea College Appalachian Fund and program coordinator for the Entrepreneurship for the Public Good (EPG) program.

As a volunteer, Cooke took on responsibilities such as teaching, data collection, recruiting and report writing to get the program off the ground.

“I love to teach, and I love to see people get healthy as a result of that self-agency,” Cooke said. “At first, it really didn’t matter if I was paid or not. I loved doing it.”

Within its first summer, Grow Appalachia moved into four counties in eastern Kentucky. According to Cooke, his team worked with more than 100 families that summer who, in turn, produced roughly 120,000 pounds of food. Many of the families were first-time gardeners and eager to learn to provide for themselves.

“One of the reasons this worked so

Kayla Preston (front), Grow Appalachia’s social enterprise manager, and Terra Cash, Grow Appalachia’s high tunnel assistant, are the only all-female team constructing high tunnels in the region. The two have put up dozens of high tunnels across Kentucky through their work with Grow Appalachia.

well in the beginning is because I actually went out in the field to talk to people,” Cooke said. “I asked folks from those counties for their input, and the program we developed was the result of what people told me.”

Community collaboration

As DeJoria saw Grow Appalachia meeting the needs of the community, he continued to supply funding. Soon enough, the program was working with thousands of families on 10 different sites, and Cooke became its full-time director.

“It’s been a really tremendous partnership,” Cooke said. “We couldn’t do this without him.”

A decade later, Grow Appalachia’s mission goes beyond gardening and the vision to grow food. The program also provides resources for cultivation through classes covering a variety of topics such as food preparation, preservation and marketing for the excess produce.

The program continues to grow throughout central Appalachia, including partnering sites like Cowan Community Center in Whitesburg, Ky. Center director Valerie Horn teams with Grow Appalachia to provide those same resources to her own community, including hosting events like canning classes for preserving jams and jellies.

Horn shared that Cooke has invested

a great deal of time and thought into the community through strong and quiet leadership. Through each level of growth at Cowan Community Center, Grow Appalachia has been there to see it. Horn has found the support life changing.

“I look at my community differently and have made connections that will last my lifetime,” she said. “I have always had a strong connection to community, but seeing the impact this program has on the community has altered my life work. This was a collective idea.”

Food security in the face of the COVID-19 crisis

Just as Grow Appalachia approached its 10th anniversary, the world was forced to adjust to a deadly pandemic. Suddenly, an already food-insecure region lost a huge source of meals and nutrition: the public school system.

After schools shut down across the nation, many students lost their only meal or two of the day. Cooke and Grow Appalachia scrambled to remedy this problem for local families with an already existing program, Berea Kids Eat.

The program began in 2015 and partners with Berea College, the Kentucky Department of Education and the U.S. Department of Agriculture to distribute breakfast and lunch to

participants younger than 18. Recipients are not charged, and Grow Appalachia incorporates locally sourced produce into provided meals as much as possible.

“A lot of kids, if they don’t eat at school, they don’t eat much,” Cooke explained. “Berea Kids Eat is a huge market that provides food security and support for local farmers simultaneously.”

In light of the challenges posed by COVID-19, Cooke and associate director Candace Mullins ’13 decided to leverage Grow Appalachia’s resources to free up more money for their surrounding communities.

Both Sodexo Dining Services at Berea College and the cafeteria in Berea Community School produced the maximum capacity of meals for each facility to distribute through Berea Kids Eat, and will continue as long as there is a need, Cooke said.

In addition, Grow Appalachia distributed extra funding to its partners that needed additional support for their communities in response to COVID-19. According to Cooke, the interest in family gardening skyrocketed when the virus became of public concern.

“It has to make our communities feel so much more secure in their abilities and their families’ futures knowing they have some skills in growing, cooking and canning,” said Nell Fields, president of the Cowan Community Action group.

Fields shared that Cowan and Letcher counties in Kentucky have been much more prepared for this crisis through Grow Appalachia’s supportive efforts, as have the communities surrounding Berea.

Maybe Grow Appalachia’s 10th anniversary was a little unconventional, but the program continues to be a prime example of community and support, despite challenges it may face.

“This works because from Day One, we have worked in genuine partnership with the folks in these communities,” Cooke said. “This was never our idea. This was a collective idea.”



David Cooke '82 helped get Grow Appalachia off the ground 10 years ago, first as a volunteer. Having grown up in West Virginia's coal region, issues of food security and diet-related health concerns were important for Cooke to confront and combat.



GOING VIRAL

Navigating college athletics in the COVID-19 pandemic

By Abbie Tanyhill Darst '03

The presence of COVID-19 in our world seems to have altered the way everything and everyone functions—and athletics is no exception. When Berea College chose to stop all in-person instruction in March, sending the majority of students home to complete their spring semesters remotely, spring-sport athletes' seasons were cut short before they really even got started.

As the country has continued to navigate this pandemic, new regulations will alter fall and winter sports programs as well. Berea College has implemented a modified fall calendar. Classes will begin Aug. 12 and run through Nov. 24. After students leave for the Thanksgiving holiday, they will not return until the spring semester begins in January. This calendar change, along with a USA

South Athletic Conference initiative to reduce overnight stays for athletic travel and NCAA Division III regulations allowing for up to a 30 percent reduction in competitions, have made significant changes to athletic schedules that were submitted earlier this spring. In addition, Berea students were given the choice to return to campus, remain home and engage in distance learning courses or to take a leave of absence for the fall term. These factors have had a significant impact on the structure of Berea's athletic programs.

Athletics is a high-impact activity on campus that enhances the quality educational experience for student-athletes. This fall, Berea's Athletics department is seeking to provide an opportunity for continued engagement



Berea's men's cross country team competed in the 2019 Division III National Championships. Berea averaged 26:10 over the 8k course, earning a team total of 723 points to place 30th

in intercollegiate competition for student-athletes who choose to return to campus. The College intends to safeguard the student-athlete experience and has generated input from student-athletes throughout the decision-making process. However, the safety and well-being of student-athletes, staff and opposing teams, in addition to the campus community, is paramount. Berea has been working within the guidelines of the NCAA Division III and with other members of the USA South conference to establish protocols and safety measures designed to create as safe an environment as possible for all participants. As COVID-19 remains a fluid situation, the College will continually monitor best practices and guidelines and remain flexible in planning for athletics this academic year. "Our greatest achievement this year



First-year player Nichole Mingey dribbles between two defenders during a 2019 season home game.



Sophomore Juan Mercado swings back for a cross-field kick during a 2019 season game.

will be successfully fielding teams and completing the season while building our programs for the future," President Lyle Roelofs said about the impact COVID-19 will have on athletic teams and student-athletes. "Completed seasons will mean teams remained healthy and the campus community faced minimal impact from the virus."

For many students, the decision to return, defer or remain at home for remote learning was challenging. For student-athletes, athletic participation

My hope is that our coaches can use sport-related activities during this global pandemic as a classroom for lessons about endurance, overcoming, achievement and the value of teamwork. — Ryan Hess

within a team environment is a significant part of their lives. Many had to balance the desire to compete, concerns of letting the team down and taking a year away from their sport against concerns of their own health and safety, the health and safety of their family and

friends, and using a season of participation for a year that will be very different than a traditional season.

"My desire for our student-athletes who chose to return to campus is that participation in athletics will provide a sense of relief as they are able to engage in activities they truly enjoy alongside friends within a competitive environment," said Ryan Hess '98, Berea's director of Athletics. "I hope they find strength in teammates and coaches, a realization of the benefits of remaining physically active and improve

their physical and mental health through participation."

As each program navigates changes such as a reduced number of competitions, elimination of overnight trips, neutral site games, potential spectator exclusion, fear of stoppages within the season and team members choosing not to participate this year, Hess has encouraged the Athletics staff to seek ways for positive progress for programs and student-athletes this semester.

"My hope," Hess said, "is that our coaches can use sport-related activities during this global pandemic as a classroom for lessons about endurance, overcoming, achievement and the value of teamwork." ■

Circumstances surrounding COVID-19 may reduce 2020-21 schedules up to 30 percent and may prohibit spectators at some events. For the most up-to-date schedules visit www.bereaathletics.com. In addition, you can access a livestream of all Berea College home athletic events at www.berea.college/AthleticsLive.



Sophomore guard Isaac Caudill dribbles past a defender. The men's basketball team finished the 2019-20 season 10-15 overall.



During the 2019-20 season, first-year student Aaliyah Hampton averaged 19.8 points per game to lead the Mountaineers to their first-ever NCAA DIII Tournament appearance.



First-year player Vanessa Ramic spikes the ball over two Maryville College players. The women's volleyball team finished the 2019 season 12-17 overall.

Our Commitment to Equality and Equity

Berea College stands in solidarity with the Black Lives Matter movement and those peacefully demonstrating against police brutality across the country and around the world. Our founding in 1855 by radical abolitionists, the Reverend John G. and Matilda Fee, as the first interracial and coeducational college in the slaveholding South underscores our unwavering commitment to equality and equity. Black lives mattered to Rev. Fee and the early founders of Berea. When the Kentucky legislature passed the Day Law in 1904, prohibiting integration in schools, Berea College took

the fight all the way to the U.S. Supreme Court because Black people would have had few educational opportunities in Kentucky without Berea College. The Court ruled against Berea College, and it was forcibly segregated in 1908. The College's trustees raised money and redirected funds to establish Lincoln Institute in 1912 for Black students displaced from the College.

Stripped of its founding mission for over four decades, the College struggled throughout the Jim Crow era to reclaim an interracial heritage that includes such notable African American graduates as Carter G. Woodson — known as the father of Black history; Julia Britton Hooks, a teacher, suffragist in the fight for women's rights, and the grandmother of former NAACP executive director Benjamin Hooks; and James Bond, the grandfather of civil rights activist Julian Bond. Grounded in a history of activism, Berea College demonstrated its commitment to human rights through its participation in the monumental March on Frankfort, Ky., in 1964 and the Selma to Montgomery March in 1965. Our involvement in that phase of the Black Freedom Struggle contributed to African American students founding the Black Student Union and the Black Ensemble (now called the Black Music Ensemble) in the late 1960s, and the institution establishing Black Studies in the early 1970s. In the post Civil Rights era, Berea continued its commitment to Black lives, opening the Black

Cultural Center in the early 1980s and the Carter G. Woodson Center in 2012.

Throughout the past 40 years, dedicated efforts to recruit, enroll and retain a diverse student population, combined with increased hiring of African Americans in faculty and staff positions, have resulted in a campus community where nearly half of the students identify as people of color.

Still...we can and must do more. This moment calls for our support. Our history demands it.

In the era of Black Lives Matter, we're working to ensure Berea College continues to fulfill its mission to educate blacks and whites together, living up to its motto: God has made of one blood all peoples of the earth (Acts 17:26). We reaffirm our commitment to interracial education, diversity, equity and inclusion, and dismantling white supremacy and systemic racism. Berea College commits to the following:

- 1 — Increase our efforts in recruitment, enrollment and retention of African American students from Appalachia and urban areas within our enrollment territory.
- 2 — Create an endowment to support the Carter G. Woodson Center for Interracial Education and the programs it offers.
- 3 — Establish an endowed professorship in interracial education responsible for creating a curriculum in interracial education that has a particular emphasis

on understanding and equality among all peoples.

- 4 — Continue to support dialogue on race and education in a bi-annual symposium. The Carter G. Woodson Center for Interracial Education would collaborate with the Black Cultural Center, Student Life and the African and African American Studies department to host the event, which will feature discussions on issues of equity in America and what the College and the community can do to dismantle white supremacy and systemic racism.
- 5 — Endow the Civil Rights Tour, hosted by the Carter G. Woodson Center, as an educational program that explores important locations involved in the Civil Rights movement in the American South.
- 6 — Introduce courses in Native American studies into the Berea College curriculum to educate students about the history of indigenous people in Kentucky and throughout Appalachia.
- 7 — Continue to support educational initiatives through the office of the Vice President for Diversity, Equity and Inclusion. In one such initiative, the College will explore ways to formally recognize, celebrate and educate Bereans about the Juneteenth commemoration.

Berea College is guided by eight Great Commitments, among them one that asserts the kinship of all people. Standing in solidarity with Black Lives Matter, the College strives to uphold its commitment to creating an equitable educational community that welcomes, supports and values all members. We invite institutions of higher learning throughout the Commonwealth of Kentucky and the South to join us in our support of the Black Lives Matter movement



Members of the Berea community, including several Berea College students, staff and faculty, quickly organize a Black Lives Matter protest to line the intersection of Scaffold Cane Road and Prospect Street in front of Union Church and Boone Tavern on May 31. While some drivers vocalized their opposition to the protest, several honked in solidarity as they drove by.

BLACK LIVES MATTER



Jett Yates '16



Crystal Wylie '05

Two Berea Students Receive Fulbright Awards



Meredith Black '19



Shelby Wheeler '16

A pair of Berea College students received national recognition from the Fulbright U.S. Student Program through the U.S. Department of State and the J. William Fulbright Foreign Scholarship Board.

Meredith Black '19 received her Fulbright award to be an English Teaching Assistant (ETA) in Germany and **Shelby Wheeler '16** to be an ETA in Spain.

Black and Wheeler are among 2,000 U.S. citizens chosen for this honor. They will teach abroad for the 2020-21 academic year. Fulbright recipients are selected on the basis of academic and professional achievement as well as their record of service and leadership potential in their respective fields.

The Fulbright program is the U.S. government's flagship international educational exchange program designed to build lasting connections between the people of the United States and other countries. Fulbright alumni have achieved distinction in many fields, including 59 who have been awarded the Nobel Prize, 84 who have received Pulitzer prizes and 37 who have served as a head of state or government.

Three Students Named Thomas J. Watson Fellows

Berea College students **Stephen Nwaloziri '20**, **Aloyce (Hans) Riziki '20** and **Sophia Winkowitsch '20** won the prestigious distinction of being members of the 52nd Class of Thomas J. Watson Fellows.

Watson Fellows are selected from just 40 private colleges and university partners across the United States making the Watson pool extremely competitive. This is the first time since 1990 that Berea College has had three simultaneous winners.

Berea College's Fellows will travel to various continents to explore topics about which they are passionate. Winkowitsch will focus on "Goats in Sustainable Agriculture around the World." Since her childhood in Michigan, she has found inspiration in goats' "resilience and multi-faceted usefulness," she said.

Nwaloziri, will be taking "A Breathtaking Adventure with Trash" to "explore and learn what happens during the life cycle of plastic waste," and to find an alternative to landfills, he described. Nwaloziri grew up in Nigeria.

Riziki, from Tanzania, will spend his year immersed in yoga-practicing cultures around the globe for his study of "Understanding Yoga's Origin and Evolution."

The Watson Fellowship provides a year of international discovery for select graduating college seniors in any discipline. This year's class comes from 20 states and eight countries and exhibits a broad range of academic specialty, socio-economic background and project diversity.



Stephen Nwaloziri



Aloyce (Hans) Riziki



Sophia Winkowitsch

Gamble to Lead Black Cultural Center



Kristina Gamble

Kristina Gamble was selected as director of Berea College's Black Cultural Center in June. A Western Kentucky University (WKU) alumna, Gamble earned bachelor's and master's degrees in sociology. She currently is a doctoral candidate in WKU's Educational Leadership Doctoral program.

"I am proud to have roots in south central Kentucky and Appalachia," Gamble said. "It is an honor to serve as the new director of Berea's Black Cultural Center. I am fully committed to Berea's Great Commitments and to cultivating an environment that will promote the success and development of our African American students. I am excited to begin my journey at the first interracial and coeducational college in the South."

During her employment at WKU, Gamble worked as a program coordinator, student success coordinator for an academy created to assist the university in the recruitment and retention of students of color and advisor for Black Women of Western student organization. She presented at the first Kentucky's Council on Post-Secondary Education's Higher EDquity Symposium and Black social workers of Kentucky, and served as a provost's first-year experience committee member, campus PRIDE index committee member, students of color social committee chair and executive board member for Black Leaders Advocating for the Community (BLAC) organization. Gamble also was a Martin Luther King Jr. Calendar Honoree for Bowling Green, Ky., and an Intergroup Dialogue facilitator.

What's Hot on Social

40K reach, 6.2K engagement



BELLS RINGING ACROSS CAMPUS

Enjoy a beautiful morning walk across campus featuring bells ringing out in solidarity per Governor Andy Beshear's request. This acts as a comforting reminder that we are not alone. We will get through this difficult time together.

**#TeamKentucky #TogetherKy
#BereaCollege #BereaProud**

6.5K impressions



RECOGNIZING CARTER G. WOODSON

Today we proudly recognize our distinguished 1903 alumnus, Carter G. Woodson, who is widely known as the "Father of Black History."

**#BlackHistoryMonth
#BereaAlum**

7.5K reach



TRINITY GOODMAN '17, an intensive care unit nurse, is embarking on a journey with two coworkers to New York City to aide in the current COVID-19 crisis. She says, "I spent a lot of time praying for God's guidance to lead me where he felt I would be needed most. I truly believe that everything happens for a reason, and it was only the hand of God that could provide the three of us this opportunity to use our skill set as nurses to aide during this pandemic. Please keep us in your prayers over the next 21 days." Please join us in thanking Trinity and her coworkers for their service. Your strength and selflessness is inspirational. We will keep you in our thoughts during this challenging time and pray for your safe return.

Berea Touted for Providing High-Quality Education to Low-Income Students

The COVID-19 pandemic left millions out of work, once again highlighting the student loan crisis facing the country and raising the question, "What if students didn't have to pay tuition to receive a high-quality college education." In an April 30 article, Matt Walker, credit strategist and contributing editor to *badcredit.org*, highlighted Berea College and its commitment to providing a no-tuition education to low-income students as well as its long history surrounding interracial equality and its unique work program.

Student loan debt in the United States is no joke. The total amount of debt has tripled since 2005, with college graduates and former students owing a jaw-dropping \$1.6 trillion. Student loan debt is only surpassed by mortgage debt in the U.S.

In the interview, President Lyle Roelofs said Berea College's endowment has now grown to a point that on a per-student basis it is comparable to some of the most highly ranked colleges in the country, and so is able to support a very high-quality educational experience.

"We also raise another \$4.8 million from donors annually," he explained. "And we get a lot of Pell support because we don't take students unless they have high need." To read the full article, visit <https://www.berea.edu/news>.

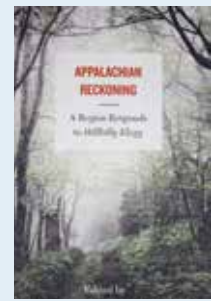


Jalen Prater '20

Weatherford Award Winners Announced

The winners of this year's Weatherford Awards for the best books about Appalachia are *Appalachian Reckoning* (non-fiction) edited by Anthony Harkins and Meredith McCarroll, *Forage* by Rose McLarney (poetry) and *Any Other Place* (fiction) by Michael Croley. The Weatherford awards honor books deemed as best illuminating the challenges, personalities and unique qualities of the Appalachian South. Granted by Berea College and the Appalachian Studies Association for 50 years, the awards commemorate the life and achievements of W.D. Weatherford Sr., a pioneer and leading figure in Appalachian development, and his son, Willis D. Weatherford Jr., Berea College's sixth president.

NONFICTION AWARD



Anthony Harkins and Meredith McCarroll's *Appalachian Reckoning* provides a wide variety of writing styles and authors (nonacademic, activists, artists, creative writers) showing a region that fosters diverse lived

experiences, which cannot be represented by a single voice or narrative. Going beyond binary choices and judgments, the collection displays the region's rich spectrum of ethnicity and race, economic activity and creativity.

Harkins is a professor of history at Western Kentucky University and a scholar of U.S. popular culture history, particularly of Appalachia and rural America. At WKU, he teaches courses in 20th century U.S. history, American popular culture and American studies.

McCarroll is director of writing at

Bowdoin College (Maine), where she teaches courses in writing, Southern and American literature, and film. McCarroll earned degrees from Appalachian State University, Simmons College and the University of Tennessee. She grew up in western North Carolina, and lives in Portland, Maine with her partner and their two sons.

FICTION AWARD

Any Other Place is Michael Croley's debut collection of short stories whose characters live in rural eastern Kentucky, Ohio and South Korea.

"The book captures people at the interstices of identity as they debate whether to leave home or stay," one Weatherford judge shared.

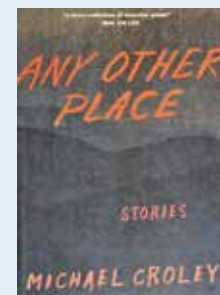
Croley is called a resounding voice for 21st century Appalachia. He received an NEA

Fellowship in Literature in 2016. He teaches creative writing at Denison University.

POETRY AWARD

Rose McLarney's *Forage* delves into the intimate and threatened interconnection of the land and its waters, people, animals and terrain.

McLarney is the author of three poetry collections and has won the National Poetry Series, the Chaffin Award for Achievement in Appalachian Writing and the Fellowship of Southern Writers' New Writing Award for Poetry, among other prizes. She earned her MFA from Warren Wilson College. Currently, she is associate professor of creative writing at Auburn University.



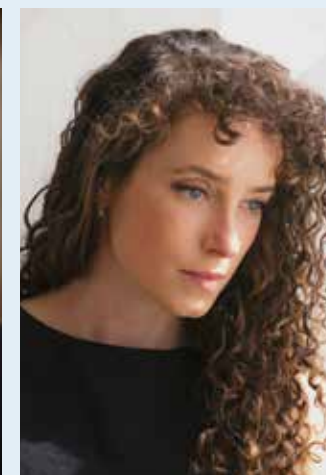
Anthony Harkins



Meredith McCarroll



Michael Croley



Rose McLarney

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\$125

a month completes the cost of tuition for a student for an entire semester

\$70

a month completes the cost of tuition for a student for two months

\$35

a month completes the cost of tuition for a student for an entire month

\$10

a month completes the cost of tuition for a student for an entire week

The Berea College Alumni Association enjoys hearing from Bereans from all over the world. The "Class Notes" section of *Berea College* magazine reports verifiable news you wish to share with your alumni friends and associates: careers, weddings, retirements, births, and other items of importance to our alumni. Please include your class year and name used while attending Berea. Notes may be edited for style and length. While we will make every effort to put your information into the next issue of BCM, some delays may occur. We appreciate your understanding.

Submit class notes and photographs at www.berea.edu/alumni/classnote

1949

Jeanne Haring Schoonover is 94 years old and pleased to be a graduate of the school of nursing. She said it was "a very thorough program with a lot of hands-on experience."

1952

Martha Dendy King and husband, Walt, made a trip to Florida for the month of February. They enjoyed their daughter, two college grandsons and granddaughter, son and two high school grandsons. She said she misses her Berea classmates.

John Martin Ramsay became a nonagenarian on April 9. No longer dancing and glad not to be milking cows when the weather turns bad, he has turned publisher and podcaster. His latest book *Answers Become Questions* is now available online and at local bookstores, and his podcasts are on nine platforms under such titles as "Between the Finite and the Infinite," "Dog Tales," and "Flippin' Freud."



1954

Jean Durden King is enjoying living at a wonderful retirement facility just outside of Chattanooga, TN, in Alexian Village, and not far from her hometown of Lafayette, GA. It was in Lafayette that she learned about Berea College and was able to be blessed to attend Berea from 1950 to 1955. She had an extra semester because her majors were art and physical education which had many lab courses. She says she was fortunate to have Dorothy Tredennick and Minnie Maude Macaulay as her advisors and mentors. She fell in love with Berea and thanks God every day for making her "poor and smart" enough to be able to get into Berea.

Jean taught school for 28 years in New York, Georgia, and with the Department of Defense in England. She married David King, who was in the U.S. Air Force, and had three children: Andrew, born in Georgia; Joel, born in England; and Carla, born in Germany. Her husband died in 2005, and son, Joel, died in 2016.

Jean worked and was connected with two organizations that have been very close to her heart, The American Youth Foundation (founded by William Danforth) and the Odyssey of the Mind (OM), founded by Sam Micklus. Her contribution to the OM was creating a "Buddy Teams Program" for matching U.S. and international teams, giving opportunities to build understanding and friendships among people of different races, nationalities, religions and countries.

Jean also has worked with the American Youth Foundation and its Camp Miniwanca since 1956, both as leader/teacher, sending her children to camp and now her grandchildren. Jeans says she has been truly blessed.



1955

William (Jack) Farmer is a retired engineer and "hobby farmer" for 40 years. **Violet Johnson Farmer '61** is a retired Berea Community School teacher and has served 33 years as a member of the Berea City Council. The two have begun a joint venture, "Farmer Family Flips," restoring homes for resale.

1957

Dr. Joann Irwin Claytor and husband, **Dr. Robert Claytor '55**, will be celebrating their 64th wedding anniversary in August. They have spent most of their time since graduation involved in various activities at Duke University. As retirees, they volunteer in numerous ways, always hoping to help others less fortunate. They are always excited to hear from their Berea friends who are scattered from New York to Seattle.

1959

Dr. Janice Crabtree Wilson was given the Lifetime Achievement award by Marquis Who's Who in 2019. She will have her biography printed in the 2020 edition of Marquis *Who's Who in America*.

1959

Larry Gene Keeter, in the spring of 1960, participated in the mock Democratic Convention in Phelps Stokes auditorium that nominated John F. Kennedy, who at the time was considered by many to be a long-shot because he was too young (43) and a Catholic. Robert Kennedy, director of the JFK campaign, sent a thank you note.

Professor Robert Lawson, lawyer, teacher and author, was featured in *The Logan Banner* on March 21 for his long career and activism in law. In 1984, Robert published *Beverly Hills Supper Club: The Anatomy of a Nightclub Fire*, which examines the horrific 1977 incident that resulted in more than a 100 deaths and 200 injuries. Other lifetime achievements include the University of Kentucky's Great Teacher award (1981 and 2001), Outstanding Professor award by the Kentucky Advocates for Higher Education and induction into the University of Kentucky College of Law Hall of Fame in 1966. He has also spent a decade working to promote criminal-law reform. Read more: <http://ow.ly/xr1F50zXdEy>

1961

Dr. Blue Wooldridge, professor emeritus of public administration at Virginia Commonwealth University, was awarded the Conference of Minority Public Administrators (COMPA) Public Service award. The COMPA award recognizes exemplary public service careers. Dr. Wooldridge was also presented with the 2020 Donald C. Stone award for outstanding contributions to the development and strengthening of the International Association of Schools and Institutes of Administration (IASIA) organization.

1970

Edward Dean Smith published his third book on the subject of race at Berea College. The book is titled *They Regrettably Appeared in Berea College Yearbooks Too: Blackface and Other Racially Insensitive Images on Campus, 1931-1970, An Essay on Race and Education*. It is about one aspect of "popular student culture" during the era of segregation at the college, and the years immediately afterward. Other schools are also examining their yearbooks and finding that racially degrading images appeared well into the mid- and late-20th century. The book fills a missing gap in the College's unique story while contributing to its interracial commitment and continuing the "Dialogue on Race and Education." The 50-page essay (35 pages of text with photographs) can be purchased for \$10 on Amazon, by emailing smithed9@aol.com or by mail to his home at 5601 Joyce Place, Bladensburg, MD 20710.

1977

Bob Owen, photojournalist for the *San Antonio Express-News*, was recently honored by the 2020 National Headliner Awards in four different categories for excellence in journalism. Read more: <http://ow.ly/naXf50zXdFp>

1981

Jo E. Cox retired March 13, 2020 after 33 years of serving people with diabetes as a registered and licensed dietitian. Cox is a certified diabetes educator, with a master of science degree in nutrition.

1982

Terri Fluker Gilma recently finished shooting a horror movie in Atlanta called, "Willy's Wonderland." She helped make the eight walk-around characters that try to kill the main character played by Nicolas Cage. She says she can now, "Check that off her to do list!!!" The movie is set to be released in October.

1983

Sidi Bojang is now semi-retired and lives in Maryland with his wife, Oli, and two sons, Babakar and Muhemed Bojang. Sidi consults as a social worker, lectures, teaches and volunteers for many events in the Washington, D.C., area. Oli has worked in the law enforcement field for the past 12 years. She is also a women's issues advocate, especially for women in Africa.

1985

Pamela Hunt recently retired from teaching and is looking forward to playing and performing traditional music on the mountain dulcimer and autoharp. She may be contacted at 22 Stimens Dr., Mansfield, OH 44907.

1987

Dr. Tracy Willis Espy, provost and vice president of academic affairs at Pfeiffer University in North Carolina, has been appointed the new president of Mitchell College by the board of trustees. Read more: <http://ow.ly/RM0z50zXdCT>

1995

Julie Silver George was named dean of Eastern Kentucky University Libraries in April. Julie took over as interim dean in July 2019, and has been a true champion of student service and success.

Nathan Rome directed the Frankfort High School drama club in the production of "The Seussification of Romeo and Juliet," written by Peter Bloedel. The performance is the classic Shakespearean story with a Seussian spin. Read more: <http://ow.ly/k3PB50zXdPj>

2000

Jessica Napier has been named National Health Education Teacher of the Year by SHAPE America, an organization that champions health and physical educators at every level, from preschool to university graduate programs. Napier, a Lee County, Ky., native and health educator at Lee County Middle High School, has been teaching since 2003.

The SHAPE America Teacher of the Year program recognizes outstanding teachers in six categories, including physical education (elementary, middle and high school), adapted physical education, school health education and dance education. SHAPE America membership is comprised of more than 200,000 health and physical education professionals across the United States. Read more: <http://ow.ly/EmRh50A290k>

Dr. Katrina Suzanne Thacker, Ph.D., is a new member of the Pike County Beekeeper's Club with the Pike County Extension Office from the University of Kentucky College of Agriculture, Food and Environment. Dr. Thacker's doctoral dissertation (2006, copyright) is available from ProQuest for purchase in multiple formats. Thacker's published dissertation "Whittling the Double Bind: Appalachian Poets Carving Out Tradition and Resistance," is available in circulation from several major college and university libraries, including Berea College, Morehead State University, Indiana University of Pennsylvania, West Virginia University (Appalachian Special Collections Archives), Western North Carolina University, Appalachian State University and University of Kentucky.



2002

Bobi Conn recently published her memoir, *In the Shadow of the Valley: A Memoir* by Amazon Press. Conn writes about the life challenges she faced growing up in Appalachia. The book is available for purchase on Amazon and has received high reviews.

In June, Alumni Relations hosted a virtual book club where Bobi led a discussion about her book with fellow Bereans.

2004

Dr. Mary Drewnoski is the recipient of the 2020 Midwest Section of the American Society of Animal Science Outstanding Young Extension Specialist award. Read more: <http://ow.ly/OoGN50zXdJJ>

2008

Grace Ann Todd McKenzie and **Heather Mecham Dent '11** are working on a children's book about the life of Michelle Tooley. They are hoping to self-publish in 2021, with the help of a Kickstarter campaign. Check out the Facebook page for updates and look for the Kickstarter in the fall! Read more: <http://ow.ly/Xk2y50zXdKk>



Josh Frazier-Sparks has been living in Bentonville, AR, for the past three years with his husband Carl Frazier-Sparks. Josh is a senior manager at Walmart.org, where he brings to bear the assets of the company, including philanthropy, to promote positive change across the globe.

2010

Charlie Foster was featured in *The Flat Hat* newspaper in February 2020 as the director of the Office of Student Veteran Engagement at The College of William and Mary. Foster shares some of his personal experiences and the challenges he faced in transitioning as a veteran of the Marine Corps to an undergraduate student to completion of his master's degree. Those experiences helped to prepare him for his new position, where he assists veteran students as they transition from service member to student. Read more: <http://ow.ly/moFI50zXdKJ>

REUNION CLASSES CELEBRATING IN 2021

Summer Reunion: 1945-46, 1950-51, 1960-61, 1965-66, 1970-71, 1975-76 and 1980-1991

Homecoming: 1995-96, 2000-01, 2005-06, 2015-16, 2020-21

2010

Akilah Hughes, journalist, writer, actress and comedian, sat down for a Q and A in April for *Cincinnati.com*. Hughes credits her career success in part to Berea College and shared she would be the voice of Theresa in three video shorts on the Fox animated TV show, *Bob's Burgers*. Read more: <http://ow.ly/Br0I50zXdLw>

2011

Ramesh Adhikari accepted a tenure-stream position in the Physics and Astronomy department at Colgate University. He's excited about this opportunity to pursue his teaching and research ambitions. He will be moving back to the northeast with his wife, **Yelena Kobaliya**, and their daughter, Mila, after four years in Jacksonville, FL.



BIRTH: a daughter, Morgan Skye Babcock, to **Ashley Harris-Babcock** and Derek Babcock on Nov. 14, 2019. She joins big sister Autumn. The family lives in Thorntown, IN.



2013

Jamie Nunnery Oleka has accepted the position of principal at Nativity Academy at St. Boniface. Read more: <http://ow.ly/bZ2050zXdMb>

Lara Zavalza started a new job as a donor contact representative III – Bilingual (Vietnamese or Korean) for the Be the Match registry of the National Marrow Donor program.

2017

Courtney Flege will play the lead character of Anne, in the play, "Anne & Emmett" in Cincinnati, OH. The play is written by Janet Langhart Cohen, who crafts a fictional meeting in the afterlife of Anne Frank and Emmett Till. Read more: <http://ow.ly/zqAz50zXdMw>

2019

Noah Hughes joined the Union College Office of Sports Communications as assistant director of sports communications in February. Read more: <http://ow.ly/1fi950zXdNy>



Alumni Volunteer Spotlight

"My great grandmother, Dorothy Crandall, lived in Berea. Growing up, I would come and visit every summer. I fell in love with the campus, the opportunities, and artistic atmosphere. Dorothy passed away when I was a senior in high school, and during the funeral weekend, I went to the Boone Tavern for the first time. I sat next to a charismatic man who encouraged me to apply to Berea College. It was Kent Gilbert, pastor at Union Church. Berea College was the only school I applied to, and I'm not sure where I would have ended up if it wasn't for Berea.

I choose to volunteer because it's one of the easiest ways to give back. With my privilege, I have a responsibility to give back and get involved. I'm thankful Berea College gave me all the opportunities it did.

The fun part about volunteering is knowing that I'm helping somebody in the end. Bereans go out into a broken world and do the best they can. Helping Bereans means making the world a better place."

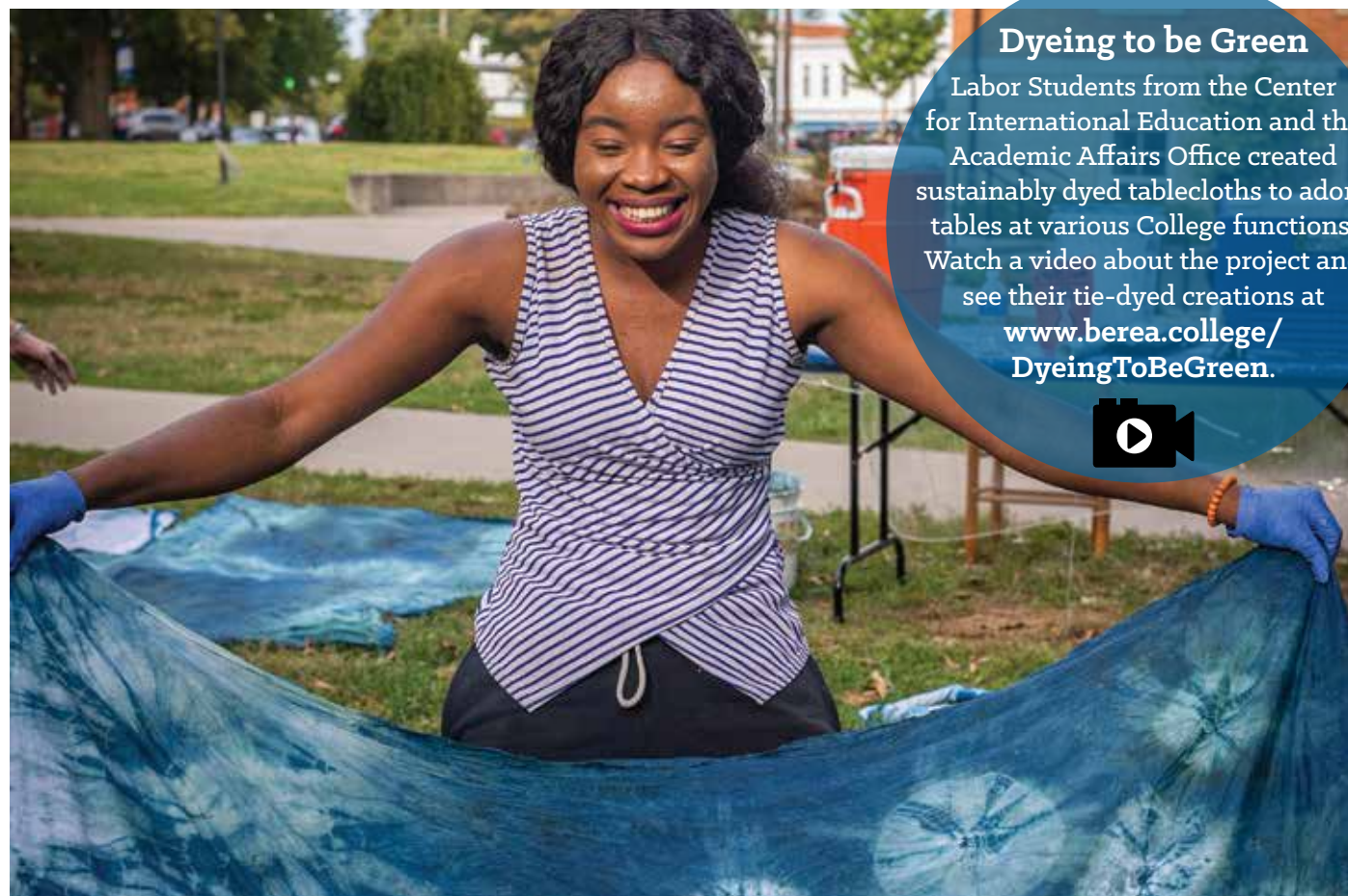
— **Duncan Blount '14**

If you're interested in volunteering for your upcoming reunion, visit <https://www.berea.edu/give/reuniongiving/> for more information.



Dyeing to be Green

Labor Students from the Center for International Education and the Academic Affairs Office created sustainably dyed tablecloths to adorn tables at various College functions. Watch a video about the project and see their tie-dyed creations at www.berea.college/DyeingToBeGreen.



We miss you

On-campus events are canceled this year.
Make plans to come back home to Berea in 2021!

Summer Reunion | Foundation Reunion | Homecoming
June 11-13, 2021 | Oct. 1-3, 2021 | Nov. 19-21, 2021

connect.berea.edu/events

Correction: In the Summer 2019 issue, **Margaret Alice Barnwell '62** was listed as having passed away on Nov. 2, 2015. The correct date is Nov. 2, 2018.

Staff & Faculty

Rev. J. Randolph Osborne '95 Founding
Director Campus Christian Center (1965-2011)
April 2, 2020

Betty Sue Bicknell Gooding
Talent Search (1994-2002)
April 13, 2020

1940s

Richard Cyril Duble '44
Obituary Unavailable

Elizabeth Stafford Johnston '45
Feb. 22, 2020

Sarah Harr Woodford '46
Feb. 26, 2019

Juanita Noland Coldiron '47
Feb. 16, 2020

Genevieve Graham Gleis, Acad '45, '49
March 12, 2020

William Dale Oyler Fd '49
March 29, 2020

1950s

Mary Shultz Kessinger '50
April 12, 2020

Phyllis Pennington Simpson '50
April 9, 2020

Christine Chadwell Vensel '50
March 10, 2020

Dr. Betty Pingley McCartney '51
Dec. 9, 2018

Ruben D. Recio, Sr. '51
March 12, 2020

Wilda Eskew Brown '52
April 1, 2020

William Gordon Bryson '52
March 28, 2020

Corban Goble, KH '48, Fd '48, '52
March 28, 2020

Jean M. Mitchell '53
Dec. 1, 2019

Paul C. Stallard '53
April 23, 2020

Winton E. Bakke
Husband of **Blanche Allison Bakke '54**
May 4, 2017

Jack E. Earley '54
Jan. 26, 2020

Frank Dickerson '56
March 6, 2020

Dewitt F. VanArsdale '57
May 27, 2020

Dr. James Edward Colvard '58
March 10, 2020

Donald F. Fox '59
Obituary Unavailable

1960s

Phyllis Rose Fox '61
Obituary Unavailable

Larry George Owen, Fd '53, '61
Dec. 23, 2019

Alan David Cruse '64
Oct. 26, 2017

Phyllis M. Haynes '65
Aug. 21, 2019

Robert C. Johnson
Husband of **Roslea Johnston Johnson '65**
March 12, 2020

Margaret Green Morrow '65
April 11, 2020

James M. Heck
Husband of **Mary Cribbs Heck '69**
April 1, 2020

1970s

Teresa Hensley Burgett '70
March 1, 2020

Bobby W. Kendrick '70
July 16, 2018

Donald Paul Slatkin '70
July 7, 2019

Lester L. Hill '75
March 13, 2020

1980s

Carole Hillard Schenkenfelder '82
March 6, 2020

Patricia E. Murillo Bell '83
April 4, 2020

Robert Edward Crone, Jr. '88
Feb. 20, 2020

1990s

Rev. J. Randolph Osborne '95
April 2, 2020

Gary Keith Thacker '96
March 2, 2020

2010s

Caleb Bannister '19
April 3, 2020

Read full obituaries on our website at
[https:// magazine.berea.edu](https://magazine.berea.edu)



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