

BEREA

COLLEGE MAGAZINE SUMMER 2010



Careers and Vocations



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Engaging the Berea Students of 2020



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EDITOR'S NOTE

"Your work is to discover your world and then with all your heart give yourself to it."

—Gautama Siddharta

BEREA COLLEGE MAGAZINE

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ENVIRONMENTAL SAVINGS Compared to its virgin equivalent			
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It's the equivalent of: Trees: 2.3 football fields Water: A shower of 14.2 days Air emissions: Emissions of 1.4 cars/year			



Our theme for this issue is "career." Webster gives three definitions for the noun: a swift course, one's progress through life, or a profession or occupation. As a verb, it means, "to rush wildly." This issue embraces these many facets of career. The features focus on occupations and progress through life, but the processes of bringing them to print have been "a swift course." We, the student managers, have been careering through a crash course in managing the production of a magazine since the departure of Editor Normandi Ellis on May 21.

Our labor positions perhaps don't exactly line up with our future professional goals, but they have given us invaluable experience in organization, management, supervision, decision making, and discerning the difference between an n- and an m- dash!

For one of us (Deb), a career—in journalism—is ending and a new one—teaching—is beginning. For the other (LeAnna), the possibilities are still endless. Together we represent the Berea student body with its diversity and idealism for the future. In this issue we address something near and dear to the hearts of all future college grads—finding a job—in our stories about the Career Development Cornell Weekend (p. 14) and future business leaders club SIFE (p. 11). Two hundred twenty-eight Bereans, many of them award winners, took a step into future careers when they crossed the stage at commencement (p. 5). Equipped with a solid Berean foundation, the future careers of these and other celebrated students (p. 6-10) look bright indeed.

In the fluidity of today's work world, one thing that remains stable is the importance of being passionate about your chosen career. This zeal comes through in our stories about Curtis Britland, '10, and Nathan Hall, '09, two young men who were given grants to jump start their original eco-business ventures (p. 8); student film lovers who used College equipment and fellow students to write, direct, film, and edit a message-driven movie (p. 17); Charlie Evans, '76, and Edd Easton-Hogg, '01, who turned their enthusiasm for outdoor sports into a vocation (p. 12, 21); a successful attorney who followed his heart into teaching (p. 18); and author Silas House, who will join the faculty this fall, sharing his passion for Appalachia and its stories (p. 20).

For those who have made service to Berea their career, adjustments are being made and roles redefined as the College focuses on its future. President Larry Shinn and Dean Stephanie Browner address this in their essay, "Engaging the Berea Students of 2020" (p. 22). Joining Berea as it writes its next chapter is Jennie Leavell, our new *Berea College Magazine* Editor, who will formally introduce herself in the next issue.

It's been a growing experience to keep this train from careering off track, but this issue is proof that we made it through the transition, and the vocational dreams of Berea's students, alumni, and faculty are alive and well.



Harper Howell, '12

Deb McIntyre LeAnna Kaiser

Commencement Celebrates Achievements of Many

Cheers of family and friends greeted the 228 students who participated in 138th Berea College commencement Sunday, May 23. Standing beside each pair of gowned seniors as they entered the Seabury gymnasium was Delphia Canterbury, the retiring coordinator of academic records. Delphia has overseen graduation ceremonies for more than two decades. She accepted grateful hugs from a majority of the students as they awaited her nod to cue them on their way to becoming Alumni Association members.

After the graduates were in place, President Larry Shinn gave special recognition to Delphia for being “the personification of service” representing “a standard of commitment highly expected and seldom surpassed.” She and mace bearer Robert Lewis, a music professor retiring after 52 years, represented 46 faculty and staff retirees this year (p. 30-31).

Two other retirees received special honors. The Seabury Award for Excellence in Teaching was awarded to Dr. Barbara Wade. An English professor, Dr. Wade was lauded for her many years of guidance to future language arts teachers. She touched lives by celebrating her love of language and life through instruction and poetry. Retiree Melissa Osborne won the Elizabeth Perry Miles Award for being “a touchstone of caring for the Berea College community for many years.” Melissa, the administrative assistant for the academic vice president and provost, “reaches out to those experiencing life’s significant moments and supplies caring.” She has participated in blood and food bank drives and written personal notes of encouragement to community members.

Fred de Rosset, ’72, Spanish professor, was given the Paul C. Hager Award for Excellence in Advising. He was praised for his “unwavering excellence” in advising students, who report that his door is always open and he is “never afraid to speak the truth.”

Each year a male and a female graduate receive recognition for outstanding academic scholarship and personal merit. The Hilda Welch Wood Achievement Award was given to Meiping Sun of Laiyang, China, and the T.J. Wood Achievement Award went to Mohammed Yusuf of Dhaka, Bangladesh (p. 6).

Diana L. Eck, a professor of comparative religion and Indian studies at Harvard University was issued an honorary degree of Doctor of Humane Letters. Eck then gave the address “Faith and the Global Future.” She called the College “a place of vision and commitment in the great venture of education” and charged seniors to “turn the world upside down” like Paul and Silas did, as recorded in the Biblical book of Acts. Eck encouraged graduates to be “revolutionaries in the name of truth” and strive to not only tolerate religious pluralism in America, but be active seekers of understanding.

The celebratory events also included the spiritual “Keep Marchin’ ‘Til I Make It Home,” by the combined Black Music Ensemble and Concert Choir; the group singing of “God, Our Help in Ages Past;” and “Berea, Berea, Beloved;” an invocation by LaTavia Monique Barksdale, ’10; and the benediction by religion professor Michael Rivage-Seul.



Melissa Osborne

Leanna Kaiser, '12



Barbara Wade

O'Neil Arnold, '85



Fred de Rosset

O'Neil Arnold, '85



Diana L. Eck

O'Neil Arnold, '85

O'Neil Arnold, '85



Exceptional Students Honored

Mohammed Yusuf's Bright Future



Mohammed Yusuf

Physics and math major Mohammed Yusuf, '10, is winner of both the Seabury Award and the 2010 T.J. Wood Award given annually to a male student with outstanding scholarship and campus leadership. A member of five College honor societies, Mohammed has been active in the Physics Club, Muslim Student Association, Student Government Association (Judiciary Board), Asian Student Union, and the Cosmopolitan Club. His final cumulative grade point average was 3.93.

Originally from Dhaka, capital city of Bangladesh, Mohammed's parents wanted him to be a doctor. However, at Berea, he fell under the siren spell of physics. "Everything about physics is beautiful," he says. "It makes sense, it works." His interest lies in experimental condensed matter and novel materials such as graphene.

Mohammed took science and math classes at Harvard on a Ballard-McConnell Willis

scholarship one summer term. In 2009, during an internship at Montana State University, Mohammed authored a paper for the *American Astrophysical Journal*. This fall he will pursue his physics doctorate at the State University of New York at Stony Brook which is connected with Brookhaven National Lab.

The physics department was "like an extended family," to Mohammed. Department chair Amer Lahamer became a respected father figure while Martin Veillette was the "older brother" he could go to for any physics advice. Tracy Hodge, his academic advisor, was a mother figure who offered both guidance and encouragement. Mohammad hopes to be able to give back to the College physics department someday. "I want to help BC students so they can get similar opportunities."

Meiping Sun Lands a Triple



Meiping Sun

Meiping Sun, '10, of Laiyang, China, achieved the impossible. She graduated with a cumulative 3.92 grade point average, achieving bachelor's degrees in *three* majors: biology, economics, and mathematics. Meiping initially planned for a career in biology, but after suffering an allergic reaction to chemicals during a molecular biology research project, she searched for a new focus and ended up with three majors.

Meiping is also a member of the Phi Kappa Phi, Mortar Board, Pi Mu Epsilon, and Fleur de Lis honor societies. These accomplishments earned her the 2010 Hilda Welch Wood Achievement Award.

Raised with very limited means, Meiping was initially pessimistic about studying at Berea College. "I assumed

there would be a lot of applications from China. I almost gave up hope, but then I opened my inbox and saw the [acceptance] letter. I couldn't describe my feelings!"

At Berea, she struggled initially with her English, but was guided by host mother, Martha Pride, former nursing professor, who spent her childhood in China. Meiping delighted in the rural surroundings, and learned to love Berea College and its students.

As a research assistant, Meiping returned for a second summer to the Economic Research Center at the University of Chicago. With the goal of becoming a researcher in health and economics, Meiping will pursue studies at Columbia University this fall. "Experiencing Berea really helped me become a more open person, with critical thinking and confidence. It opened a door for me to get into a better world."

Deb McIntyre – An Employee Extraordinaire

ROBERT MOORE, '13



O'Neill Arnold, '85

Deb McIntyre, '11

Sophomore Megan McIntyre, '13, doesn't run into her mom on campus very often, but when she does, Deb McIntyre, '11, will shout her name across the Quad to get her attention and have a quick chat. "She still wants to know everything," says Megan. "She's always asking me about my homework."

"I have to fight the temptation to hold her hand all the time," says Deb, an educational studies major earning her certification to teach middle school language arts and social studies. As if being a full-time student, wife, and mother isn't enough, she is also the student managing editor of *Berea College Magazine* (BCM), putting in 15 hours a week.

Deb has worked in the Public Relations department since entering Berea. She initially wrote for the College website and now leads labor meetings, writes, edits, proofreads, and supervises up to six students. A recent project allowed her to get personal when she wrote about her son, John, who was diagnosed with autism at age 3. John, now 24, lives in a group home in Carmel, Indiana. Her eldest, Chris, is a systems programmer in Lexington, Kentucky.

She earned a 2010 Council for Advancement and Support of Education in Kentucky award for her profile of President Larry

Shinn and she has written more than 20 full-length features during her three years with the magazine. While BCM has consistently won awards under her tenure, Deb redirects all praise to former Editor Normandi Ellis by saying, "She is a great writing coach and helps push me to do my best."

Deb has always had a nose for news. As a young mother in Versailles, Indiana, she became a part-time feature writer for the local newspaper. She wrote a recurring feature which profiled locals, writing her stories on a typewriter at home, and taking photos.

After Cleon, her husband of 27 years, went on disability, she worked full time to support her family. While working as a teacher's aide, she dreamed of becoming a teacher herself, but "it seemed like an impossible thing." After six years of writing for *The Herald-Tribune* (Batesville, Indiana), she wanted more for herself and her family. "Without a degree, I was kind of stuck," she says. Then her niece, Emily Ogata Puckett, '07, suggested Berea College.

At Berea, Deb has not wasted time. She is a member of the Vincit Qui Patitur, Fleur de Lis, and Phi Kappa Phi honorary societies. She has won the Florence Award for English Composition and the May B. Smith English Composition Award. This year she was named the outstanding student employee of the year for the Public Relations department, the College, and for the Commonwealth of Kentucky.

Megan finds it nerve wracking to turn in papers that her mom has not proofread. "She's really helped me," Megan said. "She's going to be an amazing middle school teacher."

One teacher who influenced Deb at Berea was recently retired English professor Richard Sears, who offers this praise for his former pupil. "She brings a level of maturity to her work and study that is exemplary," says Sears. "Not because she is nontraditional—simply because she is who she is."

Innovative Graduates Receive Prestigious Grants

BY HANNAH WORCESTER, '13



Curtis Britland

"[The grant] was affirmation that what I was doing and what I was working with was valuable," says Curtis Britland, '10.

It also proves to Curtis that he is developing a company with great potential. Curtis and alumnus Nathan Hall, '09, both received \$30,000 grants from Kentucky New Energy Ventures (KNEV) this spring. Promoting local entrepreneurship and job growth, KNEV targets new Kentucky-based enterprises that use alternative fuel or renewable energy technologies.

Both Bereans will use the money to turn their small-scale, eco-friendly start-up companies into viable businesses. Curtis is founder and chief executive officer (CEO) of Critical Energy Corporation (CEC) and Nathan is founder and CEO of East Kentucky Biodiesel (EKB).

Curtis anticipates producing two cost-effective, renewable energy solutions: a solar tracking system that has a moveable solar panel to follow the sun, thereby increasing the system's energy production by 40%; and a solar receiver unit that is highly efficient and of a reduced size for solar energy tower systems. Curtis' solar receiver design reduces the size of the boiler and minimizes the amount of escaping radiation.

After many hours designing, scrapping, and then redesigning products and ideas, Curtis has decided to use a small-scale business model. The KNEV grant funds will cover intellectual property rights and some prototyping. The next step is "getting a working model on a desk and seeing if it does, in fact, do what I've calculated it to do," he says.

Curtis attributes part of his passion for eco-friendly invention to the Berea College experience. "The atmosphere encourages social good and entrepreneurship in career choice." He says, "It has pushed me to do more."

Curtis intends to live in Lexington, Kentucky, and dedicate his time and focus on launching CEC into active production. "Actually being able to hand out a finished product and finding people or investors who are really willing to support it will be the greatest challenge," he says.

Nathan, on the other hand, will delay his company's development for a year. He won the Watson Fellowship Grant, which will take him out of the country for 12 months (p. 9). Upon his return, Nathan intends to dive-in and instigate EKB, which entails chemically reprocessing cooking oil and producing clean-burning biodiesel fuel.

The \$30,000 will be used to purchase the bare necessities. "From a trailer, to tanks, and pumps," Nathan says, "I've had to be really creative to stretch that as far as possible." EKB will have the capacity to chemically re-process 80,000 gallons of cooking oil into biodiesel fuel, which burns cleaner than other fuels and does not increase the atmosphere's carbon dioxide levels.

The Watson Fellowship obligation is only temporary. "I'm definitely ready to crack down on development and get some fuel produced." Nathan says, "I am most excited about making some real world changes happen in Kentucky and being a part of what I feel like is a growing movement of renewable energy in the Appalachian region."



Nathan Hall

Nathan Hall Will Study Sustainability Abroad

BY HANNAH WORCESTER, '13



Nathan Hall

A young man's quest to further Kentucky's food and renewable energy sources has led him to embark on a journey around the world. Nathan Hall, '10, received \$25,000 through the Thomas J. Watson Foundation. Each year, the Foundation grants 40 graduating seniors at participating schools, one year of international travel based on the individual's passion and creative planning.

During the 12-month period, Nathan will visit India, Austria, Hungary, and Bosnia/Herzegovina. He intends to stay in specific communities where food or fuel hardships have been resolved without threatening natural resources. Through the upcoming year of travel, Nathan will gain both a heightened understanding of sustainable resources and knowledge of the tools used to construct solutions for environmental issues back home in Kentucky.

An Allen, Kentucky, native, Nathan identifies strongly with his Appalachian heritage. After working in the coal mines and traipsing through the local woods as a boy, he is passionate about maintaining the area's serenity, which he describes as possessing "cultural, ecological, and geophysical uniqueness that is utterly special and absolutely worth protecting."

Previously, Nathan planned to dedicate the next 12 months to developing his company, Eastern

Kentucky Biodiesel, which promotes local and alternate fuel (p. 8). Over the next year however, its progression is on hold while Nathan travels to obtain inspiration.

Nathan will go to Argentina's Buenos Aires, where he will study native permaculture, which he explains is "an approach that focuses on utilizing natural processes to create systems that are highly efficient and well-suited to the environments in which they exist."

In India, Nathan will work in the southern region, learning from an experimental community that does unique research in areas such as renewable energy, reforestation, and decentralized waste treatment.

Nathan will also visit eastern Austria, where a rural town relies completely on renewable energy. In 1993, the town mayor of Güssing committed to eliminating the use of all fossil and imported fuels, forcing the town to pioneer alternate resources. "I have been invited by Dr. Reinhard Rauch [of Güssing] to work on projects related to their pyrolysis gasification system," says Nathan, "which uses wood chips, straw, and agricultural residues to create gas and bio-oil that are either burned for electricity or refined."

Nathan will then study the black locust tree's many uses in Hungary. The native tree is a nitrogen-fixer used to replenish poor soil. The tree can also be converted into chips and burned to produce energy. Nathan's final destination will be southern Herzegovina, where he will observe an organic cultivation method being used to create jobs after years of devastating ethnic conflict.

This journey around the globe offers Nathan a world of opportunity and inspiration for the betterment of Appalachian food and alternate fuels. While abroad, he will not only be inspired and cultivate new ideas, but he will grow as an individual. "By placing myself in strange and foreign situations," Nathan concludes, "I believe that personal development is guaranteed."

O'Neil Arnold, '85

Students Who Stand Out

Megan Rodgers Achieves Success



Megan Rodgers

Psychology major Megan Rodgers, '10, is the female recipient of the 2010 Seabury Award in recognition of outstanding scholarship and community leadership. Megan also received the Olive Ruth Russell Fellowship and the Albert Weidler Memorial Scholarship, and she belonged to the Phi Kappa Phi honorary society. Mohammed Yusuf was the male winner (p. 6).

Megan, a native of Luray, Virginia, was a teacher's assistant in the psychology department and presented research at seven conferences under the guidance of Professor Dave Porter. Megan says Dave profoundly impacted her academic achievements with his empowering encouragement. "He is the epitome of a service leader and I owe my successful experience at Berea to him."

Megan served as president of the Psychology Club, Psi Chi honorary society, and vice president of academic policy in the Student Government Association. Dave says, "Megan not only supports others, she inspires them."

As a leader, Megan repeatedly pointed out the need for academic assessment in order to monitor and maximize student retention at Berea. She conducted research in 2008, investigating prediction factors for the academic success of first-year students at Berea, which showed that general studies core classes enhance students' academic performance. The research was presented at James Madison University, where Megan completed a 2009 internship. In the fall she will begin graduate studies there with a concentration in quantitative studies. She plans to pursue a doctorate degree.

"I am an activist for higher education and I have an unstoppable drive for improvement done the right way," Megan says, "I feel the most important thing I have gained through my college experience is recognition of the high regard I have towards higher education itself and my role as a lifelong learner."

Bluegrass Musicians Win Award

John Bradley, '10, and Darrin Hacquard, '11, are musicians who have entertained audiences in Japan and Ireland, as well as in and around Kentucky. This year, they received the 2010 Red Foley Memorial Music Award, an annual award that recognizes the contributions students have made to the social life of the community.

Darrin and John have been members of the Berea College Bluegrass Ensemble for most of their time here. John, son of bluegrass singer Dale Ann Bradley, majored in music and minored in political science. He considers Berea his home, having lived here for the past 10 years. On campus, he has been in the wind and jazz ensembles and he played string bass in the Bluegrass Ensemble. In the future he hopes to record a solo album, go to law school, and continue to play music.

Darrin hails from Rockbridge, Ohio, and is a Appalachian Studies major.

He is a recipient of the Jerome W. Hughes Humanities Enrichment Award.

This summer



John Bradley, '10 (left) and Darrin Hacquard, '11 joined others during the opening act of the Traditional Music Concert.

he stayed several weeks in Ireland after the Bluegrass Ensemble did a tour there and attended the Grassroots Festival of Music and Dance in Trumansburg, New York. Darrin plays guitar and sings in the Ensemble.

Both young men performed on the Bluegrass Ensemble's 2008 CD recording, *Imagine if You Will*. The Ensemble, which has performed for enthusiastic audiences around the globe, was founded in 1999 by Appalachian instruments music professor Al White. Readers can hear and see Darrin and John and the 2008 Ensemble (as well as the Black Music Ensemble) online on YouTube.

SIFE: Grooming Future Business Leaders

BY BISHEN SEN, '13

Iwould not trade my SIFE experience for anything else,” says Tengis Bat-Erdene, '10, the vice president of marketing for Berea's Students in Free Enterprise (SIFE). An international non-profit organization, SIFE has been active at Berea since 2006. In the last four years, Berea's SIFE members have accomplished things that few other clubs on campus could.

For two consecutive years, the team has won the regional championships and made it to the nationals. It placed among the top 70 teams twice, finishing as the second-runners-up in this year's competition held in Minneapolis on May 13. Economics and business professor Mark Roselli is the sponsor.

SIFE trains students for leadership roles in their communities and fosters skills that help them become successful entrepreneurs in the future. It is active in more than 400 colleges in the United States alone and in 40 countries worldwide. “A head for business. A heart for the world,” is SIFE's motto, and its members strive to offer business solutions to community problems.

According to Linh Nyugen, '10, business major and recent president of the Berea SIFE chapter, “the core activity of SIFE is the projects.” These projects use business strategies as tools to enhance the overall living standards of people in local communities. Any general member can propose a project to the executive committee, whose members decide which projects to approve. “SIFE is a great way to network with business leaders and lay the foundation for possible employment in the future,” Linh says.

SIFE at Berea encourages its international members to initiate community-based projects in their home countries as well. This past winter, Hong Zhang-Durandal, '11, and Lorena Luna, '10, travelled to Hong's native country of Bolivia and helped eight local entrepreneurs turn their fledgling businesses into profitable ones. Hong and Lorena advised the participants to rethink their business strategies and identify problems in their existing enterprises. “We removed the puzzling nature of business planning with clear and concise instructions on what they should do,” says Hong.

Indeed, SIFE at Berea College is a truly diverse community of aspiring business leaders with the majority of the executive committee comprised of international students from different countries. Ohio native Rebecca Mansell, '11, the vice president of membership, says that SIFE is a great way to meet people from various cultures. It has given her the opportunity to work with students from different backgrounds and learn new communication skills. This diversity of SIFE not only challenges students to gain the skills to interact with people, but it also helps them learn how to think outside of the box.

Berea College is unique among liberal arts colleges because of its service-learning tradition. According to Stephen Dweh-Chennah, a recent vice president of administration, SIFE members around the world share the same views and take service learning to an international stage. SIFE at Berea is part of that process. That's one of the reasons, he says, that SIFE and Berea blend so well together.



SIFE Berea won the regional championship in Cleveland, OH. Pictured left-to-right: Daniel Sinkel, '13, Husniddin Mamatov, '12, Daniel Basara, '13, Linh Nguyen, '10, Charles Badger, '11, Ahmad Shuga, '11, Lorena Luna, '10, Christelle Louis, '11.



Follow the Current

ROBERT MOORE, '13

“My mom would tell me if I didn’t quit fishing and concentrate on my schoolwork, I was never going to get anywhere,” says Charlie Evans, ’76, via cell phone from Lake Mead, in Nevada, where he’s hosting a bass fishing tournament for the Versus cable network. As the president and CEO of FLW Outdoors, the world’s largest tournament fishing organization, his job has taken him to Mexico, Hawaii, and Japan and all over the United States.

Charlie inherited his love of fishing

from his father, Amel, who worked six days a week as an auto mechanic. On his only day off he went fishing.

“Family day was often spent beside a creek or river,” Charlie says. While everyone in his family was an angler, Charlie is the only one who made it a career.

He was born March 8, 1950, in Hazard, Kentucky.

“We couldn’t even see the poverty level, we were so far below it,” he says. In 1958 Charlie’s parents moved to Berea so their children could attend Berea College. Both his grandfather, James Napier, (1904), and mother, Ruby Napier, ’44, had previously attended. “They were very aware of the advantages,” Charlie says. As a result of his mother’s determination, all of his



Charlie Evans hosts FLW weigh-in.

Where it Leads

brothers went to Berea:
Eddie, Cx '69, Jimmy, '70, David, '74,
and Howard Evans, Cx '79.

As a business administration major, Charlie admits, "Classes were something I had to do that kept me from fishing." Among his fishing buddies was economics professor Paul Bays.



Charlie Evans poses with one of his finals qualifying catches.

However, Charlie does not downplay the opportunities that his education has provided for him. "There's not a day that goes by that I don't use the skills I gained at Berea College," he says. "It gave me the skills I need to run this company."

When he wasn't fishing or studying, he courted Delorise Cates, '76. They have been married almost 35 years. Is she a "fishing widow?"

"She'll say yes," he says.

He began fishing competitively while still in College. As founding president of Berea Bass Busters he organized the first Bass Buster tournament. Which he won.

His prize? \$26.71.

Prizes are a little bigger today. "Somebody's going to win a half million dollars at our championship event this year," Charlie says.

Over the years, competitive fishing has exploded in popularity and in prestige. In 1982, when Charlie became tournament director at FLW Outdoors (named after Ranger Boats founder Forrest L. Wood), the sport was still small fry. Charlie says the entire operation was run from his kitchen table. In 1996 he became executive vice president and chief operating officer and started hosting nationally televised weigh-ins. As president and CEO since 2004, he oversees an organization that reaches 80 million homes nationally from its Benton, Kentucky, headquarters and conducts over 200 events a year, from one day contests to week long tournaments.

"There's a lot more exposure," Charlie says, who is seemingly unfazed at addressing an audience of millions of people as the host of "FLW Outdoors." He calls taping a low key affair. "When they say it's time to shoot, we shoot," he says. "It's what I'd be doing anyway, except we have cameras on."

Charlie loves tournament fishing, calling it "wholesome, green, fun for the whole family." In other sports, athletes have a short period at their peak physical condition to compete. "They talk about a tennis player being old in his 20s," he says. "With bass fishing, your career doesn't end." All types of people are successful at competitive fishing, regardless of their age, gender, or size. "There are no barriers," he says. "The fish has absolutely no idea who's on the other end of the line."

He is especially proud of FLW's college fishing tournament, which started last year. Boats and help with travel expenses are provided for teams of college students, who pay no entry fees. In April, a University of Florida team claimed the first championship, winning \$25,000, a Ranger fishing boat, and a \$50,000 donation in their name to a fund for first generation



Charlie Evans has amassed a number of sponsors for the FLW events.

college students with limited family incomes. "It's working the same kind of miracles that Berea College works," says Charlie, who would love to see Berea students competing one day. Next year, FLW Outdoors will launch a high school series.

Charlie admits that he has what most people would consider a dream job. "Everyday's a holiday and tomorrow's Thanksgiving," he says. "Every day is a blast." Still, it all comes down to the fishing. "Every time I catch one, it's a thrill," he says. Falling into lakes and getting hooked are merely occupational hazards. He once used an ice cube and a razor blade to remove a fishhook from his knee. "I didn't want to go to the doctor," he says. "It would take time from fishing."

His grandfather, James Napier, once told him that everyone had a set number of days to live. "Every day spent fishing is a free day," Charlie says. "I could live to be 300!"

Problem, Action, + Result



The unemployment numbers are alarming. The national rate for May 2010 was 9.7, while the Bureau of Labor Statistics (BLS) estimated that the overall rate, including people no longer eligible for benefits, is 16.5 percent. Almost half have been unemployed over 28 months.

ROBERT MOORE, '13

These aren't just statistics to me. Among my friends, the story is the same: their benefits are gone, their pay has been cut, or they've been laid off. However, the news is better for college graduates. The BLS says the unemployment rate for people age 25 with a bachelor's degree or higher is 4.9 percent. This is why I am a 40-year-old freshman at Berea College.

Wait a minute, age 25?

I know I need every advantage I can get in today's difficult job market. So I attend the Cornell Weekend, a two-day event that reviews the essentials of finding work: resume writing, interviewing skills, and networking.

"I want to introduce you to the amount of career options that are out there," says Joe Bridy, the founder and leader of the Cornell Weekend. All of our presenters, including Bridy, are graduates of the S.C. Johnson Graduate School of Management at Cornell University. They are all employed in the business world: Andrew Martin

of Pfizer Pharmaceutical, Christian Rhodes of Tyco Electronics, David Roy with Mackenzie and Company, and Karen Martin and Natalie Bernal (who got her masters in business administrator at Michigan), both with Proctor and Gamble (P&G).

In his opening remarks, Bridy, a portfolio manager at Hamlin Capital Management, sizes up the job market. "It's tight," he says. However, he has good news. "We're all looking to grow our companies."



LeAnna Kaiser, '12

Joe Bridy (left), who founded the Cornell-Berea program in 2005, and David Roy, an alumnus from the Johnson School of Business at Cornell University, talk with Berea College student Kara George, '10, about grad school and resumes.

Bridy tells the audience of 20 students—most of them international students—gathered at Woods-Penniman Commons: "All of you have great experiences, but you're far too humble."

The first part of the presentation focuses on resumes. "A lot of employers are looking for an excuse to read fewer resumes," says David Roy, who recommends extensively researching prospective employers before applying. Today,

Robert Moore, '13 as the Berea College community sees him on a typical day

= \$Employment\$

almost every company has a website where they list their core values. “You want to use their lingo,” he says.

“Never mass mail a resume,” says Christian Rhodes. Instead, we should cater our resumes to each prospective employer. Rhodes advises total honesty in the application process, even if there may be something potentially embarrassing in our backgrounds. “Don’t hide anything, because it’s going to come out,” he says. “Be ready with an answer.”

The next part of the presentation involves job interviews. Andrew Martin reminds us that the devil is in the details. “Don’t screw up the simple things,” he says. “Show up on time. Be properly dressed.”



Nathalie Bernal discusses resume reviews and job interviews with Treshani Perera, '10, Kara George, '10, and Husniddin Mamatov, '12.

All of the presenters discourage the use of social networking sites, such as Facebook or Twitter, as a way of advertising our wares to prospective employers. We have no control over what our friends will post on our pages. “I wouldn’t put anything out there you wouldn’t want your mother and father to see,” says Joe Bridy.

They also stress the importance of internships in finding a job. While most companies are hiring fewer people, internship programs are either staying the same size or expanding. “Internship is not going away,” says Karen Martin.

On Saturday, Andrew Martin reviews my resume at Fairchild Hall. Having worked a variety of jobs over the years, including office

work and sales, I figure mine is close to perfect. Unlike most of the other students, I have actually gotten hired with mine.

Martin gives me a concerned look. My resume is disorganized. It has an outdated format and hides the things for which employers are looking. The problems with my resume are coming faster than I can write them down. “If this thing isn’t humming, you’re not getting in the door,” he says.

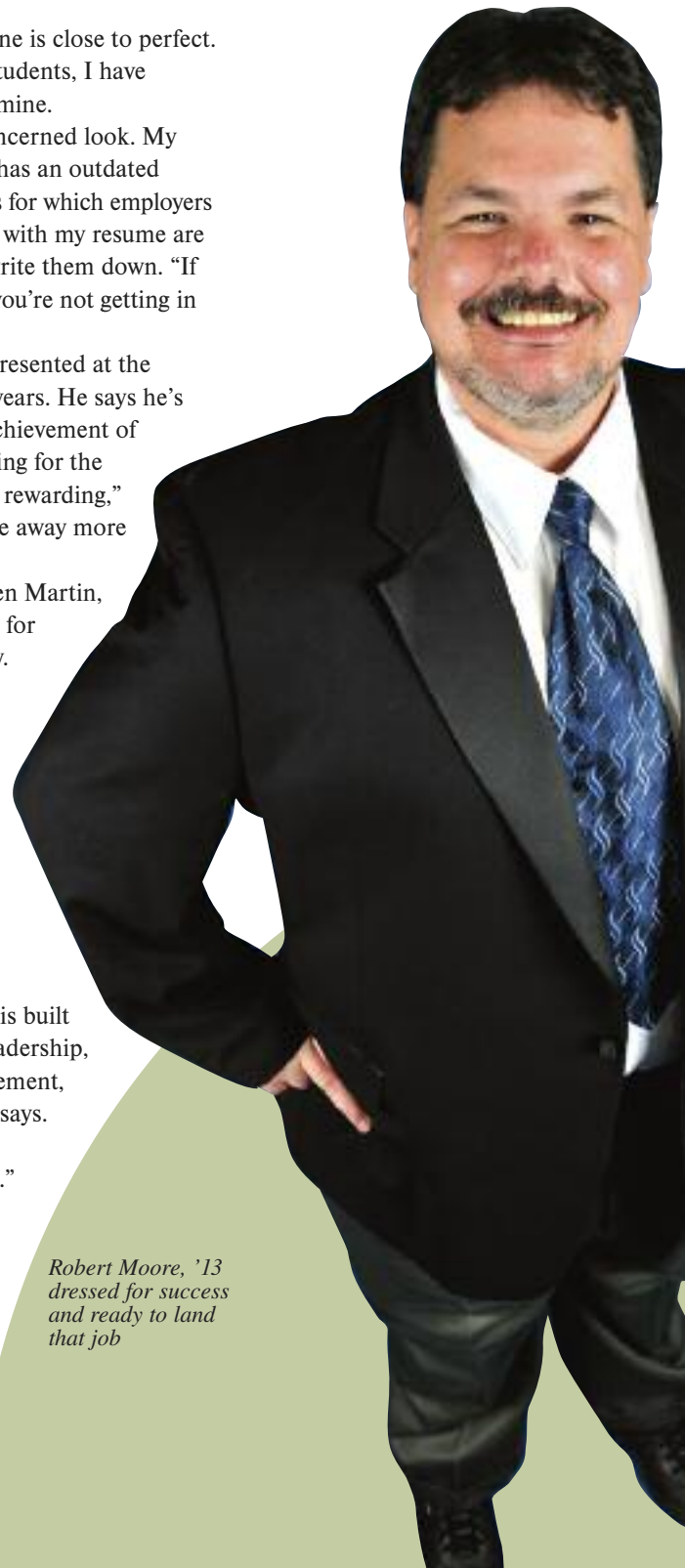
Andrew Martin has presented at the Cornell Weekend for five years. He says he’s amazed at the academic achievement of Berea students while working for the College. “It’s so incredibly rewarding,” he says. “Every year I come away more impressed.”

I then meet with Karen Martin, the Swiffer brand manager for P&G, for a mock interview. Once again, I’m fairly confident, counting on my charm to carry the day. She tells me my answers are too long-winded (not the first time, unfortunately). I should practice my responses, concentrating on phrasing everything as succinctly as possible. “Every interview is built around the same issues: leadership, teamwork, conflict management, and problem solving,” she says. “Give examples that will demonstrate your qualities.” She tells me to put my answers in the following order: problem, action, and result.

She notes my history in sales. “Pretend it’s a sales call,” she says. “You can sell yourself.”

When I ask if P&G is hiring, she

*Robert Moore, '13
dressed for success
and ready to land
that job*



says they are using the internship program as a way to screen possible employees. “Essentially, your internship is a ten week job interview,” she says.

“An internship opens the door for you,” says Mary Lamb, ’70, the coordinator of Career College Relations at the Department of Career Development. “That’s the first thing they look at.”



Leanna Kaiser, '12

Karen Martin, an alumna from the Johnson School of Business at Cornell University, assists Bera College student Ahmad Shuja, '11, with his resume.

Mary, who retired on June 30, 2010, says there are plenty of opportunities in healthcare, like nursing and nursing support. However, job seekers have to be flexible about location. “You have to be able to relocate,” she says. Students should be prepared to pay relocation expenses themselves, as few employers will pay for this today.

She stresses the importance of developing contacts both with Bera alumni and with the professionals we can meet at events like the Cornell Weekend, advising students to see a different person at each session. “Try to develop two networks,” she says.

Mary explains that the Cornell Weekend is presented by her office in partnership with Bera’s business department and the president’s office. Every student, regardless of their major or career plans, could benefit from the expertise of the Johnson School graduates in dress, etiquette, and professionalism. “Sometimes we listen a little more carefully when it’s an outside source,” she says.

When I ask her about getting a job straight out of college, Mary says: “You need to know what you bring to the marketplace and know the market.” We need to start early, be prepared, and do our research before graduation.

I’m far from the only one who’s worried about employment after graduation.

“International students have to get everything straight right out of college,” says political science major Ahmad Shuja, ’11. Student visa restrictions require international students to have a job lined up upon graduation or leave the United States.

For his mock interview, Ahmad applied to be a reporter at *The New York Times*. Most of his past job interviews have happened over the phone. “I’ve done very few face-to-face,” he says. He appreciates talking to someone who understands what a prospective employer wants, and who can offer advice on how to make an effective presentation. “My resume was three pages long,” Ahmad says. “They helped me trim it to a manageable length.”

“It’s always good to have it looked over and commented on by professionals,” says economics and business major James Younger, ’11. “I heard many people say, ‘I don’t need to go, I’ve already got a resume.’” One of his friends claims to have had a resume since the age of 13. I ask if his friend has ever gotten a job with it. “That’s the thing,” Younger says. “It’s more than just having it. It’s where it’s going to take you.”

“I would strongly recommend the Cornell program to every Bera student,” says Jin Mei, ’05, who works in sales with Bloomberg L.P. He attended twice, in 2004 and 2005, after hearing about it from the Career Development Office. He gives much of the credit for his current career to Joe Bridy, who has provided career assistance and guidance. “He was instrumental in making it possible for me to move to New York,” Jin Mei says.

He continues to benefit from the skills and knowledge he has acquired. “Interviewing skills, networking skills, and communication skills are imperative,” he says. “I’m also able to use what I learned during the Cornell Weekend to help upcoming Bera students with their job interviews and career development.”

Students should be “be open-minded and take risks,” he says. “Look for positions in which you will learn the most, be challenged the most, and grow the most.”

Jin Mei advises students not to worry if they don’t have an Ivy League diploma. “The Bera story is truly unique,” he says. “Every Bera student should be proud to share it.”



Aaron Gilmore, '12

Peter Majura '10 speaks to a representative about employment options during Bera's Career Fair.



Austin Rathbone



Charles Foster



Cody Leightenheimer



Wesley Gift



Candace Mullins

Catatonica sends important message

BY BISHEN SEN, '13

C*atatonica* is a film written, acted, produced, and edited by Berea College students. It began as a senior capstone project for Wesley Gift, '10, and grew into something much more. It is the story of four college students Gerodi (Tony Logan Nathan, '11), Cassandra (Candace Lee Mullins, '13), Cace (Jimmy Wilder, '13) and Tate (Austin Rathbone, '10) coming to terms with changes in their lives as they learn to deal with their pasts and accept the consequences of their own actions. According to director, Wesley Gift, Cody Lightenheimer, cx'12, producer and assistant director, and Charles Foster, '10, *Catatonica* is a study of how the choices people make eventually change them.

The film sends strong messages about the psychological impact of peer pressure, heartbreak, death, and rape. Cassandra, a college freshman, is attracted to Ric (Rodney Hounshell, '12), though she seems to be aware of his promiscuous reputation. Taking advantage of her naivety, Ric violates her sexually and hides a video camera in his room to record the whole incident. But when Gerodi, Ric's roommate, accidentally finds the video tape, he immediately notifies the authorities and Ric is consequently arrested.

Making a movie on such a sensitive issue was a challenge for Wesley and his crew. Wesley, an independent film studies and English major, says that shooting the rape scene itself was the hardest part. His main aim was to subtly suggest it through various means rather than be explicit about it. "We tried to be tasteful about it and not demean the people involved. It did take an emotional toll on us, but Candace and Rodney took it professionally and made our tasks easier."

Charles says they wanted to show how college students often put themselves into circumstances in which they become vulnerable. "Everybody has to be critical about sexual violence. It's crucial that everyone is educated about it. It's an issue everywhere,

especially with our age group. Sometimes people make themselves vulnerable."

Catatonica was first screened in Woods-Penniman Commons, which was packed to capacity. Wesley, Charles, and Austin, who was the cinematographer in addition to being an actor, were amazed at the positive feedback they received from the audience. They knew that all their hard work paid off when the movie received a standing ovation from the viewers.

"Even the most frustrating aspects of the movie, such as scheduling, were integral to our experience. There were times when I thought that it was not going to work out, but we stuck to it and made it in the end. It should also be mentioned that none of the actors were paid, but everyone was as into it as we were," Austin says.

The trio hopes that Berea will have its own film tradition one day, as it would encourage more students to choose a career in filmmaking. The movie-making process became an academic endeavor for Austin and Charles, both English majors. They believe that the infrastructure for filmmaking is already on campus, as they were able to shoot the entire film with the College's media equipment.



Cast and crew at work shooting the film. Photos by Marcus Leslie, '11.

Looking for the Next

BY AMY FAUBER, '09, CHRISTINA RICE, '11, AMBER STANTON, '10



In 2001, Dan Huck walked into a room quite different from anything he had ever experienced. There were no jurors, no defendant, no judge—only a classroom of 20 eager undergraduate students waiting to learn about leadership studies, and he was there to teach them. At that moment, Dan's days of practicing law were over and his days as a professor were just beginning. As he surveyed the college classroom, he realized that he was finally where he was supposed to be.

Prior to teaching, Dan had an established career in law and served as legal counsel to the governor of West Virginia from 1990-94. He also co-founded and managed the Huck & Gillooly Law Firm in Charleston, WV, and served as a criminal court judge. Even though he was successful in his field, he did not feel like he was making any profound effect on the lives of people. "When you're in law, you're coming in after the fact—cleaning up the mess," he says of his experiences in the profession. "I just didn't feel like it was what I was meant to do."

Dan was first introduced to teaching while working on his doctorate in leadership studies at West Virginia University when he taught a few graduate and doctoral courses there and at Marshall University.

To his surprise, he received positive feedback from his colleagues who encouraged him to continue teaching. Dan knew that he wanted to do more than prosecute and defend; he wanted to share his knowledge and experience with the greater community. After finally deciding that he was not making enough of an impact in law, Dan put in his notice at the firm in 1999. In 2001, a week after defending his doctoral dissertation, he took a job at Marietta College in Ohio, where he worked for the following six years.

Dan's focus was to take yet another turn. In 2006, while wandering amid the ancient structures of Angkor Wat, he felt compelled to ask his native tour guide about his experience during the Cambodian genocide. That event in the late 1970s claimed the lives of nearly two million civilians. Despite being advised by some not to discuss it, Dan, always curious, asked anyway. After some initial hesitation, the tour guide opened up about his horrifying story of survival.

The tour guide's tale sparked Dan's continuing interest in leadership studies. He asked himself, "What happens to leadership when a society completely collapses and gets reconstituted into

Big Challenge



During his research trips to Cambodia, Dan Huck interviewed former Khmer Rouge military commanders as well as their victims.



Dan Huck is animated while talking to a student about his courses at Berea College.

O'Neil Arnold, '85

this machine that destroys its own people?" This question inspired him to preserve the stories of the Cambodian survivors.

Thus, Dan began to record the personal stories of survivors throughout Cambodia. He hopes to continue the project until he creates a digital video archive of 1,000 survivors—a narrative of stories of the average men and women who fought for survival that will help connect them globally. "We're trying to dig below, to the people who don't usually get to tell the history, the common people," he says, "If they got to write the history of the genocide, what would it look like?"

To date, Dan and a growing group of native Cambodians who have partnered with him on the project, have completed more than 65 interviews. Older genocide victims are eager to tell their stories, allowing future generations to learn about the genocide through their experiences. "I'm really focused on how this can benefit the people who actually lived through the genocide," he says, "If this works in Cambodia, it may work in other places."

So, what does researching genocide in Cambodia and teaching undergraduate students have in common? Both allow Dan to empower people, which was an important aspect missing from his previous law career.

It was this passion for empowering people that led him to Berea College in 2007. He was attracted to Berea's mission to educate low-income students within the Appalachian region. As a West Virginia native who grew up the son of a single-parent, school teacher mother, he felt a natural connection to what the college seeks to achieve. It was a perfect fit. He was hired to serve as the W.R. Gruver Chair of Leadership Studies, co-direct the Entrepreneurship for the Public Good (EPG) Program, and to teach general studies courses. This summer, he shifted his

focus to full-time teaching of courses focused on genocide, leadership, and law.

In his GSTR 110 classes, Dan's background in leadership studies and law is evident. He conducts a mock criminal trial near the end of the semester that parallels an actual courtroom case, where students act as defense attorneys and prosecutors. This trial not only allows students to apply what they have learned in the course, but it also helps them develop leadership and critical thinking skills, analyze data, and develop sound reasoning.

His GSTR 410 class with Steve Gowler, general education director and professor, showcases both his research in Cambodia and Gowler's knowledge of Nazi Germany and the Holocaust. The class focuses on genocides in the 20th and 21st centuries. Students have access to Dan's interview archives and are given the opportunity to analyze survivors' stories. Through this course, he not only wants to expose students to global issues, but he also seeks "to describe the causes, course, and consequences of genocide."

Dan is a long way from the law office, but his experience in the field has led him to what he is doing now. Being a professor has given Dan the sense of fulfillment he always sought. "When you work in a learning environment, you're really helping to create a new generation of thinkers," he says, "I believe I'm finally contributing to something more than just my own lifestyle. I have never regretted that decision of making the cut and moving on. Now I'm really getting close to the core of what I was meant to do."

Contributing writers: Megan Smith, '11, and Shaina Finney, '13

Silas House:

Acclaimed Author Joins Faculty

BY MORGAN SMITH, '12 AND HANNAH WORCESTER, '13

I am so proud," says Appalachian author Silas House, "to be part of a school that has always made its primary goal to educate mountain youth and to educate others about the complexities of this place." This fall, House joins the Berea College faculty as the National Endowment for Humanities (NEH) Chair in Appalachian Studies. This year, he will teach three classes and engage in personal writing. In addition, he says that he is most looking forward to getting to know the students who will be under his tutelage.

Staff and students alike eagerly await House's Appalachian literature and advanced creative writing classes. "He is an incredible mentor and inspiration to writers—particularly young writers—and he takes seriously the 'pay it forward' idea of passing on the good mentoring that he received," says Chad Berry, Director of the Loyal Jones Appalachian Center. "I can't wait for him to begin teaching."

House authored four best-selling novels, *Clay's Quilt* (2001), *A Parchment of Leaves* (2003), *The Coal Tattoo* (2004), and *Eli the Good* (2009), two plays, and *Something's Rising*, co-written with Jason Howard, a nonfiction work on anti-mountaintop removal activists. He is a former contributing editor for *No Depression* magazine; co-edited *Coal Country: Rising Up Against Mountaintop Removal Mining*, a

companion book to the documentary film; and his work has been published in many popular periodicals.

Libby Kahler, '11, eagerly anticipates House's fall creative writing course. "He seems to be a reflective, discerning writer, who speaks about people and places with not only knowledge, but compassion. I hope to learn how to think with those qualities, and write in a way that can affect others the way his writing does."

She is not alone in her excitement to learn. "I am anxious to see what the students at Berea can teach me," says House. "I think that being a teacher is as much about the teacher learning as it is about the teacher teaching, so I am really looking forward to opening myself up to the experiences here at Berea and seeing how they help my own continuing education as a human being."

House's education includes a bachelor's degree in English from Eastern Kentucky University and a master of fine arts in creative writing from Spalding University. He eventually taught writing at those institutions. Before joining the Berea staff he was Writer-in-Residence at Lincoln Memorial University where he directed the Mountain Heritage Literary Festival.

His goal as NEH Chair is "to spread the word about what good work is being done at Berea College, particularly in the field of Appalachian Studies." The chair is a rotating endowed position which may be renewed for up to three years. House is passionate about his place in the College. "I felt that this position would be the perfect opportunity for me," he says. "Education is the key to betterment, no matter what, and Berea has provided that opportunity to thousands over the years."



Ray Davis, '11

Career by Canoe

BY ROBERT MOORE, '11

Edd Easton-Hogg, '01, has a strong love of the outdoors. “When I’m on the water I feel the most alive,” Edd says. “I feel connected to God.” An avid canoeist and do-it-yourselfer, Edd has started Canoe By You, a company where he teaches people to build their own boats.

Edd inherited his love of the water from his father, Ellis R. Hogg, '75, and mother, Jean, '75, growing up on the fringes of Berea. “We always had boats about,” Edd says. He attended preschool, the Berea Community School, and finally Berea College.

During his sophomore year as a child and family studies major, he decided his apartment driveway provided enough room to store a boat. All he needed was the boat. First he bought and repaired beat up canoes. That emboldened him to start building his own. What began with financial necessity became a source of pride. “Every time I took out a boat I made, I’d get a lot of comments,” he says.



Edd Easton-Hogg, '01 works on a new canoe in his garage.

Edd decided to share his knowledge with others. His company, Canoe By You, has grown steadily. He started off working with one customer at a time, but, with experience, productivity has increased. “Last summer we built 10 boats at a time over two days,” Edd says. At a boy’s farm in Brookline, Kentucky, he helped his clients build 17 boats over two weeks. Over all, Edd, with one other employee, helped customers build 50 boats last year. “We can now build a boat in six to eight hours,” Edd says. “When I started, it took weeks.”

The technique he teaches is called stitch and glue, a new version of one of the oldest forms of boatbuilding, called sewing. The earliest known example of a sewn boat is the Egyptian “Solar” funerary barge from 2600 BC. Examples have been found in

England, Finland, Russia, and Denmark. Even today, sewn boats called proas are a common feature in the Pacific.

The stitch and glue technique was developed in England during the 1960s to make boating more accessible to people of all income levels. After extensive research, Edd chose this method over others

which require more time, labor, and expertise. The canoes he helps his customers build are typically 14 footers, weighing 70 pounds, with a capacity of 400 pounds. Constructed from plywood, epoxy, and fiberglass, they are capable of handling whitewater.

Once a design is picked, lines are drawn onto plywood. After cutting out the panels, small holes are drilled into the edges, and the panels are stitched together with plastic zip ties. Applying the epoxy, which needs to be mixed precisely, is the most difficult step in the process. “It’s awesome when people have finished their boats,” he says. “People are estatic.”

Edd points out both the practical and personal advantages of building your own boat over buying one. “You learn the techniques for repairing your boat while you’re building it,” he says. There’s also the sense of accomplishment. “Once you finish a boat, you know you can build anything,” he says. He would like to research the effects of canoe building on children’s self esteem. “If we get good results, we can put together a program others could replicate.”

For now, boatbuilding is only one among his many responsibilities. Seven years ago Edd married Rebekah Easton, '00. They combined their names, becoming the Easton-Hoggs. While she works as a nurse practitioner, Edd is in the second year of a five year clinical psychology doctorate program at Spalding University in Louisville, where they currently reside. He also teaches, performs psychological assessments at a children’s home, and counsels senior citizens. “I carry a Blackberry,” he says, laughing. “I do whatever it tells me I have scheduled next.”

Despite his hectic schedule, he says, “I enjoy everything I do.”

All of his work is to reach his ultimate ambition: teaching at Berea College. “I love the community,” Edd says. “I want that to be part of my life.”



Edd tests one of his handmade boats in the ocean.

photo courtesy of Edd Easton-Hogg

Engaging the Be



Aaron Gilmour, '12

STEPHANIE BROWNER,
DEAN OF THE FACULTY
LARRY D. SHINN, PRESIDENT

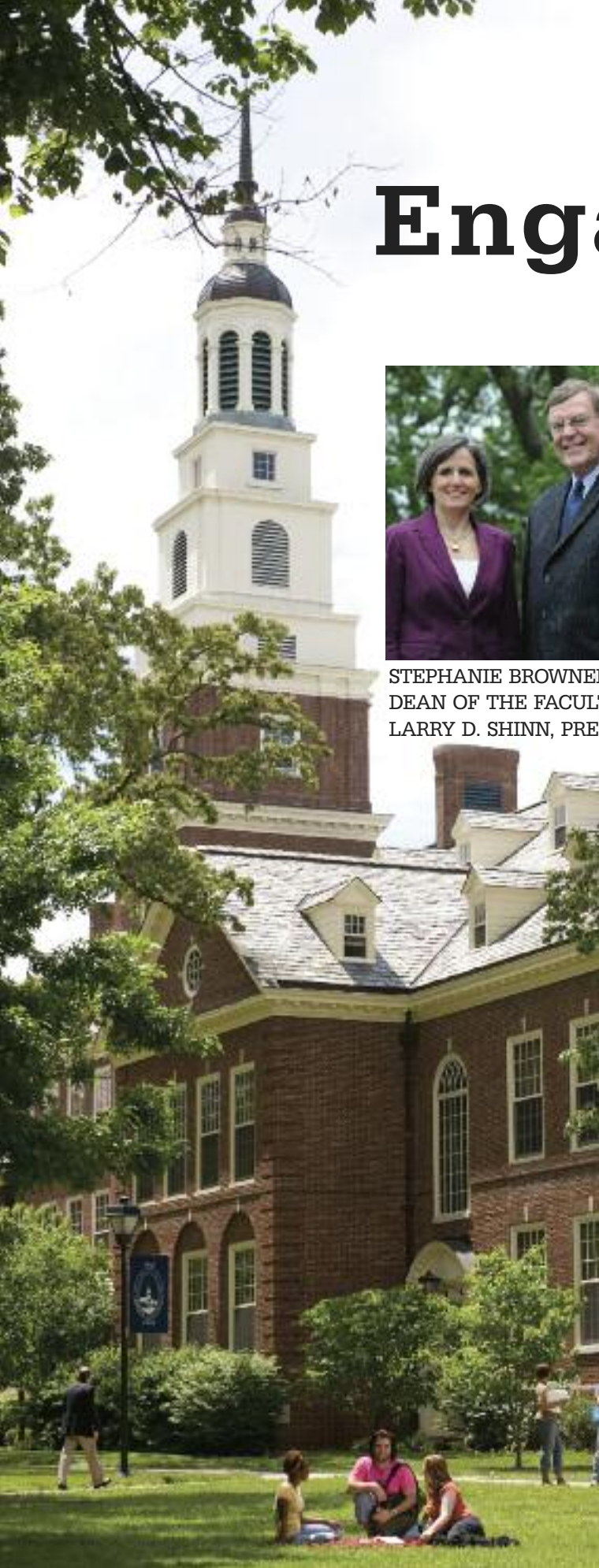
In a March letter to alumni, President Larry Shinn described the recent financial crisis and he outlined the College's response.

(a) reductions in Berea's spending and employee base, (b) the creation of a Scenario Planning Taskforce, led by Dean of Faculty Stephanie Browner, which produced three distinct scenarios for Berea's future, and (c) the adoption by the campus community and Berea's trustees, of a fourth scenario called "Engaged and Transformative Learning." The core text of this combined scenario reads:

The Administrative Committee recommends (1) a commitment to creating a Berea College community focused on engaged and transformative learning for its students, faculty, and programs, and (2) that this focus be a guide for decision-making in reshaping the budget and offices/programs to ensure that the College responds with a sharpened programmatic focus to pending budgetary decisions that must provide long term financial flexibility and sustainability.

What does this new focus on "engaged and transformative learning" really mean for Berea College? What are a few key elements of this sharpened focus for a college that has already trimmed its budget and staff by over 16%? It is these and other questions that we seek to answer in this essay.

Although the 2008-09 financial crisis was severe and the scenario planning process called upon the community to explore bold visions for Berea's future, at no time was there any consideration of changing the core mission of Berea College. The scenario that was finally adopted—"Engaged and Transformative Learning"—remains true to the College's eight Great Commitments (e.g., service to Appalachia, interracial education, students with economic need, etc.). The scenario calls upon the campus to use "engaged and



O'Neil Arnold, '95

Berea Students of 2020

ni and friends, Berea College
described the enormous impact
sis on Berea College's budget,
ege's response:

transformative learning” as a “focus for achieving Berea’s historic mission with fewer resources.”¹

The Students of 2020

In order to grasp the potential transformative power of “engaged learning,” we need to understand the students who will attend Berea in the next decade. Research recently completed by *The Chronicle of Higher Education* offers a glimpse of the entering class of 2020 across the United States. Expecting convenience and flexibility, students will be comfortable transferring from one college to another; most will work while in college; and they will be more ethnically and racially diverse. They will also access higher education in new ways. Fewer students will be able to afford the traditional four year college experience and for-profits will continue to grow. Experts predict that by 2020 the percentage of students studying at for-profit colleges will have grown from the current 8% to as high as 20%. A study completed last year reported that in 2007-08, two-thirds of high school districts had students enrolled in at least one on-line course, and by 2020, as many as 60% of college students may be taking classes exclusively online. And those who choose the residential college experience will expect to take classes online and to access course materials when it suits their schedule. In fact, the increasing role of technology is undoubtedly one of the most important features in the landscape of learning and higher education.

Colleges, universities, their faculties, and their libraries no longer have a monopoly on knowledge creation, organization, and dissemination. Google describes itself as a knowledge company, and students already live in a world where the lines dividing information, communication, entertainment, and public and private spheres barely exist. This means that



O'Neil Arnold '85



O'Neil Arnold, '85

Students in the EPG program use critical thinking skills to impact rural communities for the better.

knowledge will be produced and distributed by a more diverse range of sources and students will learn and seek to apply their learning in digital communities that extend far beyond the walls of traditional brick and mortar universities. Finally, students will seek learning in preparation for a future known to be unpredictable. They know, and the experts agree, that higher education must prepare graduates to be rigorous researchers, holistic thinkers, effective communicators, creative problem solvers, collaborative team members, and ethically-engaged citizens in a world whose demographic, cultural, religious, political, and economic contours will be radically different from today.

Engaged and Transformative Learning

Research stresses student “engagement” as a key to learning and as a fundamental factor in retention and graduation—especially for students from lower income families. Learning occurs best when students engage new ideas and experiences in a way that expands their knowledge base, enhances their capacities for further learning, and transforms their sense of self. Studies show that engagement allows students to learn for themselves and create meaning through their learning, not simply to meet the expectations of others. Service-learning, applied community-based research, and laboratory experiences that make intellectual concepts real, all enhance student engagement in the classroom setting. So too, study abroad, internships, summer undergraduate research, and other co-curricular experiences

can engage and enhance student engagement and learning. This is especially true of first-generation and low-income students who see college as a way to prepare for a job and gain particular skills. They deserve, as do all students, an education that deepens their capacity for complex thinking and moral discernment, and that builds good communication skills and the motivation to learn for oneself.

Berea College has always provided a blend of the liberal arts and practical studies. Early in Berea’s history, a classical Greek and Latin curriculum was balanced by vocational degrees. In the 1920’s a transformation led by William J. Hutchins defined Berea as a college with both liberal arts and professional programs. At Berea, the liberal arts have always coexisted with practical studies in such areas as technology, nursing, education, and business. The students of 2020 want a stronger connection between the conceptual and the practical, between the liberal arts and the vocational in their studies. As Richard Freeland notes in his essay, “Liberal Education and Effective Practice: The Necessary Revolution in Undergraduate Education”:

Many forces are driving the movement to connect liberal education with practice....Two impulses appear to be involved here. The first is anticipating the workplace. Many students want to explore career possibilities even as they pursue a liberal arts degree, and they know that a successful internship can help them land a first job. The second is contributing to the community. The interests of young people in community service and social entrepreneurship is one of the most exciting and hopeful developments within contemporary youth culture.²

One additional factor that has led to the practical orientation of contemporary students is the shift from college being a necessity for the educated elite to an expectation for most students in a 21st century information workplace. While fewer than 20% of high school graduates pursued post-secondary studies in 1950, 67% of high school students now do. This means that most students are seeking a college education to get a job and the ones who come to a liberal arts college may also know that they need to think, read, and communicate well in their chosen vocation. While engaged learning has always been a reality for Berea students through classroom work, co-curricular activities, and labor assignments, the new scenario seeks to systematically extend such practical opportunities for learning. What are some of the ways the College can actually increase engaged learning opportunities with fewer resources?

The Labor Program

In 2003, the general faculty passed a re-visioning and restructuring of Berea’s Labor Program. Berea graduates know the powerful impact of the Labor Program on their learning experience. Doing labor that matters is a powerful mode of engagement, and in an effort to maximize the impact of the Labor Program on learning, Dean of Labor David Tipton and his colleagues have instituted a number of

improvements. Assessments of students by their supervisor and of the supervisor by their student workers have been made more effective and accessible by digitizing the process. Also, a new computerized time entry system has made repetitive paper processes more efficient. The work that has yet to be completed includes assessing where on campus labor positions are most effectively contributing to the work of the College and where positions need improvement or elimination. A major goal of the Engaged and Transformative Learning Scenario is to get students' labor assignments better aligned with their interests and talents from the beginning of their Berea experience while still meeting the real needs of Berea College. We see students in many labor departments taking jobs at graduation that are related to their labor position rather than their major. Students in some labor departments, such as the Finance Office, helped the College meet increased governmental reporting requirements and thus helped contain the size of the employee base. Berea's Labor Program is a valuable means of engagement and through the Engaged and Transformative Learning Scenario we seek a better alignment of students' work with their vocational aspirations.

The Center for Learning, Internships, and Careers

Berea currently has a Learning Center in the Draper Building, a Career Development Office in Fairchild Hall, and several internship resources spread across four different buildings. One concrete expression of the College's desire to extend opportunities for engaged learning for Berea students will be a new programmatic center descriptively titled "The Center for Learning, Internships, and Careers" that enhances and integrates these existing resources by bringing them together in one physical location. Imagine a career services program that focuses on engaging students from the day they arrive on campus, encouraging them to consider what they value in their life and what interests they want to pursue. As



O'Neil Arnold, '85

Students combine classroom knowledge with active learning and service learning experiences.

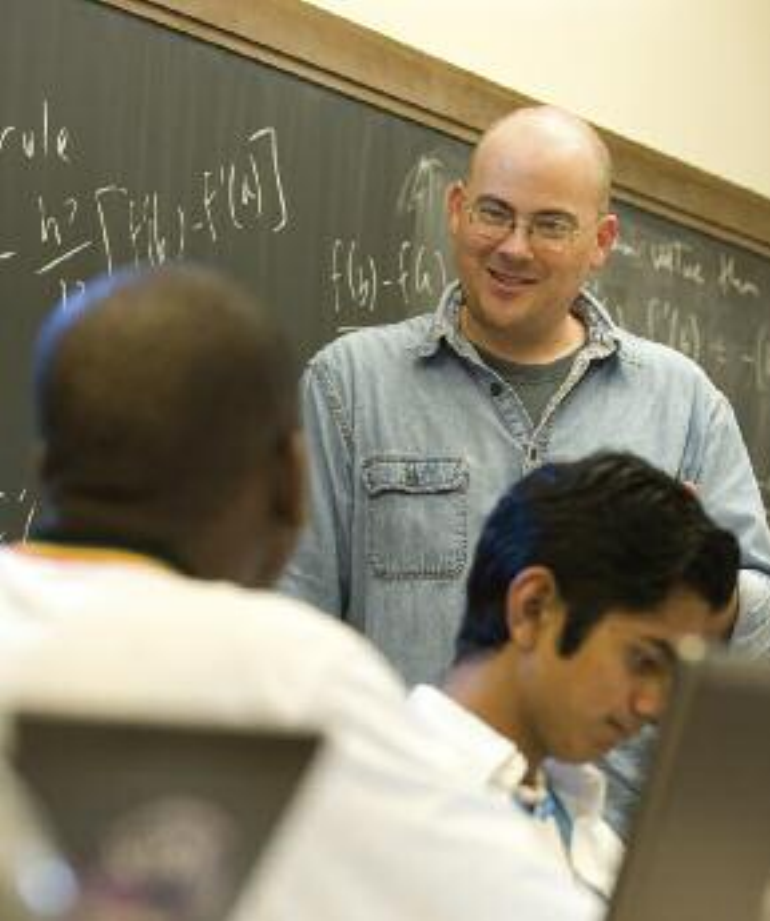
such a four year process of personal reflection on life and career, assisted by faculty and other advisors, will help students find links between vocation, live interests, and their studies. Likewise, a robust internship capacity will seek to increase and perhaps even double the 30% of students who now do an internship during their four years of study. It is hoped that more Berea alumni and friends will be willing to help the College expand internship, service learning, and other applied forms of study/work opportunities. The Center will also include the Learning Center resources currently located in Draper, and thus students will find that this is a place to get help with classroom assignments, from writing a paper to creating a digital documentary. Peer tutoring, already an integral part of our Learning Center, will be expanded. Integrating these now disparate offices and services will allow students who come for one reason to discover services and resources that may be valuable to them at another time. Most importantly, the integration will underscore that learning and career are intertwined in rich and complex ways, and that thoughtful reflection, experimentation, and consultation with others can enhance the interrelated activities of seeking employment, discerning a calling, and learning on the job.

One clear example of how creating The Center for Learning, Internships, and Careers can be successful is the creation of the Center for International Education more than 10 years ago. In the mid-1990s, approximately 30-40 students studied abroad each year. That number today is over 250



LeAnna Kaiser, '12

Student laborers provide crucial support to departments across campus.



O'Neill Arnold, '85

Berea's 10:1 student to teacher ratio offers a uniquely personal education.

students each year; put another way, over 50 percent of today's Berea graduates have studied abroad.

The process for creating the Center for Learning, Internships, and Careers, will begin in the 2010-11 academic year, with faculty, staff, and administrators working to refine the conception and work of the Center. The Engaged and Transformative Learning Scenario is providing both focus and guidance in how we use Berea's limited resources.

Restructuring Academic Units

Knowledge is expanding rapidly as new fields of study have emerged, as disciplines are subdivided, and as global communications make it possible to find, share, and create knowledge at a faster rate than ever before. The complexity of issues we and our students seek to address range from poverty and climate change to religious conflict and political dysfunction, inviting new ways of imagining student learning and curricular structures on the college campus. In this context, a four-year college curriculum cannot cover all fields and global issues, even though colleges across the nation have added disciplinary majors and interdisciplinary programs. Curricular expansion is no longer sustainable, and colleges increasingly seek to build academic structures that provide learning that is both broad and deep, that allow flexibility and innovation for students and faculty, and that ensure integration across courses and majors while maintaining rigor and disciplinary depth. Berea faculty will

work to develop a structure that is right for Berea's blended liberal and practical arts model, and a future essay for the *Berea College Magazine* will describe the results of this work, which is being supported by two grants from the A.W. Mellon Foundation.

Conclusion

Yes, the Engaged and Transformative Learning Scenario provides a "clear focus for achieving Berea's historic mission with fewer resources."³ The scenario calls for Berea to develop more flexible and holistic curricular programming, to continue developing opportunities beyond the classroom such as internships and study abroad, to expand the impact of Berea's labor program, and to create an integrated Center for Learning, Internships, and Careers. The power of scenario thinking will improve what Berea does—educating talented students with limited financial resources—at a time when the College's budget has been reduced by almost 20 percent. Berea College will serve students more effectively if we can better engage them in their learning process. That is the hope and the promise of the past 18 months of scenario and budget planning at Berea College. That is the Berea that will best educate the students of 2020.

¹ "Scenario: Engaged and Transformative Learning," February 27, 2010, p. 2. For more information on the scenario, see: www.berea.edu/publicrelations/publications/default.asp

² Liberal Education. Vol. 95, No. 1, (Winter 2009), p. 9-10.

³ "Scenario: Engaged and Transformative Learning," February 27, 2010, p. 2. For more information on the scenario, see: www.berea.edu/publicrelations/publications/default.asp



Aaron Gilmour, '12

The student loan debt of Berea graduates is one-third of the national average and many Berea students graduate debt-free.

College to Triple Transfer Students

In April, officials from Berea College and the Kentucky Community and Technical College System (KCTCS) committed to tripling the number of transfers at their institutions as part of the “public and private institutional partnerships” encouraged in recent Kentucky legislation. KCTCS is under a statutory mission to triple transfer numbers by 2020 and Berea has joined forces with them to identify and enroll former KCTCS students who would most benefit from an opportunity at Berea College.

“Berea College has a long history of providing opportunity to diverse and underserved students of great promise and limited economic means,” said President Larry Shinn. In line with Berea’s historical commitment to equality, both institutions will give a “special focus” to African-American admissions. The African-American Transfer Initiative, a pilot program between KCTCS and Berea College for transfer applications, is evidence of this focus.

“Berea’s goal of increasing the number of transfer students follows the lead of our recent scenario planning process,” said Shinn. “In this era of economic challenge and change, it is time to...remove unnecessary barriers to those persons desiring more education to equip themselves for fuller lives of work and service.”

A special orientation day was held June 7 for the 75 new transfer students who will begin classes this fall. Last year there were 26 new transfer students at Berea.



President of KCTCS, Michael McCall, shakes hands with President Larry Shinn after signing the transfer agreement with Berea College.

Tim Webb



Bereans received the “Most potential to positively impact an Appalachian Community” award by Evelyn Knight, Director of the Appalachian Center at UK.



Hong Ren Zhang Durandal, '11, aided by Dr. Peter Hackbert, was declared the champion in the AIN competition. The competition consisted largely of upperclassmen and MBA graduate students from several Appalachian schools.

Berea Students Win Big

Berea College students won big at the Appalachian Ideas Network (AIN) competition held in Lexington, Kentucky in April. The freshmen team of Rachel Mason, '13, Bell County, Kentucky; Codie Monhollen, '13, Morgan County, Ohio; Brandi Vaughn, '13, Lawrence County,

Kentucky, and Kyle Horn, '13, Washington County, Virginia; won a \$1,000 cash award for their team’s plan to sell self-guided Smart Phone walking tours through eastern Kentucky.

Entrepreneurship for the Public Good Fellow Hong Ren Zhang Durandal, '11, a junior economics major from Cochabamba, Bolivia, won a \$500 cash award. Within 18 months, he plans to offer energy audits to home owners and contractors in the Berea region to provide energy solutions with renovation benefit statements.

AIN is a social-entrepreneurship education initiative administered by the University of Kentucky.

Sailors Still Making a Difference

Eleven V-12/V-5 alumni attended this year’s reunion at Berea College. The World War II-era Navy training program at Berea offered preliminary training to officer candidates from July 1943 to October 1945. Of 789 V-12 enrollees, 40 returned to Berea to complete degrees after the war.

On Friday, June 4, a banquet was held at Boone Tavern in their honor. Saturday events included a memorial service at Union Church and a luncheon at the home of College President Larry Shinn and his wife Nancy.

The V-12/V-5 Memorial Scholarship is annually awarded to two Berea students. One award is given to an American for outstanding leadership and citizenship, while the other goes to an international student for contributions to brotherhood and international understanding on campus. Florence Anyabuonwu, '11, of Nigeria and Andrew Tolliver, '11, of Berea, Kentucky, were this spring’s recipients.



President Larry Shinn and Nancy invited the V-12 alumni for a celebratory luncheon at their home.

Harper Howell, '12

Berea Wins National Championship - Again!

For the second time in a row, Berea College debaters have won the national Pericles Debating for Democracy (D4D) legislative competition. This year's team of Charles Badger, '11, Amber Stanton, '10, and Matthew Callo, '12, competed against teams representing Carleton College, Chatham University, Earlham College, Elon University and Swarthmore College at the legislative tournament in New York City.

The Bereans joined 60 student leaders from 26 colleges and universities for a national conference held by Project Pericles, a not-for-profit organization that encourages and facilitates commitments by colleges and universities to include social responsibility and participatory citizenship as essential elements of their educational programs.

The Berea team's proposal entitled "The Neighborhood Stabilization Program: Establishing Community Development Organizations in Economically Disadvantaged Urban Areas," earned the national title and the \$3,000 championship award. The judges for this event included several former U.S. Senators, Nancy Kassebaum Baker, Bob Kerrey, and Harris Wofford. With the award, the team intends to implement their proposal by working to revitalize at-risk urban neighborhoods in Birmingham, Alabama, and Nashville and Knoxville, Tennessee. They will also take lobbying trips to Washington, D.C. Billy Wooten, '98 associate professor of communication, was their coach and is the director of Berea's chapter of Project Pericles.



Charles Badger, '11, Beth Coleman, '09, Matthew Callo, '12, Amber Stanton, '10, and Billy Wooten, '98 are congratulated by Jan Liss, Executive Director of Project Pericles.

Berea Gains National Recognition

Berea College's devotion to principles of service, sustainability, and innovation has again earned national kudos. The College's dedication to community service gained federal recognition by being named to the 2009 President's Higher Education Community Service Honor Roll.

The Honor Roll, which annually selects higher educational institutions based on factors such as the innovation and availability of academic service-learning, is the most prestigious award offered for a college's

commitment to volunteer work. Berea's Center for Excellence in Learning Through Service coordinates student participation in community service projects.

The Princeton Review rated Berea College as one of the nation's most sustainability-focused colleges in its "Guide to 286 Green Colleges." In association with the U.S. Green Building Council, the guide is designed to provide environmentally concerned college applicants with a list of schools dedicated to renewability and conservation, qualities found within Berea's Local Food Initiative, its Ecovillage, the \$100 million spent for "green" renovations, and various sustainability-concentrated academic programs.

The Berea College website, www.berea.edu, attracted praise from *Smashing Magazine*, an online publication providing web designers with news on the latest tips, trends, and techniques. The College's new website design, developed largely by students, is listed in a showcase of the best higher education websites as having "a clean layout" and an accentuating logo and navigation bar interaction.



Fee Glade Dedicated

On May 21, Berea College publicly dedicated the John G. Fee Glade with remarks by College officials, entertainment from the Black Music Ensemble, and recognition of donors who helped underwrite the construction of the Glade.

The Fee Glade, a green space with winding paths, is designed for both personal contemplation and community gatherings. There are stones engraved with quotations from Fee and a copy of the Great Commitments. The Glade reclaims a ravine formerly occupied by Berea's utilities operations.

The Glade's "Legacy Wall," underwritten by alumna Helen Jacobs Mink, '51, contains the names of every individual who has included the College in his/her estate. The wall includes space to honor future bequestors.



Fee Glade after its final stages of construction and dedication.

LeAnna Kaiser, '12

\$100,000 for First Generation College Students

Berea College received a \$100,000 College Success Award from the Council of Independent Colleges (CIC) and the Walmart Foundation for the creation of a two-year pilot program to increase the success of first-generation students.

Berea was one of 30 CIC members selected to share information, work together to assist first-generation students, and serve as models for other institutions.

The main components are a student peer-mentoring program and a faculty/staff program to provide supportive relationships. Research shows that developing these relationships in the first year is crucial for the educational success of first-generation students.

While programs will be available to all first-generation students, Berea will specifically target students from “distressed” counties as designated by the Appalachian Regional Commission.

Annual Labor Day Transformed

On April 20, Berea College celebrated Labor Day with a new emphasis on learning and service. Classes and student labor were canceled and breakfast, lunch, and festivities were held on the Quad.

In the afternoon, Amber Pearce, '11, and Amos Prophete, '12, won the annual Berea's Got Talent contest.

The winners performed a duet at the Berea Academy Awards program in Phelps-Stokes that evening. The awards ceremony began with a reception for winners and presenters at Boone Tavern. It combined former end-of-the-year events to honor academic, labor, and service achievements.

At the semi-formal affair, emceed by Joe Saleem, '08, and Anna Rafferty, '10, scores of students received over \$100,000 in awards for outstanding achievements in academics, labor and service. The public was also invited to join in a Labor Day eve street dance celebration with live music on Main Street.



Brook Nantz, '11 paints David Beihier, '12 during Labor Day festivities on the quad.

Heard around Campus

“Being called ‘trailer trash’ was one of the defining moments of my life. ... Sometimes the very thing you perceive to be an obstacle can be the thing that propels you forward.”

—Silas House,
Appalachian author and activist
“Hope, Home, Help”
April convocation



Silas House

“Not enough young women are stepping forward and questioning, ‘Are things really equal?’”

—Kim Gandy,
Outgoing president of NOW
Peanut Butter & Gender
April



Kim Gandy

“We are concentrating on the true experts in play—the children.”

—Dr. Mary Beth Lima,
Louisiana State University professor
“Play On: Adventures in Community Engagement”
April convocation



Mary Beth Lima

“Our task in life is to embrace and love people; it doesn’t matter if we like them.”

—C.E. Morgan, '02
author
Appalachian Center reading
June



C. E. Morgan

Bonner Scholars Celebrate Milestone at Berea

The Bonner Foundation celebrated its twentieth anniversary from June 2-6 at Berea College, the first Bonner Scholars' campus. The event was followed by the program's annual Summer Leadership Institute (SLI). The SLI offered attendees a chance for educational workshops, networking, and volunteer work in such places as the Berea Community Food Bank.

The Bonner Scholars Program provides tuition scholarships to incoming college students selected on the basis of their service in high school. The program “has had a tremendous impact on the students through 20 years in teaching about community service and leadership development. It teaches that service to others is a way of life,” says Heather Schill, coordinator of student-led service programs and the coordinator of Bonner Scholars at Berea.



Audience at Bonner Scholars celebration of 20 years.

Nearly 1300 Years of Service

Forty-six familiar faces wrapped up their careers at Berea College this spring by retiring. The faculty lost 14 members in 9 departments and 32 staff members retired from 16 departments. Their total years of service to the College added up to an unprecedented 1,296 years. Each retiree represents work well done and the lives of many students and coworkers touched.



Veronica Allison
Student Financial Aid
1990 - 1997; 2000 - 2010



Neil DiTeresa
Art Department
1962 - 2010



Joy Hager
Physical Education Department
1961 - 2010



Linda Avery, '79
Academic Services
1967 - 2010



Dianna Eirich
Public Safety
1998 - 2010



Beverly Harkleroad
Athletics
1979 - 2010



Brenda Blanton
College Relations
1978 - 2010



Steve Farmer, '77
Student Crafts
1980 - 1983; 1986 - 1991;
1997 - 2010



Darrell Harrison, '71
Public Safety
1981 - 2010



Melinda Brown
Office of Academic
Services and The
Student Service Center
1995 - 2010



Linda Fish
College Relations
1967 - 2009



Roy Himes
Facilities Management
1978 - 2010



Delphia Canterbury
Academic Services
1978 - 2010



Connie Gardner
Academic Services
1981 - 2010



Gloria Johnson
Willis D. Weatherford, Jr.
Campus Christian Center
2000 - 2010



Gene Chao
Psychology Department
1983 - 2010



Sharon Gentry
College Relations
1994 - 2010



Oliver Keels
General Studies and Education
Studies Departments
1980 - 2010



Judy Dean, '71
Student Financial Aid
1977 - 2010



George Goodrich
Student Crafts
1980 - 2010



Ken King, '88
Public Safety
1988 - 2010



Robert Lewis
Music Department
1958 - 2010



Genevieve Reynolds
Loyal Jones
Appalachian Center
1966 - 1971; 1973 - 2010



Susan Spalding
Physical Education Department
1995 - 2010



Jeannie McConnell
Facilities Management
1986 - 2009



Linda Reynolds, '93
Public Relations
1994 - 2010



Charlie Spangler, '71
Financial Affairs
2000 - 2010



Charles Morgan, '67
Admissions
1972 - 2010



Mike Rivage-Seul
General Studies and
Religion Departments
1974 - 2010



Keila Thomas
Child and Family Studies
Department and Child
Development Laboratory
1982 - 2010



Melissa Osborne
Provost's Office
1979 - 2010



Bill Roberts, '73
Student Crafts
1973 - 2010



Ralph L. Thompson
Biology Department
1980 - 2010



Deborah Payne
Seabury Center
1978 - 1984; 2001 - 2010



Marilla Scudder-Davis
Psychology Department
1980 - 2010



Linda Varwig
Dean's Office
1994 - 2010



John Perry
College Forestry
1991 - 2010



Richard Sears
English, Theatre, and
Speech Communication
Department
1967 - 2010



Barbara Wade
English, Theatre, and Speech
Communication Department
1977 - 2010



Barbara Power, '56
Hutchins Library
1966 - 2010



Clifford Sowell
Economics and
Business Department
1981 - 2010

Not Pictured:

Rosemary Dreager
College Relations
1999 - 2009

Phyllis Hughes, '66
College Relations
1975 - 2010

Mary Lamb, '70
Career Development
1991 - 2010



Lonnie Reed
Student Crafts
1974 - 1977; 1987 - 1994;
1999 - 2010



Julie Sowell
Public Relations
1986 - 2010

NEWS from FACULTY, STAFF, and TRUSTEES

Turner Attends Memorial Service

On April 25, Dr. William H. Turner, who was at the time, National Endowment for the Humanities Chair in Appalachian Studies, represented Kentucky Governor Steve Beshear and Berea College at a memorial service in Beckley, West Virginia, for the 29 miners who died in the Upper Big Branch Mine disaster. The public service included a eulogy from President Obama, as well as musical performances, prayers, and tributes. Turner's father was a coal miner in Lynch (Harlan County, Kentucky) for 48 years.



William H. Turner

Three New Trustees Elected

In June, Berea College elected three new trustees to six-year terms.

Attorney Tyler S. Thompson, '83, is a senior partner with the Louisville firm of Dolt, Thompson, Shepherd, Kinney & Wilt. Thompson, who was an alumni trustee from 2003-'09, earned his bachelor's at Berea College and a Juris Doctorate from the University of the Louisville School of Law. He is an often-honored attorney who is a member of the Inner Circle of Advocates, an invitation-only organization limited to 100 U.S. lawyers.



Tyler S. Thompson, '83

A partner at Hamlin Capital Management and member of the Bond Purchasers Association, Joseph J. Bridy holds a bachelor's in Finance and Economics from Bucknell University and a master's in finance from the Johnson School of Management at Cornell University. Bridy started the Cornell Johnson Business School/Berea College program in 2003, where Berea students receive career guidance from Johnson School MBA students and alumni (p. 14).



Joseph J. Bridy

Jerry B. Hale, '73, retired vice president of information technology (IT) and chief information officer with the Eastman Chemical Company, was also selected as an alumni trustee. In addition to serving as founder and member of the Chemicals Information Technology Center and chairman of the Chemical Industry Data Exchange, he has served in various IT advisory positions. Hale graduated from Berea College with a bachelor's in mathematics.



Jerry B. Hale, '73

Burch joins the team at Academic Services

On June 1, Wanda Burch began her new duties as director of student academic records and accounts. Wanda earned her undergraduate degree at Columbia International University, serving there as assistant to the dean and university registrar before becoming registrar at Regent University in Virginia.



Wanda Burch

At Regent she worked on the Institutional Strategic Planning Committee. Wanda's leadership role at Columbia included handling registration, catalog production, degree audits, transcript evaluations, course scheduling, grading, and reporting. Additionally, she was an active member of the Undergraduate Curriculum Committee and the Higher Education Cabinet. Wanda received her master's degree from Peabody College of Vanderbilt University with an emphasis in higher education.

New Men's Basketball Coach Chosen

John Hemenway was recently named the new men's basketball coach at Berea College.

Hemenway began as assistant coach at the University of South Dakota, where he earned his bachelor's and master's degrees. He followed with five years as head coach of the Dakota Wesleyan University Tigers in Mitchell, South Dakota.



John Hemenway

Hemenway comes to Berea with a 115-49 record. He led the Tigers to four consecutive national postseason tournament trips in the National Association of Intercollegiate Athletics Division II. Last year they won 28 games, 17 in a row, and collected their first regular and postseason championships.

Hemenway inherits Berea's team after their third consecutive winning season (19-10). He is excited about the opportunity.

"Berea is just a handful of places that have such a powerful attraction to me and my wife and I look forward to raising our family here," says Hemenway. "We will teach our team how to be difference makers on the court and in the community."

College Athletic Director Mark Cartmill believes Hemenway will be a good asset to Berea because "He embraces the challenges and opportunities of competing with a unique type of student athlete."

With more than 17,000 members around the world, the Berea College Alumni Association represents a diverse, yet connected, extended community. We encourage all our alumni to develop strong ties with friends and to Berea by engaging in our many programs, services, and activities.

Berea is Coming to You! Berea College Clubs are all over the country. One is probably meeting near you!

To find alums in your community, contact the Office of Alumni Relations at 1.866.804.0591 or visit www.berea.edu/alumni/

Alumni Association

Executive Council 2009-2010

James "Bones" Cecil Owens, '66,

President

Celeste Patton Armstrong, '90,

President-Elect

Rob Stafford, '89, Past President

Larry D. Shinn, Hon '09

William A. Laramie, Hon '09

Mae Suramek, '95

Alumni Trustees - 6-Year Terms

Vicki Allums, '79

Lynn Blankenship Caldwell, '78

Janice Hunley Crase, '60

Jim Lewis, '70

Members at Large 2009-10

Jennifer Jones Allen, '01

Joe Brandenburg, '71

William Churchill, '70

Jason Von Cody, '94

David Cook, '85

Ronald Dockery, '70

Lowell Hamilton, '61

Timothy Jones, '94

Peggy Mitchell Mannering, '71

Bob Miller, '58

Jason Miller, '98

Larry Owen, '61

D. Wesley Poythress, '89

Willie Sanders, '69

Edward Seay, '95

Cara Stewart-Green, '03

Karen Troxler, '80

Larry Woods, '75

Young Alumni Advisory Council

Brandy Sloan Brabham, '00

Dwayne Compton, '01

Steven Goodpaster, '03, President-Elect

Destiny Harper, '06

David Harrison, '01, President

Jonathan Johnson, '99

Markesha Flagg McCants, '03,

Executive Secretary

Christina Ryan Perkins, '98

Jeremy Rotty, '05

Outstanding Alums Honored

Distinguished Alumnus Award

V. Eldon Ball

Dr. V. Eldon Ball, '70, earned a degree in mathematics from Berea College, a master's degree in economics from North Carolina State University, and a doctorate in agricultural and resource economics from the University of Maryland. He currently serves as a senior economist with the Economics Research Service, U.S. Department of Agriculture. The Kentucky native is responsible for the design and implementation of the department's research program on agricultural productivity.

Eldon has not only contributed knowledge of U.S. agriculture, but also impacted international research in the field of study. He has organized both domestic and international workshops and conferences focusing on agricultural productivity and the competitive markets. He has been invited abroad to present his work at conferences sponsored by the Organization for Economic Cooperation and Development, the Food and Agriculture Organization of the United Nations, and Eurostat. In addition to having published 27 articles in peer-reviewed journals and editing 3 books, he has produced over 100 reports and book chapters.



Johannil Napoleon, '11

Distinguished Alumna Award

Virgie Mahaffey McIntyre

Virgie Mahaffey McIntyre, '45, earned her bachelor's degree at Berea in education studies and a master's in administration and supervision from Western Carolina University (WCU). While serving as supervisor of schools, she applied for and received a federal grant for a year-long study in the teaching of reading at Syracuse University.

After returning to her hometown, Virgie not only wrote numerous articles on improving and teaching reading programs, but also implemented them in her county. She later joined the faculty at WCU, using that time to write her first book, *Reading Strategies and Enrichment Activities for Grades 4-9*. She became a successful lecturer and workshop teacher not only in North Carolina, but in several cities throughout the south and New York. She also taught a reading course in Jamaica through WCU.

Virgie retired in 1984, after 33 years of teaching and enjoys traveling, painting, and writing fiction. She was married to the late Bryson McIntyre, a farmer and Navy veteran, for 61 years. The couple's two daughters, Teresa and Dawn, are both school teachers.



Harper Howell, '12

Honorary Alumni Award

Duane and Betty High

In the 1960s, Ohio natives Duane and Betty High visited Berea's Boone Tavern where they learned of the College's unique opportunities. Since then they have hosted multiple Berea staff and students at their home in Tucson, Arizona and faithfully attend Alumni Association gatherings. They provided leadership for the 2005 Berea College Sesquicentennial celebration in Arizona and continue to support the College after more than 40 years of financial contributions. With proven dedication, the Highs are considered by alumni to be part of the Berea family.

The couple's community service reaches far beyond the College. They both held many voluntary positions in clubs and organizations in Ohio and Arizona. Now a retired industrial engineer, Duane, active in church and service clubs, is an avid hiker. Betty served as a hospital volunteer and president of a women's club and LaSertoma, a youth and community service organization. She also has been active on the Board of Elections. The Highs helped their three daughters graduate debt-free from college and continue to share their generous spirit with Berea's students.



Johannil Napoleon, '11

Summer R



Summer Reunion 2010 Recap

Summer Reunion was held June 11-13 with 518 alumni and guests returning to campus to enjoy the festivities despite the hot and humid weather and the threat of storms. Special reunion class members, as well as the Dana I group and other alumni, spent time socializing on campus.

Friday's activities began with the Great Commitments Society Reception followed by the Fee Glade and Legacy Wall tour. Some of the alumni couples renewed their wedding vows in Danforth Chapel while others toured campus.

On Saturday, members of the class of 1950 celebrated with a reunion breakfast hosted by President and Mrs. Shinn in their home. Over 30 couples enjoyed breakfast and shared stories at the Sweetheart Breakfast in Boone Tavern's Skylight Room. During *Berea Beloved* (the alumni convocation), guests were treated to musical performances by Mudpi, a local band and Treshani Perera, '10, and Rachel Morgan, '11. A check representing the gifts of all reunion classes was presented for \$217,216.

After *Berea Beloved*, alumni and guests gathered to enjoy ice cream. That was followed by the alumni awards reception held to recognize Distinguished Alumni Award winners, Dr. V Eldon Ball, '70, and Virgie Mahaffey McIntyre, '45, and Duane and Betty High as Honorary Alumnus Award winners (p. 33). The evening's festivities concluded with the Summer Gala where alumni and guests enjoyed food, fellowship, dancing, and live music performed by "A Touch of Class."



EUNION





To see the names of these alums, log onto: www.berea.edu/alumni/summerreunion/galleries.asp
Photos are by Harper Howell, '12 and Chris Hayes, '08.

Berea College Homecoming 2010

November 12-14

Welcome Back! Special Reunion Classes of
1985, 1990, 1995, 2000, 2005, and 2010

Date: _____

Full Name: _____

Name (first, maiden, and last as it will appear on name tag):

Class Year: _____

Spouse/Guest Name: _____

Spouse/Guest Class Year (if applicable): _____

Guest 2 Name: _____

Guest 2 Class Year (if applicable): _____

Guest 3 Name: _____

Guest 3 Class Year (if applicable): _____

E-mail: _____

Address: _____

City: _____ State: _____ Zip: _____

Telephone Number: _____

EVENT HIGHLIGHTS

Friday, November 12

- **Alumni Awards Reception, 5:30 p.m. (No Dress Code)**
Dining Room, Boone Tavern
Meet our 2010 Honorees
_____ # attending (No Charge)

Distinguished Alumnus Award:
Dr. Robert Ling, '61

Outstanding Young Alumnus Award:
Dr. Ronnie Nolan, '95
Joshua Powell, '97

Honorary Alumnus Award:
Linda Durand
Jeff Amburgey

Saturday, November 13

- _____ # of participants – Berea Retro 5K Run/Walk.
Cost: \$10/person (for contribution to Berea CDL and T-Shirt)

*Please indicate size of T-shirt and # needed:

_____ Small _____ Medium _____ Large _____ X-Large

- **BereaFEST!, 11:30 a.m. – 1:30 p.m.**
Front lawns, Fairchild and Alumni
Come out and spend time with your classmates and enjoy the food, fun, and festivities.
- **Berea College Basketball, 5:30 p.m. and 7:30 p.m.**
Main arena, Seabury Center
Show your Berea spirit and watch the women's and men's basketball teams. **BASKETBALL TICKETS WILL BE AVAILABLE FOR PURCHASE BEGINNING AT 5:00 P.M. ON THE DAY OF THE GAMES.**
- **Alumni Mixer, after men's basketball game**
Bard Lounge, Alumni Building
Mingle with classmates while enjoying free appetizers.
Remember all the fun you had as a student while viewing a slideshow of yearbook photos from special reunion classes.

Pay by Credit Card or Check (Checks payable to Berea College)

Contribution to Berea Fund \$ _____
Ticket Costs \$ _____
Total Amount \$ _____

☐ CHECK (Check Number _____)

☐ CREDIT CARD (Select Card Type)

☐ AMERICAN EXPRESS

☐ MASTERCARD

☐ DISCOVER

☐ VISA

Expiration Date _____

Card Number _____

Printed Name of Cardholder _____

Signature of Cardholder _____

*** For a pre-printed name tag, early reservations must be made by **November 5, 2010**. Name tags will be available for pick-up at the Alumni Building beginning November 12, 2010. Registration forms must be postmarked by **November 12**.

HOW TO REGISTER

Online: www.berea.edu/alumni
Fax: (859) 985-3178
Phone: (866) 804-0591 (toll free)
Mail: Berea College Alumni Relations
CPO 2203
Berea, KY 40404

ABOUT BERE A PEOPLE

The Berea College Alumni Association enjoys hearing from Bereans from all over the U.S. and the world. The "About Berea People" section of *Berea College Magazine* reports verifiable news that has been sent to the Association by the alumni. BCM reports the news you wish to share with your alumni friends and associates. "About Berea People" reports careers, weddings, retirements, births, changes in addresses, and other items of importance to our alumni. Please include your class year and name used while attending Berea. Notes may be edited for style and length. Our print deadlines may delay the appearance of your class news. While we will make every effort to put your information into the next issue, due to printing schedules, some delays are typical. We appreciate your understanding. For more information on how to submit class notes and photographs, call 1.866.804.0591, e-mail diana_taylor@bereda.edu, or log on to www.bereda.edu/alumni.

1930

Donnell H. Gould is a retired meteorologist. He celebrated his 100th birthday on November 10, 2009. His entire family, which includes two children, four grandchildren and six great-grandchildren, were present. He resides in Kerrville, TX.

1939

Jessie Pennington Smith is a retired social worker. She resides in a senior retirement center in Washington, DC, which provides educational, cultural, political, and recreational activities she enjoys.

1940

Kathleen Kincaid Shaw is in good health and drives to places close by for her activities. With two sons, two granddaughters, and a great grandson, she resides in Charlotte, NC.

1944

Mary Coates Williamson enjoys living with her daughter Karen and helping with her two grandsons. She resides in Hagerstown, MD.

1949

Franklin Parker and **Betty Parker Parker**, '50, wrote "Remembering Tennessean Myles Horton (1905-90)" in the Lion and

Lamb column of *Crossville Chronicle* (TN), April 14, 2010. They reside in Crossville, TN.

John Garland Thayer is the visitation minister at First United Methodist Church in Johnson City, TN, and the author of *Moments of Mystery and Wonder*. The book is a collection of true stories about the work of divine grace as experienced by the author, along with 23 selected poems. He and Jean, his wife, reside in Limestone, TN, and have four children and seven grandchildren.

1954

Dr. Joe L. Morgan was appointed as a representative from North Carolina to elect a Republican president in 2012. He was appointed to Republican National Committee (RNC) Victory and has been a sustaining member of the RNC since 1973. He resides in Marshall, NC.

1955

Betty Green Reeder is a retired teacher. In August 2009 she and Norman, her husband, celebrated their 50th wedding anniversary at a special event given by their three daughters' families. They reside in West Milton, OH.

Billy Edd Wheeler is a playwright and songwriter whose music has been played by Johnny Cash, Elvis Presley, Kenny Rogers, Bobby Darin, and Neil Young. He opened the spring's first Little Lecture in Charleston, WV, for a read-through of his children's musical-in-progress, *The Cat on the Roof*. He and Mary, his wife, reside in Swannanoa, NC.

1956

Stanley H. Comstock and Betsey, his wife, retired in June from their leadership roles in Christian education at Penn Yan United Methodist Church. They reside in Penn Yan, NY.

1960

Felix Taylor was named the 2009 Kentucky Tree Farmer of the Year. He and his son, Bert, work a 200-acre farm in Jackson County. The farm is managed for a wide range of benefits including timber production, wildlife preservation, and recreation. The farm also hosts a number of field days including educational programs for Boy Scouts and Berea College students.

1961

Jack Blair and **Thelma Moore Blair**, Cx '70 are retired administrators from the Lincoln County, KY, school

system and reside on their farm near Stanford, KY.

Truman Fields has written his first book, *Remembering the 40's: In the Heart of Appalachia* which is available at the College bookstore. He has published many articles and stories about the region. His writings have won the Plattner Award for Berea College's *Appalachian Heritage* magazine and first place in the Louisville Senior Writers contest. He and **Joyce Barnes Fields** reside in Berea, KY. Reach him at trujoy@windstream.net

1962

Dr. John D. Bradley represented **President Larry Shinn**, Hon '09, at the inauguration ceremony of the 11th president of Manhattanville College in April. He is vice president for development at the Fordham Preparatory School in Bronx, NY. He resides in Larchmont, NY.

1964

Jerry Proctor ran in the inaugural Lexington half-marathon in March. It was his first half-marathon and he placed fourth in the men's 65-69 age division. He resides in Lexington, KY.

1965

Kattie D. Blankenship works part-time at **Curtis Deel** ('66) Insurance Agency as a Nationwide associate agent. She and Alvin Blankenship, her husband, reside in Haysi, VA.

William H. Wightman is retired and spends part of the year in Pleasant Hill, TN, and four months in Mesa, AZ. He is an active member of the Berea Alumni Club in Arizona.

1966

Audrey Berry Bryant retired in January 2009 after 19 years with Child Protective Services in Asheville, NC. She resides in Ridgecrest, NC.

Breck Robbins, Fd '62, has won seven national championship rings from baseball and softball national tournaments. He resides in Westlake, OH.

1970

Thelma Moore Blair, Cx '70, and **Jack Blair**, '61, are retired administrators from the Lincoln County, KY, school system and reside on their farm near Stanford, KY.

1971

William Paul Phillips represents Tennessee's prosecutors as a director on the board of the National District Attorney's Association. He resides in Huntsville, TN.

1972

Donna Griffith Hornsby retired in December 2009 after 34 years of service as a program evaluator with the State of Georgia in the fields of mental health, addictive diseases, and developmental disabilities. She plans to relocate to Roanoke Valley in Virginia.

Dr. Rocky S. Tuan was awarded the Arthur J. Rooney, Sr. Endowed Chair in Sports Medicine at the University of Pittsburgh. The chair is in memory of Mr. Rooney, the founding owner of the Pittsburgh Steelers. He resides in Pittsburgh, PA.

1973

Michael Chukwuelue, Cx '73, graduated from the Texas Department of Criminal Justice, Tennessee Colony, TX, as a correctional officer III in December 2009. He attributes his successes in life to the solid foundation he had at Berea. He and Esther, his wife of 43 years, reside in Palestine, TX.

Frankie C. Eden was commissioned a Kentucky Colonel this year. He resides in Lancaster, KY.

1977

Terry A. Clark is serving on the board of trustees of the Chestnut Creek School of Arts in Galax, VA, and on the board of directors of the Holston Mountain Artisans in Abingdon, VA. He and **Deborah Tilson Clark** reside in Troutdale, VA.



Breck Robbins, Fd '62, BC '66



Michael Chukwuelue, Cx '73

1981

Guy W. Adams is the new president and chief executive officer of Christian Appalachian Project, Inc. (CAP) in Lexington, KY.

1983

Sidi N. Bojang, MSW, LGSW is a risk assessment social worker for a managed care company. He and Oli Jatta, his wife, and two sons, Bubakar and Muhamed, reside in Silver Spring, MD.

1984

Letitia Sigler Saunders and **Charles N. Saunders, II**, '85, celebrated their 25th wedding anniversary in June 2010. They have two children, **Rachel M. Saunders**, '08 and **Charles N. Saunders**, and reside in Athens, GA.

1986

Dr. Donna M. Birkenhauer Fick was inducted as a Fellow into the American Academy of Nursing in November 2009. She is a scientist and educator at Penn State University and resides in Boalsburg, PA.

Anthony Wooten and **Karen Billings Wooten** own and operate four Karen's Hallmark stores and two contract post offices in the Phoenix, Scottsdale, and Peoria, AZ areas. They also co-own a motor sport rental business in Cave Creek, AZ where they reside.

1990

Anthony Ogden completed a doctorate at Pennsylvania State University in educational theory and policy with a dual title in comparative international education. He became the director for education abroad at the University of Kentucky in August.

1993

Birth: a son, **Carl Joseph Melton**, to **Juanita Harless Melton** and **Roger Melton** on February 5, 2009. The family resides in Clinton, TN, and has a daughter, **Samantha Lee**.

1994

Birth: a daughter, **Alex Sumara**, to **Almanda "Mandy" Lee Harper Hagans** and **Edwin Devon Hagans**, '95, on January 22, 2010. She is an ADD Systems consultant and he is the head coach of cross country and track and field at Lindsey Wilson College. They have a son, **Adin Devon**, and the family resides in Columbia, KY.

1995

Re-married: **Mark Butler** and **Susan Butler** on February 14, 2010. They reside in Whitehall, OH, with their three children.

Yukthi Kavisa Gunasekera served almost six years at Sri Lanka's largest listed conglomerate, **John Keells Holdings PLC**, as head of corporate communications. He completed his finals at the Chartered Institute of Marketing. **Ruvini Hapugalle**, his wife, teaches piano to ages four and upward. They reside in Rajagiriya, Sri Lanka.

William "Will" Jones is the new vice president for advancement for **LaGrange College** in La Grange, GA. He and **Amy**, his wife, reside in LaGrange, GA, with their six children.

1999

Susan Eastman received a doctorate in English from the University of Tennessee in Spring 2010. Her dissertation is entitled "Beyond the Battlefield: Direct and Prosthetic Memory of the American War in Vietnam." She resides in Knoxville, TN.

2000

Birth: a daughter, **Emily Grace Hodges**, to **Don Hodges** and **Jennifer Long Hodges**, '09, on July 17, 2009. He is director of technology and student learning at the University of Charleston School of Pharmacy. She is a registered nurse. The family resides in Saint Albans, WV.

2002

Carrie Ferguson McCormack was awarded a scholarship to attend

WEB LINKS



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Kentucky New Energy Ventures

www.startupkentucky.com/

p. 9

Watson Fellowship

www.watsonfellowship.org/site/index.html

p. 11

Students in Free Enterprise (SIFE)

www.sife.org/Pages/default.aspx

p. 12

Charles Evans

www.flwoutdoors.com

p. 20

Silas House

www.silashouse.net

p. 21

Edd Easton Hogg

www.canoebyyou.com

2003

Alice Driver was awarded a \$2,000 research grant by the Sigma Delta Pi National Collegiate Honor Society to conduct dissertation research in Mexico in the summer of 2010. She resides in Lexington, KY.



Guy W. Adams, '81



Letitia Sigler, '84, and Charles N. Saunders, II, '85, with children Rachel, '08 and Charles.



Juanita Harless Melton, '93, with Samantha and Carl Joseph



Mark and Susan Butler, '95



Carrie Ferguson McCormack, '02

IN MEMORIAM

Alumna to Vie for Miss America Crown



Theater major, Djuan Trent '09, was crowned Miss Kentucky 2010 on July 18. She will represent Kentucky at the Miss America pageant in January. One of her duties will be to serve as the spokesperson for the Kentucky's Department of Agriculture's "Kentucky Proud" program. At the pageant, Djuan earned a preliminary talent award after singing "Up to the Mountain," won a preliminary swimsuit competition, and was recognized for community service.

The Columbus, Georgia native's platform issue was, "Homeless Prevention: A Hand

Up, Not a Hand Out," which she said was inspired by years of feeding the homeless at her grandmother's church. Over spring break of her sophomore year at Berea, Djuan helped with the cleanup in New Orleans after Hurricane Katrina. She also worked as a residents' assistant at the Estill Street complex, and was crowned Queen at the 2006 Black Student Union Pageant. Djuan hopes to obtain a master's degree in business and work in the entertainment industry.

2004

Birth: a daughter, Elizabeth Marguerite, to **Molly Hague McKibben** and Paul McKibben on November 21, 2009. The family resides in Cincinnati, OH.

2006

April Martinia Fink Kandil graduated from Xavier University in May 2009 with a master's degree in community counseling. She is a licensed counselor through the state of Ohio and is working at the Children's Home of Cincinnati as an early childhood mental health therapist. She resides in Cincinnati, OH.

2009

Birth: a daughter, Emily Grace Hodges, to **Jennifer Long Hodges**

and **Don Hodges**, '00 on Jul 17, 2009. She is a registered nurse. He is director of technology and student learning at the University of Charleston School of Pharmacy. The family resides in Saint Albans, WV.

2010

Jennie Ann Pollard graduated from Berea College in May 2010. She comes from a long line of Berea graduates: **Ann Pollard Moore**, '88, her aunt, **Mary N. Pollard**, '95, her mother, **Peggy S. Pollard**, '96, her grandmother, and **Bhana Pollard Deaver**, '97, her aunt.

The "In Memoriam" section of the *Berea College Magazine* honors Bereans who have passed away. If you know of a Berean who has died, please let the Alumni Association know by sending a copy of the obituary to CPO 2203, Berea, KY 40404. Or you may e-mail diana_taylor@berea.edu. We make every effort to put your information into the next issue. Due to printing schedules, some delays are typical. We appreciate your understanding. Please include the person's class year or connection to Berea, and the day and place of death.

Faculty & Staff

John Courter of Berea, KY, died June 21, 2010. He joined Berea's faculty in 1971 and taught organ, piano, chimes, carillon, church music, and music theory. He continued to serve as College organist and carillonneur, as well as Union Church organist, after retiring in 2007. He received numerous awards and honors as a performer and composer and was one of the leading contemporary carillon composers. As a tribute to him, the chimes in Phelps Stokes Chapel were silenced on the day of his death. He is survived by several siblings.

Dr. Juanita Morris Kreps, '42, of Durham, NC, died July 5, 2010. She was U.S. Secretary of Commerce during President Jimmy Carter's administration and the first woman and the first economist to hold the position. She was also a former economist at Duke University and in 1968 became the last dean of Duke's Women's College. In 1972 she helped oversee the merger of the women's and men's programs and was the first woman to be appointed a James B. Duke Professor, the university's highest academic honor. In 1973 she was named Duke's first female vice president. She served as a College alumni trustee from 1972-77 and on the

Board of Trustees from 1980-98 and was an honorary trustee until her death. She is survived by Laura Anne Kreps and Dr. Clifton H. Kreps III, her children.

Dr. Walter P. Oldendorf of Valle Crucis, NC, died February 23, 2010. He taught in the education department from 1979 to 1988. At the time of his death, he served as a professor and director of the Fifth Dimension after school program at Appalachian State University. He is survived by **Dr. Sandra B. Oldendorf**, his wife, who taught part-time in the education department for several years at Berea, two sons, and two daughters.

Gilbert Ware of Lexington, KY, died February 10, 2010. He served as the Goode Visiting Professor during spring term 1995 and was a professor of general studies from 1998-2000. He is survived by Jean Campbell and Ethel Jones, his aunts.

1930s

Talley N. Kitchens, Acad '35, of Akron, AL, died April 7, 2010. He worked three major careers in his lifetime: manager of a 3,000 acre ranch, owner-operator of a shoe repair and retail store, and owner-operator of a gravel excavation and sales business. He quit work at age 91. He is survived by **Zilpha K. Cornett**, '64, Sandra K. Bailey, and Cornelia K. Cole, his daughters.

Rebecca Metcalf McCutcheon, '35, of Richmond, VA, died February 8, 2010. She was a medical technologist at Eli Lilly early in her career and later taught middle school science in the public schools in the Richmond area. She was instrumental in the establishment of the cerebral palsy center in Richmond. She is survived by Janet McCutcheon Daingerfield, Nancy McCutcheon Habenicht, and John R. McCutcheon, Jr., her children.

Lloyd Edward Roberts, '36 of Lexington KY, died March 29, 2010. He was a U.S. Navy veteran of World War II and an insurance agent for Commonwealth Life Insurance. He is survived by Larry S. Roberts and Lloyd Douglas Roberts, his sons.

Harold Brown "H.B." Clark, Sr., '37, of Germantown, TN, died January 27, 2010. He was a retired professor of agriculture from the University of Florida and a retired commander in the U.S. Navy and Naval Reserves. He is survived by **Ann Eastham Clark**, Cx '38, his wife of 68 years, two daughters and two sons.

Orlela Daniels Combs, '37, of Hazard, KY, died November 6, 2008.



Aaron Gilmour, '12

John Courter

She is survived by Adrian Combs, her husband.

Buena McGraw Cook, Cx '37, of Mullens, WV, died February 12, 2010. She was a retired schoolteacher with 37 years of experience. She established the first special education program in Wyoming County, WV, which allowed students with special needs to pursue their education. She is survived by Betty Cook Shumate and Elinor Sue Poe, her daughters.

Nancy Lambert Williams, '37, of Berea, KY, died January 11, 2010. She was a retired Rockcastle County Board of Education director of pupil personnel services. She is survived by Judy Cummins, Dotty Parsons, and Wesley Williams, her children.

Willard H. Clatworthy, PhD, '38, of Williamsville, NY, died February 15, 2010. He is survived by Laura Fudala and John Clatworthy, his children.

Dean C. Cornette, '38, of Phoenix, AZ, died January 13, 2010. He established a Winifred C. Cornette (Cx '38) Memorial Fund at Berea. He is survived by his six children.

Henry Lewis Gaston, '39, of Gastonia, NC, died March 3, 2010. He was a farmer, master gardener, teacher, and newspaper columnist. He is survived by Robert Gaston, David Gaston, and Kathy Gaston McRae, his children.

Edith Cloud Pritchard, '39, of Ocoee, TN, died March 22, 2010. She was a retired tax specialist with the Internal Revenue Service. She is survived by Melba K. Sipes and Francis "Pete" Fulp, her children.

1940s

Virginia A. Peters, '40, of Waynesburg, PA, died February 12, 2010. She was a retired librarian who enjoyed traveling, and visited every continent. She is survived by Rev. Robert L. Peters, her brother.

Maureen Patrick "Pat" Backhaus, '41, of Topeka, KS, died January 16, 2010. She was a captain in the U.S. Army Nurse Corps during World War II. She is survived by Pam Leptich, her daughter, and Charles Backhaus, her son.

Howard Wright, '41, of Centerville, IN, died February 10, 2010. He was a retired engineer with Richmond State Hospital. He is survived by **Charlotte Hawkins Wright, '42**, his wife, and two daughters.

Garnie E. "Andy" Anderson, '42, of Garner, NC, died March 31, 2010. He was a longtime employee of

Pet Dairy and retired from the North Carolina Department of Agriculture. He is survived by Lillie Anderson, his wife of 63 years, two daughters, and one son.

Evert Brown Hurst, '42, of Toledo, OH, died March 7, 2010. When he retired from the National Aeronautics and Space Administration (NASA) in 1980 as an aerospace principal engineer with a specialty in vibroacoustics, he worked for the Analox Corporation. He was an expert in pyroshock and assisted with the project called Cassini Mission to Saturn and its moon, Titan. He received many honors during his term at NASA and Analox. He is survived by Karla Hurst Karash, Linde Hurst Webb, and Roger Wilson Hurst, his children.

Dr. Juanita Morris Kreps, '42, of Durham, NC, died July 5, 2010. She was U.S. Secretary of Commerce during President Jimmy Carter's administration and the first woman and the first economist to hold the position. She was also a former economist at Duke University and in 1968 became the last dean of Duke's Women's College. In 1972 she helped oversee the merger of the women's and men's programs and was the first woman to be appointed a James B. Duke Professor, the university's highest academic honor. In 1973 she was named Duke's first female vice president. She served as a Berea College alumni trustee from 1972-77 and on the Board of Trustees from 1980-98 and was an honorary trustee until her death. She is survived by Laura Anne Kreps and Dr. Clifton H. Kreps III, her children.

Rev. Charles Lord, '42, of Pleasant Hill, TN, died January 30, 2010. He worked to make a difference in the peaceful resolution of human conflicts, the advancement of African education and minority empowerment, the safeguarding of the environment, and the improvement of care for the mentally ill. He won the 2003 Berea College Service Award and the Oak



Rev. Charles Lord, '42

Ridge Environmental Peace Alliance's Peacemaker Award in 2008. He is survived by Beth Lord, Donna Little, and Ron Lord, his children.

Russell Brown, U.S. Navy V-12 '43-44, of Blanchester, OH, died January 30, 2010. He owned and operated the Lawrence Brown and Son Pontiac and Buick automobile dealership in Blanchester for many years and after retirement founded Flora Petroleum. He also worked as a computer consultant and tax advisor. He is survived by Ann Ferneau Brown, his wife of 49 years, two sons, and a daughter.

Theron L. Hopple, MD, U.S. Navy V-12 '43-44, of Toledo, OH, died June 30, 2009. He was a neurosurgeon and retired from practice in 1979. He is survived by Lorraine, his wife of 66 years, three daughters, and a son.

Eugene C. Asher, Fd '44, of Nashville, IN, died December 22, 2006. He was a U.S. Marine Corps veteran of World War II and retired after 37 years of service as a captain of the Indianapolis Fire Department. He is survived by Diana G. Trampke Asher, his wife of 53 years, a son, and four daughters.

Charles A. La Fratta, U.S. Navy V-12 '44-45, of Richmond, VA, died on November 16, 2009. He was a U.S. Navy veteran of World War II and was commissioned in the U. S. Marine Corps and appointed military Aide-de-Camp to several Virginia governors. He is survived by **Nancy King La Fratta, '46**, his wife of 63 years, four sons, and four daughters.

James Wesley Steiner, U.S. Navy V-12 '44-45, of Los Altos Hills, CA, died March 19, 2010. He retired from Ford Aerospace in 1985. He is survived by Nina Eleanor Liston Steiner, his wife of 58 years, a son, and two daughters.

Dr. Robert G. Walsh, Sr., U.S. Navy V-12 '44-45, of Minot, ND, died March 1, 2010. He taught geology and earth sciences at Minot State University until he retired in 1985. He is survived by Kathleen Minot, his wife, four daughters, and three sons.

Ralph A. Howard Jr. of Sunbury, OH, died October 6, 2009. He was a U.S. Army veteran of World War II and a retired teacher. He is survived by **Carolyn Keener Howard, '45**, his wife of 61 years, three sons, and a daughter.

Dr. G. Samuel Hurst, '45, of Bell County, KY, died July 4, 2010. The inventor of touch screen technology, he earned his master's from the University of Kentucky (UK) and his doctorate in

physics from the University of Tennessee. Later he was employed at Oak Ridge National Lab in Oak Ridge, Tennessee, where he worked on ultra-sensitive laser-based technology. Sam made several contributions to the field of health physics, held more than 30 patents, was a former professor of physics at UK, and authored dozens of scholarly and technical papers. He is survived by his wife of 62 years, Betty P. Hurst; his son, Donald E. Hurst; his daughter, Linda Poham; and three grandchildren.

Dr. John Clifton Moore, Jr., '45, of Lakeland, FL, died March 15, 2010. He practiced medicine until his retirement and was instrumental in obtaining passage of a newborn insurance coverage law. He is survived by Cecelia M. Moore, his wife, two sons, and a daughter.

Rebekah Horton Ballard, '46, of Shreveport, LA, died January 26, 2010. She was a pastor's wife. She is survived by Glenda Ballard Tuner, Roxanne Ballard Maraman, and Gloria Ballard Nelson, her daughters.

Rosemary Wetzel Dent, '46, of Lewisburg, WV, died July 8, 2009.

Ray Clark Gilbert of Murfreesboro, TN, died October 8, 2009. He was a U.S. Army veteran of World War II, a Prisoner of War, and received two Purple Hearts. He was a retired geologist in the mining industry. He is survived by **Nina Sprinkle Gilbert, '46**, his wife of 61 years, two sons, and two daughters.

William I. Norton, '46, of Somerset, KY, died March 2, 2010. He was a retired teacher and horseman. He is survived by Violet Norton, his wife.

Jane E. Parker of Penney Farms, FL, died December 10, 2009. She is survived by **Richard Parker, Acad '46, BC '50**, her husband of 55 years.

Lucile Crumpler Stewart, '47, of Tallahassee, FL, died March 30, 2010. She was a retired church secretary. She is survived by Edwin P. Stewart, her husband of almost 61 years, two sons, and two daughters.

Lela Taylor Barton, '48, of Carlisle, PA, died March 27, 2010. She was a mother and homemaker and had been a real estate agent in Berea for many years. She is survived by Ann Franklin, Col. (Ret.) Ruth Collins, Karen Barton, and Mark Barton, her children.

Enos Browning, Fd '48, of Lexington, KY, died December 19, 2004. He served in the U.S. Coast Guard during World War II and

taught for almost 30 years in Mayo State Vocational School before his retirement. He was a Kentucky Colonel. He is survived by **Geneva Smith Browning, Fd '48**, his wife; a son, and a daughter.

Virginia "Mickey" Mitchener Flannery, '49, of Indianapolis, IN, died March 1, 2010. She was a retired high school teacher and after retirement served as a volunteer with many organizations. She is survived by **Clyde Flannery, '44**, her husband of 64 years; and three daughters.

Robert H. Wassum of Orlando, FL, died March 8, 2007. He is survived by **Helen Smith Wassum, '49**, his wife.

1950s

Paul Sumner, Fd '50, of Louisville, KY, died October 2, 2009. He was a U.S. Navy captain and a retired purchasing agent for the Louisville Water Company. He is survived by Nesba Sumner, his wife, and a daughter.

A. Carter Hedgecock of Lynchburg, VA, died January 25, 2010. He was a U.S. Navy veteran of World War II and retired chief of Airway Facilities Sector 39 at Lynchburg Regional Airport. He is survived by **Bessie "Betsy" Looney Hedgecock, '51**, his wife of 57 years; and a daughter.

Barbara Wilder Engle, Fd '52, of Bledsoe, KY, died April 5, 2010. She was a homemaker. She is survived by Paul Kinser and George Kinser, her brothers-in-law, and Carolyn Syz, her sister-in-law.

Amy Giles Johnson, '52, of Choctaw, OK, died January 24, 2010. She is survived by **Forrest Johnson, Cx '54**, her husband.

Margaret Smith McDonald, '52, of Pueblo, CO, died November 9, 2009. Her degree in library science led to various positions over her career. She is survived by Tom McDonald, her husband; a daughter, and two sons.

Violet Glover Baker, Cx '53, of Baltimore, MD, died November 19, 2009. She is survived by William Baker, her husband.



Virginia "Mickey" Mitchener Flannery, '49

Sterling Gilliam, '53, of West Palm Beach, FL, died March 1, 2009. He is survived by Martha G. Dean, his sister, Florene Pennington, Vivian Brooks, Mildred Brooks, and Christine Monk, his stepsisters, and George Brooks, his stepbrother.

Don House, Cx '53, of Corbin, KY, died February 1, 2010. He is survived by Tommie Gabbard House, his wife; a son, and two daughters.

Jack Moore Friar, '54, of Allen, KY, died April 1, 2010. He was a U.S. Army veteran of the Korean War and retired extension agricultural agent for the University of Kentucky in 4-H. He is survived by Clara Hale Friar, his wife.

Dalvin Bruce Wagoner, Sr., '54, of Powell, TN, died February 19, 2009. He was a U.S. Army veteran of the Korean War and he taught school for over 25 years. He is survived by Kathleen Wagoner, his wife; two sons, and two daughters.

Pauline Day Garrett, '54, of Hindman, KY, died November 3, 2009.

Lloyd E. Austin, '55, of Fletcher, OH, died March 24, 2010. He retired as an auditor with General Motors in Dayton, OH. He is survived by Juanita Becker, his wife; two sons, and three stepchildren.

Benny G. Larkey of Hiltons, VA, died February 19, 2010. He is survived by **Ann McMurray Larkey, '55**, his wife.

Dorothy Higgins Enfield, '56, of Santa Rosa, CA, died January 22, 2010. She was a teacher and also ran a restaurant which trained youngsters to work in the restaurant business. She is survived by Darrell Enfield, her husband; a daughter, and a son.

Eldon Franklin Powell, '58, of Orlando, FL, died January 25, 2010. He was a Kentucky state trooper and social worker before his move to Florida to work as a teacher in middle school. He was credited with introducing elementary law into the Orange County curriculum. He is survived by Lorraine D. Powell, his wife; two sons, and two daughters.

Charles W. Rapp of Harpers Ferry, WV, died January 23, 2010. He was a retired Lutheran minister and a published writer and poet. He is survived by **Frances Piercy Rapp, '58**, his wife of 50 years; three daughters, and one son.

1960s

Anna Triplett of Hindman, KY, died February 7, 2010. She is survived by **Larry G. Triplett, '61**, her husband.

The Reverend William Maurice Jarvis, '62, of Franklin, TN, died April 4, 2010. He was a U.S. Navy veteran of World War II and as a minister served churches in Kentucky,

Mississippi, and Tennessee. At the time of his death, he served as associate pastor emeritus at Middle Tennessee Presbytery. He is survived by Mary Margaret Terhune Jarvis, his wife of 60 years; and three daughters.

Harold David Hall, '67, of Manassas, VA, died February 15, 2010. He was a National Science Foundation grant recipient. He taught in schools for 42 years. He is survived by Amanda Calhoon, his daughter.

Glenna Humfleet Kerby, '69, of Richmond, KY, died October 1, 2009. She was a retired clinical psychologist from Comprehensive Care. She is survived by Clifton Bernice Smith, her mother; Tony Benge, her companion; and two daughters.

1970s

Winma Osborne Owen, '74, of Lexington, KY, died November 8, 2009. She was a retired registered nurse for the Fayette County Health Department. She is survived by Ronnie Owen, her husband; a son, and a daughter.

Nora Anglin Thompson, '75, of Berea, KY, died March 14, 2010. She was a teacher for 27 years and a principal/administrator of Bluegrass Christian School. She is survived by **Rick Thompson, '75**, her husband; and two sons.

Patricia A. Sutton, '76, of Lancaster, KY, died September 30, 2009. She is survived by Margaret Johnson Sutton and David Sutton, her parents; and three brothers.

1980s

Carol Sue Massengill Wood, '80, of London, KY, died January 13, 2010. She was a nurse. She is survived by James W. Wood, her husband; and a son.

Roger Dean Byrd, '87, of Rougement, NC, died February 7, 2010. He was a First Lieutenant in the U. S. Marine Corp for four years and was a certified pilot. For the past 18 years he was employed by the State of North Carolina, and most recently as a probation officer. He is survived by Jo Ann Reese Byrd, his wife; and three sons.

College Officers: 2010-11

David E. Shelton, '69
Chair of the Board
Harold L. Moses, '58
Vice Chair of the Board
Larry D. Shinn
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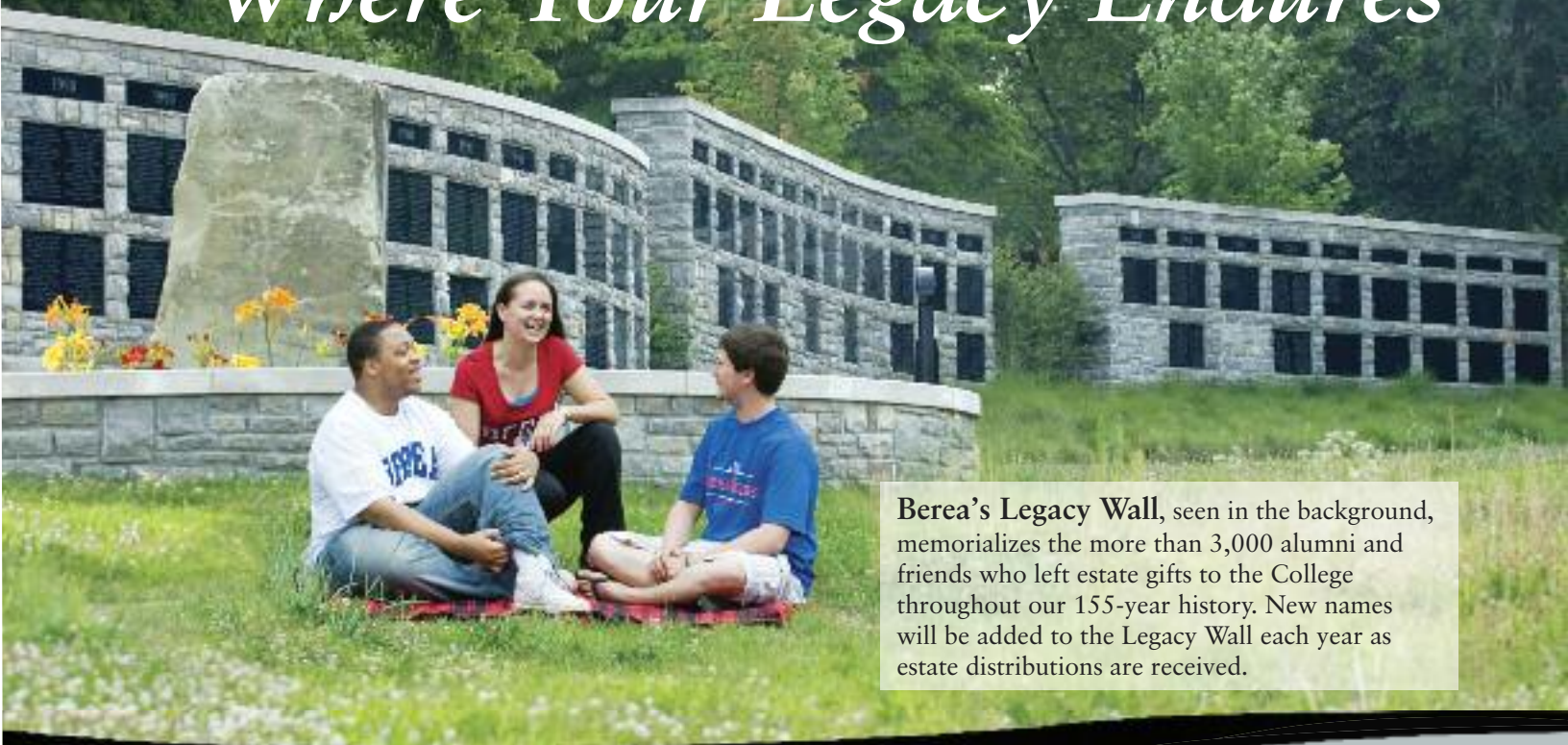
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