

BEREA

C O L L E G E M A G A Z I N E



SUMMER 2015

A young man with dark hair, wearing a blue t-shirt, is working in a wood shop. He is looking down at a long piece of wood he is holding. The t-shirt has the text "DEEP GREEN furniture team" in green and white, a small logo, and "BEREA COLLEGE CRAFTS THE HEART & SOUL OF THE STUDENT CRAFTSMAN" below it. In the background, there is a large green machine with "EKSTROM" and "CARLSON" written on it. The top right corner of the image has a blue overlay with white text.

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BEREA COLLEGE MAGAZINE

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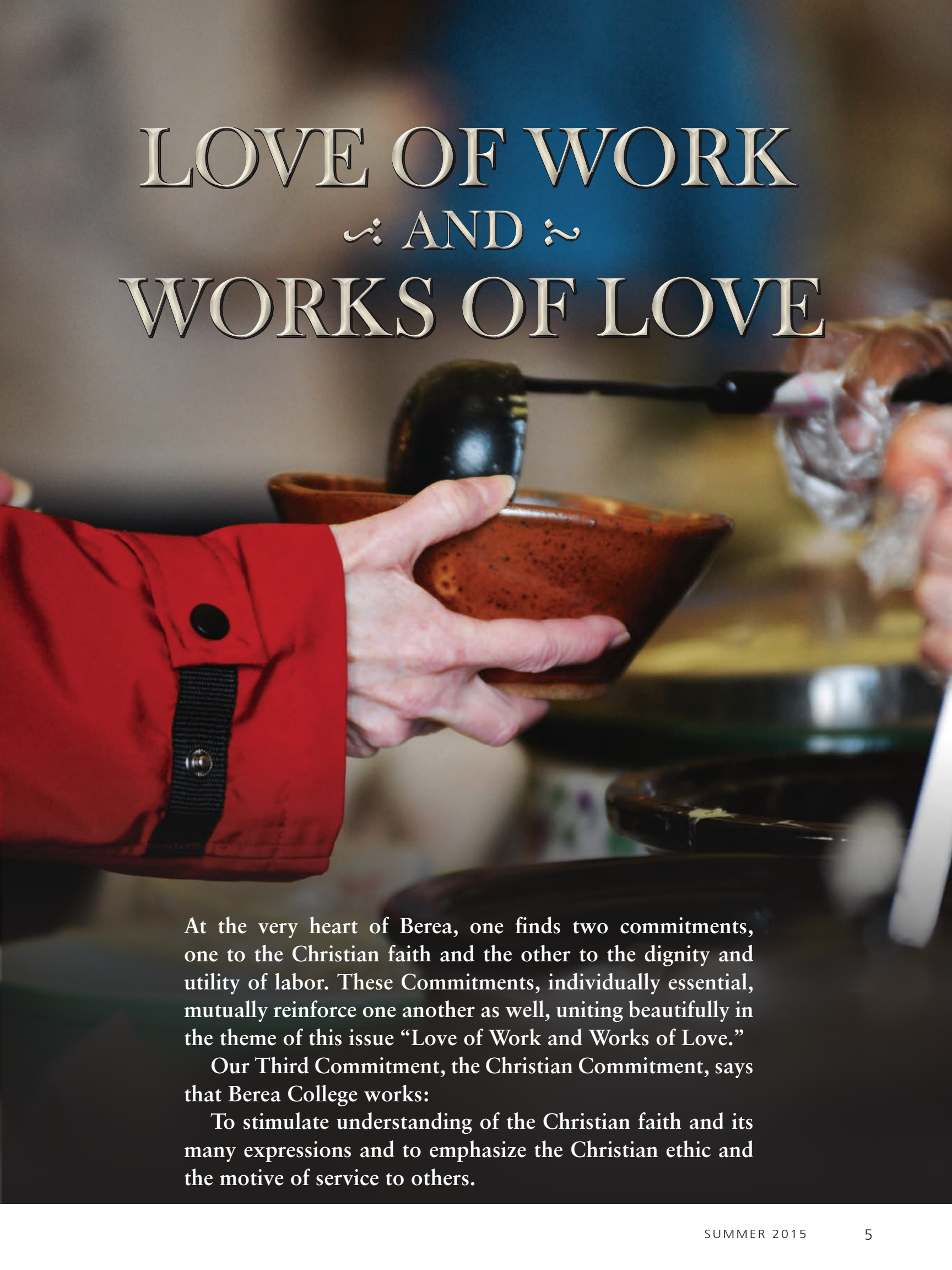
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A close-up photograph of a person's hand holding a rustic, dark brown wooden bowl. The person is wearing a bright red jacket with a black strap and button visible on the sleeve. In the background, a wooden spoon with a dark handle is visible, and the scene appears to be a kitchen or a food preparation area with warm, slightly blurred lighting.

LOVE OF WORK ~: AND ~: WORKS OF LOVE

At the very heart of Berea, one finds two commitments, one to the Christian faith and the other to the dignity and utility of labor. These Commitments, individually essential, mutually reinforce one another as well, uniting beautifully in the theme of this issue “Love of Work and Works of Love.”

Our Third Commitment, the Christian Commitment, says that Berea College works:

To stimulate understanding of the Christian faith and its many expressions and to emphasize the Christian ethic and the motive of service to others.

By Lyle D. Roelofs, President



Lyle D. Roelofs

Though crucial to Berea's identity, this Commitment has been a challenge for us, and has resulted in careful study a number of times in our history. Even with that attention and effort, questions and

tensions remain. Why do some students perceive Berea College to be untrue to its Christian principles? Why do others think there is too much emphasis on religion and spirituality? Why do some alumni worry that the College is not standing firm in its historic Christian identity? How do we create a community where people of other faiths, or no faith, are affirmed and supported? And why should we "stimulate understanding of the Christian faith," if we are also welcoming to those of other faiths? After all, we do welcome everyone—believing "God has made of one blood all peoples of the earth" compels an inclusive

environment. I happen to be a Christian, and have always enjoyed discussing my faith with those who are curious about my understanding of it, but I am aware that those who have embraced other belief systems feel the same.

At a Convocation in 2013, Appalachian author Ron Rash quoted the southern writer Eudora Welty, who said memorably, "One place understood helps us understand all other places better." This observation works for religion and spirituality, too. Understanding one religion in depth, enables one to understand all religions better. I would also argue that whatever our faith perspectives, we can likely agree that, like it or not, religion and spirituality are extremely important in human affairs. Failing to grasp that is to miss a phenomenon that powerfully drives history and politics, as it profoundly shapes people.

It is through deep understanding of the Christian faith that we can come to realize that the best form of community is not one where the adherents of a particular perspective merely tolerate those of other perspectives. Rather the full value of the Third Great Commitment is only realized

when members of the community engage, respectfully and with interest, across religious boundaries, learning deeply from one another.

Just as our Third Commitment is essential to works of love, our Labor Program is also essential to developing a love of work. Our Fourth Commitment is:

To provide for all students through the labor program experiences for learning and serving in community, and to demonstrate that labor, mental and manual, has dignity as well as utility.

Three years ago, when I came to Berea to interview for my current position, I was taken on a campus tour. As we visited the music building, Presser Hall, I noticed a student pushing a cleaning cart out of a restroom. He carried himself with dignity and showed satisfaction in having completed the work of tending to that restroom. Watching this young man, I had an epiphany of sorts. He had likely gained experiential learning about the kind of manual work that goes into maintaining our spaces, but I realized that it wasn't just those who use that restroom who were the beneficiaries of his participation in the Labor Program. Other students doing their own work and seeing a peer cleaning the bathroom likely attach more value and significance to that clean bathroom, too. True, some students work at other colleges and universities, but it is not at all the same thing as when the entire student body shares the experience of contributing to the school through their work. When you think of all the college students in our country who do not learn the lessons of appreciating their own work as well as the work of others, it should actually bother you. Work is important.

I have also learned a great deal about the Labor Program through conversations with current students. While many may have had some reservations about the program as incoming students, I find that somewhere along the way they begin to see the value of the work and to understand that work has contributed crucially to their college experience. Berea students mostly come to us with strong work ethics, but a lot of polishing and refining of those work ethics occurs via the attention of labor



Ella Lutz '14

At the annual Empty Bowls event community members each pay ten dollars for a beautiful bowl, soup, and the privilege of helping those in need in our community. The event is sponsored by the Ceramics Pottery Apprenticeship Program and CELTS.

supervisors. At Berea College we have many fine teachers in the classroom, but a lot of teaching occurs outside of the classroom as well. Our students learn great lessons and form meaningful bonds with their supervisors.

When I meet Berea alumni, I am in the habit of asking about their labor experience. Almost to a person, they enthusiastically value having worked and what it gave them, and alumni also often cite great personal and professional advantages from their labor experiences at Berea. One alum mentioned that he had overslept once and did not arrive at the Boone Tavern kitchen at 4:00 a.m. to make the nests for the signature menu item, Chicken Flakes in a Bird's Nest, for the redoubtable Richard Hougen. The alum further shared that he has never ever been late for work again! On another occasion a Trustee told me she learned from her first-year labor assignment in Weaving that she should not do anything that involved working with her hands, and fortunately she found other things she was very good at. And I think of a successful executive running the IT operation of a major international firm who got his start in our IS&S division in the early days of computers here. He remembers being excused from class to fix a glitch that had occurred in the faculty payroll because he had written the software application that ran it. Very likely every alum reading this column could add an interesting story!

While the Third and Fourth Commitments go hand in hand for all students, this connection might be the richest for one group of students in the Labor Program—the student chaplains. These 16 students work under the direction of the Willis D. Weatherford, Jr. Campus Christian Center in the student residence halls and wherever else on campus they are needed. These chaplains are led by coordinators, themselves student chaplains. Mark Ross and Landon Beaver, our two wonderful Coordinators from last academic year, were both kind enough to reflect on how the third and fourth Commitments impact their experiences at Berea.



Both Mark and Landon expressed to me a strong sense of gratitude for having the opportunity to learn and grow through serving as chaplains. As Mark put it, “the idea of Christian service . . . is expressed in its truest form in the student chaplain program . . . I truly saw that I was making a difference in the lives of those around me.” Chaplains develop skills in conflict management, grief counseling, and peer counseling that will be “useful for life after Berea,” said Landon. This combination of practical experience and service to others is

what led Landon to call his labor position, “the best job on campus.”

Like many of our students, Mark and Landon exemplify the ideal of loving the work they do in sharing works of love.

Put another way, Berea students learn that the reward for work well done is much more than a paycheck and that examination of your own and others religious beliefs deepens your faith and opens you to many spiritual gifts. Truly, these two Commitments are at the very heart of the Berea experience.

A YEAR WITH THE ST. JOHN'S BIBLE: SEEING THE DIVINE



by J. Morgan, '91
and Marissa Wells, '15

Walking into any library can be an inspiring and humbling experience, but for the last year this has been intensified for those entering Berea College's Hutchins Library.

Since September of 2014 the entry way has been filled by a display of *The Saint John's Bible* (SJB), a unique work of art that blends the wisdom of the Bible with the modern experience of the world, demonstrating that these are complimentary to one another rather than opposed.

The display contains volume six of the Heritage Edition of the SJB, which is comprised of the three synoptic Gospels, John, and the Acts of the Apostles. The physical dimensions of the book are remarkable—it measures two feet high and three feet wide when open. But it is the calligraphy and illuminations within that make it truly distinctive. As the images here show, the SJB contains illustrations in diverse styles, ranging from the highly symbolic, like the menorah depicted on the first

page of the Gospel of Matthew, to the realistic, nearly scientific, images of butterflies that adorn the two endings of Mark's Gospel. What photographs can't fully capture is the effect of the illuminations—illumination refers specifically to the use of gold leaf that has been burnished into the page, which is used in the SJB to represent the presence of the divine.

Created by Donald Jackson, officially titled Scribe and Calligrapher to the Crown Office, but often simply called the Queen's Calligrapher, *The Saint John's Bible* is both a work of love and a testament to faith in all its forms. Jackson's vision, one that goes back to his childhood, was to create an illuminated copy of the Bible, a kind of work that had been produced only infrequently, and often partially, in the 500 years since Gutenberg's printing press made the copying out of books by hand done in monasteries unnecessary. Jackson wanted more than to simply replicate the works of the past, he wanted to create a work that would engage the modern understanding of the world with the timeless spiritual truths found in the words of the Bible and in so doing to suggest, "the connectedness of all seekers of enlightenment" (Sink 213).



(Above) *Jesus with Mary and Martha*, Donald Jackson with contributions from Aidan Hart and Sally Mae Joseph, Copyright 2002, *The Saint John's Bible*, Saint John's University, Collegeville, Minnesota USA. (Facing page) Reverend Gail Bowman with the SJB in a case created by Berea College craftsperson Chester Mullins. Photo by Chris Radcliffe



Adam and Eve, Donald Jackson, Copyright 2003, *The Saint John's Bible*, Saint John's University, Collegeville, Minnesota, USA.

To achieve his vision, Jackson needed a sponsor who could underwrite the monumental undertaking. For this, he turned to the brothers at St. John's Abbey in Collegeville, Minn., who, in 1996, had a desire to create a unique statement to celebrate the coming Millennium.

Having secured the Abbey's support, work officially began on March 8, 2000 when Jackson inscribed the phrase, "In the beginning was the Word ..." on a sheet of vellum (calfskin). Ultimately, the project involved the efforts of five additional calligraphers and more than 30 illustrators and other artists. Work was completed on May 9, 2011, and, today, because the individual pages have not yet been bound together, parts are on display in museums and libraries across the world.

To prevent this treasure from being exclusive to a very small segment of the population, Jackson and the Abbey created 299 special art prints of the original that replicate it in almost every way, right down to the appearance of "bleed through" of ink on the back of each page. Much more so than a typical art reproduction, each of the Heritage Editions is a unique work of art in its own right. For example, the gold filaments used to represent that divine throughout the work have to be applied by hand; thus, no two copies are exactly alike.

COMING TO BERE A

How then did such a work, envisioned by a Welshman and supported by an Abbey in Minnesota, find its way to a small college in the South? Largely through the work, determination, and vision of two women, Reverend Gail Bowman, director of the Willis D. Weatherford, Jr. Campus Christian Center (CCC), and Anne Chase, director of library services.

Bowman's interest in the SJB began almost by chance. As she recalls it, during a visit to the Louisville Presbyterian Theological Seminary "I was walking by the bookstore and saw this picture of Adam and Eve—really, a picture of two Africans—and, I thought, 'Well, what's up with that?' So I went in." What she discovered was that the picture was the "Adam and Eve" illumination from *The Saint John's Bible*. The image intentionally blends the modern understanding of humanity's origins in East Africa with the Biblical story of the Garden of Eden. The image struck a chord with her. "It was immediately apparent to me that this was a whole new conversation about the Bible."

As director of the CCC, Bowman works to ensure the founding principles of the college are shared with students, faculty, staff, and the community beyond campus. Sharing that vision can be challenging, she notes because, "One of the things about Christianity that can be a struggle, to be honest with you, is that it invites passion, it invites very earnest thinking, and

invites people to go deep, and stay down long. And by that I mean to say that people become very invested in their particular way of manifesting Christianity. Things get complicated when you get on the campus because you have countless different manifestations of Christianity going on all over the place, so there's going to be, inevitably, some disagreement that stems from that. From time to time there's going to be some pain, as people don't see what they'd like to see, or see something that they would like not to see."

Bowman constantly looks for ways to foster those campus conversations, so when she received an email from Saint John's Abbey in November of 2013, asking if her institution would be interested in hosting a volume for a year, she was eager to participate. But to get it here and make certain that members of the community would see it, she would need allies of her own. What she didn't know was that Chase had received the same email and was just as interested in bringing it to Berea as she was.

Though each responded to the email with an emphatic, "yes!" without consulting the other, "we got together and have been working in collaboration ever since," says Bowman. "Our first thought was how to involve everyone who might want to be involved. We talked our way through the

faculty—the Art folks, History, and Religion of course. We did not know what that might entail, but we did favor getting folks in on the ground floor, with us."

One thing they knew for sure, "The Bible itself needed a unique display, a Berea display," says Chase, and "the person who was recommended to us right away was Chester Mullins. Chester is one of the College's wood artists; he supervises labor students in Student Crafts. We took the Bible over to him so he could see it and heft it. We explained that we needed a suitable display case. As it turned out, he agreed to do the work and did it gladly, beautifully, extraordinarily, and creatively."

The collaboration with partners across campus allowed the SJB to be woven deeply into the campus conversation. Faculty members teaching GSTR 310, Understandings of Christianity, brought students to the library to interact directly with the book. Direct interaction, touching and manipulating the book, was essential to the success of the project, says Bowman. "It was new when it came to us and they, the people from the Abbey, said if we gave it back to them and there was no indication that it had ever been used, then we would have failed."

The SJB was also the subject of several presentations over the course of the year



Alumni and friends gather around the SJB at a presentation during Summer Reunion.



Milkweed and Butterfly, Chris Tomlin, Copyright 2002, *The Saint John's Bible*, Saint John's University, Collegeville, Minnesota USA.



including a convocation led by Tim Ternes, director of *The Saint John's Bible* Project, and a presentation by Susan Sink, author of *The Art of the Saint John's Bible: The Complete Research Guide*. Berea faculty members Edwin Broadhead, professor of religion, and Katharine Christensen, professor of history, presented as well. Broadhead spoke about a "paper trail" from the first century to the modern day Bible and the SJB. He began with the format of the Codex, spoke about the scribes and the pitfalls of copying Bibles by hand, and ended with the value of the SJB as a teaching tool. In her presentation, Christensen spoke about the evolution of written manuscripts, scrolls, and books from before the time of Christ clear up to the present day. She emphasized the significance of people writing out books by hand, that it is a craft, an art form, and a form of spiritual practice.

However, the SJB's presence was not limited to campus. Early on the decision was made to send the Bible on 'field trips' to local churches. "I love that something went out from the college to be shared with the various local churches" says Bowman. It was particularly gratifying when the SJB came to churches attended by faculty and staff. "Church members take a great deal of pride when their college turns up at their church home. We all were glad to have made that happen."

"Each church made different use of it and I thought that was reflective of those bodies. The freedom and creativity we found in *The Saint John's Bible*, they found too. Every time it was different." Some of that creativity may be attributable to

the particular volume, Gospels and Acts. Bowman remarks, "It is image dense. It includes the genealogy of Jesus and that is the best starting point I have found for talking to people about the Bible. Of the seven volumes, this volume, volume 6, truly tells the Christian story." And tells it in a way particularly appropriate for an institution that prides itself on the liberal arts education it provides.



"The images in the book suggest the relevance to the modern world in countless ways. And each image does this in some way that is unique to the others, so you get this constant full conversation through the images," says Bowman. "A good example is 'Loaves and Fishes' in Mark. The fish are depicted as fossils, so the illumination speaks of an ancient time, yet the fact that we know them as fossils is a modern story. So it has one foot in the ancient world and another foot in the modern

world. The swirling patterns are found in ancient Anasazi Native American basket weaving, and the fact that we know which native people did this is modern." "There's nothing I enjoy more than walking by and seeing two students either standing out by one of the pull-ups or at the Bible itself talking and exchanging ideas," says Chase. Bowman adds, "It brought people together, working, who would not have ordinarily been able to or have had the opportunity to work together. It started conversations that wouldn't have taken place. It made the entrance into Hutchins Library an exquisite statement about who we are as a college of inclusive Christianity. We found kindred souls, and I think we were guided to them and they were guided to us by God."

The slogan promoting the presence of the Bible in Berea was "Come and see what it says to you" which derives from the Latin phrase "visio divina" that means "divine seeing." The SJB clearly fostered many opportunities for contemplation over the last year, and Bowman and Chase hope to find more allies who will help extend the conversation. "We have talked to on-campus groups and members of the Appalachian College Association about pooling resources to support a permanent home for the Heritage Edition," says Bowman. "I truly believe it belongs here as part of our expression of inclusive Christianity."

(Top of page) *There is One Body and One Spirit*, Hazel Dolby, Copyright 2011, *The Saint John's Bible*, Saint John's University, Collegeville, Minnesota USA. (Center of page) *Middle Eastern Arabesque*, Andrew Jamieson, Copyright 2002, *The Saint John's Bible*, Saint John's University, Collegeville, Minnesota USA.



PERSPECTIVES

ON THE GREAT COMMITMENTS

Love of Work and Works of Love

In 1855, the Christian faith of John G. Fee and Berea's other founders led them to undertake a monumental task, the creation of an anti-sectarian community where "all people of good moral character" could learn and work together, where love could triumph over hate. Today the genius of that faith is affirmed through the actions of

the members of the Berea Community who, despite deep differences, continue to engage with each other on matters of faith and religious belief, and who are compelled by those beliefs to work to change the world. The interviews that follow hint at the many ways in which the Berea experience leads to a love of work and works of love.





Reverend Gail Bowman

Director of the Willis D. Weatherford, Jr.
Campus Christian Center

● How do these Commitments interrelate and influence each other?

I think that they do. Part of it is that when you go into Christian history, when you actually begin to walk the walk, both in the time of Christ and the time since, Christians have had a thing about work. We have a thing about Works, and we have a thing about work. The thing about Works is that they should be a manifestation of how we believe and should show on us. The question that people like to ask is “is there enough evidence in your life of your Christianity to be convicted of it?” You know, if people were charging folks for being Christian, would your life show enough, even to the casual observer, that they would say, “yeah, there’s one right there,” . . . So there’s the Christian Works piece, which is very important, very significant, but then there’s just the idea of ‘work.’

A lot of what Jesus says, interestingly enough, has to do with people at work. A lot of his illustrations are about work, like the Parable of the Sower and the Seeds where you can picture him out in the field. ‘You will reap what you sow’ is the idea in one of his parables in which labor is involved. You’ll appreciate this one: there’s a group of laborers in the vineyard, and one has started at dawn, and late morning here comes some more, and they start working with the first group, and then later in the day here comes more working with the other two groups, and then at the end of the day all get paid the same. So how do you react to that?

But that’s one of the great things about Jesus, he uses these work parables! Because that’s what he’s saying about believing, that you don’t get more because you stayed in longer, you don’t get more because you believed first. The idea is that everybody who believes is treated the same. So you continue to get these little work bits from him, they’re all kind of scattered like yeast through our whole faith ...

But it gets interesting for our students, I think, because one of the snags that they encounter is that many of them are coming to college with the anticipation that there are certain kinds of work that they will not have to do for a living. Their home folks have said, “Let’s have you go to college so that you won’t have the kind of daily routines that I have to do.” And so they come to college and the first thing we do is give them a bucket and a mop and send them off. So they may ask, “what are we doing?” and there’s that struggle, and that struggle is part of what God gives us. It is the question “is there anything that you’re too good to do?”

And we like to believe as Christians, that the answer to that question is “no.” And every once in a while you’ll get a moment of “how did I get here?” when it comes to doing work, whatever it is you do, but we are servants, and in fact we do serve. So if there’s work that needs to be done, depending on whoever is available, then yes, we’re going to do it. Gladly.





David Tipton, Cx '73

Dean of Labor

● What do these Commitments mean to you?

To me, they represent core elements that make Berea unique and set us apart from all other institutions of higher education. Both commitments are integral and essential keystones of the college's dedication to educate the whole person – the academic program (“the head”), the labor program (“the hands”) and the service and spiritual program (“the heart”). Together with the academic program, they create the educational environment and fertile ground upon which the other Great Commitments can be expressed and applied. That is why it was so important for me to come back to Berea. Most individuals, especially in staff positions, could make a lot better money somewhere else. I cut my salary tremendously to come back here. I like it that individuals come here for the mission, not just to work. The only way that happens is when there is a spiritual side. I chose to come back and work here because Berea provided more opportunity for my spiritual growth than a job at Lexmark. Those are the kinds of things that happen to folks that attend Berea because it causes such a change in you based on what you are exposed to on campus.

● How do they fit in your worldview?

Both are extremely important in preparing students for the multi-faceted and fast paced international world of work they will experience upon graduating. The Christian commitment, “the gospel of impartial love” as it is applied at Berea, opens doors and welcomes students, staff, and faculty of any faiths, religions, or belief systems. This open door policy provides our students the opportunity to work,

study, and live alongside individuals whose philosophy and life experiences are very different from their own.

At the same time, the transferable and hard skills students learn and apply through their labor positions gives them a distinct advantage when competing for jobs outside of Berea College. Today's employers seek applicants who have solid work experience and that can demonstrate the core values and work ethics of an ideal “ready to work” candidate.

I like the idea that we try to educate the whole person and that includes the spiritual side of people. I come from a very Christian background in the mountain region, and my parents were much more conservative in their Christianity. What I love about the environment here is that when you attend school you broaden the concept of your religion, and you start meeting other people and gaining an understanding of other people's religions. That spirituality is, for me, a foundational piece of the college. And yes, working here is very different because there is that foundation that exists here that doesn't exist out in industry. It doesn't mean that the individuals I worked with at Lexmark were not spiritual or didn't have a strong belief, but that wasn't part of the mission. So it's very different when you make that a part of your mission. I believe in an all loving God and to me that impartial love is absolutely essential in what we do here. Because you don't want to open your arms and say, “here are all these opportunities!” and then limit it as Baptist or Methodist or a denomination that might lean toward being conservative or liberal or whatever. You want to open your arms and say that everybody can come, and that includes those that are not Christian. But that impartial love, no matter what religion, is part of a spiritual life.



Tim Glotzbach

Director of Student Crafts

● What do these Commitments mean to you, and how do they fit into your worldview?

I believe the Third and Fourth Great Commitments at Berea College speak directly about the attitudes that guide our relationships and our work, particularly with regard to inclusiveness, the value of all people and the dignity in ALL labor. The Third Great Commitment on Christian attitude doesn't really have its power in the words we use, but it surely does in the actions that we display to other people. I think many times, as individuals, we recognize and describe strong values systems to be 'Christian attitudes,' especially when we see people adhering to a social, ethical or doctrinal value system that respects others and what they are called to do.

The Fourth Great Commitment relates directly to the dignity of all labor and, in reality, it guides every single one of the other commitments. I feel the Commitment on labor references the attitudes that each of us bring to our work; the respect that we exhibit for the work of others, and the fact that it takes all our work—together—to create a community that can function successfully. I believe these two commitments have always worked hand-in-hand at Berea College to foster a realization that each person has a great worth, and that each person gives great value to the work that we all do at Berea. Each person and the work they do is to be respected and each person should be treated honestly and fairly.

These attitudes have to show in what we do, in how we treat each other, and they have to show in the activities in which we involve ourselves. As a community that

is based on Christian values, we understand that's not going to happen one-hundred percent of the time. I'm going to fall short and you're going to fall short. But the grand idea of living in a Christian or value-driven environment, one that invites change (actually it requires change), is in understanding the premise that 'falling short' is what we all do on a fairly regular basis. When we keep this premise in front of us, our inter-relationships with others are civil and respectful, and we are all brought to a point of understanding that we can "sit and discuss."

● What challenges do these Commitments pose?

When it's difficult to get comfortable here at Berea, I think it is a challenge to grow. I've talked with students in my office about things they've heard at convo, things they've heard in class, and even about their roommates. We've talked about disagreements they've had, and they've even disagreed with me about work related issues. And, they've talked about how they felt when someone was not treating them with respect, or someone made, what they perceived to be a mean statement. I tell them at those times there is an opportunity for growth; but that type of growth or change is hard for people because change is an internal thing. It is complicated, and can be messy and dirty, especially when it seems to come upon us quickly and ruthlessly. I tell students that from the day they start here we're preparing them to leave—we want them to go! In fact, we require it, force it, and say, "It's time to graduate, go! Go do something with what you've learned and how you've learned to live your life."





Ashley Cochrane

Director of the Center for Excellence in Learning Through Service

● What challenges do these Commitments pose?

I think for all of the Commitments, the challenge is that they're idealistic. We charge ourselves with these grand ideals, the kind of ideals that we're never going to fully attain, because we are a community of people, we are imperfect. But it gives us this clear light that we're following, this goal that we're working toward. So, specifically with the Christian Commitment, I think a challenge would be that, in reality, people and communities often are divided by matters of belief. And so for us to say we come from many different faiths and that we can work toward this common ideal, that we identify as 'Christian,' that of radical and inclusive love, is bold.

And that's challenging for some people, because we, of the Berea College community, come from many different faiths. We have particular beliefs that are not the same as those of the people we're working alongside with. So I think that requires us all to have an open mind and an open heart, and to be open to listen and learn about where the people we are working with are coming from, to accept that we and our beliefs might be different. And then hopefully to look for those common underlying values of creating a community of inclusive love that can bind us together, even as we work alongside each other with different beliefs, different faith traditions, and backgrounds.

A challenge of the labor commitment is that there is a variety in the work that we do. It is not always clear or easy what work we need to do to achieve our goals, and sometimes work needs to be done that isn't fun or glamorous. And, again, we might disagree on how we need to work

to get toward our goals, I think that's a common challenge of any workplace. One of the things that we try to focus on here in CELTS is that all of our work is team-based. And so the focus is really on what we accomplish together, it's not usually on elevating an individual, or on calling attention to an individual for being exceptional in their work.

It's about trying to focus more on what we're accomplishing in collaboration with each other, that each person can play a role, and that our roles are different. It's important to be clear about what the roles are in any given situation, but the work is more about what we're doing together as a team. Teamwork is exceptionally rewarding, but it takes work to get to the place where it's rewarding, and it takes hard work to listen to each other, to work through disagreements, and to find, not just your common goal, but the agreed upon path about how we're going to get to that goal.

● How do these Commitments interrelate? How do they connect for you?

In the work that I get to do through CELTS, our focus is on service, working, and partnership with the community. So I think they interrelate, because that's the core of the work that we do, that's how we're learning and growing. And that's also how we are creating community and living out that underlying belief of radical inclusive love, so by serving and learning together we are hopefully working to create a stronger community, a community that values all people, and that provides opportunities for all people to thrive and be empowered. That's how I see them connecting.







Sona Apbasova, '15

History, German, Asian Studies

● What do these Commitments mean to you, and how do they fit into your worldview?

I think the Third Commitment is important. It says to stimulate understanding of the Christian faith. Having the GSTR 310 class was very helpful for me as a non-Christian student. I got to grow in both faith and spirituality. The Commitment also mentions its 'many expressions.' I realize that Christianity is not just one thing, there's not one concrete type of Christianity, there are different interpretations. This particular Commitment, what does it mean to me? In my worldview, I think everybody can serve the other, despite their faith or religion, not just Christians. In a sense, this Commitment is a little bit hard for me to explain and to accept fully, because I believe that not just Christians serve others. People of other religions, and non-religious people can serve equally as great as Christians or any other religious people. I guess it is an important Commitment because the college is based on the Christian faith.

The Fourth Commitment is, "To provide for all students through the labor program experiences for learning and serving in community, and to demonstrate that labor, mental and manual, has dignity as well as utility." I think this is my favorite of the Eight Commitments. I really like it because it's so true. And I feel like sometimes, unfortunately, I see some students who do not really realize that. That all labor has dignity and you can learn so much from even being a janitor. And so many think, for example, that the janitor labor position is so lowly, you clean toilets and everything, and it's so dirty, and

you as the person who does it, that you don't deserve respect and you don't have dignity.

But that's so not true! I was a janitor my freshman year. It was not pleasant at first, but then I realized: "I'm making somebody at least a little bit more comfortable entering this bathroom in its cleaner state!" So through that labor, I actually learned how to serve, and to be happy with the way that I'm serving. This Commitment is so true, it completely changed me and my worldview. I realized that I don't have to be this perfect person working in academic services, helping with grades, being a TA, helping with classes. I realized I can serve and make somebody happy through what is called 'the lowly position,' but it's not really lowly. And I think in Berea every labor position is equal, they're just different approaches of serving. I love that Commitment.

● What challenges do these Commitments pose?

I don't know how it feels to be a Christian. That's why the Commitment is important I guess, because it helped me to understand how the Christians think. So actually, it is a really important part of what Berea College is. And this Commitment is important, because it helps the students who are not Christians to get into the Christian mind-set, like putting on glasses and saying, "Ah, this is how Christians see it." And then, from 310 I actually realized, although my religion and Christianity are different religions, there is so much interconnectedness, which assures me that neither religion is wrong, there is something right in both. I think that's what I learned the most.



● How do these Commitments influence your work?

As far as influencing my work, you do not have to be a Christian, obviously, to value other people and to show grace, mercy, benevolence, charity, and compassion to other people. Those are not attributes that are unique to Christianity. But I think, as a Christian, that the necessity and importance of those things is magnified, because in Christianity, the center of our faith is Jesus the Christ, and he regularly preached and taught on displaying these characteristics. In the classroom, as I interact with students, as I am interacting with colleagues across campus, or whomever, it is always in the back of my mind that I need to be, that I'm supposed to be, displaying these attributes to other people. I should be treating other people with charity, compassion, generosity, grace, understanding, justice, mercy, etc. The center of my faith demanded that His followers display these attributes to those in whom they come in contact. My worldview forces me to be more intentional about making sure that I listen to others and to be sensitive to their needs, concerns, problems, etc.

Often, we can easily block out others and not hear what they have to say, especially when their viewpoint differs from our own. Within the framework of my worldview, I try to make a conscious effort to really listen to what the other person is saying. I do my very best to listen, and then I respond in a manner that, hopefully, is not condescending, insensitive, demeaning, or less than graceful. It causes me to be more intentional about my interactions with others, especially when I am in situations where there is

disagreement with a colleague or student. Although we may disagree, listening to each other and being able to discuss our differences is fundamental to maintaining the special community we have at Berea. For me, "understanding the Christian faith and its expression and motive of service to others," really jumps out at me, in that I often need to say to myself, "Hey, Chris, you need to stop, and you need to respond as Christ would command me to respond." And again, that is with grace and dignity to everyone, and it goes back to treating others the way you want to be treated. And so, as far as influencing my work, that is how the Commitment informs my values in communicating with others.

● What challenges do these Commitments pose?

Here at the college we have Christians and then every variety of non-Christian: other religions, non-religious, you name it; we have a wide diversity of belief systems, which is representative of what one finds in society as a whole. I think Berea functions as a little microcosm of society at large, where there is a melting pot of every kind of religion, non-religion, ideologies, belief systems, and worldviews. So, I guess the challenge there is that, for somebody that does not really adhere to a Christian worldview or maybe has an underdeveloped Christian worldview, how does the Commitment play out in their educational experience? Regardless of worldview, there is no reason we all cannot sit down and have a cordial, fruitful discussion about faith issues, and that is the way it should be. We all have faith in something, whether it is within a religious or humanist framework.



Honoring All Walks of Faith

Dr. Jose Pimenta-Bey leads a class discussion.

Beza Moges '16
Shaniquewa Smith '15
Clay Wilburn '16

For many living today in western democracies, the term “sectarian violence” conjures images of destruction between religious groups in other countries. Violence rooted in disagreements over the interpretation of religious texts and historical events. Though the specter of such violence has largely ceased to cast a shadow on the relations between various Christian communities, in mid-nineteenth century America, circumstances were very different. Persecution of minority Christian groups, particularly Catholics and Mormons, remained a source of tension.

Our founder, John G. Fee, observed sectarian divisions within Christian denominations and the disruptive consequences that ensued throughout his life in ministry and education. Determined to prevent the Berea community from such divisions, Fee established the College on the principle of an inclusive, non-sectarian Christianity united under the person of Christ rather than on teachings about him. This gave Bereans the freedom to hold diverse views and the right of private interpretation. Fee’s principle of inclusive Christianity remains the basis of the commitment to free expression and impartial love that the College promotes today in all matters of faith.

Dr. Jose V. Pimenta-Bey, associate professor of African and African American studies, was raised as a Lutheran with a Catholic father, an Anglican mother, and a Muslim uncle, an upbringing he says helped him to see similarities in religious principles that may appear different on the surface. “You can find Christian principles and values in most other religions and traditions around the world—they are universal,” he says. Therefore, even though he identifies himself as a believer in Christ, he also values the principles and traditions of other religions, an attitude that exemplifies the ideal of inclusive faith and impartial love. Berea’s motto, “God has made of one blood all peoples of the earth,” recognizes the connection of peoples regardless of ethnicity, culture, or religion. And it is this same ideal that leads the College to engage students in discussions of faith through its General Studies course dedicated to the Understandings of Christianity.

“Understandings of Christianity,” commonly referred to as GSTR 310, has been offered at Berea in its present form since 2004. According to Dr. Steve Gowler, associate professor of general studies, the course is designed to guide students toward building a community in a way that honors both the college’s historical background and its commitment to promote Christian

ethics and values. “It’s one of Berea’s Great Commitments, and so it is the College’s responsibility to help students come to fuller understanding of Christianity and Christian ethics.” Alongside Christian ethics and values, one of the main goals behind the course is to show students how Christianity is immensely diverse and greatly intertwined with other religions, a characteristic that is sometimes forgotten, says Gowler.

Currently, the course is comprised of several sections that cover a wide range of topics including love, racial relations, Christian ethics, music, gender, and their relationship with Christianity. This educational framework emerged through several stages of development. According to Rev. Loretta Reynolds, college chaplain and assistant professor of general studies, the course used to be given through a uniform syllabus and a common textbook before it was broken into several sections with



Dr. Steve Gowler

through “Understandings of Christianity”



Reverend Loretta Reynolds

different topics. Reynolds says that the new approach meets students' and professors' different interests. Similarly, Pimienta-Bey attests to the importance of the course and its diverse set of topics. "Because Christianity influences many aspects of society, there should be several topics that explore these various aspects," he says.

Reynolds, for example, focuses her course on women. "The issue of women in religion has always been my interest since I myself am a woman in ministry. When I started teaching this course, there needed to be a stronger focus on the challenges for and the contributions of women in Christianity," she says. Similarly, Pimienta-Bey focuses his course on race due to Christianity's "great impact on racial relations," while Dr. Gowler explores Christian ethics in a course subtitled "Poverty, Peace, and Politics."

Reactions to the course are quite varied among both students who have taken it and those who have only heard about it from friends. Marzia Hasanzada '16, an economics major with a Muslim background reflects that she was not apprehensive, afraid, or angry about taking the course, but was interested in learning about religions that were different from Islam, "I was most interested in seeing the comparison of how women were treated

in the two religions." Reflecting on her experience while taking the course, she says, "what I have learned in the course that I had not known previously was the diversity in Christianity, which has surprised me." Erica Berejnoi '16, a business major, on the other hand, comes from a Christian background and had expected the class to explore different religions with a focus on Christianity. "We studied Christianity thoroughly but also learned briefly about other religions," says Erica. "As a Christian, I have also learned a lot of things I did not know about my own faith."



Erica Berejnoi, '16

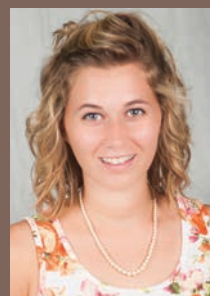
Not surprisingly, the course also generates some trepidation for some students. "Mostly, students come in not feeling sure about what is going to happen," explains Dr. Reynolds as she recounts student reactions to the course. "I have had experience with both sides: from people who are angry or anxious about taking the course because they are not Christian, and from people who are afraid that their Christianity is going to be taken away from them." In order to reduce these anxieties, professors try to make it clear that the course is not an attempt to impose a single religious understanding onto the students. Instead, in an effort to promote inclusive Christianity, professors encourage students to appreciate and think critically about various perspectives that exist within Christianity. For this purpose, most professors require their students to visit churches whose beliefs or traditions are different from theirs. After each church visit, students write reflections about the experience, examining the church's liturgical practices, doctrinal beliefs, architectural choices, and other aspects. The reflections allow students to think about how their new experience compares and contrasts with their own tradition.

GSTR 310 indeed focuses on Christianity; however, its purpose lies in demonstrating how, even within a single religion, there are manifold beliefs with

similar core values that tie all walks of faith together. Dr. Gowler, echoing this point, states: "That this course promotes inclusive Christianity is implicit in its title ... signifying that there is a plurality, even among Christians. This course addresses issues that cut across all religions and levels of human experience."

As Caroline Arthur, '16, sees it, GSTR is one way "Berea has created a community of students who are not only eager to learn, but eager to serve each other and their community. While GSTR 310 may be titled 'Understandings of Christianity' I think more students gain a better understanding about their own faith and beliefs in the process. What you learn in the classroom extends far above any words you might write on an exam, and emphasizes the core values rooted in our college. Christian faith or not, these values are ones that I and many other students of many different faiths are proud."

GSTR is one way "Berea has created a community of students who are not only eager to learn, but eager to serve each other and their community."



Caroline Arthur, '16

Cornell Weekend: A Partnership Helping

Beza Moges, '16

All it took was one simple letter and Joe Bridy was captivated by Berea College. Bridy's Berea story begins in 2003 when he received a capital campaign letter from the College asking for financial support to establish the William R. Gruver Chair in Leadership Studies, which supports the study of leadership theories and practices in community, non-profit, and business settings. As a full time graduate student at Cornell's Samuel Curtis Johnson Graduate School of Management, Bridy was not in a position to make a significant donation; however, having grown up in the coal fields of Pennsylvania and gone to Bucknell University, a private liberal arts college in Lewisburg, Pennsylvania, he felt a connection and was inspired by the Berea story to propose another plan.

"After hearing more about the mission from President Shinn, I realized that though I did not have the donation they needed, I had a great group of friends and colleagues at Cornell with technical knowledge of the job market and very keen resume and interview preparation skills." Consequently, Bridy brought together the intellectual potential of Berea's students and the skillset and network of the Johnson School's students and alumni to create what is called the Cornell Weekend.

Berea's side of the collaboration is carried out by the Career Development Office, which has been part of the Center for Transformative Learning (CTL) since 2011. Each year during the President's Weekend, the Cornell team comes to Berea and spends the weekend helping Berea students in career related endeavors. It starts with a panel on Friday night where students meet the Cornell team and learn about the different career

opportunities that are available to them. On Saturday, students have resumes reviewed, participate in mock interviews, and engage in individual conversations with members of the Cornell team about career opportunities.

Anderson Sanchez '15, a senior German major, participated during all four years of college. "Cornell weekend opened my eyes about all the different career paths there are and that one could pursue no matter what college degree one has," he says. "One thing I discovered was that, even though I am not a business major, it was easy to relate to the Cornell team when they told their life stories and careers. It gave me a lot of confidence about how to talk about my work experience and how my skills could be applied to different

fields." Sanchez also kept in contact with one of his former mock interviewers, Joe Webb, a Cornell graduate who currently works for Amazon.com. "He still gives me advice on careers and job search, and we keep in touch about our professional lives," he says. "I found all Cornell team members I have met to be extremely friendly and approachable."

When the program started, neither Bridy nor Berea had run a program quite like this before. "It was a completely innovative idea," says Bridy, "but the people that deserve the most credit are the original eight MBA students who believed enough in the story to follow me all the way to Kentucky and funded their own trips from Ithaca, NY," a journey of nearly 700 miles. The program has grown both in



Participants in the 2015 Cornell Weekend: Front row, Sierra Stewart, Teresa Lee, Venus Yam, Nasiya Acklen, Mia DeNunzio; Middle row, Esther Livingston, Tristan Luse, Caleb Rhoads, Joe Bridy, Tunde Adeyemo, Laurie Roelofs, James Atkinson; Back row, Lyle Roelofs, David Roy, and Christopher Caudill

Bereans Bridge Out

size and success since those days. Currently, the Cornell team is a mixture of current MBA students and successful alumni of the Johnson Graduate School of Management.

“Students in Berea have a tremendous amount of potential and an unbelievably



Many Berea students take advantage of the Cornell Weekend to network.

unique college experience, but they lack the ability to sell that in a resume or an interview,” says Bridy. “So when I put the original Cornell Weekend together in 2004, the purpose was to give the students a better understanding of what opportunities are available and how they can access them.”

James Atkinson, former director of Career Development at the CTL calls the Cornell Weekend a great opportunity for students to form professional networks with individuals beyond Berea. “Through the program, students meet people from different walks of life and different professions. They may find someone who has the same major as them or a different

major they are interested in. This way they will be able to see what their career prospects would look like if they continue with their current path or if they begin a new one,” he says.

Atkinson believes the event is beneficial for students of all majors. “Students should network with people in and outside their major,” he says. “One reason might be that these people may have worked at places in which the students want to work or may know others in graduate schools where the students want to study.” Even though most areas covered over the weekend, such as mock interviews and resume reviews, are already provided by the CTL, having a different perspective and set of eyes is beneficial for students. Bridy also notes that having brought seventy to eighty successful Cornell graduates to campus over the years means a whole new world of people have had the opportunity to learn about Berea College and its mission. A result that has gained importance for Bridy’s other role at Berea, serving as a trustee.

Bridy was named a trustee of the College in 2010. Because of his professional background, he sits on the finance committee and on the investment committee, which is charged with protecting and growing the endowment and conducting capital budgeting for the College. “To be able to give to an organization that I love using my day to day skill set, and to be able to marry things that I am passionate about, that is investment and finance, with Berea College, which is close to my heart, is incredibly rewarding,” he says.

Though the Cornell program has been quite successful, Bridy

continually looks for ways to better it by evolving the program to meet the needs of students. “The job market has changed a lot since the time of the recession, and we want students to understand which part of the economy and the job market is growing and which is not,” says Bridy. Therefore, he puts greater emphasis on how companies hire and what the work environment looks like. In the future, Bridy plans to include successful Berea alumni into the program. “We have had a few students come back and tell their stories, and would like to do more of that in the future,” says Bridy.

After more than ten years, Bridy remains captivated by Berea. “What surprises me the most” says Bridy, “is how in this little corner of Kentucky one can find these extremely talented students and such an excellent faculty . . . and in general what a unique place Berea College is!”



LeAnna Luney, '16, registers for the Cornell Weekend.

A NEW PATH TO WELLNESS:

J. Morgan, '91

It comes as no surprise that at Berea College we emphasize the positive qualities of our students—their outstanding work ethic, strong academic records, and unique personalities. But for more than a century, Berea College has also focused on educating the whole person, including



Caleb Coffey, '17



Jesse Anderson, '15



BEREA'S STUDENTS GET A FRESH START

not just enhancing the mind but also working to improve students' quality of life. The College, for example, has always concerned itself with spiritual insight and reflection and has long concerned itself with students' health, offering them balanced nutrition, lessons on hygiene, professional medical and even dental services, and requirements in physical health and swimming competency.

Today, health experts have raised concerns about the health and wellness of college students nationwide and particularly in the region from which Berea admits its majority of students. Central Appalachia and Kentucky are some of the nation's unhealthiest areas, with high rates of cancer, heart disease, and diabetes. Not all Berea students come to the College unhealthy, of course, but many do. Berea students report substantially higher rates of allergies, back pain, depression, and obesity compared to national college cohorts. Only 8 percent of Berea's incoming first-year students rate their overall health as excellent, compared to 40 percent of college students nationally. Forty-four

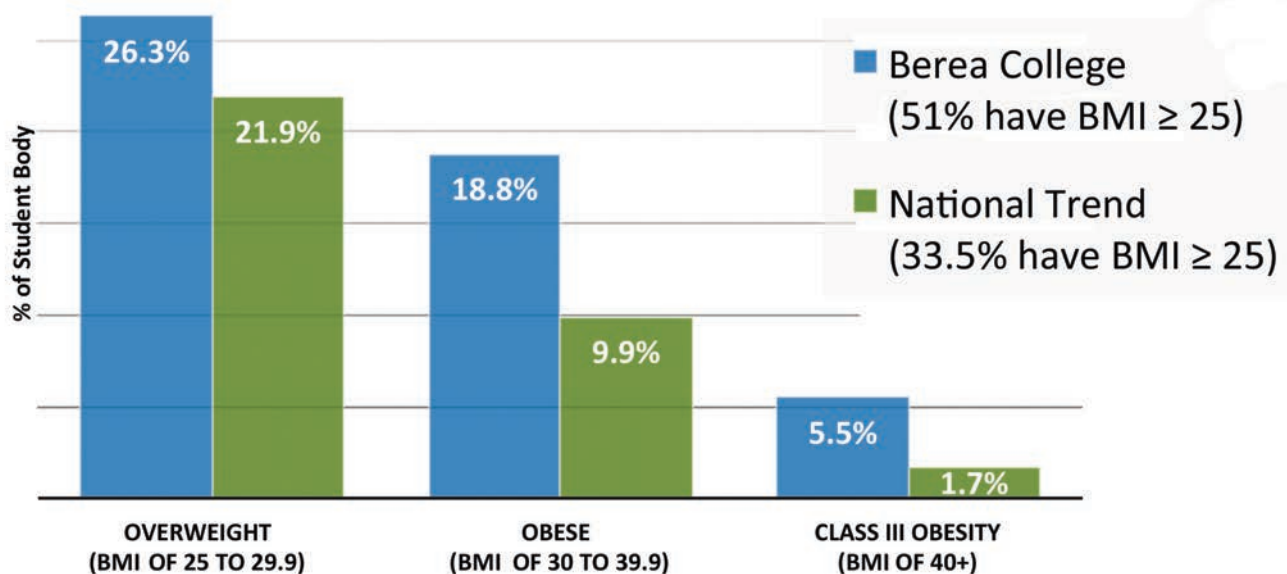
percent of Berea's graduating seniors report that their overall health declined while in college. Data were also examined from the American College Health Association (ACHA) survey, administered in Spring 2010, that indicate only 5 percent of Berea students report eating five or more fruits or vegetables per day; and 50 percent of Berea students do not meet the requirements for aerobic physical activity set forth by the American College of Sports Medicine and the American Heart Association. Comparison data between Berea students and national trends of 2010 obesity rates show higher percentages of overweight and obese students on campus.

According to Judith Weckman, director of the Office of Institutional Research and Assessment, the College has gathered data over the past ten years related to health issues such as proper nutrition, exercise, and obesity. Weckman says recently several groups on campus, including faculty, looked at the data and saw connections among physical, mental, emotional, and spiritual health.

As concern about these issues grew, efforts to address them focused on developing a comprehensive plan. In January 2013, the College successfully applied for almost \$400,000 in external funding to establish a comprehensive wellness program to assess and improve the health and wellness of the College's students, staff, and faculty.

Such work, after all, is grounded in the Great Commitments. President Lyle Roelofs has often articulated to the College community how the second Great Commitment ("To provide an education of high quality with a liberal arts foundation and outlook") will not be realized if the College only focuses on the life of the mind and ignores the calls to improve the body and the spirit so that Berea graduates can go out into the world and truly prosper holistically. He has also often connected health to the seventh Great Commitment ("To maintain a residential campus and to encourage in all members of the community a way of life characterized by plain living, pride in labor well done, zest for learning, high personal standards, and

Comparisons between Berea Students and National Trends of 2010 Obesity Rates



American College Health Association. American College Health Association - National College Health Assessment II: Berea College Executive Summary Spring 2010. Linthicum, MD: American College Health Association; 2010.



The eight dimensions of wellness used by the College's comprehensive wellness program.

division that will help first-year students increase personal wellness by learning and practicing strategies supportive of wellness. The program will focus on eight dimensions of wellness: physical, emotional, spiritual, financial, intellectual, occupational, social, and sustainable. "We chose to focus on these eight areas to show that wellness is more than physical health and to ensure we would address the whole person," says Jill Gurtatowski, director of Health and Wellness.

There are many elements of FRESH Start, and two aspects, for example, began this fall.

PLOTTING A NEW COURSE

A key component of the College's current wellness effort is HLT 100: Introduction to Lifetime Wellness, a required general education course intended to help students "improve and maintain wellness in college and after." During planning for FRESH Start, the team noted that a half-credit course offering was not sufficient to cover eight facets of wellness, nor was learning in the classroom always being integrated outside it. According to Gus Gerassimedes, Assistant Vice President for Student Life, "the intentional partnership between the Health and Human Performance Faculty and Student Life staff will challenge first-year students to adopt and sustain behaviors that reduce health risks, improve quality of life, and enhance personal effectiveness. It's the right thing to do."

A common syllabus has been implemented in all HLT 100 courses this fall that covers topics ranging from fitness and nutrition basics to stress, alcohol, tobacco, and sexual health among others. A variety of student life and even financial aid

concern for the welfare of others"), and how curricularly and co-curricularly Berea must teach students how to live healthy lives here in Berea now so that students are prepared for the world that awaits them. And efforts to act on the health reports about citizens in Central Appalachia and the South reflect the College's eighth Great Commitment ("To serve the Appalachian region primarily through education but also by other appropriate services"). Finally, it is the discomfort associated with the health and wellness of Berea's students that the community has confirmed from the data already gathered—both when they arrive as well as when they graduate—that has led the institution to an important opportunity to enhance student learning.

The chance to do just that came in 2013 when the College began work to develop its Quality Enhancement Plan (QEP), an opportunity of decennial reaffirmation by the Southern Association of Colleges and Schools Commission on Colleges (SACSCOC), Berea's regional accreditor. A group of faculty, staff, and

students eventually came together to look at both external and internal data to formulate a QEP that would deepen student learning and be grounded in Berea's mission, striving to educate students about health and wellness during their time at Berea so that their lives are healthier beyond Berea. That group came to three conclusions: that Berea students, based on data, want to improve their health; that although Berea graduates place high importance on developing a healthy lifestyle, data show that there is a substantial gap for how they rate Berea's effect on this goal; and that although Berea College students are well below public health recommendations on health behaviors such as eating fruits and vegetables, they do express interest, higher than the national averages, in learning about health-promoting behaviors.

What emerged after months of work is FRESH Start. FRESH is an acronym for First-year Residential Experience Supporting Health, a partnership between student life and the academic

FRESH START

staff have been complementing classroom learning with co-curricular learning in residence halls. To ensure ongoing communication, those co-curricular staff are sitting in on a section of HLT 100 this fall to learn about the existing course and know more about ways they can supplement student learning.

Over the summer, faculty redesigned HLT 100 into a year-long wellness course, and once approved by faculty, it will be implemented in the 2016-2017 academic year and be required of all first-year students. The College will assess these courses to determine if efforts are deepening student learning and leading to healthier behaviors as a result.

THE PINNACLE CUP PROGRAM

The Pinnacle Cup is designed to entice students to practice healthier behaviors and

attend a variety of programming events around health and wellness. The program is loosely based on the Oxbridge “House” model. Each first-year residence hall will have an “identity” expressed through a mascot, nickname, and house colors. Students will earn points for themselves and their residence hall by engaging in activities and attending events identified as enhancing their overall wellbeing as framed by the eight dimensions of wellness. In this way, co-curricular learning will complement curricular learning.

Students will have the opportunity to earn points for their house in a variety of ways. Participation in some major campus events, such as Mountain Day, which celebrates nature and the people and culture of Appalachia, will earn points as will taking part in recurring activities such as the President’s Walk/Run Club,

which meets every Tuesday and Thursday morning. Events sponsored by the Campus Christian Center, Carter G. Woodson Center for Interracial Education, and others will also earn points. The most important thing, says Gurtatowski, is that the program “remain flexible enough to respond to students’ needs.”

The actual Pinnacle Cup, named after the iconic East and West Pinnacles of Indian Fort Mountain in the Berea College Forest, will be a six-sided wood chalice with each side representing one of the six first-year residence halls. The cup will be made by students in the Student Crafts program from wood obtained from the College Forest, and it will be awarded at the end of the year to the first-year residence hall with the most cumulative residence hall points.

According to Alicia Klopfer of the Residential Life Collegium, “A major component of the Pinnacle Cup is to heighten a sense of belonging in hall residents to enhance their overall residential experience. Healthy relationships, after all, are a foundation for a healthy lifestyle.”

“I’m very excited about the potential of close collaboration between academic and student affairs,” said Chad Berry, Academic Vice President and Dean of the Faculty. “It’s such a great partnership to ensure engaged learning.” By allowing students to explore the dimensions of wellness in both the classroom and their living environments and by applying both life management skills and coping strategies learned in and outside of the classroom, the Berea College Quality Enhancement Plan is designed for first-year students to learn and practice strategies supportive of wellness and understand the nature of stress in all its forms.



Berea Buddies: Role



Caleb Coffey, '17

Heather Schill, '99

By Beza Moges, '16

Berea Buddies is one of the longest running community service programs at the Center for Excellence in Learning through Service (CELTs). The program pairs Berea College students with children from the community who attend kindergarten through sixth grade, to provide the children with positive role models.



Anna Skaggs, '17

Caleb Coffey, '17

“Children who have caring adults in their lives are more likely to be successful in school and

in life,” says Heather Schill, '99, associate director of CELTs, “and the Berea Buddies program is designed to give local children the opportunity to have additional caring adults outside of their family members and school staff, who can acquaint them with a bigger world and a broader set of possibilities in their lives.”

Each week, beginning with a dinner at Dining Services, the Big Buddies and their Little Buddies spend two hours together. During these hours, the pairs play sports, such as table tennis or basketball at the Seabury Center, read books together at Hutchins Library, or engage in art projects at CELTs. Afterwards, all of the Buddies gather at CELTs to attend presentations and take part in discussions focused on character development. According to Schill, each year the program establishes a theme for the Buddies to focus on in their discussions. The past year's theme was “Real Life Heroes.” Program Manager Molly Rhodes, '16 says that the theme was aimed at introducing the children

Models, Fun, and the Future



Berea students, Corinna Cruz, '16, and Paeleena Busscher, '16, enjoy a fun game of Apples to Apples with their Bera Buddies.

to familiar and unfamiliar heroes, who can inspire the children. Therefore, each week the kids learned about a different historical or contemporary real life hero from Florence Nightingale and Cesar Chavez to the local Fire Department and their own families. "We want the children to have a well-rounded perspective about the world," says Rhodes.

The program has numerous benefits for both the student volunteers and the participating children. According to Schill, the program gives student volunteers an opportunity to give back. "A lot of the students have had someone who has been a mentor in their life, and this is an opportunity for them to become a mentor to someone as well," she says. Moreover, the program lets them connect to a life and a community wider than their everyday lives. "They might be concerned with their academics and labor for most of their time, but in that moment they will be focusing on spending time with a child, knowing that the child depends on them as a role model," says Schill. According to Rhodes, the program also helps students to adapt themselves to being responsible for the well-being and learning of others: "Being with the children makes you aware and mindful of your behavior and the image you show the children."

The Big Buddies see these advantages as well. Morgan Ketchersid, '17, says, "Berea Buddies has opened my eyes to the effects our behaviors and interactions may have on younger people." Rebecca Jeong, '15, claims the program helped her be a better listener and a good mentor, while Caleb Coffey, '17, credits Berea Buddies for being a source of energy and motivation for him. "I get to play a lot of games that I haven't played since I was around my Little Buddy's age."



Berea student, Rebecca Halpryn, '17, making crafts and getting to know her Bera buddy.

Schill believes the effect of the program on the children can be tremendous. "The goal for the children is to let them have a positive role model in their lives," she says, adding that bringing a child to a college campus will plant a seed in them that college is a place where they will feel comfortable. The program also offers the children an opportunity to connect with someone outside their family. "Their families have known everything about them, but here they meet people who do not know anything about them other than what they tell them themselves. This teaches them how to communicate and present themselves effectively," says Rhodes.

"I believe that everyone should try to become involved in some form of service," says Ketchersid, "and Berea Buddies allows me to influence the kids that create our future." According to Schill, "Volunteers are at the heart of our work in CELTS, and Berea Buddies is a great example of how volunteers can make a difference in the life of a child."

Bernadine Douglas Named Vice President for Alumni and College Relations

Bernadine M. Douglas has been named vice president for Alumni and College Relations at Berea College.

“Bernadine brings a wealth of experience to the position,” says Berea College president Lyle Roelofs. “She is a first-generation college graduate who finds that Berea College’s mission resonates deeply with her.”

“I grew up in a small town in Florida, where I lived with my mother and three sisters,” Douglas says when describing her background. She adds that the dream of going to college was instilled early in life. “My mother always saw it as a possibility for me. I recognized what going to college [as a first-generation college student] would mean to me and to my mother. It changed my life.”

A native Floridian, Douglas most recently worked as vice president of external relations at Embry-Riddle Aeronautical University in Daytona Beach, Florida, the home base of a multi-site campus that is the largest and best known institution focused on aeronautics and aerospace. Previously, she served the University of Central Florida as director of major gifts. Earlier in her career, she was community relations coordinator for Community Coordinated Care for Children, a large non-profit in Orlando, focused on children and families changing their outcomes.

“Bernadine is well suited by her training and experience to serve Berea,” President Roelofs continues. “At Berea College, she will oversee our operations in Development, Alumni Relations, and Integrated Marketing and Communications. As a member of the Administrative Committee she will serve also as an officer of the College.”

While employed at Embry Riddle, Douglas served first as associate vice president and later as vice president, where she successfully helped conclude the university’s \$70 million comprehensive campaign and closed a scholarship gift of \$1.5 million, the largest in that university’s

history. She also led the creation of a parents’ giving campaign, developed a student philanthropy program, and established the first donor-sponsored faculty position. At the University of Central Florida, Douglas raised significant gifts including \$600,000 for new programs in the College of Education, more than \$1 million toward the creation of a College of Medicine, and a \$22 million gift of intellectual property to the university.

Douglas’ educational attainments include a Bachelor of Science degree from the University of Florida (Gainesville) and a Master of Business Administration from Webster University (Orlando). Douglas became a Certified Fund Raising Executive (CFRE) in 2004 and completed recertification in 2013. She also previously served on the Council for Advancement and Support of Education, District III Conference Committee, and as president of the Central Florida chapter of the Association of Fundraising Professionals.

“I believe in the power of education. Education is the best weapon against poverty and inequality. Upon graduation, I recognized the role grace had played in my life and left the University of Florida with a commitment to use my degree for something greater than myself,” Douglas says. “And, it is exactly what I have been able to do in a career that spans nearly 20 years in both community-based and higher education organizations.”

“In a way this amazing opportunity with Berea College feels like I am coming full circle. When the founders started the College in 1855, it was with a very specific geographic focus. However, I am grateful that the seeds they planted grew well beyond the Appalachian Mountains to include places like Gainesville, Florida. Now, the opportunity to be of service to the mission that made my success possible will be a wonderful experience.”

Douglas and her 8-year-old daughter Madison are excited to be joining the Berea community.



Anne Skeggs '17

JOHN G. FEE GLADE CELEBRATION AND GREAT COMMITMENTS SOCIETY RECOGNITION RECEPTION DURING SUMMER REUNION



Great Commitments Society Members at the June 12 Recognition Reception (see <http://www.berea.edu/gcs/photo-gallery/> for names and additional photos).

If you've not received a personal invitation to the Great Commitments Society reception and Berea is in your estate plans, please let us know. We want you to be part of the fun in future years!



Back row: Wilfred, Rupert, and Alvin Seals, grandchildren of Kirke Smith, 1894, the first Dean of Education at Lincoln Institute—the school initiated by Berea after the Day Law (1904) forbade interracial education in Kentucky, with the Roelofs and Dorothy Morgan, '81. Front row: Georgetta Seals (Rupert's wife) and Chrysanthia Carr-Seals (Alvin's wife).



Alumni Russ Sword, '66, Rod Bussey, '63, and Jimmy Dean, '66, enjoying conversation at the reception.



President and First Lady Lyle and Laurie Roelofs with descendants of Berea's Founder John G. Fee. L to R: Steve and Nancy (Fee's great, great granddaughter) Slaton, Amber Fee (daughter-in-law of Vicky and Bill Fee), Kelly Fee McElfresh (Fee's great, great granddaughter), Erin Fee (daughter of Vicky and Bill Fee), Vicky and Bill (Fee's great, great grandson) Fee, and Greg Fee (son of Vicky and Bill Fee).

Contact Amy Shehee, '91, or Gena Edwards at 800.457.9846 (ext. 3470 or 3002) or giftplanning@bera.edu

EXECUTIVE COUNCIL 2015-16

OFFICERS

Andrew Hamilton, '96, President, Texas
 Patricia Campbell Estepp, '77, President-Elect,
 Virginia
 David Cook, '85, Past President, Kentucky
 Lyle D. Roelofs, President of Berea College,
 Kentucky
 Bernadine Douglas, Vice President for Alumni and
 College Relations, Kentucky
 Jackie Collier, '80, Interim Associate Vice President
 for Alumni Relations, Kentucky

ALUMNI TRUSTEES

Charles D. Crowe, '70, Tennessee
 Jerry Hale, '73, Tennessee
 Robert Hawks, '77, Georgia

MEMBERS AT LARGE

Beverly Clay Crabtree, '81, Ohio
 Eric Crowden, '84, Kentucky
 Betty Jean Hall, '68, North Carolina
 Patricia Campbell Estepp, '77, Virginia
 Adam Hardin, '97, Ohio
 Amy Burkhardt Harmon, '99, California
 David Harrison, '00, Kentucky
 Katherine Silver Kelly, '91, Ohio
 Jack Marinelli, '85, Illinois
 Tedd Masingale, '88, Georgia
 Dr. Betty Hyatt Olinger, '69, Kentucky
 Jennifer Hale Stafford, '92, Kentucky
 Deborah Byrd Thomas, '80, Alabama
 Peter Thoms, '55, Michigan
 Diane Artist Wallace, '80, Kentucky
 Tamika Weaver, '97, Georgia
 Ballard Wright, M.D., '59, Kentucky

YOUNG ALUMNI ADVISORY COUNCIL 2015-16

OFFICERS

Luke Sulfridge, '03, President, Ohio
 Susan Jones, '02, Executive Vice President, North
 Carolina
 Missy Naseman Rivera, '05, President-Elect, Ohio
 Hussene Youssef, '05, Past President, Georgia

MEMBERS AT LARGE

Rashaad Abdur-Rahman, '03, Kentucky
 Ehis Akhetuamhen, '11, New York
 Beth Bissmeyer, '09, Kentucky
 Jacob Burdette, '15, West Virginia
 William E. Cook III, '06, Ohio
 Martina Jackson-Haynes, '11, South Carolina
 Justin Kindler, '05, Florida
 David Kretzmann, '14, Virginia
 Ashley Miller, '05, Kentucky
 Jamie Nunnery, '13, Kentucky
 Cory Payton, '15, Kentucky
 Joe Saleem II, '08, Kentucky
 Brittany Suits, '14, Georgia
 Katy Jones Sulfridge, '03, Ohio
 Djuan Trent, '10, Kentucky



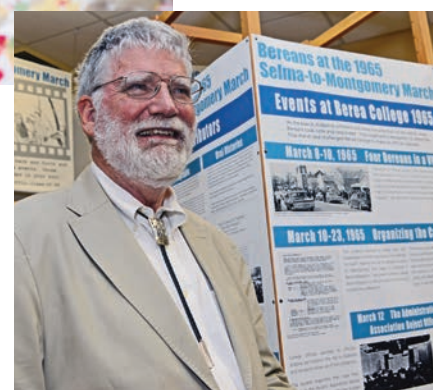
(Above) Alum couples who met at Berea College renew their vows during the Sweetheart Breakfast
 Photo taken by Shaniquewa Smith, '15.



(Right) Alums enjoy food and each other's company at the John G. Fee Glade Celebration and Great Commitments Society reception.
 Photo taken by Matt Goins.



(Left) Class of 1965 enjoy memories and lunch together.
 Photo taken by Shaniquewa Smith, '15.



(Right) Mike Clark, '67, stands next to photos he took as a student during the 1965 Selma march.
 Photo taken by Crystal Wylie, '05.

REUNION 2015



(Above) Members of the Class of 1980 enjoy their picnic. The event was moved indoors this year because of rain.

Photo taken by Jett Yates, '16.



(Below) Members of the Class of 1965 sing "Berea Beloved" led by David Reber, '65. Also pictured is President Lyle Roelofs and Joyce Minnix Bolender, '65. Photo taken by Crystal Wylie, '05.



(Above) Two nursing alumnae reminisce during the nursing program reception.

Photo taken by Jacqueline J. Greene, '93.

(Left) Sylvester Cook, '68, and Alfreda Richards Cook, '70, smile for a photo while enjoying themselves during the Alumni Reception at Boone Tavern.

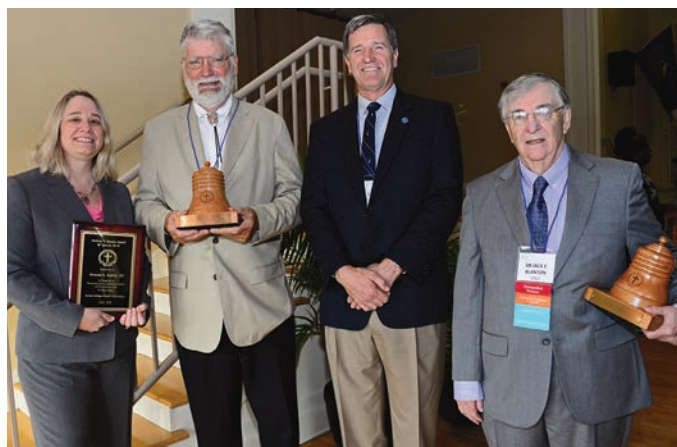
Photo taken by Crystal Wylie, '05.

(Below) Award recipients Dreama Gentry, '89, Michael S. Clark, '67, and Dr. Jack Blanton, '57, celebrate with President Lyle Roelofs.



(Below) Alumni Executive Council (AEC) and Young Alumni Advisory Council (YAAC) members learn more about the incoming student admission process.

Photo taken by Crystal Wylie, '05





CLASS PHOTOS

SUMMER REUNION 2015

Class photos and names can be found at
[www.bereacollegealumni.com/
srclassphotos](http://www.bereacollegealumni.com/srclassphotos)



AWARD RECIPIENTS



Dreema Gentry, '89
Rodney C. Bussey Award of Special Merit

Dreema is a first generation college graduate from rural Appalachia. She worked in the public relations department during her time as a student, and graduated with a political science degree in 1989. After completing her Juris Doctor at the University of Kentucky College of Law, she worked for three years in Bowling Green, before returning to Berea College in 1995. She worked in two part-time positions at Berea College. One was with the Special Programs/Elderhostel/Community Ed department and the other was the Lifting Aspirations program supported by the Jessie Ball Dupont grant. During Dreema's time at Berea College, she has served as the Title IX/VII coordinator,

and served on various committees including the Scenario Planning Taskforce and as facilitator for the Staff Forum. She currently serves on the Budget Committee and chairs the Benefits Committee. Her current position at Berea College is director of Partners for Education, where she advocates for rural students living in poverty to ensure that the national dialogue around educational success includes the voices of rural students. She was recognized with the Outstanding Alumnus of Kentucky award during the 2013 Governor's Conference on Postsecondary Education Trusteeship, and received the 2012 University of Kentucky College of Law Community Service Award.



Michael S. Clark, '67
Distinguished Alumnus Award

Originally from western North Carolina, Mike entered Berea in 1963 and graduated in 1967 with a bachelor's degree in English. He was a member of The Pinnacle newspaper staff for four years and served as editor of the paper in his junior year. He participated in the 1965 march from Selma to Montgomery and took photos of that event. After graduation, he worked for the Mountain Eagle newspaper in Whitesburg, Kentucky, joined the staff of the Highlander Center in Tennessee and eventually served as its president for ten years. His career spans over four decades of advocacy work. Mike served as the executive director of nine

different non-governmental organizations (NGOs), including Greenpeace, Friends of the Earth, and The Greater Yellowstone Coalition. He also served on over 25 non-profit boards during a 45-year time period. Mike currently lives in Bozeman, Montana and works as an independent consultant who provides strategic and management services to non-profits, private foundations, and community groups. His work focuses on the environment, human rights, and the roles of government, industry, and communities that are grappling with complex, long-term issues and conflict.



Dr. Jack Christopher Blanton, '57
Distinguished Alumnus Award

Jack's legacy with Berea College began with his grandfather, William Joseph Blanton, who completed the "Normal Course" for teachers in 1902. His grandfather helped to make bricks for the construction of Phelps-Stokes Chapel as part of his student labor. Jack's father, Christopher Lindsey, began employment with the Berea College Press in 1937, and retired in the mid-sixties. Jack attended Knapp Hall, Foundation School, and then graduated with a degree in history and political science in 1957. He was student editor of The Pinnacle, and later became a general news reporter for the Knoxville Journal. After graduation, Jack was one of six students chosen from the country

to be awarded a full scholarship from the Southern Regional Training Program in Public Administration. He went on to complete a master's degree in public administration from the University of Tennessee, and a doctorate degree in educational policy studies from the University of Kentucky. In 1966, Jack was selected as one of 12 mid-career government employees and one state employee nationally for a Ford Foundation Fellowship. This selection allowed him to spend the 1966-67 school year studying at Stanford University in California. Jack worked for 11 years in the Budget Division for the state of Kentucky. He was named state budget director in 1971. During his time working for the state,

he was elected president of the Southern Region of State Budget Officers. Jack moved to Nashville, Tennessee in 1973 and served as associate director of finance for the Tennessee Higher Education Commission. In 1974, he was named vice chancellor for finance of the Tennessee Board of Regents.

In 1975, he returned to Kentucky and the University of Kentucky where he worked for 28 years in various positions, including vice president and treasurer, vice chancellor for administration, and senior vice president for finance and administration. Since retirement he continues to teach as an adjunct professor

at the Martin School of Public Policy and Administration. He is also on the list of Who's Who in America and America's Best Teachers. In 2000, he was named the Outstanding College Business Officer nationwide.

MENTOR A STUDENT

CareerBridge is a new program where students can sign up to be mentored by alumni, and alumni can sign up to mentor students. This is a great opportunity for you to share your knowledge and make meaningful connections with students.

REGISTER TODAY

<http://careerbridge.berea.edu>

Sponsored by Center for Transformative Learning (CTL)

CareerBridge

Bridge In

Bridge Across

Bridge Out

BEREA PATRONS

Berea Patrons recently concluded their fiscal year campaign with outstanding results! Students were able to complete six tuition scholarships with support of over 35 percent of the student body giving at least \$5 from their labor paychecks to pave the way for future Bereans. Generous alumni and friends supported the efforts of the Berea Patrons by giving an additional \$5,000 in honor of their great work.



527
Donors

249
Donors

15.6%
PARTICIPATION RATE
\$6,200

2013–2014

35%
PARTICIPATION RATE
\$10,552

2014–2015

HOMECOMING 2015 NOVEMBER 13-15

Celebrating the Special Reunion Classes of 1990, 1995, 2000, 2005, 2010, and 2015

THURSDAY, NOVEMBER 12

Great Conversations

FRIDAY, NOVEMBER 13

Alumni Awards Reception and "State of the College" Address

Come out and support our honorees.

Distinguished Alumnus Award:

Dr. Miles Hayes, '57

Outstanding Young Alumnus Award:

Mae Suramek, '95

Outstanding Young Alumnus Award:

Cara Stewart Green, '03

Black Student Union Pageant

Block Party

SATURDAY, NOVEMBER 14

Agriculture and Technology Breakfasts

Departmental Receptions

BereaFEST

Black Music Ensemble Concert

International Alumni Reception

Women's and Men's Basketball Games

Come out and support our basketball teams in a double-header.

Lady Mountaineers vs. Indiana Southeast
Mountaineers vs. Spalding University

Homecoming Dance sponsored by CAB



The Berea College Alumni Association enjoys hearing from Bereans from all over the U.S. and the world. The "Class Notes" section of Berea College Magazine (BCM) reports verifiable news that has been sent by alumni. BCM reports the news you wish to share. "Class Notes" reports careers, weddings, retirements, births, and other items of importance to our alumni. Please include your class year and name used while attending Berea. Notes may be edited for style and length. While we will make every effort to put your information into the next issue, due to printing schedules, some delays are typical. We appreciate your understanding. Submit class notes and photographs via e-mail: alumninews@berea.edu.

1949

Dr. Franklin Parker and **Betty June Parker, '50**, spoke on "Adolf Hitler (1889-1945): Today Germany, Tomorrow the World," on June 16, 2014, to a book review group near their home. Their address is P.O. Box 406, Pleasant Hill, TN 38578, and their email is bfparker@frontiernet.net. A transcript is available at: <http://bandfparker.blogspot.com/>.

1955

Dr. Thomas S. Kress was inducted into Dobyns-Bennett High School's Alumni Hall of Fame (scientific category) in Kingsport, Tennessee. He had a long-time career with the Oak Ridge National Laboratory and is internationally known as a nuclear safety expert, having served 16 years on the Nuclear Regulatory Commission's Advisory Committee on Reactor Safeguards. Thomas also was a member of several international nuclear safety committees, including the IAEA's evaluation of the 1986 Chernobyl accident. Visit kingsport.dbhs.schoolfusion.us, search "alumni hall of fame" and click on his picture in the Class of 2014 Inductees to read his bio.

1958

Dr. Kelly Moss still works two days a week and one day with Hospice. He is married to **Betty Simpkins Moss, '57**.

1959

Beth (Mary Elizabeth) Powell, Fd '55, wrote a story of amusing memories, told from the viewpoint of a 9-year-old boy, and filled with Appalachian expressions. An audio recording of her reading the story can be found at epowellbooks.com. She was invited to share her recording as a guest story teller on a podcast about Appalachian heritage at www.storiesofmountainfolk.com. After airing on the radio, the story will be archived at the Hunter Library of Western Carolina University.

1962

Freddie Henderson Cochran is a retired computer programmer and system analyst and she is "totally loving retirement!"

1965

Dr. Brad Crain became president emeritus of Lees-McRae College in Banner Elk, North Carolina in October 2014. Brad and his wife, Alice, were honored for their service on Founder's Day at Lees-McRae. Brad was president between 1985-1993, during which time the college expanded its mission to include baccalaureate degrees.

Sylvia Phelps Jones retired after 35 years of teaching and administration at Truett-McConnell College, Louisburg College, and Wake Forest High School.

1966

Kenneth W. Crase and **Mary Sue Keith Crase, '67**, celebrated their 50th wedding anniversary in 2014.

1968

Diann Duvall, a retired educator, is living in Winchester, Virginia and enjoying the time to volunteer.

1971

A video exclusively depicting the Class of 1971's years at Berea will be shown and presented to those classmates in attendance at Summer Reunion 2016.

1972

Birth: a son, Sydney Cameron Brunson, to Nicole Brunson and Allen Coates, and grandson, to **Pansy Waycaster**, on June 6, 2014.

1973

Virginia Hubbard Underwood was elected chair of the board of the New Opportunity School for Women Foundation, Inc., the nonprofit, umbrella organization for the New Opportunity School for Women (NOSW) programs. NOSW was founded more than 28 years ago by Jane Stephenson, former first lady of Berea College. The NOSW Foundation serves Appalachian women from rural counties who are determined to rebuild their lives and break the cycle of poverty, currently through four program locations in Kentucky, North Carolina, Tennessee, and Virginia. Through education, personal guidance, and career development at NOSW, women find the courage to overcome obstacles that arise from limited education, poverty, domestic violence, and other difficult circumstances. NOSW has served nearly 800 Appalachian women. For details, visit www.noswfoundation.org.

1977

Ken Bradshaw retired July 2015 after serving 34 years as a librarian at West Kentucky Community and Technical College in Paducah. After graduating from Berea College in 1977, Ken earned a master's degree in English and library science at the University of Kentucky. He lost his first wife, **Donna Pratt Bradshaw, '77**, in 1998, and married Robin in 2007. They have four children and six grandchildren between them. Their address is 500 Oakland Circle, Paducah, KY 42003, and can be reached at bradken@gmail.com.

Trish Estep and **Dr. Mark Estep**, president of Southwest Virginia Community College, presented Second Lady of the United States, Jill Biden, with a "harmony basket," hand tooled by Dr. Estep himself. A harmony basket was traditionally given to someone filled with food or household items.

Over the years it has come to represent any handmade and typically woven basket. The Esteps presented the gift to Biden in honor of her support of community colleges. Biden, a community college educator, was

a featured speaker at the annual New Horizons conference in Roanoke, Virginia. The conference attracts more than 1,000 Virginia college faculty, staff, and administrative leaders.

Bob Owen was named a finalist for the 2015 Pulitzer Prize, the most prestigious journalism competition in the nation, in the category of feature photography. Bob, along with two other San Antonio Express-News photographers, were honored for what the judges said were "chilling photographs that document the hard road Central American migrants must follow to seek refuge in the United States."

1979

Dr. Tony Hackney was named the 2015 Henry J. Montoye Research Scholar by the American College of Sports Medicine. He and his wife, Grace Griffith, live in Efland, North Carolina.

1982

Cynthia Roark Daniel's new address is 306 Buffalo Road, Oneida, TN 37841.

1983

Rebecca Ann Asente is now living in New Orleans.

1986

Kelly S. Boyer was hired by Citibank, N.A. to create a national multifamily FHA lending platform. Citibank is the largest affordable housing lender in the country.

1988

David Matthew Collins now volunteers for the Habitat for Humanity ReStore in Winston-Salem, North Carolina.

2002

Birth: a daughter, Avigayil Lyn Janes, to **Kelly Alder** and Sam Janes, on April 16, 2014. They reside, along with their son, Parker, in Lexington, Kentucky.

2003

Birth: a son, Caleb Miles Mendez, to **Jason Mendez** and **Jodi Sumner Mendez, '05**, in June 2014. They reside, along with their daughter, Emma Claire, in London, Kentucky.

2006

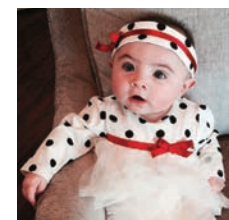
Birth: a daughter, Camilla Rose Dalessio, to **Kristin Baker Dalessio** and **Michael Dalessio, '05**.



Jill Biden and Trish and Dr. Mark Estep



Avigayil Lyn Janes



Camilla Rose Dalessio

Faculty and Staff

Mary E. Anders, of Valparaiso, Indiana, passed away March 27, 2015. She was a music instructor at Berea College from 1945-1956. Having already earned a bachelor's degree in music from DePauw University prior to teaching at Berea, Mary left to study at Northwestern University in Evanston, Illinois where she earned a master's degree in music. After earning her advanced degree, she returned to teaching at Wartburg College where she was an instructor in piano. In 1959, Mary joined the faculty of the Iowa Wesleyan College's music department where she remained until her retirement in 1972. She is survived by her brother, Robert, four nieces, three nephews, 10 great- and seven great-great nieces and nephews.

Stacia Ann Saylor Berry, '78, of Berea, Kentucky, passed away February 15, 2015. After graduating from Broadhead High School in 1950, she attended Eastern Kentucky University for two years and later taught at Hurricane School on Brindle Ridge. Stacia was employed at Berea College in 1958 as a file clerk, but had planned to take a teaching position in the fall of that year. However, President Francis Hutchins convinced her to continue working at the college fulltime and was eventually promoted to director of development and special assistant to the president. During her 43 years at the college, Stacia earned a nursing degree and graduated in 1978, the same year as her son, Mark. She is survived by her husband, Wayne, her children, Mike Berry, **Mark Berry, '78**, and **Elizabeth Berry, '85**, three grandchildren, three great-grandchildren, one great-great-grandson, three siblings, and several nieces and nephews.

Dr. Ilmars Birnieks of West Columbia, South Carolina, passed away January 31, 2015. He taught German at Berea College for 20 years and was, at his retirement in 1995, the chair of the foreign languages department. Ilmars was diagnosed with kidney cancer two years ago but lived well past the six months doctors predicted he had left to live. He was a native of Latvia and also was a professor at Tulane University. During his academic career, he was the author of several scholarly articles as well as numerous book reviews for *World Literature Today*. Ilmars also published five novels after he retired. He is survived by his wife, Faith, a grandson, and a son-in-law.

Wanda Jean Fish of Mt. Vernon, Kentucky, passed away April 8, 2015. She worked in the development office at Berea College and was of the Baptist faith. Wanda is survived by her husband, Marshal, two sons, four daughters, two sisters, 17 grandchildren, and 20 great-grandchildren.

Jack Thomas Kelly, of Berea, Kentucky, passed away February 14, 2015. He was preceded in death by his wife, **Berta Kelly, '48**. Jack worked for many years at the Berea College Bookstore, from where he retired. After his retirement, he and his wife owned and operated NuWay Cleaners for many years. Jack was a WWII Navy veteran and a member for more than 65 years of the Kingston Masonic Lodge #315 F&AM. He enjoyed gardening, traveling with his wife, and watching his grandchildren participate in sports. Jack is survived by his daughter, Linda, a brother, three stepchildren, one granddaughter, four step-grandchildren, and five great-step-grandchildren.

Walter Malone, of Mt. Vernon, Kentucky, passed away January 30, 2015. He worked at Berea College for 30 years, was a WWII Marine veteran,

and was a member and president of Woodmen of the World, Berea Lodge. Considered a jack-of-all-trades, Walter also was an avid farmer, gardener, carpenter, cook, and a helper to those in need. He is survived by his wife of 68 years, Margie, his daughter, five siblings, three grandchildren, and seven great-grandchildren.

Frederick Darrell Musick of Berea, Kentucky, passed away January 11, 2015. He served as an Education Talent Search counselor at Berea College where he worked with middle and high school students from south central Kentucky counties. He encouraged hundreds of young people to believe in themselves and go to college. Darrell previously was an English professor at Sue Bennett College in London, Kentucky and was an associate English professor at the London campus of Somerset Community College. There, he served on the Honors Night team, the English Department's Arnow Conference team, and was faculty sponsor of the SCC student newspaper. Darrell was a member of First Christian Church (Disciples of Christ) where he served as an elder, choir member, and leader of the Singing Disciples group. He is survived by his wife, Debra, a daughter, and a stepdaughter.

Bernice Robertson, Acad '35, '39, of Berea, Kentucky, passed away January 22, 2015. She studied at Syracuse University, University of London (England), and earned a master's degree from the University of Wyoming. A lifelong educator, Bernice taught at Berea College Knapp Hall, in Heidelberg, Germany, and in Boston, Massachusetts. She was an administrator in Syracuse City Schools for 15 years and also was a consultant for the New York State Department of Education. She later taught at the University of Liberia and led Christian education workshops in Sierra Leone. Bernice was a member of Union Church and several civic organizations. She is survived by two sons, Don Robertson and **Bruce Robertson, '64**, five grandchildren, five great-grandchildren, two brothers, and one sister. Jeanette Lambeth Tarkington Stokely, of Indianapolis, Indiana, passed away January 14, 2015. She was the widow of **Alfred Jehu Stokely**, former member of the Berea College Board of Trustees. Jeannette was a graduate of Orchard Country Day School and Shortridge High School. She then attended Rockford College in Rockford, Illinois. Jeanette worked for her father at Tarkington Aviation at the Indianapolis Airport where she learned to fly. She offered many years in volunteer work and spent some of her happiest years with her husband, Alfred, traveling, gardening, and riding their horses around their Foxlair Farm in Whitestown, Indiana. Jeanette is survived by her children, Linda, William, and Martha, her step-children, Alfred, Randolph, and Barbara, a sister, fourteen grandchildren, and fifteen great-grandchildren.

Dr. Klara Schmude Welsh, of Berea, Kentucky, passed away March 18, 2015. She was a professor of French at Berea College and a long-time member of Union Church.

1930s

Esther Weller Burkhard of Liberty, Kentucky, passed away August 9, 2014. She was preceded in death by her husband, **Fred J. Burkhard, '35**. Esther is survived by two children, Elanor and John, four grandchildren, four great-grandchildren, and many nieces, nephews, and cousins.

Dr. Edwin P. Adkins, Acad '31, '37, of Audubon, Pennsylvania, passed away August 13, 2014. During WWII, he served in the Navy and was part of the first wave of the D-Day invasion on Omaha Beach in France. Dr. Adkins earned his doctorate in history at Ohio State University and was a lifelong educator both in the classroom and administration. For 16 years, he was the vice president of research and development at Temple University in Philadelphia. During his retirement, Dr. Adkins travelled extensively and also was a member of the Shannondell Travel Billiards Team. He is survived by his beloved friend, Alice Blake Simonson, two children, five grandchildren, and 11 great-grandchildren.

Marjorie Hollandsworth of Huntington, West Virginia, passed away February 2, 2015. She was the widow of **James "Pop" G. Hollandsworth, '37**. Marjorie graduated from James Madison University where she was a member of Sigma Sigma Sigma. She was a seventh-grade teacher, worked for the Red Cross, and managed a Sears catalog store. Marjorie was heavily involved in garden clubs, promoted environmental education through her work, and served on the National Council of Flower Show Judges. She also was a supporter of human care and animal rescue organizations. Marjorie is survived by two children, Emma and Kel, two grandchildren, six great-grandchildren, three nieces, and one nephew.

Eugene Mitchell Taulbee, Acad '33, '37, of Logan, Ohio, passed away April 6, 2015. After graduating, he maintained a lifelong connection with Berea College and was elected president of The President's Club. Eugene served in the Coast Guard during WWII as a first lieutenant and attended officer's candidate school. He was a recent grand marshal of the Hocking County Veterans Day Parade and was the oldest living veteran in attendance. After the war, Eugene worked as a district sales manager for Jewell Tea Co. which led to him owning and operating a retail store in Columbus, Ohio. He returned to Hocking County where he farmed more than 100 acres and became a middle school teacher, coached junior high basketball, and became principal at Rockbridge School. Eugene was instrumental in forming the Logan-Hocking Alternative School, as well as the Scenic Hills Senior Center. He was inducted into the LHS Educator's Hall of Fame and was involved in many civic and service organizations. He is survived by his daughter, Connie, a sister, a stepson, two grandchildren, several step-grandchildren, and nieces and nephews.

Bernice Robertson, Acad '35, '39, of Berea, Kentucky, passed away January 22, 2015. She studied at Syracuse University, University of London (England), and earned a master's degree from the University of Wyoming. A lifelong educator, Bernice taught at Berea College Knapp Hall, in Heidelberg, Germany, and in Boston, Massachusetts. She was an administrator in Syracuse City Schools for 15 years and also was a consultant for the New York State Department of Education. She later taught at the University of Liberia and led Christian education workshops in Sierra Leone. Bernice was a member of Union Church and several civic organizations. She is survived by two sons, Don Robertson and **Bruce Robertson, '64**, five grandchildren, five great-grandchildren, two brothers, and one sister.

1940s

Elizabeth Earle Wood Gibbs, '40, of Marietta, Georgia, passed away March 24, 2015. She was the widow of **Kenneth MacFarlane Gibbs, '39**, whom she married November 1941 in Danforth Chapel. Elizabeth graduated from Asheville High School. After graduating from Berea, she completed graduate work at St. Joseph's Hospital in Kansas City and was a former x-ray technician for Dr. G.W. Murphy in Asheville, North Carolina, and at Moore Army General Hospital in Swannanoa, North Carolina during WWII. She also was a special education teacher at the Lake Cumberland School for Handicapped Children. Elizabeth was a member of the Somerset chapter of the Daughters of the American Revolution, a Cub Scout den mother, a Girl Scout leader, and an American Red Cross-certified lifeguard. She is survived by three children, **Terry Allen Gibbs, '70**, Dr. Kenneth Wood Gibbs, Elizabeth Gibbs McClendon, three grandchildren, three great-grandchildren, two nephews, one niece, and two sisters-in-law.

Effie Martin Cox, '41, of Hamilton, Ohio, passed away December 28, 2014. She attended Hindman Settlement School before attending Berea College and then Eastern Kentucky University, where she earned a teaching degree. Effie began her teaching career in a two-room school house on Lotts Creek in Cordia, Kentucky. She later taught 7th and 8th grade English at Seven Mile Middle School in Ohio and retired after 40 years of teaching. Effie is survived by her son, George, a granddaughter, and three great-grandchildren.

Dr. Leon A. Lackey, '41, of Martinsville, Virginia, passed away January 27, 2015. He was a graduate of Welch High School, West Virginia, and then graduated from Berea with degrees in chemistry and biology. Dr. Lackey earned a full-tuition scholarship to Columbia University and graduated in three years with a Doctor of Dental Surgery degree. At Columbia he met Sylvia Halladay, who preceded him in death shortly before their 60th wedding anniversary. After graduation, Dr. Lackey joined the Navy and married Sylvia at his first duty station in Norfolk, Virginia. He practiced dentistry, mostly in Martinsville, for 49 years. Dr. Lackey is survived by four children, Leon Jr., Elizabeth, Janet, and Charles, seven grandchildren, and seven great-grandchildren.

Helen Mary Enright Maggard, of Arlington, Virginia, passed away May 25, 2014. She was preceded in death by her husband, **Captain Talmadge Patrick Maggard, Acad '38, '42**. She and the captain were married for 59 years until his death in 2007. Helen was a loving wife and mother, and traveled extensively with her husband until his retirement, after which they made their home in Arlington for more than 33 years. She was a member of the St. Agnes Catholic Church. Helen is survived by her nephews, David and Earl Thornton and their children, her stepdaughter, and many friends.

Anna Schorman of Crossville, Tennessee, passed away December 6, 2013. She was preceded in death by her husband, **Rev. William R. Schorman, '42**. Together, Anna and her husband served communities in Tennessee, Kentucky, Iowa, Illinois, Wisconsin, and Ohio. She is survived by three children, Eric, John, and Vivian, a son-in-law, two daughters-in-law, seven grandchildren, four great-grandchildren, and many nieces and nephews.

Alma C. (Selby) Hann, Acad '43, of Albuquerque,

New Mexico, passed away February 24, 2015. After attending Berea, she moved to Newport News, Virginia during WWII to work in the shipyards. After the war, Alma attended Charles' Beauty School where she met her first husband, Charles. They moved to Albuquerque and she worked as a cosmetologist while her husband attended business school. In 1985, Alma married James H. Hann and they owned and managed several rental properties. She enjoyed tending her garden and playing with a neighborhood bridge group. Alma is survived by two children, Lynda and Kenneth, seven grandchildren, five great-grandchildren, and numerous nieces, nephews, cousins, and friends.

Gabriel "Gay" Becker, Navy V-12 '43-'44, of Louisville, Kentucky, passed away March 15, 2014. He attended St. Columba School in Louisville where he met Mary Earle Klein (Becker), his wife of 67 years who survives him. Later, Gay attended St. Xavier High School and was accepted into the Navy V-12 program at Berea College. After WWII, he graduated from the University of Louisville and earned a master's degree in economics. Gay retired after 33 years from Abbott Laboratories. He and Mary belonged to the Christian Family Movement for 25 years and were active members of their parish councils and parent-teacher associations. In addition to his wife, Gay also is survived by five children, 14 grandchildren, and four great-grandchildren.

Evelyn Eleanor Barr Goad, '44, of Greenville, South Carolina, passed away January 17, 2015. After graduating from Berea, she earned a Master of Arts in library science from East Tennessee State University. During her career, Evelyn served as a librarian in several public schools and eventually became supervisor of libraries for Sullivan County Schools in Tennessee. She loved playing the piano, violin, and organ, which she played while a student at Berea. Evelyn was proud to have visited every state (except Hawaii and Alaska) with Earl, her husband of 63 years who preceded her in death. She is survived by her children, Betty, Carolyn, and Bob, four siblings, three grandchildren, three great-grandchildren, nieces and nephews.

John Arthur Meader, Navy V-12 '43-'44, of Jackson, Missouri, passed away March 6, 2015. He graduated from Portsmouth High School and attended the University of New Hampshire. After completing the Navy V-12 program at Berea, John finished officer candidate school at the University of Notre Dame and earned a commission as ensign. He served as the sonar officer aboard the destroyer escort USS Daniel. After WWII, John graduated from the University of Cincinnati with a degree in architecture. He was a manager of contracts and assistant secretary at Commonwealth Associates, Inc. and served on several boards and committees in his community. John also provided architectural services for several projects, including Parkside High School in Jackson. He is survived by his brother, Richard, and numerous nieces and nephews.

Jessie Perl Lilly Tipper, '44, of MacArthur, West Virginia, passed away March 4, 2015. She graduated from Glen Rogers High School, attended Berea College, and continued her art education through Bluefield State, Concord College, and West Virginia University. Jessie worked in the offices of Koppers Coal Company and worked for the U.S. Postal Service for more 18 years. She was a founding member of the Beckley Art Group and

worked to establish the Cynthia Bickey Art Center. She enthusiastically embraced life and loved her family, her work, her faith, traveling, reading, and music. Jessie is survived by six children, Karen, John, Annette, Karla, David, and Christy, 10 grandchildren, and seven great-grandchildren.

Hubert Bourne, Navy V-5 '44-'45, of Columbus, Ohio, passed away February 2, 2015. He graduated from Lancaster High School in 1944 and then enlisted in the U.S. Navy V-12 program at Berea College. He also trained at the Great Lakes Naval Training Center and Central Michigan University. After WWII, Hubert attended the University of Kentucky where he was a member of Alpha Sigma Phi fraternity. He served as a division manager for the General Cinema Corporation where he worked for 26 years. He retired in 1990 and was recognized by the Will Rogers Motion Picture Institute as a pioneer of American cinema. Hubert is survived by his wife of 66 years, Delores, and three children.

Frederic Lamar Dupree, Navy V-12 '44-'45, of Lexington, Kentucky, passed away April 18, 2015. He served on the Berea College Board of Trustees from 1992-2004. After graduating from Columbia Military Academy in Columbia, Tennessee, Frederic studied at Berea College and Central Michigan University under the Navy V-12 wartime officers training program. Afterward he enrolled in the NROTC program at the University of Michigan, but was discharged at the conclusion of WWII. He went on to earn a bachelor's degree in mining engineering from the University of Kentucky. Frederic's professional life was multi-faceted, and included a job as an engineer trainee and later a foreman for Clover Darby Coal Co., his family's company. In 1957, he became manager and part-owner of London Gas Co. The following year, he and his brother Tom started London Community TV. In the early 70s, Frederic started in financial services at Dupree & Company, the business his father started in Harlan in 1941. His work included bond issues for Rupp Arena, the Blue Grass Airport, and for the University of Kentucky. Frederic is survived by his children, Mary and Frederic, seven grandchildren, and two brothers. Frances Haverstick Myers, of Raleigh, North Carolina, passed away February 24, 2015. She is survived by her husband, **Richard Monier Myers, '45**. Frances graduated from Dormont High School in Pittsburgh and earned a bachelor's degree in psychology from the Pennsylvania College for Women (now Chatham University) in 1947. She married Richard in 1950 and moved to Raleigh where he had a job at North Carolina State University. In addition to being a homemaker, Frances was a Girl Scout leader and a bookstore manager at the North Carolina Museum of Art where she assembled a collection of rare finds. In addition to her husband, she is survived by three daughters, sisters- and brothers-in-law, cousins, and numerous nieces and nephews.

Bette Allison Todd, '45, of Newark, Delaware, passed away January 4, 2015. She attended Mars Hill College and completed her undergraduate studies at Berea. She went on to earn a master's degree from the University of North Carolina at Greensboro. Bette moved to Delaware in 1956 to accept a teaching position at the University of Delaware. She instructed classes on home economics, apparel design and fashion until 1985, when she retired to spend more time with her family. She was a member of the Newark United

Methodist Church for almost 50 years, the United Methodist Women, UofD faculty affairs, and a devoted fan of UofD football. Bette is survived by her husband of 57 years, John, a son, two grandchildren, and a nephew.

Dr. Lucia S. Burrell, '46, of Spartanburg, South Carolina, passed away December 11, 2014. After attending Berea College, she graduated from Northern Illinois College of Optometry. She and her husband, the late Dr. Paul Digby Burrell, Jr., moved to Spartanburg after they married and established Burrell Optometrists. Lucia was a lifelong member of the South Carolina Optometric Association, an active member of the Spartanburg Business & Professional Women's Club, and the Order of the Eastern Star. She is survived by her daughters, Holly and Laura, a daughter-in-law, seven grandchildren, five step-grandchildren, two great-grandchildren, and three step-great-grandchildren.

Mary Anne Rynerson of Chicago, Illinois, passed away August 13, 2014. She was preceded in death by her husband, **James Lillard Rynerson, '46**. Mary was the supervising psychologist for the Institute for Juvenile Research for the state of Illinois. She is survived by 13 nieces and nephews.

Ruth Slusher, '46, of Oak Ridge, Tennessee, passed away December 5, 2014. After earning a degree in biology from Berea, she moved with her family to Knoxville. Ruth was hired for a position in the Y-12 Biology Division at Oak Ridge National Laboratory. She later transferred to the ORNL Reactor Chemistry Division. When that division was dissolved in 1973, she transferred to the Computer Sciences Division where she remained until her retirement in 1982. Ruth and her husband, Grimes Slaughter, hiked the Cumberland Trail and spent many hours helping build and maintain the Tennessee portion of the trail. In addition to her husband, she is survived by many nieces and nephews.

Max Kenneth Hughes, of Burnsville, North Carolina, passed away June 18, 2013. He was preceded in death by his wife of 64 years, **Louise Proffitt Hughes, '47**. Max was a retired employee of the North Carolina Department of Transportation, a member, elder, Sunday school superintendent, and clerk of session for Micaville Presbyterian Church for more than 55 years. He is survived by two sons, Ken and Gary, two granddaughters, three sisters, five brothers, and several nieces and nephews.

Mary Elizabeth Pierce Turner, '47, of Monticello, Kentucky, passed away November 7, 2014. She was valedictorian of her class at Mill Springs High School and after completing her degree at Berea, she was an educator at Wayne County High School. Mary also was a longstanding member of Grove Baptist Church. She is survived by one stepdaughter, Barbara, one sister, several nieces and nephews, great-nieces and -nephews, and great-great-nieces and nephews.

Jack L. Adams, '48, of Westport, Connecticut, passed away January 7, 2015. He was an Army veteran of WWII and after leaving Berea, he earned a master's degree at the Cincinnati Conservatory of Music. Jack moved to Westport in 1964 and was a band director in the Westport Public School system for 28 years. He also taught private trumpet lessons, led his own band, and played in the Norwalk Symphony. Jack is survived by two sons, John and William, a grandson, and a brother.

Martha Williams Brookshire, '48, of Candler, North Carolina, passed away January 27, 2015. After

graduating from Lee H. Edwards High School in 1945, she attended Berea College and studied to be a medical technologist in Louisville. Martha returned to her hometown of Asheville, North Carolina where she worked in a physician's office. In 1949, she married Cotton Bishop and together they opened B&B Pharmacy, which is still in operation today. She enjoyed researching her genealogy, bridge, needlepoint, weaving, and music. She is survived by her sons, David and Larry, four grandchildren, three great-grandchildren, and her sister.

Albert Lee Richardson, Navy V-12 '43-'44, '48, of Bradenton, Florida, passed away March 23, 2015. He was brought up on a subsistence farm in West Virginia and wrote a memoir, "Hill Country Youngun," in which he described growing up in a loving extended family who prepared him for life with strong values, kindness, and a loving heart. Albert was part of the Navy V-12 program and served his country during WWII and later graduated from Berea. In 1950, he earned a master's degree in geology from the University of Wyoming and helped open the West to oil production as a member of the "Pioneers of Oil in the West." Albert was a member of the American Association of Petroleum Geologists and continued to lecture on geology related subjects during his retirement. He was preceded in death by his wife, **Edwina Chiles Richardson, '49**, and is survived by his children, Margaret and Albert, a sister, three grandchildren, a great-granddaughter, and nieces and nephews.

Dr. Peter Stelos, '48, of Fairfield, Connecticut, passed away February 19, 2015. He was a WWII Army veteran who served as a staff sergeant in the Corps of Engineering. During his service, he won several awards, including the Good Conduct Medal, the Victory Medal, the European African Medal and the Eastern Theater campaign ribbon, Asia Pacific Theater Campaign Ribbon, and the Philippine Liberation Ribbon with one service star. After returning from war, Peter majored in chemistry at Berea College and then earned his master's and doctorate degrees in microbiology from the University of Chicago. He worked and taught in cancer research at the University of Chicago, Yale in New Haven, Roswell Park in Buffalo, Hannemann Medical in Philadelphia, and Harvard Medical School in Boston. Peter is survived by his sister, Margarita, as well as many nieces and nephews.

William B. Welsh, '49, of Falls Church, Virginia, passed away March 24, 2015. While a sophomore at Berea, he volunteered for the Army and served as a communications sergeant. In 1946, he re-enrolled at Berea to study history and political science. In 1948, he married fellow Berea College student **Alice "Jean" Justice (Welsh), '48**. William earned a master's degree from the University of Kentucky and then worked on the staff of U.S. Senator Herbert Lehman until 1956. In 1957, he became research director for the Democratic National Committee and then served as administrative assistant to U.S. Senator Philip Hart from 1959 to 1966. William then served as chief of staff for former Vice President Hubert Humphrey from 1966 through his presidential bid in 1968. Afterwards, William was executive director of the DNC until 1971. After a stint in the private sector as governmental affairs director for the American Federation of State, County, and Municipal Employees, he returned to public

service to work for the first black woman to serve in the U.S. Cabinet, Patricia Roberts Harris, during the administration of President Jimmy Carter. He worked with Harris at the Department of Housing and Urban Development and the Department of Health and Human Services until Carter left office. From 1981 to 1983, William was staff director of the U.S. House of Representatives Post Office and Civil Service Committee. In addition to his wife, he is survived by three children, and two grandsons.

John Garland Thayer, '49, of Gray, Tennessee, passed away March 30, 2015. After graduating from Berea, he earned degrees at East Tennessee State University and the Boston University School of Theology. John also studied at Temple University and earned a Doctor of Divinity degree from the American Holistic Institute. He served as a dean at the Washington College Academy from 1968-1982 and then was an administrator and teacher in Washington County Public Schools in Tennessee until his retirement in 1994. John also pastored several churches until his death. He was the cofounder and executive director of the Progressive Community Club (now People Inc.), the first rural community action agency east of the Mississippi authorized to expend federal funds under the Economic Opportunity Act of 1964. He is survived by his wife, Jean, four children, seven grandchildren, three siblings, and numerous nieces and nephews.

1950s

Foster Burgess, Acad '46, '50, of Freeport, Florida, passed away January 27, 2015. He grew up during the Great Depression on a farm in Crossville, Tennessee, and was the first in his family to go to college. At Berea, he majored in physics and met his first wife, **Thelma Worley, '51**, where they were members of a touring folk dance team. Foster enjoyed making and inventing things. During high school he built a printing press and built his own home by age 28. He later invented a device for walking on water, one for correcting drop foot, and a better mouse trap. During his career with the Aerospace Directorate at Eglin Air Force Base in Florida, Foster led a group of physicists who tracked early satellites, produced space weapon trajectory studies, designed projectiles, parafoils, and computed ballistic data for guns, rockets, and vertical probes. After retirement he was an amateur winemaker and tested new Muscadine varieties for the University of Florida. He also was an organic gardener who raised enough produce to feed his three daughters and sell at a roadside stand. Although he never learned how Foster Burgess Pond (in Walton County, Florida) got its name, he hiked there once to see it.

Charles Richard Flowers, '50, of Watsonville, California, passed away March 6, 2015. He attended Berea and went on to earn a bachelor's degree at Hofstra University in New York. He served as a computer expert in the Air Force during the Korean War. Following his military service, Charles worked many years as a financial consultant and as an award-winning salesman at Nordstrom. He also was an award-winning member of Toastmasters International. Charles is survived by his wife of 35 years, Karen, two children, one brother, one nephew, and 12 grandchildren.

Dorothy Helen Mullinix, '50, of Cookeville, Tennessee, passed away February 1, 2015. She graduated from Clinton County High School in Albany, Kentucky, attended Berea College, and

then earned her bachelor's degree in history from Middle Tennessee State University in Murfreesboro. She later retired from the Bank of Putnam County, was a member of Cookeville First Baptist Church, and attended the Friendship Sunday School class. She is survived by her son, Mark, three brothers and sisters-in-law, a nephew, and a great-nephew.

Jewell Phillip Powers, '50, of Knoxville, Tennessee, passed away March 15, 2015. After graduating from Berea, she earned a master's degree from Union College in Barbourville, Kentucky. For 22 years she taught high school senior English, creative writing, and served as a senior sponsor. Jewell was then appointed head librarian at Campbell County High School and retired after 39 years. She was a member of LaFollette United Methodist Church for more than 50 years and was church librarian for more than 20. Jewell was a member of the Delta Kappa Gamma sorority, the National Audubon Society, the LaFollette Business and Women's Club, and the National and International Poetry Society. She also was a published and award-winning poet. Jewell is survived by a son, William, three grandchildren, a sister, and dear friends.

Jesse Edwin Wooten, '50, of Eagle River, Alaska, passed away November 13, 2013. His wife, **Nella Wooten, Acad '42**, preceded him in death.

Marie Day Butler, '51, of Madison, Wisconsin, passed away January 28, 2015. She left her studies at Berea, got married to Robin Butler, and had two children, Larry and Nicki, who survive her. She then finished her art degree at Lakeland College in Howards Grove, Wisconsin. Marie became an art teacher, was an award-winning painter, and opened her own studio in Manitowoc, Wisconsin.

B. Jean Carrithers Cornett, Acad '51, of Georgetown, Kentucky, passed away February 6, 2015. She met her husband, **Bob Cornett, '51**, while a student at Berea College. She helped create the Great Crossing Water District in Georgetown and in 1985, she and Bob purchased a former county park and developed the Spirit of the Suwannee Music Park in Suwannee County, Florida. Jean cultivated her skills in woodworking, stained glass, and architecture while surrounded by a community of folks who shared her love for the outdoors, music, and each other. Jean was proud of her nearly 50 children, grandchildren, and great-grandchildren and was considered a role model, an inspiration, and an ally. In addition to her husband, she is survived by two sisters, five sons, 22 grandchildren, and 13 great-grandchildren.

Josephine W. Baird, Fd '48, '52, of Morganton, North Carolina, passed away April 15, 2015. She immigrated to the United States in 1947 from Guatemala, attended Foundation School at Berea College, and continued on to earn a degree in economics. Jo then earned a master's degree in rehabilitative psychology from Appalachian State University and retired after 34 years as an employee of Vocational Rehabilitation at Broughton Hospital. She spoke her mind, believed in hard work, and loved to travel. Jo is survived by her children, Bobbie, Sandy, and Bruce, six grandchildren, and close friends.

Marilyn L. Hubbard, '52, of Sebring, Ohio, passed away March 25, 2015. After graduating from Berea, she earned her master's degree from the University of Montana. Marilyn was a business school teacher at Painesville Riverside High School and retired after 21 years of service. She was a member of the United Church in Geneva. She is

survived by her three stepsisters, Rosemary, Joan, and Jane, two nieces, and two nephews.

Ella Mae Peters Warren, '52, of Staunton, Virginia, passed away September 6, 2014. Ella retired as a presser from Genesco and was a member of the Annex United Methodist Church. She enjoyed walking at Augusta Health and Fitness Center with her friends, spending time with her grandchildren, gardening, and crafts. Ella is survived by three children, Charles, Lois, and Alice, five sisters, eight grandchildren, fourteen great-grandchildren, one great-great-grandchild, and a number of nieces, nephews, sisters-in-law, and brothers-in-law.

Judge Terry Calton, Jr., '53, of Kingsport, Tennessee, passed away December 10, 2014. After graduating from Berea with a degree in psychology, Judge was among the first graduates of Columbia University to earn a degree in administrative medicine.

During his 32 years in health care, he served as an administrator of the Appalachian Regional Hospital in Wise, Virginia, director of the University of Kentucky Medical Center, and president of the Methodist Hospital of Memphis. He was a fellow of the American College of Healthcare Executives and served on the boards of numerous health-related and community organizations. In 1987, he was awarded the Distinguished Service Award by the Tennessee Hospital Association. He also was recognized with a joint resolution by the Tennessee legislature for his contributions to health care in Tennessee. Judge is survived by his two sons, Michael and Anthony, two sisters, five grandchildren, and numerous nieces and nephews.

Frances Austin Day, '53, of Whitesburg, Kentucky, passed away March 11, 2015. She graduated from Spartanburg Junior College in 1951, Berea College in 1953, and later earned a master's degree from Morehead State University. While a student at Berea, she met **R.C. Day, '54**, and they married in 1953. The couple briefly lived in Chicago during R.C.'s military service and then settled in Whitesburg where Frances taught elementary school for 40 years. She was chosen by President Richard Nixon to serve on the White House Conference for Children in 1970. In addition to her husband, Frances is survived by her sons, Scott and Stephen, one sister, five grandchildren, and three great-grandchildren.

Beverly Jean Pierson Marion, '53, of Ames, Iowa, passed away March 1, 2015. She attended North Park College before attending Berea, where she met and married her husband of 61 years, **William "Bill" Walter Marion, '53**. She worked as a home economist while Bill attended school and later settled in Ames to raise a family of four daughters. Beverly loved reading, music, and poetry. She excelled in cooking and numerous hand skills, including sewing, knitting, and textiles. She will always be remembered for her letter writing, walks in the rain, and winter picnics. In addition to her husband, she is survived by her four daughters, Karen, Rene, Melita Biela, and Nancy, two sisters, and two grandchildren.

Effie Boggs Creamer, '54, of Hilltop Lakes, Texas, passed away March 13, 2015. After graduating from Berea, she taught high school home economics in Naselle, Washington. She earned her master's and doctorate degrees from Texas Women's University in Denton, Texas. She then returned to Kentucky and was a professor at Eastern Kentucky University where she taught nutrition and dietetics from 1966 to 1990. After she retired from ECU, Effie founded Creamer

Associates, a nutrition consulting, tutoring, and teaching company. During her retirement in Hilltop Lakes, she and her husband, Glynn, were recognized as Hilltop Lakes Citizens of the Year for their service to the community. Effie is survived by four children, Douglas, Rebecca, Fred, and Philip, 11 grandchildren, and sisters Marion Mace, **Unabelle Boggs, '52**, and Gail Popp.

Wanda Littleton Hamilton, of Roanoke, Virginia, passed away July 1, 2013. She is survived by her husband, **Gordon Hamilton, '54**. Wanda attended Big Creek High School in War, West Virginia, and graduated from Crichton High School in Quinwood, West Virginia. She went on to graduate from Lincoln Memorial University in Tennessee and earned a master's degree in education from the University of Virginia. She served as a reading specialist in several Roanoke County schools. In addition to her husband, she is survived by one sister.

Bruce D. DeBruhl, '55, of Swannanoa, North Carolina, passed away March 3, 2015. He served as a college professor and dean at several universities. Bruce was an avid gardener who enjoyed yard work and was very involved in civic activities in the Swannanoa Valley. His philanthropic gestures touched many lives in Buncombe County. Bruce is survived by one aunt, Beatrice, and remembered by many close friends, neighbors, and members of the Swannanoa Valley community.

Ferne Garrett, '55, of Auburn, Alabama, passed away January 19, 2015. She was preceded in death by her husband, **Nevil McClure Garrett, '56**, whom she married in Danforth Chapel at Berea College in 1955. After graduating from Berea, Ferne earned a Master of Education from Butler University and a doctorate in early childhood education from the University of Illinois. She was a lifelong educator whose career spanned from teaching to serving as a principal, curriculum coordinator, and assistant superintendent. She finished her career working on the state of Alabama's "No Child Left Behind" program. Ferne is survived by her brother, Jim, two daughters, five grandchildren, four great-grandchildren, a sister-in-law, a brother-in-law, and several nieces and nephews.

Betty J. Reeder, '55, of West Milton, Ohio, passed away February 17, 2015. She was an educator at Milton-Union Schools for 30 years and formerly worked at McDonalds. She was an active member and Sunday school teacher at West Milton Church of the Brethren, was a member of the Council of Churches, and was a volunteer for the Diabetes Association. Betty is survived by her husband of 55 years, Norman, four children, eight grandchildren, one grand-dog, and two sisters.

Glenna S. Valentine, '55, of Butler, Kentucky, passed away September 5, 2014. She earned an education degree at Berea and went on to teach in the Pendleton County School system for 33 years. Glenna was a member of the Fairlane Baptist Church. She is survived by her husband, **Kenneth Valentine, '53**, two sons, two siblings, four grandchildren, and many nieces and nephews.

Gay Wise Franklin, '56, of Marion, North Carolina, passed away August 7, 2014. She is survived by her daughters, Joy and Starr, her siblings, **Leota Coffey, '58**, and **Thomas Michael Wise, Fd '64**, and her grandchildren, Ben, Megan, and Dalton. She was preceded in death by her husband, Buford, daughter Dawn, and brother, **Dr. Milton B. Wise, '51**. **Mary Jane Hennessee Horrell, '57**, of Wilmington, North Carolina, passed away April 10, 2015.

She graduated from Parkersburg High School in Parkersburg, West Virginia. Mary Jane graduated from Berea College with a degree in nursing and then worked as a private duty nurse from 1977 to 1985 at New Hanover Memorial Hospital, Cape Fear Memorial Hospital, and in private homes. She is survived by three children, Cathy, Caroline, and Rex, four grandchildren, two great-grandsons, and two brothers.

Dr. William Denver Jones, '58, of Tampa, Florida, passed away March 15, 2015. After graduating from Berea, he earned a doctorate degree from Vanderbilt University. He worked at Oak Ridge National Laboratory in Oakridge, Tennessee and taught physics at the University of South Florida until retirement. William is survived by two children, Mark and Gail, and four siblings.

Lois Faye Morris, '58, of Hurricane, West Virginia, passed away December 28, 2014. After attending Berea College, Lois worked for the state of West Virginia until her retirement. She attended Kanawha City Baptist Church and later attended Hurricane Baptist Church. Lois especially loved her family and cherished many memories throughout her life that she would reminisce about in her final days. She is survived by her children, Mike and Debbie, four grandchildren, a great-grandson, and five siblings.

Ruth Ann Rucker Wilson, '58, of Bonita Springs, Florida, passed away December 18, 2014. She graduated from Our Lady of the Mountain Academy in Paintsville, Kentucky before attending Berea College. After leaving Berea, Ruth Ann worked at the NCR Corporation and the Wright Patterson Air Force Base in Dayton, Ohio. She is survived by her husband of 55 years, Bob, two sons, two grandchildren, three siblings, nieces, nephews, and friends.

Ellis Harvey Lamb, Fd '59, of Kingsport, Tennessee, passed away June 12, 2014. He was retired from Parker Hannifin Corporation and was the assistant pastor at Bethel Full Gospel Church. Ellis loved to preach, sing, and talk about Jesus. He is survived by three children, Rebecca, Terry, and Brandon, three grandchildren, three siblings, and several nieces and nephews.

1960s

David Milton Brumagen, '60, of Morehead, Kentucky, passed away January 2, 2015. He graduated from Athens High School and after leaving Berea, earned a doctorate degree in biological science from the University of Kentucky in 1965. At UK, David met his wife, Janice, and married her in November 1958. He accepted a position as professor of biology at Morehead State University and Janice was an assistant professor of nursing. David served as department chair of the MSU biology department, held a visiting professorship at the University of California-Berkeley, and was chair of the MSU Faculty Senate. In 1987, he was appointed by Governor Martha Layne Collins as advisor to the national task force responsible for the clean-up of the Maxey Flats nuclear waste disposal site in Fleming County. David is survived by his wife, two sisters, an aunt, a sister-in-law, three children, nine grandchildren, and numerous cousins, nieces, and nephews.

Newton Combs, '60, of Hazard, Kentucky, passed away January 1, 2014. He was a retired school teacher for the Perry County Board of Education, where he taught at M.C. Napier High School. Newton is survived by one daughter, Kim, two

step-daughters, one brother, eight grandchildren, two aunts, and a host of great-grandchildren, family, and friends.

Elemer A. Briss, '61, of Columbus, Ohio, passed away April 2, 2015. After graduating from Berea, he earned his master's degree at Ohio State University. Elemer taught at the Presbyterian Mission School in Tehran, Iran, and later worked at Battelle Memorial Institute in Columbus, Ohio. He was a member of the Bethel Presbyterian Church and the Upper Arlington Senior Center. Elemer is survived by his wife, Dorothy, two children, and five grandchildren.

Patricia Anne Robinson, '61, of Hancock County, Tennessee, passed away September 23, 2014. She was a retired teacher who taught for 32 years.

Alice Joy Glazier Simons, '61, of Ashland, Kentucky, passed away March 21, 2015. She was a graduate of Paul G. Blazer High School and studied industrial technology management at Berea. Alice was an educator with the Ashland Independent School District for 34 years. Her favorite classes to teach were drafting and shop. Alice retired from teaching, but decided the life of retirement was not for her, and worked as a parent liaison for five years at Boyd County Schools. In 2001, she and her daughter, Jo Aline, bought and ran a franchise of the UPS store in Ashland. In addition to her daughter, she is survived by her son, John, a granddaughter, and a brother. She was preceded in death by her twin sister, **Catherine Newton, '60**.

Emma Lois Flanery Pigman, '62, of Mallie, Kentucky, passed away January 27, 2015. She is survived by her husband, Alger, two daughters, seven siblings, five grandchildren, and seven great-grandchildren.

Edna Hudson Crawford, Acad '39, '63, of Berea, Kentucky, passed away April 7, 2015. She grew up in Berea and started at Berea College when her oldest daughter, **Laura Crawford, Fd '58, '62**, was still a student there. Edna completed her master's degree at Eastern Kentucky University and taught at Silver Creek Elementary School and Foley Middle School in Berea. In addition to Laura, Edna is survived by daughter, **Janet Dean, Fd '60, '64**, five grandchildren, and seven great-grandchildren. She was preceded in death by two daughters, Linda Sue Crawford and **Nina Clara Crawford Eirich, Fd '64**, and seven siblings, including **Clara Abney, Acad '28, '32**.

Judy Kay Hurt, '63, of Eubank, Kentucky, passed away March 10, 2015. She was a teacher's aide for Eubank Elementary School and a dairy farmer. Judy Kay was a resilient woman, complete with a great sense of humor and deep love for family. Her outlook on life was contagious; her work ethic and determination were an inspiration to her family and all who knew her. She is survived by her husband, Norman, five children, William Hurt, Chris Hurt, Scott Hurt, **Anita Caron, '84**, and Amy Haste, eight grandchildren, and two great-grandchildren.

Jack Bender, '64, of Pleasant Grove, Alabama, passed away December 2, 2011. He was a member of the Church of Christ and was born in Stanford, Kentucky. Jack is survived by his wife, **Aileen Bender, '66**, a daughter, a brother, two sisters, and three grandchildren.

Barbara Newsome Henegar, '64, of Versailles, Kentucky, passed away November 30, 2013. She is survived by three children, Beth, Kristi, and James, five siblings, **Judith Newsome, '66**, **Kathy Gower, '79**, **Priscilla McCoy, Lonnie Newsome, '68**, and Tom Newsome, five grandchildren, and six great-grandchildren.

Dr. Alan D. Honaker, '64, of Shelbyville, Kentucky, passed away February 9, 2015. He graduated from Belfry High School in 1960, studied chemistry at Berea College, and then entered the University of Kentucky Medical School after three years of undergraduate study. After graduation, Alan completed his internship in Mobile, Alabama, and his residency at St. Joe's Hospital in Louisville. His residency was interrupted when he served as a flight surgeon during the Vietnam War. After returning from war, he worked to establish the emergency room unit at Suburban Hospital in Louisville. Alan settled in Shelbyville and worked in private practice for the remainder of his career. He also served as medical director at Taylorsville Nursing Home and director of Hospice for several years. Alan is survived by his wife of 50 years, Martina, four children, and 11 grandchildren.

Betty Jean Cundiff Hisle, '65, of Lexington, Kentucky, passed away February 8, 2015. She graduated from Ward-Belmont School in Nashville, Tennessee and attended Centre College in Danville, where she met her husband of 65 years, Wendell. Betty Jean later earned a degree from Berea College and a master's degree in English from the University of Kentucky. She taught at Eastern Kentucky University in Richmond, Union College in Barbourville, Bell County High School, St. Francis School in Louisville, and founded the Tabuk International School in Tabuk, Saudi Arabia. Betty Jean was a supporter of the arts and culture and served as a docent at the Huntington Museum of Art, the University of Kentucky Art Museum, and the Kentucky Horse Park. She loved to travel and personally led tours to major U.S. cities and Europe for her friends and students. Betty Jean is survived by her husband, her children, **Dr. W. Lee Hisle, Fd '67, '71**, Candace Jean Hopperton, Karen Jo Cocke, and Kim Cundiff Deaton, nine grandchildren, five great-grandchildren, her sister, and three nieces.

Robert Cordell Asher, Fd '66, of Hyden, Kentucky, passed away February 22, 2015. After attending Berea's Foundation School, he graduated from Eastern Kentucky University with a bachelor's degree in accounting. Bobby worked as a Kentucky state tax auditor and had been a Navy communications officer in London, England. He was a bluegrass musician who played bass and mandolin, a genealogist, and the president of the Asher Family Reunion. Bobby is survived by three daughters, Suzanne, Lauren, and Whitney, three siblings, five grandchildren, two nieces, four nephews, two great-nieces, and two great-nephews.

John Capps, Jr., '66, of Asheville, North Carolina, passed away December 6, 2014. He was an agriculture major at Berea College and retired from the U.S. Forest Service as a land surveyor. John is survived by his sons, Kevin and Jesse, a sister, a brother, and several nieces and nephews.

Robert Allen Carter, '66, of Juneau, Wisconsin, passed away February 11, 2014. Born in Pikeville, Kentucky, he graduated from Pikeville High School in 1962. After graduating from Berea in 1966, Bob joined the Peace Corps and served for two years in Nigeria, Africa. In 1968, he married Deborah and moved to Mineral Point, Wisconsin where they had three children. The family owned and operated Merry Christmas Photo which specialized in photography for weddings, high school seniors, families, and newsworthy events. Bob later worked for Wisconsin Power and Light (now Alliant Energy) and bought a farm in Mineral Point where he lived with his second wife, Susan, and also grew

Christmas trees. He is survived by his children, Abigail, Benjamin, and Tyler, a brother, three grandchildren, two nephews, a grand-nephew, and a grand-niece.

Douglas Casteel, '66, of Miamisburg, Ohio, passed away January 30, 2015. While a student at Berea, he majored in history and political science and went on to teach history for 10 years. Pursuing his passion for law, Doug attended Salmon P. Chase College of Law and practiced law in Miamisburg for 40 years. He was a past Master of Minerva Masonic Lodge of Dayton, Ohio, OH #98, Free and Accepted Mason, a member of Antioch Shrine of Dayton, and the American Bar Association. He also was an avid Ohio State fan, cherished his life-long relationships with family and friends, and was a John Wayne enthusiast. He is survived by his wife of 17 years, Sandra, his stepdaughter, his sisters, his nieces and nephews, great-nieces and -nephews, and numerous great-great-nieces and -nephews, and cousins.

Wanda A. Timpson, '66, of Chicago, Illinois, passed away February 16, 2015. After graduating from Berea with a degree in chemistry, she pursued a career at Cook County Hospital in Chicago, from where she retired as head of the endocrinology department. Wanda enjoyed her home, working in her garden, and doing crafts for children. Wanda is survived by eight siblings, Elbert, Wayne, Frank, Larry, Johnny, Calvin, Bernice and Kathy, numerous nieces, nephews, great-nieces, great-nephews, and great-great-nieces and great-great-nephews.

Elmer Leon Miller, '68, of Richmond, Kentucky, passed away February 27, 2015. After graduating from Berea, he earned his master's degree in history at Eastern Kentucky University. Leon was an Army veteran who served his country during the Vietnam War. He enjoyed weekly meetings with other veterans. He retired from Snelling Employment Agency as a recruiter. Leon is survived by his wife of 46 years, Sandra, two children, four grandchildren, three siblings, and several nieces and nephews.

1970s

Warren Ray Berry, '70, of Mt. Vernon, Kentucky, passed away February 14, 2014. He was a chartered financial consultant and certified life underwriter at Warren Berry & Associates in Somerset, Kentucky until his retirement in 2011. Warren was a member of the Berea United Methodist Church and served as a founding member and elder of Highpoint Cumberland Presbyterian Church of Somerset, Kentucky. He was an Army veteran, a family man, loved to fish, and was a University of Kentucky basketball fan. He is survived by his wife, **Linda Smith Berry, '73**, his son, his mother, and three siblings.

Pamela Mattie Joseph, '72, of Columbia, Maryland, passed away March 7, 2015. She attended Pisgah High School in Canton, North Carolina, and then earned a nursing degree from Berea. During her time at Berea, she became the first Miss Black Student Union and was Berea's first black cheerleader. After graduation, Pamela worked as a public health nurse and trained to be a nurse practitioner at the University of North Carolina at Greensboro. In 1974, she was commissioned in the Air Force as a first lieutenant and trained in Malcolm Grove Medical Center and Georgetown University Nurse Midwife Residency Program. In 1977, she earned a master's degree in health care administration from Central Michigan University

and then served as a women's health care practitioner in the Air Force for nine years. Pamela also earned her private pilot's license and while at the Brooks Air Force Base School of Aerospace Medicine, she earned an aeronautical rating of Flight Nurse, and was promoted to the rank of major. She is survived by her husband of 32 years, Malcolm, three children, two siblings, and several nieces, nephews, cousins, family and friends.

Donald Griffith, '73, of Grayson, Kentucky, passed away January 7, 2015. He was a 1969 graduate of Prichard High School and earned a business degree in accounting from Berea. Don worked for the Deluxe Financial Inc. in Ashland, Kentucky and was a member of the East Size Church of Christ in Grayson. He is survived by four siblings, Chuck, Lavonna, Carol, and his twin sister, Donna, a sister-in-law, 11 nephews, seven nieces, and several great-nieces and -nephews.

Gary E. Johnson, '73, of Lexington, Kentucky, passed away January 26, 2015. After attending Alice Lloyd College and graduating from Berea College, Gary earned his juris doctorate from the University of Kentucky School of Law. He was a founding member of the UK chapter of the National Lawyers Guild. His mother said Gary wanted to be a criminal defense lawyer since he was a small boy. Although he occasionally worked in a private capacity, he spent most of his life defending the indigent accused of Appalachia – those who could not afford a private lawyer. Gary once risked his life to defend a battered spouse client by shielding her from gunfire and rushing her to the hospital when one of the bullets hit her. He is survived by his sisters, Betty and Dorothy, a niece, and a nephew.

Mark Gerald Middleton, '75, of Morgantown, West Virginia, passed away January 19, 2015. After earning a bachelor's in sociology at Berea, he earned a master's degree in applied sociology from West Virginia University. From 1986 to 2000, Mark served as a planner/grantsman with the Tri County Council for Western Maryland. In 1996, he was awarded the Outstanding GIS Award for his contributions to geographic information systems in Maryland. In 2002, Mark launched Middleton Mouth Bow Harps where he designed and manufactured instruments that were sold worldwide. Beginning in 2005, Mark served as adjunct faculty in the sociology department at Frostburg State University. He also was a graduate research assistant at West Virginia University's Regional Research Institute and a Ph.D. candidate in human and community development. Mark is survived by his wife, **Martha Bird-Middleton, '74**, a daughter, a stepdaughter, a sister, a stepfather, a stepbrother, and a stepson.

Randy P. Greene, '77, of Hendersonville, North Carolina, passed away March 25, 2015. He was a kind and loving husband, father, and grandfather, and a true friend to all who knew him. Randy is survived by his wife, Laura, eight children, six sisters, three brothers, and 10 grandchildren.

Stacia Ann Saylor Berry, '78, of Berea, Kentucky, passed away February 15, 2015. After graduating from Broadhead High School in 1950, she attended Eastern Kentucky University for two years and later taught at Hurricane School on Brindle Ridge. Stacia was employed at Berea College in 1958 as a file clerk, but had planned to take a teaching position in the fall of that year. However, President Francis Hutchins convinced her to continue working at the college fulltime and was eventually promoted to

director of development and special assistant to the president. During her 43 years at the college, Stacia earned a nursing degree and graduated in 1978, the same year as her son, Mark. She is survived by her husband, Wayne, her children, Mike Berry, **Mark Berry, '78**, and **Elizabeth Berry, '85**, three grandchildren, three great-grandchildren, one great-great-grandson, three siblings, and several nieces and nephews.

1980s

Michael E. "Mike" Arrington, '80, of Quinton, Virginia, passed away December 26, 2014. He is survived by his wife, **Vickie Arrington, '80**, his daughter, Jordan, a sister, a brother, a brother-in-law, special friends, and numerous nieces and nephews.

Stephen Parker Dillard, '81, of Louisville, Kentucky, passed away March 13, 2015. A native of Louisville, he graduated from Atherton High School and then returned there after graduating from Berea College. He began his teaching career at the Christian Academy of Louisville and moved on to a position with Jefferson County Public Schools, earning a master's degree from Spalding University. Steve opened his home to several exchange students from homelands ranging from Norway to Africa and enjoyed the opportunity to learn firsthand about various cultures. He traveled extensively and had visited 47 states. Steve is survived by his sister, Aynn, nephew, Kendall, and Philippe, who was like a son to him.

Ray Jackson Anderson, '86, of Easley, South Carolina, passed away April 9, 2015. After earning an associate's degree in forest management from Haywood Technical College, Ray earned an industrial technology management degree from Berea. He was certified by the National Institute for Automobile Service Excellence as a master technician. Ray was an auto technician teacher at Enoree Career Center and enjoyed NASCAR, dirt track racing, nature, hiking, and boating. He is survived by his daughter Jessica, and two brothers. Debbie D. Collins, of Winston Salem, North Carolina, passed away June 21, 2014. She is survived by her husband, **David Matthew Collins, '88**.

1990s

Betty Jean Hartery-Potts, '95, of Waterbury, Connecticut, passed away December 31, 2014. She earned a psychology degree from Berea. Both Betty Jean and her husband were foster parents for many years and found that was a very fulfilling part of their lives. Betty Jean also was an animal lover who often gave a home to strays or took in animals from the shelter. She is survived by her son, George, two granddaughters, a sister, two nieces, and a nephew.

2010s

Elizabeth Ann Hulsing, '14, of Nicholasville, Kentucky, passed away December 24, 2014. Her gifts to this world include her ready laugh, her ease of interacting with people of all culture and circumstances, her concern for those in need, her overriding optimism in all things, her love of family and friends, and most of all, a huge heart that truly cared for all people. Elizabeth graduated with honors from Berea with a degree in sociology and was pursuing a doctorate at the University of Miami. She is survived by her parents, Dennis and Lynne, sisters Victoria and Rebekah, brother Matthew, maternal grandmother Vivian, and many aunts, uncles, and cousins.



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