

# BEREA

COLLEGE MAGAZINE FALL 2004



It Takes Colleagues to Run a College

According to Berea College President Larry D. Shinn, everyone on campus is a leader.





**"President Larry D. Shinn"**  
by O'Neil Arnold, '85

Dr. Shinn has spent the past 10 years working to fulfill Berea's mission.

# Inside this issue

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BEREA COLLEGE MAGAZINE



## COVER STORY 12

### The People behind the Presidency

*Larry and Nancy Shinn  
Celebrate 10 Years  
at Berea College*

#### Departments

- 4 Editor's Note
- 5 Around Campus
- 30 Alumni Connections
- 32 About Berea People
- 37 Passages

## Features

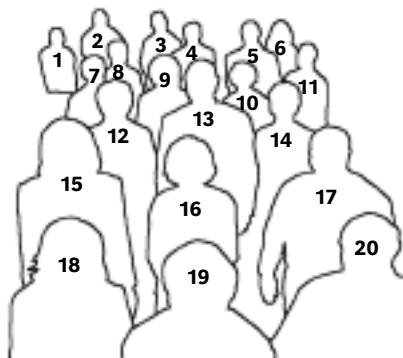
- 9 **Connecting across Campus** ■  
*CAC Teaches New Ways to Communicate*

- 18 **Protecting International Shores**  
*Miles Hayes, '57, Has Spent His Life  
Defending the World's Coastlines*

- 22 **In Their Own Words** ■  
*Students Talk About the EPG Summer Institute*

## 27 Campaign News

*Note to our readers:* The mission of Berea College is carried out through activities guided by Berea's Great Commitments. Berea's strategic plan, *Being and Becoming: Berea College in the Twenty-First Century*, identifies specific initiatives which the College is implementing to continue its tradition of learning, labor, and service. While all *Berea College Magazine* articles relate to Berea's mission, specific articles about the strategic plan initiatives are indicated with the ■ symbol.



Cover Photo (O'Neil Arnold, '85) 1. Brittney Willis, '04. 2. Dwight Overstreet, '04. 3. Mark Woolwine, '04. 4. Ron Smith, former vice president for finance. 5. David Porter, academic vice president and provost. 6. Bojana Jovanovic, '06. 7. Bill Laramee, vice president for college and alumni relations. 8. Gail Wolford, vice president for labor and student life. 9. Diane Kerby, vice president for business and administration. 10. Judy Richards, executive assistant to the president. 11. Destiny Harper, '06. 12. Janice Blythe, professor, child and family studies. 13. Larry D. Shinn, president. 14. Nancy Shinn, Berea's first lady. 15. Verlaine McDonald, associate professor, English, speech, and communications. 16. Stephanie Browner, dean of the faculty, associate professor, English, speech, and communications. 17. Virgil Burnside, '74, director of the student life collegium. 18. Mae Suramek, '95, director of alumni relations. 19. Melanie Harvey, '06. 20. Ron Rosen, professor of biology.

## BEREA COLLEGE MAGAZINE

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## What Do You Think?

There's nothing more interesting about my job as editor of the *Berea College Magazine* than hearing from you—our readers. Letters from you let me know what kinds of issues you're thinking about, and what things you like (or don't!) about the Magazine. Plus, I get the chance to respond to you and let you know the reasons behind our editorial decisions.

We'd like to hear from more of you about what you're really thinking. What do you like and not like about the *Berea College Magazine*? What's on your mind about the College? What subjects would you like to know more about? We hope you will complete the short Magazine survey which is included in this issue on page 35.

And there are many other ways to make your voice heard. Submit a class note to let your classmates know what you've been up to—new job, retirement, exotic travel, new marriage, or new baby. Send us a photo of you so your friends can see how great you look! Or maybe you have a story idea. Please feel free to contact me at the address at left.

Ann Mary Quarandillo  
Editor



*We hope to hear from you soon!*

Correction: In the Summer 2004 *Berea College Magazine*, the photograph of the Public Relations photography students on page 4 was incorrectly credited. The correct credit is to photographer David Stephenson. We regret the error.



# Around Campus

## Service Learning

### Berea Hosts Reunion on the Ridge



Because of Berea's historic commitment to service, on June 17-20, 2004, the College was honored to host the Tenth Anniversary of The National Gathering. This unique "Reunion on the Ridge" was presented by Educators for Community Engagement (E4CE), a national membership organization of faculty, staff, community partners, and students, committed to the integration of learning and service. The annual meeting of E4CE is a gathering of members and friends who wish to learn more about or to deepen their practice of service-learning through focused discussion of their work.

"This National Gathering was truly a group effort! Many people in the Berea community volunteered their time to lead workshops and tours about local and regional issues—farming, sustainability, African American history, biodiversity, service-learning, health issues, and non-profit work, among others," said

Ashley Cochrane, service learning coordinator in Berea's Center for Excellence in Learning Through Service (CELTS). "I am proud that service-learning practitioners from around the country were able to learn about the exciting work going on here in our community."

The Gathering featured Learning Circles, as well as interactive workshops and programs highlighting the Appalachian region. "The National Gathering marked the tenth anniversary of faculty, community, and students coming together to deepen our practice of service-learning," said Dr. Meta Mendel-Reyes, associate professor and CELTS director. "Berea's long history of service made it the perfect place to celebrate our past and look forward to our future."



Reunion participants learned about the new Berea College Ecovillage from Dr. Richard Olson, director of Berea's sustainability and environmental studies (SENS) program.



### Utilities Sold to City of Berea



Berea Mayor Steve Connelly, '74, with President Shinn.

On June 18, Berea College and the City of Berea entered into an agreement for the sale of Berea College Utilities. The purchase price includes property, plant, and equipment necessary to operate both the existing electric distribution system and water treatment distribution system. The College will retain ownership of the existing dams, reservoirs, and watersheds. Under the terms of the principal agreements, all Berea College Utilities (BCU) employees will be given the opportunity to continue their work under the City's ownership.

"This is an historic day for Berea College and the City of Berea," said Berea College President Larry D. Shinn. "The Electric and Water Utilities have been departments of the College for nearly 100 years."

Berea College Utilities was started by Berea College early in the past century to serve the needs of the College and wider Berea community for water and electricity. Over the years, BCU evolved into an auxiliary business as a department of the College regulated by the Kentucky Public Service Commission.

The decision to sell BCU followed a strategic planning process beginning in 2001. The College's administration and the Board of Trustees concluded that the long-term needs of the College and the Berea community would be better served by an electric and water utility operating outside the structures, decision making, and administrative processes that are tailored for an institution of higher learning.

"Our two basic concerns in selling the Utilities were local control of policies and preservation of the jobs of our current employees," concluded Dr. Shinn. "This agreement accomplishes both."

### Kentucky/Talcott Renovation Honored—Again!



GBBN Architects of Lexington, Ky. was awarded a Renovation/Modernization Citation in the American School & University Architectural Portfolio—the premier showcase celebrating the best in school design—for the recent Talcott Hall renovation. The Jury praised the project for its use of flexible space, brick restoration, and the responsible use of both recycled and new materials. According to the citation, the renovation and modernization of the residence hall is "a good contrast between old and new."

## Berea College Bluegrass Band Tours Ireland



"On last Sunday evening, in the lavish living room of a modernised early 20th century house/now restaurant/hotel, about fifty lucky souls were treated to a superb recital of melodic, cheerful bluegrass music. It was wonderful ... the exuberance of each band member as they played was infectious."

These words were how one Irish writer described the student and faculty members of the Berea College Bluegrass

Band who took the sounds of traditional American bluegrass to the Irish shores during a tour in June. The Band was founded and is led by College music instructor Al White, '81. During their 16-day tour, the group performed formally and informally at public houses, folk clubs, hotels, arts centers, and schools in several Irish counties.

"The Band provides Berea College students who have a background or potential in bluegrass music an opportunity to play in a 'working' bluegrass band," White says. In preparation for the tour in Ireland, student band members also recorded and produced a CD which they sold to appreciative audiences on their tour.

Currently, the Band includes banjo and guitar player Ryan Blevins '05, an education major from Virginia; fiddle player Amber Field, '07, a nursing major from North Carolina; lead singer Megan Vaught, '07, from Virginia; bass player Jonas Friddle '04, an English and theatre major from North Carolina who also sings harmony and lead; and Jake Krack, '07, a teenage old-time fiddle playing champion from West Virginia. Because Krack was previously booked for solo performances, former Band fiddler Deborah Payne, '03, rejoined the band for the tour.

In addition to the Band's many public performances, the group arranged for time to enjoy some of the local sites and Irish culture, as well as "jam" sessions with Irish musicians. The tour was funded with support from the Berea College music department, current and former Berea College administrators and faculty, as well as many friends and fans from the community.

## Come Support the Mountaineers!

Men's and women's soccer, cross country, and women's tennis are underway this fall, and basketball season is just around the corner! Please visit the athletics website at [www.berea.edu/peh](http://www.berea.edu/peh) for updated schedules, or call the athletics department at 859.985.3423.



## Tipton Is New Dean of Labor



David K. Tipton has joined the Berea College staff as Dean of the Student Labor Program. As Dean of Labor, Tipton oversees planning, administration, and assessment of the College's student work

program and its contribution to Berea's integrated work-learning-service experience.

Tipton brings more than 15 years of leadership, administrative, and mentoring experience to his new duties, including 12 years at Berea College. Most recently, he was employed as a software engineer-specialist with Lexmark International.

In his previous positions at Berea, Tipton supervised and worked closely with students. From 1985-92, he served as director of the environmental science and technology department, and from 1992-97, was director of Project ChemMIST, a joint venture with the University of Kentucky, 33 Appalachian colleges and the Oak Ridge Institute for Science and Education, providing support, training, and resources for addressing environmental health and safety issues in science and technology departments. After leaving Berea, Tipton served as director of research and design for a private sector application of the patented ChemMIST hazardous materials management software he co-invented.

Tipton grew up in Detroit and Lexington, but considers Irvine, Ky., where he was born and spent summers with his grandparents, as his hometown. In 1969, his father joined the Berea College staff and Tipton attended Berea for three years. He holds bachelor of science degrees in industrial technology and industrial education from Eastern Kentucky University, and an M.S. in public health from the University of Kentucky. Since 1981, Tipton has owned and managed a 120-acre farm in Madison County. He and his wife, Mary Lou Muncy, have one daughter, Kelly Jane Tipton, who resides in Atlanta, Ga., and is a professional dancer with Atlanta Ballet.

## Service Learning

### Matching Grant Supports Service-Based Scholarship

Berea College and four other colleges were recently awarded a total of \$20.5 million in challenge endowment grants by the Corella and Bertram F. Bonner Foundation. Collectively these campuses must raise matching endowment gifts totaling \$9.3 million. Berea's share of the endowment is \$2.55 million, and the College must raise \$1.3 million in matching endowment funds.

"The Bonner Foundation's relationship with Berea College goes back to the beginning of its program when former Berea College President John Stephenson helped Mr. Bonner design the program, so it is especially gratifying to me that Berea College will now become an endowed Bonner College," said Berea College President Larry D. Shinn. "Berea students who are Bonner Scholars have been exemplary servant-leaders on campus and in the wider Berea community. I am delighted this program will continue to provide scholarships to Berea students in the future."

Other schools splitting the endowment include



Guilford and Mars Hill Colleges in North Carolina, Rhodes College in Tennessee, and Waynesburg College in Pennsylvania.

Since 1991, the Bonner Scholars Program has provided students who have significant financial need "access to education and an opportunity to serve." With Bonner Foundation support, every year more than 1,500 students at 25 different colleges each contribute ten hours of service per week during the school year and participate in a full-time, community service summer internship.

"I am thrilled that our program was one of the first chosen for endowment by the Bonner Foundation," says Heather McNew Schill, '99, coordinator of the Bonner Scholars Program on Berea's campus through the Center for Excellence in Learning Through Service (CELTS). "Through the endowment, Berea College Bonner Scholars will be able to continue with their community service work in Berea and beyond for years to come."



Heather Schill

### Berea Trustee Leads School Reform



Left Behind law.

In a dramatic improvement, 160 of the district's 264 schools met the mark for making "adequate yearly progress," based largely on test

Berea College Trustee James Nevels, chairman of the Philadelphia School Reform Commission, led the way as the Philadelphia School District nearly tripled the number of schools that met achievement requirements under the federal No Child

scores, graduation and attendance rates. Only 58 were at the standard in the 2003 report. In Philadelphia—which was taken over by the state three years ago because of dismal academic performance and financial struggle—education advocates were thrilled.

Improvement was charted in all kinds of district schools—those run by outside managers, charter schools, and regular district schools. "The results show that each partner's unique approach under the district's managed instruction model has contributed to today's success," said Nevels.





## Come See What's New at the Berea College Visitors Center!

In September, the College opened the doors of the new Visitors Center at College Square, located on historic Short Street. Campus historical tours and student crafts tours are available at the Center, which also features exhibits, craft demonstration area, and a theatre showing films about Berea College. Stop by and let a student tour guide show you around!



## Berea Faculty Goes to El Salvador

Fifteen members and friends of Union Church traveled to El Salvador July 28 to August 6 on a mission to meet with Salvadorans, hear their stories, and learn how their faith continues to sustain them in their daily struggles. The group participated in an El Salvador Encounter, a faith-based delegation under the auspices of CRISPAZ (Christians for Peace in El Salvador) located in Boston, Mass.

The members of the delegation included faculty members Jan Pearce (mathematics) and Paul Smithson (chemistry and SENS), College staff Ann Butwell, '87, (student life) and Betty Hibler (CELTS), and student Shoshanna Gross, '05, (art major). During the ten days in El Salvador, the group focused on rural communities and met with Salvadorans to learn about economic issues, the effects of globalization, environmental challenges, popular education, small cooperatives, and Christian based communities. In addition to several days in the nation's capital of San Salvador, the delegation spent time in Berea's sister community of Valle Verde. The group also joined Habitat for Humanity International in a "Building on Faith" project in Usulután.

Ann Butwell, who led the group, and her husband, John Wright Ríos, lived in El Salvador for two years where she worked with Augsburg College's Center for Global Education. Butwell describes the El Salvador Encounter as a kind of "reverse" mission. "I hope participants will allow their lives to be touched and changed," she explains. "The goal is to return with a mission to strengthen our efforts for peace and justice, not only for Salvadorans, but in our own communities and around the world."

## 30th Annual Celebration of Traditional Music Held October 29-31

As part of Berea's ongoing commitment to Appalachia and the region's rich cultural heritage, the Appalachian Center hosted the 30th Annual Celebration of Traditional

Music October 29-31 on the Berea College campus. The Festival has remained true to its underlying ideal, defined by founder Loyal Jones, to "feature strictly old-time traditional music." Bluegrass and other forms were fine, according to Jones, but he felt "that the old styles traditional to the mountains are not heard so much any more, so we want to encourage them." The

Celebration has stuck to Jones's proclaimed purpose, with the result that the old styles have been preserved and played for new audiences who, truth be told, have also heard a little bluegrass along the way.

This year's Celebration featured a symposium on shape note singing by Shape Note Bibliography author and expert John Bealle, instrument and dance workshops, and performances by 2004 Tennessee Old-Time String Band Champions Delmer Holland and the Blue Creek Ramblers, fiddler Earl White, duo Ken Childress and Jim Mullins, and the Berea College Bluegrass Band. For more information about the festival, visit [www.berea.edu/ApCenter](http://www.berea.edu/ApCenter), or call 859.985.3140.







**CAC Teaches  
New Ways to  
Communicate**

# *Connecting across Campus*

What do the director of Hutchins Library, a professor of chemistry, the coordinator of the Student Service Center, and a campus minister have in common? No matter what position Bereans hold, they are always looking for better ways to serve students.



Courtesy of Libby Jones

***“I would not have been as daring to try something new for Natural Science had I not been in CAC.”***

***“One of the primary benefits of my participation in CAC was the opportunity it provided me to reflect on effective teaching. . . the rewards have been worth the effort.”***

Since 1989 through 2004, Berea’s Communication Across the College (CAC) program has helped faculty and staff work collaboratively to develop projects for improving student communication and learning, while enhancing their own skills in the process.

Each two-year cycle of the program has been led by Dr. Libby Jones, professor of English and director of the former Center for Effective Communication (now the Center for Learning, Teaching, Communication, and Research), with two former participants serving as consultants. During the CAC cycle, faculty and staff came together in summer workshops and monthly meetings. The program always included experiential learning as well as reading, writing, journal-keeping, and research.

Individual projects have been enhanced by the supportive collaboration of fellow CAC participants. Dr. Larry Blair, ’66, professor of chemistry and CAC Six participant, developed new approaches to teaching Natural Science drawn from the humanities, including journal writing assignments, use of photography, art, and poetry, and a self-defined learning project.

“Everyone should feel comfortable in looking to science as a provider of personal and collective human identity, along with art, religion, and the humanities. This mindset called for a new approach to Natural Science,” Blair explains. “I would not have been as

daring to try something new for Natural Science had I not been in CAC. The group provided a diverse audience of supportive colleagues that might not have been available had I tried things on my own.”

The seventh CAC two-year cycle was completed this spring. Eleven teaching and non-teaching faculty from different departments participated, bringing the total program participants to 85 faculty and staff from all academic departments plus labor and student life, development, Hutchins Library, financial aid, alumni relations, institutional research, campus ministry and the Black Cultural Center.

Although the formal program may have been completed, the teaching and learning that took place continues in many ongoing projects. Dr. Sean Clark, assistant professor of agriculture and natural resources, investigated the history of the department of agriculture and natural resources and the College Farms to prepare to educate students about departmental traditions and to explore tensions between the use of the College Farms as an educational tool and successful commercial enterprise. “I have a much better understanding of why ‘things’ are the way they are today,” he says. “And as I envision what might be possible in the future, I’m better grounded by knowing what has gone on in the past.”

CAC participants have improved their understanding of communication



Courtesy of Libby Jones

During CAC Seven, Dr. Sean Clark, assistant professor of agriculture and natural resources, studied the history and interconnections between the educational and commercial missions of the College Farms.

and learning theory and practices plus investigated students’ needs in learning, writing, reading, speaking, and listening. They have developed ways of fostering good communication and learning in classes, residence halls, workplaces, and campus activities. In addition, the program has provided a continuing structure that



***“This experience has expanded my relationships with other faculty and staff, many of whom I might otherwise not have worked with so closely.”***

***“The interaction with colleagues, being able to draw on other perspectives, . . . and to find interesting places of intersection and contrast was a great opportunity.”***



Courtesy of Libby Jones

“CAC has been an experience of tremendous value,” says Dr. Kathy Bullock, associate professor of music, who incorporated students’ personal writing with music instruction.

has encouraged faculty collaboration beyond department boundaries and enabled participants to continuously reexamine their educational goals and approaches. The program has sought to build a base of expertise and activity in communication and learning that can serve the whole College.

“I plan to continue the collegial relationships that I developed in CAC Seven,” says Tim Jordan, ’76, Berea’s director of public relations. “This experience has expanded my relationships with other faculty and staff, many of whom I might otherwise not have worked with so closely.”

Sharing classroom and formal research with learning and communication has led to innovative teaching approaches both inside and outside the classroom. Professor of business and CAC Six participant Trish Isaacs developed web-based learning activities and incorporated technology use into her accounting classes. “One of the primary benefits of my participation in CAC was the opportunity it provided me to reflect on effective teaching,” she recalls. “It led me to use technology in my classroom to enhance learning. Because of the encouragement and the accountability that are part of the CAC program, I implemented practices I had considered for some time. The rewards have been worth the effort.” She has presented the results of her work on technology use in the classroom to other faculty members so they can incorporate what she has learned into their own teaching. Her CAC work also led to her use of the WebCT e-learning system in accounting classes, and she has done presentations about its use at professional conferences.

The networking and partnerships among faculty and programs have led to

collaboration across the College, which is one focus of Berea’s continuous learning initiative. Participants have documented their activities in reports and proposals, as well as video and audiotapes. Many have presented their work both on and off-campus at regional and national conferences. The program has also begun to build a website at [www.berea.edu/cac](http://www.berea.edu/cac). Ultimately, faculty have worked to become more effective teachers and workers and exemplary role models for Berea students.

“The CAC Four experience was a wonderfully enlightening program,” says Dr. Kathy Bullock, associate professor of music. She researched students’ learning styles and incorporated personal writing assignments into music and general studies courses, while also developing evaluation materials for the music department’s self-study. “I learned a great deal and received many resources that will continue to be of help to me throughout my professional career. The interaction with colleagues, being able to draw on other perspectives, other disciplines, and to find interesting places of intersection and contrast was a great opportunity. CAC has been an experience of tremendous value.”

*For more information, see Libby Falk Jones, “Creating Partnerships for Literacy in the College Workplace,” in Expanding Literacies: English Teaching and the New Workplace, ed. Mary Sue Garay and Stephen A Bernhardt (Albany: SUNY, 1998), 299-313.*

# The People behind the Presidency

Larry and Nancy Shinn

Celebrate 10 Years

In his inaugural address on April 21, 1995, Dr. Larry D. Shinn, Berea College's eighth president, invited all Bereans to accept the challenge of deep learning—"a learning that fills the head and the heart so that we might serve others." Now, as Berea College approaches its 150th year, we invited Dr. Shinn and his wife Nancy to reflect on their service to Berea—what they have learned and what Berea College has accomplished in the last decade.







Megan Vaught, '07

### Danielle McIntyre, '08, student worker

Danielle, a nursing major, has worked in Dr. Shinn's office for two years. "I know that if I ever were to need anything, that he would be right there to help out any way that he could. It's nice to go to a college where you feel comfortable enough with your staff and professors to ask for help."



Megan Vaught, '07

### Mae Suramek, '95, director of alumni relations

"Larry and Nancy came to Berea during my senior year. Larry was always so willing and excited to hear my views and those of other student leaders. He had a sincere interest in our Berea experience and was eager to learn how we could make Berea the best it could be. As a staff member, I find Larry

continues to be supportive and open to ideas and programs that help serve the mission of the College."



Megan Vaught, '07

### Virgil Burnside, '74, director, residential life collegium

"In working with Larry, I've found him to be engaging, energetic, humorous, spiritual, and two steps ahead of most of us with his visionary thinking. Larry's understanding of the importance of each one of the Great Commitments and their interconnectedness has been key

to his work and leadership at Berea. This is reflected in the strategic planning process which he initiated and implemented."

### ■ BCM: Almost ten years. What has that been like?

LS: It has been a time of enormous growth for me as well as for the institution. It's a time of great satisfaction in seeing groups of people accomplish things together that they would never be able to accomplish separately. It's been a time of change – change that has both been upsetting at times to members of the community but often exhilarating as we see new things unfold.

NS: It's been an exciting adventure for us. And because we're doing it together, we get to spend time together and help each other in ways that our separate professions didn't allow in the past.

LS: I don't think we could have done this together if we hadn't been deeply committed to each other before we came into this role. We met when we were 14, dated for seven years, and we've been married for 41 years. Frankly, I couldn't do this job without Nancy.

### ■ BCM: What do you see as the biggest accomplishment for Berea in the last ten years?

NS: A lot of work has been done to retain students once they are enrolled in BC and to help them in their development, so we're having higher levels of retention now. I think the students that we see are happier students.

LS: It's really something we've accomplished together. When we first came to Berea, Nancy made 40 dozen cookies. . .

NS: . . . at a time.

LS: . . . at a time, for each of the freshman residence halls, so that's 5 times 40—200 dozen cookies in a fall term, and we would go out to the residence halls and just sit and listen to students because we wanted to hear what students had to say about their experience here.

NS: Study break is what we booked it as. Come and talk to the president.

LS: And frankly, the student feedback was mixed and there were challenges. So today we think about the tremendous progress made in the past decade in giving students more control over their future—residence halls being



places where students now are given more responsibility. Students were the reason we came to Berea College, but Nancy's willingness to say, "I'll make cookies and we'll go out and sit and listen—talk to the students" is a case where her work expanded what I could do alone.

NS: The students had a list ready. They wanted their voices to be heard on all sorts of topics.

LS: The attention to admissions and retention of students was linked to student life concerns that have been addressed well during the past decade. But this is just one area among 20 I have identified in a 10 year report to trustees and to the campus. Perhaps the biggest accomplishment of the past 10 years from my perspective is the extraordinary collaboration by Berea constituencies that made our many accomplishments possible.

■ **BCM: What has been your favorite experience with students?**

NS: It's so very, very rewarding whenever we go to the students' performances, whether on the athletic court or in a musical production, it means so much to them just to have us there. That probably brings me as much pleasure as anything—the appreciation they have for any amount of time that we spend with them.

LS: The most meaningful moments with students, and the times of greatest joy for me, are commencement events each year. To see young people, and not-so-young people, walking across the stage to receive their diplomas is really a fulfillment for them—and for us. All of the things we at Berea College work for are focused ultimately on the successes represented by students crossing that stage twice a year. It's so satisfying to know that these students are going to give back to the communities where they live and work. We talk about wanting "to educate service oriented leaders for Appalachia and beyond" and I see that goal realized in our students at commencement.

■ **BCM: When you first arrived on campus, what were your expectations of your role with the College?**

LS: What I expected was that a president at his or her best is a catalyst, a provocateur, one who challenges members of the community and the whole college to aspire higher than they otherwise might. A president can't do very much by himself or by herself, but only by encouraging a group of people—faculty, students, staff—to work hard on issues that are important to the whole college.

The strategic planning process is a mechanism I have used to focus our attention on key issues. We needed to take on the challenge of being very honest about whether we were accomplishing our total mission—assessing our strengths and our weaknesses, and



O'Neil Arnold, '85

Dr. Shinn takes time to reflect on the best ways to fulfill Berea's unique mission.

looking carefully at what the external world was challenging us to do. Is Appalachia of the year 2000 the same as Appalachia in 1910, 1950, 1990? The answer is no. So how has serving Appalachia changed for Berea College?

The President's role is that of a listener, a motivator, the role of one who helps set an agenda. It is also the role of a teacher and a learner, one who helps the community try to make more sense out of the issues that it's facing. All of these ideas were bound up into what I thought I would have to do when I came to Berea and, sure enough, I wasn't disappointed.

■ **BCM: Let's move forward about 200 years. What do you think they will say**

**when they look back to this time period, your tenure here?**

LS: I hope they're going to say that I both appreciated and was deeply committed to the mission of Berea College and understood it, but wasn't satisfied to say the way we've always done it in the past is the best way to accomplish our mission now and in the future. I think they will use the words "Wasn't he the president that talked about Berea's being and becoming?" Those are words, inspired by Dean Louis Smith, that have framed our strategic plan—"Berea College—Being and Becoming in the 21st Century." These words, which almost every employee and faculty member know, and a lot of students have heard, are the two dimensions of who we are as an institution—that is, how do we understand our past and how do we carry that legacy into the future?

I think they're going to say that I was not just the Appalachian college president. I was not just the interracial college president. I wasn't just the Christian college president. I wasn't just the liberal arts president. I really believe that all eight Great Commitments matter and we've worked on elements of every single one of them since I've been here.

Now we've worked on some of the Commitments harder because we weren't doing as well as we could. The interracial commitment—we've had to work really hard on that. We've made enormous strides and have a long way to go. We've worked very hard at what it means to understand ourselves as a Christian college in the 21st century—one that is welcoming of others. We've developed programs for Appalachia that are focused on technology, overcoming a digital gap; on single parents who are an underserved population; and on sustainability, because that is something that is so terribly important, not only to Appalachia, but to the whole world.

This has not been a time of Larry Shinn's accomplishments as president. It has been a time when Larry Shinn as president tried to get members of the community involved in accomplishing things together that none of us could have accomplished by ourselves. I hope



Megan Vaught, '07

### Michael Berheide, professor and former chair of political science

"Berea College does indeed require a special kind of leader. I imagine that every small college needs a custom-fit president, but Berea has a wealth of peculiarities and an almost overwhelming sense of history that compounds that.

That is not an easy position to be in. The only thing that can save you is simply being a pleasant, enjoyable person. You might have to be around Larry for a little bit—not long—to catch on to his good humor and his general enjoyment of life and people. But you feel it the moment

Nancy says hello. And clearly, the two of them are devoted to each other.



Megan Vaught, '07

### Judy Richards, senior executive secretary to Dr. Shinn

"Larry is such a wonderful teacher. One important thing I've learned is how what we do now will affect future generations."



Megan Vaught, '07

### Gail Wolford, vice president, labor and student life

"Larry is a leader who has recognized that the College's past, its foundation, its tradition, its history, its mission, and its fundamental commitments are just that—fundamental. We can't either be in the present or become in the future without being grounded in what we have been.

Larry knows that and he always keeps that at the forefront. Nancy does all kinds of things to make it possible for Larry to be the way he is and the kind of president he is. She is very committed to the institution, and she works in her own arenas to affect stability and progress in the College."

they will write about this as a time when Berea's faculty, students, and staff were able to accomplish significant things together.

#### ■ BCM: Is Berea special?

LS: Oh, yes, absolutely. I think Berea is more special than it sometimes realizes. Many institutions see themselves as places where you educate students from the neck up—only their heads. You provide good general studies and you provide excellent majors for students, so they become extremely knowledgeable. At Berea we say that's not enough. The concept of working and being a work college adds a dimension to Berea that's pretty exceptional. Every Berea student's educational experience has been shaped by his or her labor at the College.

But it's a third feature, which is Berea's focus on service as a mode of learning, that has made us more than a college throughout our whole history. Learning, labor, and service form a holistic understanding of education that I think Berea comes closer to realizing than any other college I know. Then you add the dimension of our welcoming, inclusive Christian identity, expressed in our motto, "God has made of one blood all people of the earth." I think that puts a mark on this institution that sets us apart from any other institution in America.

#### ■ BCM: What do you do for fun?

LS: (laughs) I read. That's one of the first things I do for fun. I love to read and to learn. . .

NS: And he watches basketball on television when he can. Or football, or golf.

LS: Especially when it's tournament time.

We love to visit our family when we have free time of any extent. We have two daughters and sons-in-law and five grandchildren who live only a mile apart in Silver Spring, Md. So the most prized "recreational activity" for us is to go be with our grandchildren which allows me to toss the football or play basketball, or Nancy to get down on the floor and help the children draw.

■ **BCM:** You two have known each other a very long time. In fact, you're from the same hometown, right?

NS: Right. Alliance, Ohio, in the northeast section, near Canton and Akron.

■ **BCM:** What was your childhood like?

NS: (laughs). I'm one of seven children. My father was a self-employed electrician. My mother went to college for two years, and then she taught for two years, met my father, and had seven children in eight years. So she always said, "Before my daughters can marry, they must finish their education," because it was something she couldn't do until she was 50. We never thought we were poor; we never felt poor, but we were, because there just really wasn't a lot of money. I would have been one to come to Berea College as an out-of-territory student if I had known about it. But I had a very, very happy childhood.

LS: My background was very similar to Nancy's—growing up on a farm, one of four children. In our case, the economic struggle was so clear and real that my father wasn't around very much. He would work six, sometimes seven days a week. Long hours. In fact, I think I learned a lot of my work habits from Dad. He would often be up late at night, figuring blueprints while his men were all asleep, so he'd get more jobs so they would have work to do. Having the opportunity to work on the neighbor's pig and chicken farm, from the time I was 9 years old until I was 12 years old, gave me a real sense of what it meant to work for a living.

I went from that to working for my father, who was a housepainter, where I learned a lot of the values like integrity, hard work, etc. that I've brought all the way to the Berea presidency. Because my formative working years were in the 50s and segregation was still very much the case, black workers would eat in one place with their lunch boxes; the white workers would eat somewhere else. My father always picked up his lunch pail and had us painters sit with the black workers. He never said why, just that they were friends. I never realized what an impact that was really making on me

as a young man at the time. But my experiences working with my father gave me a good sense of wanting to interact with and wanting to learn from people different from myself. When I think back to those early days, of course it has a tremendous amount of connection to what Berea College is about and what we've been trying to accomplish here.

■ **BCM:** What's your goal in life?

LS: My goal in life is to continue to learn every single day so that I can better serve others. And whether that service is playing with my grandchildren, being the president of Berea, or teaching in the classroom, it's constantly growing and challenging who I am, what I think, what I know, and trying to expand and enlarge that, so that I can serve better. I would like to teach again, because I love that interaction with students. I love to learn with them and to see their eyes glow when they discover something they didn't know before, and something I didn't know before either. I imagine myself "retiring" to teach.

■ **BCM:** What do you think has been your funniest moment at Berea?

NS: One night about midnight the phone rang and, as the president and spouse, you worry that a phone call at midnight is going to be trouble. Larry answered hello and there was a little "tee hee" on the other end of the phone and a female voice said "I just wanted you to know I like your pajamas."

LS: (laughing) I had gone from the bedroom back into the study. There was something I wanted to make sure I'd gotten done for the next day, and I hadn't pulled my window blinds. When the light went on again, obviously the young woman from Elizabeth Rogers residence hall next door had seen me turn the light on and gave me the call.

NS: So he closed the shades.

LS: I said "thank you very much" and hung up (laughs), and closed the shades. And I pay more attention to whether the shades are open or closed since that time.

■ **BCM:** Did you ever find out who the girl was?

LS: No.

NS: Maybe she'll confess at some alumni meeting that we'll be attending. We find when we go to alumni association meetings, former students will come up and confess to us the pranks they played when they were in college. As if they need to do that for their soul.

LS: And what's wonderful about that is that we learn that students in every generation find ways in their youthful rebelliousness to break the rules, and no matter what the rules are, students will find a way to break them.

We were with an alumnus in Cincinnati in our first year at Berea, and he said "Berea doesn't just educate people, it changes their autobiography." That's a wonderful image, I think, for what Berea College is really about. It really changes people's total lives—one at a time. Now that's true at most colleges. We grow over the four years, but I think the extent and the magnitude of the changes in students' lives is what makes Berea such an uncommon institution.

■ **BCM:** When you decide to end your tenure here, what do you think will be the last thing you do?

LS: Hand over the keys to our successors, wish them well, and stay out of their business. It's really important to me that I run up to the finish line, and pass the finish line. But when it's the end of our time, we'll still be working on things that the community agrees really need to be done. Then we'll simply hand the reins over to someone else and say "it's your turn." So there's no one last project or initiative that I want to do. I simply want to serve the institution as best we can, for however many years we're here.

■ **BCM:** All the way to the finish line.

LS: And across the finish line.

*The Berea College President's Report will contain more comprehensive updates on Berea's accomplishments during Dr. Shinn's tenure.*



Gather a shell from the strewn beach  
And listen at its lips: they sigh  
The same desire and mystery,  
The echo of the whole sea's speech.

*The Sea-Limits*  
Dante Gabriel Rossetti

# Protecting International Shores

**Miles Hayes, '57, Has Spent  
His Life Defending the  
World's Coastlines**

By Bridget Carroll





In early 2003, while the world waited to see whether the United States would invade Iraq, Dr. Miles O. Hayes, '57 was walking the length of an already-damaged Saudi Arabian coastline. As a coastal and fluvial geomorphologist\*, Hayes has spent a lifetime assessing and helping to protect the earth's coastlines. This time, he and members of his company, Research Planning, Inc. (RPI), were assessing the destruction still evident from the 1991 Desert Storm conflict and dreading the possibility that more of this precious earth would be ruined by the impending invasion of Iraq.

After getting word from the American Consulate that Americans should seriously consider leaving the area, Hayes gave his people the choice whether to leave or stay to finish the assessment. "You get a job and you want to finish," said Hayes. "We were pushing to finish early because we knew what was happening." Hayes stayed. They finished the assessment. Six days later, the first bombs fell on Baghdad.

In 1991, at the height of the Gulf War, 11 million barrels of Kuwaiti crude oil were dumped into the Arabian Gulf. Twelve years later, Hayes, his wife, Dr. Jacqui Michel, a geochemist and world-renowned oil-spill scientist, and the rest of his team walked 803 kilometers from Saudi Arabia to Kuwait, transecting each kilometer of damaged coastline, to determine the damage done by the world's largest oil spill on the shoreline habitats of the Saudi Arabian east coast. The team's documentary, *Walking to Kuwait*, tells the story in grim detail.

They found that eight million cubic meters of oiled sediment still remain—a mind-boggling imposition of physical, chemical, and ecological man-made wounds. To this day, the chemical and physical effects of that spill continue to impact the community structure of both

living and nonliving native species and their habitats.

Purifying and protecting, not conquering, is a principle that Hayes advocates. As someone who has seen, firsthand, the ecoterrorism wreaked upon the Saudi shoreline, it is easy to understand his take on the present war. "With the Gulf War spill, boy, that was bad. We all hated that," he says. "And now it's twelve years later and you're walking around and as far as you can see into the intertidal, all the marsh is dead. It's just as dead as hell and there's nothing alive. You get mad about that. We were there when it happened and now twelve years later we still see it. The impact lasts so long. We (RPI) were part of the post-oil spill response team. We always are for the big ones."

It is a challenge to sum up Hayes' positive impact on the world's coastlines. Although some damage lasts for years, it

**In 1991, at the height of the Gulf War, 11 million barrels of Kuwaiti crude oil were dumped into the Arabian Gulf.**

would be much worse without the tremendous innovations he and his team have brought to shoreline protection. Volumes are written daily on fleeting fads while people like Hayes have quietly flown under the notoriety radar, doing work in more than 50 countries that will last for generations. In the early days of his work, shorelines were mapped by hand. His company introduced a revolutionary technique to assess shoreline sensitivities, and in 1988, they combined it with Geographic Information Systems (GIS). RPI has mapped the entire US shoreline using these methods.

Working in Alaska in 1976 led Hayes and his firm to invent the Environmental Sensitivity Index (ESI). "The ESI segregates the shoreline types on a scale from one to ten with ten being the most sensitive and one being the least sensitive," Hayes explains. "We map the

(left) During winter 2002-03, Dr. Miles Hayes, '57, led the surveying of the impact of the 1991 Gulf War oil spill on shores like this algal mat/tidal flat near Tanajib, Saudi Arabia.

*\*Geomorphology is the study of the characteristics, configurations, and evolution of the landforms of the earth.*

habitats so that, if an oil spill is coming, you protect the 'tens' and, if necessary, ignore the 'ones.'" Most importantly, Hayes and his company developed and publicized the methods that protect those 'tens.'

As a member of the first response team in Alaska, he saw the damage done by the oil spill after the wreck of the Exxon Valdez. Today, he is considered one of the world's foremost experts on that 1989 catastrophe. Hayes not only reacts to these manmade crises; he works to proactively assess and thus protect coastlines endangered by similar catastrophes in the making. And he can tell you that he has documented confirmation that glaciers are indeed melting. He's seen it first hand.


In the United States, Hayes and his team have worked on several big river spills, including a large rail car derailment insecticide spill near Sacramento. He has just finished a report on "protection strategies" for 43 sites in Buzzard's Bay, Mass., and completed the ESI work on a Cape Cod bay protection plan. "I like rivers and I work quite a bit on river assessment projects," says Hayes. He is currently working on such a project in southeast Asia.

Research Planning is currently under contract to the Autoridad del Canal de Panamá (ACP) to conduct the ESI mapping for the Panama Canal. Because shorelines change constantly, the mapping

**As a member of the first response team in Alaska, Hayes is considered one of the world's foremost experts on the 1989 Exxon Valdez catastrophe.**

that he does has to be updated frequently. One of the most challenging projects is the dramatically changing Louisiana coast. "About every ten years, most coastal maps must be updated," Hayes explains.

If the United States Coast Guard needs scientific support, they call RPI.




Chimes Yearbook

## sigma beta gamma

Sigma Beta Gamma, open to any student interested in geology regardless of his major, has a main purpose of developing more interest in any of the branches of geology. This is attempted through monthly programs including movies, lectures and informal talks about summer experiences, and through field trips.

Raw men: Jerry Cox, Luis Concha, Gerald Jones, Carson Robinson, Bill Top, Miles Hayes, Mary Conard, Glenn Rice, John Stapleton, Don Clarke, Royce Miller, Louis Godbey, Howard Wilson. Raw two: Betty Hare, Beecher Hines, Ernest Smith, Howard Campbell, Reggie Dickson, Emmet Earles, Penman Gilliam, James Powell, Mr. Thomas Karp, Mr. Henry Brown.

As a student, Hayes was active in Berea's geology fraternity.



Research Planning has a standby contract for response with the National Oceanic and Atmospheric Administration (NOAA) and the Coast Guard for marine work. "We respond to between fifty and one hundred spills per year," Hayes explains. "We don't always go to the site of the spill. We have our maps and consult on resources at risk and things like that. If it is a big spill we'll go and map the oil and make recommendations for cleanup."

Because of the international aspect of his work and the length and breadth of his career, Hayes has amassed a collection of more than 90,000 photographs. He considers them to be his favorite souvenirs, second only to the prestigious Francis P. Shepard Medal in Marine Geology, an award for lifetime achievement he received in 2001. The medal, which hangs in a prominent place in his office, is named for Francis P. Shepard who is considered the "father of marine geology."

Hayes grew up in Oakley, a small community outside of Asheville, N.C. He was named after his great grandfather, Miles Goforth, who fought on the Union side in the Civil War. And true to his grandfather's name, he has gone forth, many miles, from the land that he still



Courtesy of Miles Hayes, '57

Hayes has worked with people from around the world, including a number of times in the politically charged Middle East, where he concentrates on helping scientists put aside political differences in order to save the environment.

considers home. "As the crow flies, my current mountain home is around 35 miles from my childhood home," Hayes says. "Growing up, I realized that my high school class was pretty much the same 32 kids that were in my first grade class. It is the kind of place you appreciate and return to." He found out about Berea College on the recommendation of his high school agriculture teacher, Berea





Courtesy of Miles Hayes, 157

when his airplane crashed into the sea. The impact killed his pilot instantly and left Hayes to pull himself from the rapidly sinking Cessna and on to a rocky prominence off Mitkof Island to lessen the risk of drowning in the rising tide. There he waited, bleeding, with multiple broken bones and burns resulting from airplane fuel, for rescue.

**Saving and protecting the world's shorelines requires international collaboration, and Hayes is determined to foster that teamwork despite current political differences.**

Despite the seriousness of his work, Hayes describes it as fun most of the time. "The time it's not fun is when politics get in the way of the work that needs to be done," Hayes asserts. In his book, he says that one of the proudest moments of his professional life came after his years of observation and effort were crystallized into fifteen minutes for an audience of seventy scientists, both Arab and Israeli, at a talk in Israel. He encouraged them to cross old lines of division to take to heart his work on saving the uniqueness of the Gulf of Aqaba.

Saving and protecting the world's shorelines requires this kind of international collaboration, and Hayes is determined to foster that teamwork despite current political differences. "With 2003's *Walking to Kuwait*, I really wanted to show that after some of our team departed, the rest of our international team of Americans, Saudis, and Indians all came together for a rush to the finish," he explains. "We knew for certain the war was coming and the Saudis really came through for the good of the team. We worked closely with them. The message of the documentary is very clear as to the goodness of the Arab people. That was my main theme. And I try to make that point in there more than anything else."



***Black Tides* details the adventures and challenges Dr. Miles Hayes has faced around the world. It is widely available in bookstores and online.**

In 2002, RPI surveyed a small island located off-shore of Dawhat al Mussallamiyah, Saudi Arabia to determine the impact of the 1991 Gulf War oil spill on the shoreline. Here, Hayes meets with a relative of the sheikh who owned the island.

alum Ronald Ross. "I'm told that I was the first Ph.D. to graduate from Oakley High School," says Hayes. "I owe a lot to Mr. Ross." Ross left teaching and went back to farming at the end of Hayes' senior year. "I don't think I had anything to do with that decision," he laughs.

Hayes' interest in geology began in a roundabout way. "One day, when I was young, I noticed there was this pile of books they were throwing away at the library. So I picked up a couple," Hayes recalls. "One of them was a book on geology and another one about streams called *Physiography of North America*. I got really interested in it. When I get interested in something, I try to find out everything I can about it."

Today, he works to spread that interest, and help people understand the importance of his work. Hayes has written a book, *Black Tides* (University of Texas Press), telling stories of his life's work trying to prevent disastrous, life-threatening spills. Like the time in 1990 he was flying low along the Alaska coastline, at altitudes of a mere 500 feet, to map shoreline types and changes,

**B** *Entrepreneurship for the Public Good*

# In Their

## 2004 EPG SUMMER INSTITUTE

### Entrepreneurship and Leadership

This integrated study of entrepreneurship and leadership in Appalachia includes a look at the region's history, culture, and community development approaches. Students are also exposed to the basic themes of business start-up, management, marketing, and accounting, as well as ways to fund ventures.

### Field Trips

Several day and overnight trips to Appalachian counties in Ohio and Kentucky allow students to meet business and nonprofit entrepreneurs that are regional models and whose work exemplifies economic development that builds upon local resources and talent.

### Teamwork & Creativity

Students also develop teamwork skills through activities such as a high ropes course, experiential learning, teamwork, and community projects. In addition, they learn the creative process, from developing a creative brief and brainstorming to concept development.

### Teaching Others

Students have an opportunity to reflect on what they've learned by teaching it to others. EPG student teams design and implement a two-day "Entre-Camp" to teach

entrepreneurship and leadership to students visiting Berea from the Entrepreneurship High School in Cincinnati.

### Capstone Project

Each student is assigned to a team which works with a community partner throughout the summer on a community-based project. Each team also has a faculty mentor who provides guidance. This year, teams worked in Owsley and Estill Counties in Kentucky and Clearfork Valley, Tenn.

### Student Reflections & Presentations

Throughout the course, students maintain journals to share personal reflections. At the end of the program, students present their projects to nonprofit leaders, entrepreneurs, community members, faculty, and fellow students.



LEARNING  
IMAGINATION  
ACHIEVEMENT  
CREATIVITY  
TEAMWORK  
OPPORTUNITY  
FUN  
INNOVATION

# Own Words



## Students Talk about the EPG Summer Institute

**M**any regular college students spent the summer waiting tables or working in an office, but that's not the case for the 17 "EPG Fellows" in Berea's Entrepreneurship for the Public Good (EPG) program who completed 2004's eight-week EPG Summer Institute. Through class discussions, hands-on situations, guest lectures, readings, teaching, field trips, and team projects, the group explored entrepreneurship, leadership, and community development in the context of Appalachian communities. In summer 2005, each of the 2004

Fellows will participate in a 10-week internship with a for-profit or nonprofit business.

"The goal of the program is to get students out of the classroom and to connect them to entrepreneurs working to realize Appalachia's economic and social potential, people who are making a positive impact on the region," says Debbi Brock, the William and Kay Moore Entrepreneurship and Management Chair. Several other Berea College faculty and staff as well as experts in the field of entrepreneurship participated in teaching the students. The summer's EPG Fellows

included seven men and 10 women representing a variety of majors and backgrounds. They ranged in age from 19 to 56 and hailed from as close as Berea, Ky. to as far away as Shymkent, Kazakhstan and Guinea, West Africa. Here, in their own words, are highlights of their experience.

### Stepping Outside Your Comfort Zone

Entrepreneurial thinking begins with finding new ways of identifying opportunities and responding to challenges. Many of the EPG student



participants had limited experience with community groups, but they traveled to new places and learned to think differently. Working with community partners from eastern Kentucky and Tennessee helped them understand how much they could accomplish. **"I grew up in downtown Atlanta, but at night I am more afraid of any rural area than I would be walking in Atlanta with a million dollars in my pocket," says Jamal Williams, '06, a political science and black studies major. "My community partner's sense of humor and support eased my fears about being in the rural south after dark. I want to educate people about my experiences, about race, so maybe tensions can be eased."**

In July, students became the teachers as they spent two days running an "Entre-Camp" for students from the inner city Cincinnati Entrepreneurship High School. "What an intensely dynamic and fast-paced, learning, growing, and



EPG co-chair Debbi Brock leads a teambuilding exercise.

draining two days this has been! Emotions ranging from totally excited, amazed, delighted, and deflated caused me to grow even more as I pushed myself to my limits," recalls women's studies major Carolyn McQueen, '06. "My people skills were put to work, reinforced, and challenged over the entire two-day Entrepreneurship Camp for high school students."

Learning to think in new ways has benefits far beyond the summer program. "I think I may be sliding dangerously

close to the complacency common with people my age—to not want to step outside my comfort zone unless I really have to," says Esther White, '07, who is majoring in business administration. "But I keep proving to myself over and over that stepping out is rewarding and rejuvenating."

### Understanding Entrepreneurship and the Public Good

When most people think about "entrepreneurship," they visualize the technology magnate who came up with a new idea and retired at 35. For Berea students, entrepreneurship has a whole different meaning. "Many people fail to notice that a nonprofit corporation is not prohibited from making a profit, but there are limitations on what it can do with its profit," says economics major Mamadou Diallo, '06. "For-profit businesses also benefit the public interest by creating jobs, or coming up with better products and medicines, for example.



## Jeffrey E. Nelson Brings Leadership Experience to EPG

In August, Dr. Jeffrey E. Nelson began his appointment as the new William R. Gruver Chair of Leadership Studies at Berea College. This newly established position is one of two endowed chairs providing leadership for the Entrepreneurship for the Public Good (EPG) program, which integrates entrepreneurial and leadership theory and puts these concepts into practice in Appalachia. In addition to serving as EPG co-director, Nelson also holds a joint appointment as assistant professor in the sociology department.

"EPG provides me an opportunity to combine my academic teaching and leadership program experience in new, meaningful ways – ways that focus on developing and inspiring civic leaders who also want to incorporate entrepreneurial skills in their service to their communities and Appalachia," he says.

Nelson comes to Berea from the United States Air Force Academy

For-profit businesses also help to fund nonprofits. I would like to mix the passion for a cause with businesslike discipline: social entrepreneurship.”

Students met with entrepreneurs in numerous fields from tourism to biotechnology, from entertainment to community supported agriculture. **“A recurring theme throughout this trip was about not giving up,” remembers Cynthia Mills, '06, who is majoring in business marketing. “When the owner of Touch the Earth Adventures was giving us business advice, she told us to never let someone tell you that you can't do something.”**

Communities need to strike a balance in order to be sustainable. “Economy needs both ends of the spectrum, those that worry about the money and those that worry about societal needs,” explains theatre major Katie Davis, '05. “The two ends need to come together and work cooperatively.”



Megan Vaughn, '07

EPG students received real world advice from guest speakers including John Whitehead, former chair of Goldman Sachs and current leader of the Lower Manhattan Development Corporation, which is leading the rebuilding projects at the site of the World Trade Center.

### Working with Communities

The students' capstone projects allowed them to apply what they learned in the summer program by developing entrepreneurial ways to add value to

small businesses and nonprofits in the region. They worked with community groups in Clearfork Valley, Tennessee, and Estill and Owsley counties in Kentucky. Projects included a “How To”

(USAFA) where he served for 12 years as a faculty member of the department of behavioral sciences and leadership. In addition to developing and teaching courses in leadership, Nelson designed leadership enrichment seminars for faculty and students, leadership curriculums, and public school mentoring programs. As deputy department head for leadership development for the past three years, he and his staff developed a variety of leadership programs at the USAFA, including coaching and mentoring programs for faculty and students, the creation of a Leadership Research Office and designing a “Leadership Across the Curriculum” program.

Nelson is an experienced presenter on leadership topics to both Air Force and civilian groups and has conducted numerous workshops on leadership and team

development. He also has served as a consultant on leadership development with the Air Force, for schools, and for NASA. He was selected as a 2003 Presidential Fellow to represent the USAFA at Salzburg Seminars in Salzburg, Austria, and was honored with the Academy's Excellence in Teaching Award in 2000.

After earning B.A. and M.A. degrees from Western Illinois University, Nelson earned an M.S. in Information Resource Management from the Air Force Institute of Technology. He holds a Ph.D. in sociology from Pennsylvania State University. He and his wife, Kathy, live in Berea.

Nelson looks forward to the challenge offered by the EPG program. “Initially my goals are to continue building on the great curriculum and internship program already established for the EPG by Debbi Brock and Jeanne Hibberd.

My arrival here completes the EPG team by adding a leadership focus to the curriculum and student experiences,” Nelson explains. “Next summer, for the first time, we will have a comprehensive curriculum and will be teaching nearly 20 new students in the Summer Institute and mentoring 18 students in the Internship Program. In time, I hope to help create a focus on leadership development, awareness, and competency building by offering some possible new courses, workshops, and perhaps a certification program that would recognize students who complete various classes, service, and accomplishments that center around their personal development as a civic leader.”

*The Gruver Chair honors Berea trustee William R. Gruver who was a partner in Goldman Sachs in New York City and now teaches finance and leadership courses at Bucknell University.*

guide for goat producers, a community institute business plan, an artisan driving tour website, a teen drug prevention program, and an arts mural project.

**"I know in my heart there were many blessings shared during the Clearfork Valley Homecoming Celebration. Our student team traveled there to give of our time, and in giving, we received so much," says Carolyn McQueen.** "Far outweighing the negative in these communities, I see positive, productive, healthy things happening." Cynthia Mills agrees. "We can sit in the classroom all day and hear about things going on, but when we actually see them in action, I learn so much better."

### Developing Leadership Skills

Students also discovered that being a leader doesn't necessarily mean always being first.

**"I used to think I was a leader because I was willing to take charge of situations," explains biology major Emily Potter, '07. "I learned that in addition to doing my best, leadership involves helping others to do their best. That's a more difficult task. EPG has helped me recognize and begin to work on this."**

Berea College's mission to educate service-oriented leaders for Appalachia and beyond begins with helping students understand effective leadership so they can achieve it in their own communities. "I still don't know exactly where my path will lead, what my role will be in this future change," says Esther White. "But I do know I care, and that I am talented, skilled, intelligent, and capable of stepping up to leadership roles wherever I might end up."

"Listening to our speaker (Berea President Larry D. Shinn) discuss 'servant leadership' was interesting," agrees Cynthia Mills. "I had not really thought about the word 'servant' going with leadership but after I read the assigned readings and heard our speaker, it became very practical to me. That's the kind of leader I want to be."



During the EPG student-designed "Entre-Camp," Carolyn McQueen and other EPG students taught what they have learned to high school students from Cincinnati's Entrepreneurship High School.

Megan Vaughn '07

### Reflecting on this Summer's Experience

The key to success for the EPG program is the excitement and involvement of the students who participate. "The amazing thing is before the summer, I started having second thoughts about whether or not I made the right decision with EPG, because I began to doubt if I could do all the work," recalls Jamal Williams. "After the first week or so, I think it is probably the best thing I ever did, and a lot of the things I learned will be useful to me in the future."

**Communications major Melvin E. Cowan, '07, agrees. "I came in expecting one thing and ended up with so much more. The program has helped me grow as a person...I am happy to be me...to have my own voice...to be confident in my ability...to stand up for what I believe. I have never really been pushed as hard as I was this summer."**

EPG changes the lives not only of students, but their communities which will benefit from their newfound skills.

"As far as the EPG program is concerned, I truly appreciate the opportunity to visit these places that quite frankly I probably never would have visited. The chance to learn from intelligent people who have great love for their discipline has been wonderful," says Tamara Walker, '08, who is studying biology and agriculture. "Thank you for opening my eyes. Thank you for introducing me to unique people. Finally, thank you for giving me the chance to grow and learn through service."

**For more  
information  
on Berea's**



**Entrepreneurship for the  
Public Good program**

**call 859.985.3941  
or visit [www.berea.edu/epg](http://www.berea.edu/epg).**



# Campaign Views

## Berea Fund and Planned Giving

### The BEREAFUND



EXTENDING  
BEREA'S  
*Legacy*

**“No student shall be shut out of Berea because of poverty. This is our resolution.”**

William J. Hutchins,  
President of Berea College, 1920-1939

President Hutchins' words resonate as strongly with Berea students in the 21st century as they did in 1920. At Berea, talented students with limited economic means find a place where a world-class education is available to them.

Berea's full-tuition scholarship can mean the difference between a life of unmet potential and a future full of possibilities. In recent years, about 85 percent of our incoming freshmen have been eligible for federal Pell grants, based on their family's income. Pell-eligible students are generally among the bottom one-third of all college students in terms of access to financial resources. In the tradition of President Hutchins and other Berea leaders, the College's resolution is to ensure that no student is shut out of Berea because of limited financial means.

Because Berea charges no tuition, earnings from the endowment must replace tuition income. Berea's endowment is a pool of money raised over many decades as a way of ensuring the College's future. The College uses a portion of the long-term growth to cover about 76 percent of operating expenses each year. The other 24 percent of operating costs must be generated annually through gifts to the Berea Fund and other sources. The Berea Fund goal for 2004-05 is \$4 million.

In order for Berea to raise the remaining \$26 million we need to reach our \$150 million Campaign goal, every gift to the Berea Fund, large and small, is urgently needed. Your gift to the Berea Fund provides:

- \$25 chemistry lab supplies
- \$50 a book for Hutchins Library
- \$100 educational software
- \$250 registration for one student at a professional conference
- \$500 subscription to a scholarly journal
- \$1,000 royalties and scripts for one theatre department production
- \$2,500 internship stipend for one student
- \$2,800 one student's labor grant for one year
- \$21,000 one student's tuition scholarship for one year

### Gifts Advance Berea Students

Talk to Martin Groenewegen, '06, about the environment, and he gets fired up about recycling garbage to create crude oil. Kristin Falgout, '05, wants to teach kindergarten and ignite in children a passion for service. As for Leanna Lantz, '06, she admits that she is "grossly determined and somewhat obsessed" when it comes to academics and her work as a student editor and residence hall assistant.

These three students embody the Berea brand of creativity, passion, and work ethic that has captured the imaginations of many people outside the campus community who see in Berea a mission worth supporting. As a result, alumni and friends make financial gifts to Berea's endowment and the Berea Fund to help the College provide full-tuition scholarships to all 1,500 students.

Many gifts to the endowment come in the form of bequests from donors who have named Berea in their wills. Others give to the College on an annual basis through the Berea Fund. Every gift has an impact, and many of the College's most faithful donors have provided modest annual gifts over many years.

The *Extending Berea's Legacy* campaign seeks to raise \$150 million by Berea's 150th anniversary, which we will celebrate during the academic year 2005-2006. The campaign goal for the Berea Fund is \$25 million, and the amount to be raised through bequests is \$75 million.



Megan Vaughn, '07

During summer 2004, Martin Groenewegen worked closely with Dr. Paul Smithson, assistant professor of chemistry and sustainability and environmental studies (SENS) to research water quality issues in Berea's watershed.

## Friends Ensure Berea's Future Through Bequests

By the time Thornton Wilder penned his Pulitzer Prize winning play *Our Town*, Berea College had long played a role in his life. Wilder is among the many friends of Berea who have developed relationships with the College throughout their lifetimes and ultimately named Berea in their wills. Through Berea, Wilder found one way to answer the question his heroine Emily posed in *Our Town*: "Do any human beings ever realize life while they live it—every, every minute?"

Through planned giving, many friends of Berea find a way to perpetuate some of life's most prized gifts: learning, friendship, community, and personal growth. Their bequests, which go into the Berea College endowment, provide these gifts for future generations of Berea students. Bequests range in size from hundreds of dollars to millions, and each is valuable to the Berea mission.

The story of building Berea's endowment began in October of 1920, when President William J. Hutchins and the Board of Trustees approved a plan to place all unrestricted bequests in the permanent endowment. They also resolved that day to undertake a campaign to raise at least one million dollars.



Thornton Wilder spoke on campus on May 5, 1955, as part of Berea's centennial celebration. While here he met with the cast rehearsing for the play *The Skin of Our Teeth*, for which Wilder had won the Pulitzer Prize in 1942.

These two historic decisions ensured the future of Berea College. Building an endowment, rather than relying on funds raised each year, meant long-term security. And since bequests are often much larger than most people can afford to give in their lifetimes, these gifts would build the endowment much faster.

In 1917, a young Thornton Wilder wrote to Berea President William Goodell Frost from Oberlin College in Ohio. His father had arranged for him to spend the summer working at Berea on the College farm, because he wanted Thornton to sweat through some real labor.

Wilder enjoyed a long association with the College, even as he became an acclaimed novelist, playwright, and Pulitzer Prize winner for *The Bridge of San*

*Luis Rey* and *Our Town*. Berea students and faculty enjoyed Wilder's occasional visits to campus, including his speech at Berea's Centennial Spring Convocation in 1955. During his lifetime, he was a periodic donor to Berea College, and, following his death in 1975, the College received one-third of his residual estate.

Most Berea donors are not world dignitaries, literary figures, or inventors, but regular folks who admire the Berea mission. Jane Hergenreter of Topeka, Kansas, was moved by the Berea story because she recognized the obstacles facing students from low-income backgrounds. They were the same challenges that her late husband, Bill, had faced as a young man.

The son of Russian immigrants of German descent, Bill spoke only German when he started school. While Jane grew up in a family in which education was accessible and highly valued, Bill gave up his National Youth Administration scholarship after two years of college so that his younger brother might use it for his education. After working to pay for his last two years of college, Bill joined the military in 1940. He finished in 1946 and went to law school on the G.I. Bill. Jane has chosen to give to Berea because she admires Berea's emphasis on the importance and dignity of labor, and the College's commitment to diversity.

## "We're all carrying the same load."

Even as a small child, Leanna Lantz, '06, loved reading and knew very early she had a "mind for learning." Growing up in a close-knit family on a small farm in Philippi, W.Va., she also realized the economics of her situation. She searched for a college with the right balance of academic reputation and affordability, then learned of Berea.

"I had thought about going to an Ivy League school where most kids are living off their parents and using credit cards," Lantz recalls. "Here I'm like everybody else; we're all carrying the same load. It's real life."

Real life for Lantz has always meant real work, and she continues that pattern

by maintaining a 3.99 GPA. As student editor for the regional literary periodical *Appalachian Heritage*, headquartered at Berea's Appalachian Center, she reads manuscripts, handles correspondence, does magazine layout, designs websites, writes book reviews—and takes out the trash. Another job as a residence hall advisor taps into a commitment to people and her natural inclinations as a listener, writer, and speaker.

Through Berea's Study Abroad program, Lantz will leave for Australia in February 2005 to study Aboriginal culture. After graduation, she wants to join the Peace Corps to address the AIDS crisis.

Her ultimate goal is to attend law school and enter the fight against severe poverty. "Before Berea, I wanted to be a corporate lawyer, make lots of money,

and live on the Upper East Side," she recalls. "Some of my friends who went to other schools are not even conscious of issues that Berea highlights. Berea has

opened my eyes to challenges the world is facing. I feel certain that no matter the course, my life will forever be spent in service to the people of this world."



Leanna Lantz has gained valuable publications experience as student editor for *Appalachian Heritage*.

Thornton Wilder, Jane Hergenreter, and many thousands of other people have caught the passion for Berea College and chosen to invest in it. Because of friends like these, thousands of Berea College students have received a tuition-free education and a life-changing experience.

### **“Helping this institution survive is a good thing.”**

When Martin Groenewegen, '06, finishes his work at the end of the day he asks himself, “What have I accomplished today?” He is glad to say that he has helped to make the Berea College campus a safer place.

Groenewegen is a chemistry major from Roan Mountain, Tenn. As student director for Berea's Environmental Health and Safety Division, he monitors the College's stores of hazardous chemicals, making sure they do not pose a threat and that, if necessary, they are disposed of properly. He was also involved this summer in research studying water quality issues at the Berea Water Plant.

His labor assignment and summer research job contribute to the well-being of the whole Berea community and create hands-on experiences that will help him reach his goal of becoming a chemical engineer. Some day he would like to return to his home region and create a

sustainable chemical company that would be the source of good jobs for residents.

“In my area of Appalachia there are few jobs,” Groenewegen explains. “Only really good entrepreneurs who don't mind sticking it out with American labor can do something about it. Maybe I can figure out a clever way to set up a sustainable, renewable business to give the economy a boost. Somebody's got to preserve the earth, and we need to do our part to clean it up.

“I thank the donors for giving a person like me a decent education,” he adds. “Helping this institution survive is a good thing, because it is a good thing that Berea has done.”

### **“I don't remember a time in my life that I haven't done service.”**

At age 16 in high school, Kristin Falgout, '05, of Birmingham, Ala., was already volunteering as a teacher for special needs youth. She worked with another 16-year-old who was on a second-grade level. On the last day of school, the student presented Kristin with a gift and a card that said, “It takes someone truly special to teach you the important things in life. Thanks for being my teacher.” And she's been a teacher in mind, body, and soul ever since.

An education studies major at Berea, Falgout's main goal of teaching kindergarten or first grade has woven into it an ethic of service. “I don't remember a time in my life that I haven't done service,” she says. “My earliest memory is sorting cans of green beans in a community food pantry. It was natural for me to find a place I could keep going with it.”

Berea's Center for Excellence in Learning through Service (CELTs) is fertile ground for her volunteerism, and offers a variety of opportunities including Bonner Scholars, People Who Care, Adopt-A-Grandparent, One on One tutoring, and other CELTs or Students For Appalachia (SFA) projects. Summer 2004 found Kristin tutoring local school children in reading.

During the school year she teaches art at the Berea Community School, and is incorporating service learning programs into her classes. Kindergartners will plant flowers of native Appalachian seeds to show the importance of green spaces and local species, then donate the plants to Habitat for Humanity. Second graders will write biographies of nursing home residents to learn writing skills, how to talk with people, and manners, while giving the residents companionship.

“That's how you instill service in kids,” Kristin explains. “They want to help others and are naturally compassionate—they can't help it. You just have to show them the right way to do service and help them remember, so they don't lose the idea. Then they pass it on, and that is how the world will be changed.”

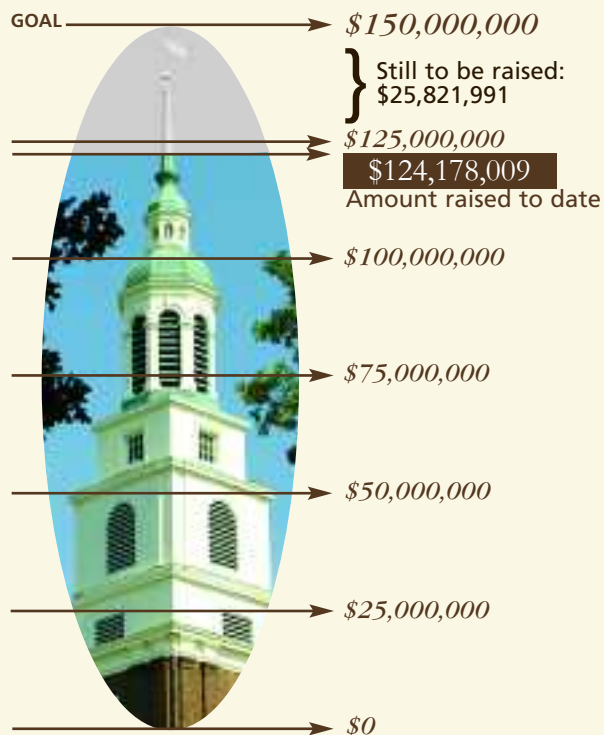


Kristin Falgout and Ben Robinson enjoy reading a book together as part of Berea's One on One tutoring program.

Megan Vaughn '07

#### **CAMPAIGN PROGRESS**

	Goal	Committed/ Received 8/31/04
<b>Total Comprehensive Campaign</b>		
Berea Fund	25,000,000	21,675,781
Other Outright Gifts	50,000,000	34,592,743
Bequests	75,000,000	65,075,281
Outstanding Commitments		2,834,204
<b>Grand Total</b>	<b>150,000,000</b>	<b>124,178,009</b>



\*The *Extending Berea's Legacy* Campaign will fund current programs and projects, and also provide new funds to underwrite important new initiatives that will strategically place Berea to serve students in the 21st century. The \$150 million Campaign goal includes gifts to the annual Berea Fund, bequests, and other outright gifts.



# Alumni Connections

With over 17,000 members around the world, the Berea College Alumni Association represents a diverse yet connected extended community. We encourage all our alums to develop strong ties with your friends and to Berea by engaging in our many programs, services, and activities.



## Berea is Coming to You!

Berea College Alumni Chapters are all over the country—one is probably meeting near you! Chapter meetings for 2004-05 run through May, so don't miss out! For more information, contact the Alumni Association at 1.800.457.9846, or e-mail [jennifer\\_mills@berea.edu](mailto:jennifer_mills@berea.edu).

### Alumni Executive Council Officers

**President:** Dr. Steele Mattingly, '50  
**President-Elect:** Dr. J. Mark Estep, '77  
**Past President:** Vicki E. Allums, '79  
 Dr. William A. Laramie  
 Mae Suramek, '95

### Council Members

Mary A. Labus, '78  
 Jennifer Mills, '00  
 Dr. Larry D. Shinn, Berea College President  
 Celeste Patton Armstrong, '90  
 Dr. Charlotte F. Beason, '70  
 Pansy Waycaster Blackburn, '58  
 Kristin Conley Clark, '92  
 Juanita Noland Coldiron, '47  
 Marisa FitzGerald, '99  
 Eunice Hall, '78  
 Rachel Berry Henkle, '64  
 Betty Forbes Maskewitz, '39  
 James Cecil Owens, '66  
 Rob Stafford, '89  
 Virginia Hubbard Underwood, '73  
 Iverson Louis Warinner, '66  
 Judy Garner White, '67

### Alumni Trustees

Vance Edward Blade, '82  
 Dr. Robert N. Compton, '60  
 Jan Hunley Crase, Cx'60  
 Tyler Smyth Thompson, '83

## Jennifer Mills Joins Alumni Staff

Jennifer Mills, '00, has joined Berea's alumni relations office as the new coordinator of alumni programs. She comes to the alumni office after three years in the College's information systems and services department, where she served as Universal Access project manager. She designed and coordinated the EDGE student portable computer project, providing laptop computers and computer



training for all Berea students. A business administration major with an emphasis in management, she has also served as assistant to the president for the Berea Fund. Mills recently participated in the CASE Summer Institute in Alumni Relations held at Vanderbilt University. She is an active member of her church and a Sunday school teacher.

## Help Us Honor Outstanding Bereans!

The Berea College Alumni Association awards program recognizes outstanding alumni, faculty, students, and friends, and encourages involvement on behalf of Berea College. Please take a moment to think of those you know who are deserving of an Alumni Association Award.

- **Distinguished Alumnus Award**

Given to alumni who have achieved distinction in their chosen field, and by application of principles fostered at Berea have done much to enrich the lives of others.

- **Outstanding Young Alumnus Award**

Given to alumni during or prior to their twentieth class reunion year, whose achievements in career, public service, and volunteer activities are worthy of recognition and have brought honor to the College.

- **Alumni Loyalty Award**

Given to alumni who have rendered outstanding service to, and demonstrated loyal interest in, Berea College.

- **Honorary Alumnus Award**

Given to non-alumni in recognition of their outstanding service to, and demonstrated loyal interest in, Berea College.

- **Rodney C. Bussey Award of Special Merit**

This award is given to alumni who have been employed by the College and are recognized for their outstanding service, demonstrated loyal interest in Berea College, and extraordinary quality of work.

Current members of the Berea College Alumni Association staff and Executive Council are ineligible to receive an Alumni award. For a nomination form, please contact:

Mae Suramek  
 Berea College Alumni Association  
 CPO 2203  
 Berea, KY 40403  
 Email: [mae\\_suramek@berea.edu](mailto:mae_suramek@berea.edu)

# Homecoming 2004, November 19-21

## Catch the **BEREA SPIRIT!**

We've got spirit, how 'bout you? Mark your calendars and make plans to come back to Berea during **Homecoming 2004** and share the Berea experience all over again.

Dr. Chella David, '61, genetic research scientist and leader of the largest laboratory at the Mayo Clinic, and W. M. Davis, '50, retired vice president of the Federal Reserve Bank of Atlanta, will both receive Berea's **Distinguished Alumnus Award** at the Homecoming banquet. U.S. Naval Commander Michael Murphy, '84, will receive the **Outstanding Young Alumnus Award** via video from Hawaii where he is currently stationed on the staff of the Commander, United States Pacific Command. Former assistant to the President Barbara Goddard, '48, will be receiving the **Rodney C. Bussey Award of Special Merit**. Former history professor Dr. Richard Drake will be named **Honorary Alumnus**.

Cheer on the Mountaineers as they take on Miami University-Hamilton! Catch up with your friends and classmates at the **Confections and Conversations** alumni reception in Baird Lounge! Young alums, join us for a **Pre-game bash** complete with cook-out and live music! Plus the classes of 1979, 1984, 1989, 1994, 1999, and 2004 will celebrate special reunions at Homecoming.



**Return your Reservation today, and we'll see you in November!**

### HOMECOMING 2004 REGISTRATION FORM

Name (include birth name) \_\_\_\_\_ Class Year \_\_\_\_\_  
 Spouse/Guest (include birth name) \_\_\_\_\_ Class Year \_\_\_\_\_  
 Address \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_  
 Home Phone \_\_\_\_\_ Business Phone \_\_\_\_\_ E-mail \_\_\_\_\_

Please indicate the number of tickets you would like to purchase for each event:

**FRIDAY, 11/19**

• Awards Banquet \_\_\_\_\_ \$19.00 each

**SATURDAY, 11/20**

• Class Chili Luncheon \_\_\_\_\_ adult(s) at \$6.00 each. \_\_\_\_\_ children ages 5 and under at \$3.00 each.

(For classes of '79, '84, '89, '94, '99, '04, or others—please circle one!)

• Basketball Games (Men's & Women's) \_\_\_\_\_ adult(s) at \$6.00 each. \_\_\_\_\_ children ages 10 and under at \$3.00 each.

• Young Alumni Pre-Game Bash \_\_\_\_\_ adult(s) at \$15.00 each (includes cookout dinner, ticket to Basketball Games, and a donation to the Berea Fund). \_\_\_\_\_ children ages 10 and under at \$7.50 each (includes dinner and game ticket).

Please indicate if you require special accessibility or assistance, or have special dietary needs during Homecoming.

Enclosed is my check for \$ \_\_\_\_\_ - \$ \_\_\_\_\_ of this is my contribution to the Berea Fund and \$ \_\_\_\_\_ is for my tickets OR Please charge my VISA, MASTERCARD, DISCOVER, AMERICAN EXPRESS, OR DINERS CLUB card for \$ \_\_\_\_\_. \$ \_\_\_\_\_ of this is my contribution to the Berea Fund and \$ \_\_\_\_\_ is for my tickets.

CARD \_\_\_\_\_ CARD Number \_\_\_\_\_ Expiration Date \_\_\_\_\_

Signature of Card holder \_\_\_\_\_

*Due to limited availability of tickets, reservations must be made by November 15, 2004.*

Mail reservation form to:

Berea College Alumni Association, CPO 2203, Berea, KY 40404

FAX to 859.985.3178, e-mail [jennifer\\_mills@berea.edu](mailto:jennifer_mills@berea.edu), or call 1.800.457.9846.



# About Berea People

## 1940

**Elizabeth Wood Gibbs** has moved into a retirement village in Marietta, Ga., to be closer to her son, **Terry Gibbs**, '70.

## 1941

**Joe Carnes** of Nashville, Tenn., recently celebrated his 90<sup>th</sup> birthday.

## 1943

**William Alexander**, a retired judge, earned the William H. Natcher Award for having a humble attitude and high ethical standards during the National Law Day celebration in Warren County, Ky.

## 1944

**Alice Fox Smith** is a retired teacher who currently lives with her son in Crossville, Tenn.

**Eloise Loftis Woodruff** is living in a retirement community in Spartanburg, S.C.

## 1945

**Lillian Abney Brynjegard** is working part time as an eye technician in Los Angeles, Calif.

## 1948

**Duane Hutchinson**, Fd.'48 has recently published a book titled *Lew Harris, An Extraordinary Ordinary Man*. The book is based on 44 interviews with Lew Harris, who during the 1970s was Chairman of the Board of Smith Kline, one of the nation's largest pharmaceutical companies.

## 1949

**Loretta "Pete-e" Petersen** is a co-founder of the Seattle Women's Chorus in Seattle, Wash.

## 1950

**Jack Lowe** is a retired biologist living in Gulf Breeze, Fla., with his wife Margaret.

## 1951

**Jeane Cochran Gorman**, Cx '51 is an artist who resides with her husband in Mount Prospect, Ill. She was recently invited to become a member of the National Museum of Women in the Arts in Washington, DC.

**Galen Martin** was honored at a ceremony in Louisville, Ky., for his work with the Metropolitan Housing Coalition, which works for the construction of affordable housing in the Louisville area. He and his wife, **Mary Allgood Martin**, reside in Louisville.

## 1954

**Delphine "Dusti" Moser Deaver** is a retired Christian educator for the Presbyterian Church USA. She serves as a commissioned lay pastor and Synod

representative as a fundraiser for the Presbyterian Seminaries. She resides in Northport, Ala.

**Jessie Reasor Zander** spends her time as the speakers bureau coordinator for the Funeral Consumers Alliance of Southern Arizona Women Confronting Racism. She is writing poetry, and has recently had a poem published in *Spirit and Life Magazine*.

## 1955

**Sloan Shelton** is a professional actress who recently completed a run off-Broadway in N.S. Gilbert's *Engaged*. She resides in New York City.



Sloan Shelton

## 1956

**Dr. William Leach** completed 28 years singing with the Zoo-Voice Cathedral Choral Society, performing mostly at the Washington Cathedral. He and his wife, **Marion Drew Leach**, '57, reside in Silver Spring, Md.

**James M. Peters**, Cx'56 retired on May 13 as the vice president of finances from C&N Industrial Contractors, Inc., of Springfield, Ohio. He and his wife, **Elizabeth Hampton Peters**, reside in New Carlisle, Ohio.



**Dr. Simon Perry**, '54, was recognized in the Huntington, W.Va. *Herald-Dispatch* for his many years of service as professor and chair of the political science department at Marshall University. Perry, 72, arrived on campus in 1962, and has more years of service than any other Marshall professor. Now in his 48th year of teaching, 41 of those being at Marshall, Perry is developing a new academic program. Marshall's John Deaver Drinko Academy is raising \$1 million to endow the Dr. Simon D. Perry Academic Program on Constitutional Democracy. Perry's courses focus on politics and history, constitutions, regime types and the leaders who defined America. His courses, along with those in English, history and sociology, will form the new senior/graduate level program. Perry earned his M.A. from the University of Tennessee, and his Ph.D. from Michigan State University. Before coming to Marshall, Perry taught in Tennessee and Michigan. According to Marshall, Perry has taught more than 20,000 students. He had opportunities throughout the years to leave Marshall, but family and being close to home kept him in Huntington. "I think it's wonderful to be a professor," Perry says. "It's a wonderful life. To watch students develop, grow, move on and be successful is the greatest joy of teaching."

## 1958

**Chong B. Kim** and his wife Kyung S. Kim participated in building a nursing school in Yanbian, China, which was completed in 2002.



Chong and Kyung Kim

## 1959

**Bill Best**, retired professor and coach at Berea College, and owner of the Sustainable Mountain Agriculture Center, hosted a field day for the Kentucky Sustainable Agriculture Community on August 15. The Center was established to demonstrate economically viable and diversified production options for regional farmers. More information is available at [www.heirloom.org](http://www.heirloom.org). He and his wife, **Irmgard Schneider Best**, '71, live on their farm near Berea.

## 1961

**Maudie Meek Fanti** and husband have participated in Ohio's Passion play. She portrayed Mother Mary.

## 1962

**Dr. Hazel Nixon Brown** presented her award winning paper about adolescent pregnancy prevention at the 15<sup>th</sup> International Congress on Women's Health Issues in Brazil in November. She resides in Yadkinville, N. C.

**George Wilson, Jr.**, is a real estate agent and substitute teacher who resides in Bridgewater, Va.

## 1964

**Waukesha Lowe Sammons** has published *William Lorenzo Combs, A Genealogical View* which recounts her maternal Combs family history from 1537 to the present, emphasizing the veterans' military service from the American Revolution to the Vietnam War. She and her husband, **Calvin Sammons**, reside in Glencoe, Ala.

## 1966

**Brenda Falls Schoenbeck** retired on April 4 from the National Geospatial-Intelligence Agency after 28 years of service. She resides in Collinsville, Ill.

**Rosemary Evans Stinson**, Cx'66 is retired and has three grandchildren. She resides in Ashland, Ky.



Rosemary Stinson

## 1967

**Dr. David Hunter** is a humorist and inspirational and motivational speaker. He and his wife, **Carol Fletcher Hunter**, reside in Corryton, Tenn.



David Hunter

## 1969

**Ila Kay Robinson Farris** retired after 29 years as the librarian of Honaker Elementary School in Honaker, Va. She and her husband, **James Farris**, '68, reside in Lebanon, Va.



**Jan Hill Reid** has retired from the Missouri Disability Determination Service after 29 years. She currently works for Quality Assurance for Social Security Administration for the Kansas City Region and resides in Leawood, Kan.

## 1970

**John Buckles** is retired from Pinellas County schools after 30 years. He resides in Abingdon, Va., five months out of the year and in Ocala, Fla., for the remaining months.



John Buckles

**Married: Joe Dwight**

**Elswick** to Elizabeth Miller on May 8 in Winchester, Ky. He continues to work for the Kentucky Department of Revenue.

**Ron Reed** was elected as a candidate for a New Horizon Faculty Award. He and his wife, **Teresa Combs Reed**, '71, reside in Hazard, Ky.

## 1972

**Linda Buckner Pitts** is the breastfeeding coordinator for the Appalachian II Public Health District and was named the Outstanding Home Economist for 2003 by the state Office of Public Health Nutrition.

## 1976

**Lula Nicholson Bowling** has been named director of Morehead State University at Prestonsburg, which dedicated its new home in the Postsecondary Education Center on the Big Sandy Community and Technical College campus in Prestonsburg, Ky. on June 4. She is active in community, civic and church activities.



Lula Bowling

## 1977

**Robert**

**Parriott** entered the ranks of television chefs this summer, when on June 22 the Mountain Television Network (MTN) aired the premiere episode of



Robert Parriott

"Robert's Most Yum Cooking Show." Parriott, a chef at Crippen's Country Inn and Heavenly Mountain in Blowing Rock, N.C., believes the most satisfying part of cooking is sharing the results with friends. The Eseeola Lodge in Linville, N.C. allows Parriott use of one of their kitchens for the show. The first two shows featured Parriott, though following episodes have showcased area chefs and their recipes. His recipes are available at his web site, [www.mostyum.com](http://www.mostyum.com).

## 1979 25<sup>th</sup> HOMECOMING

**Chairperson November 19-21, 2004**

**Sandi Sparks Cramer:** 1251 Lucerne Lane, Lawrenceburg, IN 47025 or [bikee792@one.net](mailto:bikee792@one.net)

**Dr. Anthony C. Hackney** of the University of North Carolina has been named a Fulbright Senior Scholar for 2003-04. He will work at the Institute of Public Health at the Medical College of Jagiellonian University in Krakow, Poland. He and his wife, **Rev. Grace Griffith Hackney**, '78, reside in Chapel Hill, N.C.

## 1980

**Michael Dennis** (formerly Dennis Dewitt) is a writer and counselor in Cincinnati, Ohio. His first book, *Halfway to Heaven*, was published in October 2003.

## 1983

**Julie Hudson Norcross** is enrolled at Western Carolina University as an elementary education major and will graduate in 2005. She and her husband reside in Robbinsville, N.C.

## 1984 20<sup>th</sup> HOMECOMING

**Chairpersons November 19-21, 2004**

**Mike and Cynthia Barker Adkins**, 5275 Stokes Ferry Rd., Salisbury, NC 28146 or [cadkins@salisbury.net](mailto:cadkins@salisbury.net)

## 1986

**Derwood Basham** graduated from Pikeville College School of Osteopathic Medicine on May 8. His wife, **Amy Struss Basham**, '92, began work for Carilion Health System as the residency coordinator of the surgical department on April 5. They reside in Roanoke, Va.

**Birth:** a daughter, Amanda Rose, to **Hollie Sides Currie** and her husband Doug on January 21. The family lives in Raleigh, N.C.

**Sherry Fox Lanham** is the director of the Lee County Family Resource Center. She recently received the "Above and Beyond Award" for being involved in many community activities in Lee County, Ky.

**Jennifer Zimmerman Little** has received a new position as Clinical Dietitian at Mennonite Memorial Home in Bluffton, Ohio where she and husband **Scott Little** reside.

## Keep in Touch

The Berea College Alumni Association enjoys hearing from Bereans all over the U.S. and the world. The "About Berea People" section of the *Berea College Magazine* reports news that has been sent to the Association by alums, as well as news we find in various local and regional media. Please let us know what's going on with you! You may call 1.800.457.9846, or e-mail [mae\\_suramek@bera.edu](mailto:mae_suramek@bera.edu). Please include the class year, and name used while at Berea.

## 1989 15<sup>th</sup> HOMECOMING

**Chairperson November 19-21, 2004**

**Dreama Gentry**, Berea College CPO 2185, Berea, KY 40404 or [dreama\\_gentry@bera.edu](mailto:dreama_gentry@bera.edu)

**Christopher "Chris" Spears** has been named General Counsel, Asia-Pacific Division, of Caterpillar, Inc. He will be located in Singapore. Chris is the son of Dr. Phil Spears, Berea College economics and business professor, and Judy Spears.

## 1990

**Married: Janet Deaton Johnson** to Densil Baker in November. They live with their children in Prestonsburg, Ky.

## 1991

**Ami Bryan Shupe** recently accepted a position as associate professor of theater at High Point University in N.C. She resides in Greensboro, N.C.

## 1992

**Birth:** A son, Nicholas, to **Menelaos Karamichalis** and his wife, Adrienne, in June. Menelaos is a network engineer for NTT Communications. The family lives in St. Louis, Mo.

## 1993

**Melanie Lee Coe** was recently appointed as vice president and market leader of the Cookeville, Tenn., branch of First Volunteer Bank.

**Married: Shelley Renee Roberts** to Dr. Gareth Bendall in May. Alumni who attended the wedding included **Felicia Cheek**, '94, **Melanie Lee Coe**, **Dixie Bowens Welch**, and **Deirdre Gage Reedy**, '92. The couple resides in Lexington, Ky.

## 1994 10<sup>th</sup> HOMECOMING

**Chairperson November 19-21, 2004**

**Timothy B. Jones**, 6232 Dukes Ct., Independence, KY 41051-8369 or [timothy.b.covington.jones@fmr.com](mailto:timothy.b.covington.jones@fmr.com)

**Stacey Reed Ball** has moved to Cynthiana, Ky.

**Charles Musana-Manyindo** is married with three children and has been teaching business administration at the College of Micronesia since 1996.

**Nikiesha McDuffie Neil** is employed with the Georgia Department of Human Resources and resides in Lithia Springs, Ga.

**Christopher Workman** has completed online instructor training, and his masters in public administration (M.P.A.) from the University of North Carolina, Pembroke. He has become a licensed ham radio operator and has accepted a position with Perdue as a flock supervisor. He and his wife Brenda reside in Gibson, N.C.

## 1995

**Lloyd Darin Brooks'** graphic design studio, Brooks-Reid Studio in Houston, Texas, won Best of Category and Award of Excellence at Printing Industries-Gulf Coast 2004 Graphic Excellence Awards.

## ABOUT BERA PEOPLE

**Roger Hawkins** is a chef at Oakley's Bistro and resides in Indianapolis, Ind.

**Amy Lowe**, Cx'95, is a program tech with Farm Service Agency in N.C. She resides in Wilkesboro, N.C.

**Cathy Denise Osborne** is currently pursuing a master of arts in teaching degree through National-Louis University and resides in Rock Falls, Ill.

**Kesha Cowan Raglin** is a family development specialist for the Community Action Council. She resides in Georgetown, Ky.

**Birth:** A son, Caleb Page, to **Cheryl Humphrey Roberts** and **Charles Roberts** on April 6. The family lives in Loveland, Ohio.

## 1997

**Jason Baker** is a U.S. Postal Inspector stationed in Charlotte, N.C.

**Married:** **Michelle "Missy" Chumley** to **William Bockoven** on April 24. She is currently working as a clinical assistant at the University of Louisville Hospital in Louisville, Ky.

**Birth:** A son, James Michael, to **William Pelfrey** and **Rose Marie Pelfrey**, '96, on June 28. The family lives in Mt. Sterling, Ky.

**Nicole Proffitt Pernsteiner** received her master's degree in May. She owns her own cake/gift basket business named Creative Cakes, Etc. She resides in Sparks, Nev.

## 1998

**Nathan Hartman** completed his MBA at Thomas More College in February and resides in Deer Park, Ohio with his wife, **Holly Stevenson Hartman**.

**Nathan Hauke** is an Athletic Director who teaches physical education and health at Hamersville Elementary and High School. He resides in Winchester, Ohio.



Nathan Hauke

1999 5<sup>th</sup> HOMECOMING

**Chairperson** **November 19-21, 2004**

**Marisa FitzGerald**, 205 South First St., Nicholasville, KY 40356 or mfitzger@uky.edu

**Chris Fleming** is an environmental consultant for Breedlove, Dennis, Young and Associates Inc., and lives in Nashville, Tenn.

**Birth:** A daughter, Caroline Grace, to **Christopher Schill** and **Heather McNew Schill** on June 27. Proud grandparents include **Rev. David Schill**, '71, and **Beverly Moxley Schill**, '71.

## 2000

**Brandy Sloan Brabham** received her master's degree in communication studies from West Virginia University and has been working at the West Virginia Department of Agriculture since 2003. She resides in Gay, W.Va.

**Married:** **Kortney Carr** to **Ryan Johnson** on March 19. She is a teacher and coach of the girl's varsity basketball and soccer teams at Albertville High School. They live in Guntersville, Ala.

**John Curtis Goforth** received his master's of divinity degree from Duke Divinity School in May and will be serving as a Methodist minister in Manningtree, England.

## 2001

**Married:** **Rachel Rogers** to **Chris Kearns**, Cx'98, in October 2003. She works at a research lab and he is a railroad conductor. The couple resides in Fort Thomas, Ky.

## 2002

**Married:** **Edwin Ball** to **Jessica Lee Homan**, Cx'03, on May 1. He is a flexible response therapist working with the Bluegrass IMPACT program for Bluegrass Regional Mental Health Board. The couple resides in Lexington, Ky.

**Tim Bird** is employed with the Rutherford County N.C. School System in the exceptional children's department.

**Married:** **Brandon Scott Darst** to **Abbie Lee Tanyhill**, '03, on July 19 at Berea Baptist Church. He is a lead teacher at Richmond Childcare Center and she is a public information officer with the Department of Criminal Justice Training.

**Roberto Gervais** is a water resources engineer. His wife, **Yolinda Turpo Baltazar**, '01, is a biochemist. They reside in San Diego, Calif.

**Richie Rogers** is currently teaching social studies and history at J. Frank White Academy on the campus of Lincoln Memorial University in Tennessee. He resides in Middlesboro, Ky.

## 2003

**Married:**

**Kimberly Alsip** to **Christopher Hess** on May 15 in Oakwood, Va. Alumni present included **Naomi Carter**, '03, **Laura Heaberlin**, '04, **Gina Hicks**, '02, **Linda Longstreth**, '03, **Brandon Richards**, '04, and **Jeremy Spoor**, '04.



Christopher and Kimberly Alsip Hess with son Aaron.

**Lindsey Bashford Myers** has moved to Bristol, Tenn.

**Tiffany Danielle Beach** is a registered nurse working on the Transitional Care Unit at St. Elizabeth Hospital in Edgewood, Ky.

**Tina Craig** is employed by the Marion County Farm Service Agency as a program technician. She and her husband **Brandon** reside in Lebanon, Ky.

**William Blake Main** has been accepted into Logan College of Chiropractic graduate school and resides in Chesterfield, Mo.

**Rob Peterson** is an electrical engineer at Aberdeen Test Center and lives in Bel Air, Md.

**Married:** **Audrey Stoffle** to **Aaron Hill**, '02, in August 2003. They reside in Berea, Ky.

**Jeff Williams** moved to Virginia Beach, Va. He has become a commissioned officer in the U.S. Navy and is studying naval intelligence.

2004 1<sup>st</sup> HOMECOMING

**Chairpersons** **November 19-21, 2004**

**Heather Barton**, HC 4 Box 445, Council, VA 24260 or heather\_barton@hotmail.com

**Felicia Sullivan**, 5808 Peabody Avenue, Cincinnati, OH 45227 or feliciasullivan@hotmail.com

## Elizabeth D. Gilbert Fellowship in Library Science

This \$3,500 fellowship is awarded in May to a senior or graduate of Berea College intending to pursue graduate study in preparation for professional librarianship. The fellowship, a memorial to Elizabeth D. Gilbert, Berea College Librarian from 1944 to 1973, recognizes professional promise and assists financially graduate study for the profession.

Criteria for the award are quality of overall academic performance at Berea College, quality of performance in the Berea College Labor Program, evidence of commitment to librarianship or related professions as a career, if appropriate, quality of academic performance in graduate program, and evidence of financial need.

A letter of inquiry should be addressed to:

Gilbert Fellowship Committee  
c/o Director of Library Services  
Hutchins Library  
CPO Library  
Berea, KY 40404

Those who inquire will receive an application form and directions. Final application must be submitted before February 11, 2005. For further information concerning the fellowship contact Anne Chase, Director of Library Services, at 859.985.3266, or email anne\_chase@bereda.edu.

# What do you think?

*Berea College Magazine* 2004 Questionnaire. A confidential survey of our readers.

## About *Berea College Magazine*

- How often do you read the *Berea College Magazine*? ☐ Always ☐ Regularly ☐ Occasionally ☐ Rarely ☐ Do not read
- How much of the magazine do you read? ☐ All ☐ Most ☐ Portions ☐ None
- How much time do you spend reading the magazine? (Include all times you spend with one issue.)  
☐ An hour or more ☐ Half hour to one hour ☐ 30 minutes or less ☐ Don't read it
- Including yourself, how many people in your home or office generally read your copy of the magazine?  
☐ Four ☐ Three ☐ Two ☐ One ☐ None
- In general how would you rate the quality of the *Berea College Magazine*?  
☐ Excellent ☐ Very good ☐ Good ☐ Fair ☐ Poor
- How much of the following sections do you typically read?  

Features	<input type="checkbox"/> Read all	<input type="checkbox"/> Skim	<input type="checkbox"/> Don't read
Editor's Notes	<input type="checkbox"/> Read all	<input type="checkbox"/> Skim	<input type="checkbox"/> Don't read
Around Campus	<input type="checkbox"/> Read all	<input type="checkbox"/> Skim	<input type="checkbox"/> Don't read
Sports Update	<input type="checkbox"/> Read all	<input type="checkbox"/> Skim	<input type="checkbox"/> Don't read
Campaign News	<input type="checkbox"/> Read all	<input type="checkbox"/> Skim	<input type="checkbox"/> Don't read
Alumni Connections	<input type="checkbox"/> Read all	<input type="checkbox"/> Skim	<input type="checkbox"/> Don't read
About Berea People	<input type="checkbox"/> Read all	<input type="checkbox"/> Skim	<input type="checkbox"/> Don't read
Passages	<input type="checkbox"/> Read all	<input type="checkbox"/> Skim	<input type="checkbox"/> Don't read
- Please rate your level of interest in the subjects listed below:  

Alumni profiles	<input type="checkbox"/> Very interested	<input type="checkbox"/> Somewhat interested	<input type="checkbox"/> Neutral	<input type="checkbox"/> Not interested
Alumni association news/events	<input type="checkbox"/> Very interested	<input type="checkbox"/> Somewhat interested	<input type="checkbox"/> Neutral	<input type="checkbox"/> Not interested
Class notes	<input type="checkbox"/> Very interested	<input type="checkbox"/> Somewhat interested	<input type="checkbox"/> Neutral	<input type="checkbox"/> Not interested
Faculty profiles	<input type="checkbox"/> Very interested	<input type="checkbox"/> Somewhat interested	<input type="checkbox"/> Neutral	<input type="checkbox"/> Not interested
Gifts to Berea College	<input type="checkbox"/> Very interested	<input type="checkbox"/> Somewhat interested	<input type="checkbox"/> Neutral	<input type="checkbox"/> Not interested
Research	<input type="checkbox"/> Very interested	<input type="checkbox"/> Somewhat interested	<input type="checkbox"/> Neutral	<input type="checkbox"/> Not interested
Sports	<input type="checkbox"/> Very interested	<input type="checkbox"/> Somewhat interested	<input type="checkbox"/> Neutral	<input type="checkbox"/> Not interested
Student life	<input type="checkbox"/> Very interested	<input type="checkbox"/> Somewhat interested	<input type="checkbox"/> Neutral	<input type="checkbox"/> Not interested
College news	<input type="checkbox"/> Very interested	<input type="checkbox"/> Somewhat interested	<input type="checkbox"/> Neutral	<input type="checkbox"/> Not interested
College history	<input type="checkbox"/> Very interested	<input type="checkbox"/> Somewhat interested	<input type="checkbox"/> Neutral	<input type="checkbox"/> Not interested

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## About Yourself

- What is your affiliation with Berea College? ☐ Alumni (Class Year \_\_\_\_\_) ☐ Parent ☐ Friend
- Are you: ☐ Male ☐ Female
- My age is ☐ 18-29 ☐ 30-49 ☐ 50-69 ☐ 70+

## Additional Comments:

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The *Berea College Magazine* staff thanks you for helping to improve your magazine. Please cut out the survey, fold as shown, tape where indicated, and affix postage. Or feel free to include the survey with your gift to Berea College in the return envelope provided on page 4.

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Ann Mary Quarandillo, Editor  
Berea College  
CPO 2142  
Berea, Kentucky 40404

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## Passages

The "Passages" section of the *Berea College Magazine* honors Bereans who have passed away. If you know of a Berean who has died, please let the Alumni Association know by calling 1.800.457.9846, or e-mailing mae\_suramek@berea.edu. Please include the person's class year or connection to Berea, and the date and place of death.

### 1910s

**Mabel Lewis Hanks**, '19, of Falls Church, Va., died May 31. She was a former assistant accountant for the University of Kentucky.

### 1920s

**Mabel L. Mullins**, '29, of Partridge, Ky., died Feb. 10. She was a retired Army major.

### 1930s

**Richard G. "Dick" Chrisman**, '31, of Huntington, W.Va., died May 29. A native of Madison County, Ky., he was an economics professor at Eastern Kentucky University and an attorney in Lexington, Ky. He is survived by his wife, Virginia, daughter **Karla Chrisman**, '86, and one granddaughter.

**Myrna Canfield McMillian**, '32, of Jacksonville, Fla., died March 23. She was formerly the office manager for Equitable Life Assurance Society in Daytona Beach. She is survived by two sons, Nathaniel McMillian Jr. and Michael C. McMillian, two daughters, Mary Bert M. Hobby and Francelia M. Werts, eight grandchildren, and five great-grandchildren.

**Earl G. Robbins**, Cx'32, of Lexington, Ky., died August 4. He was a respected educator, businessman and civic leader who was dubbed "The Earl of Lexington" by the local newspaper in recognition of his many years of volunteerism and dedication to making the world a better place to live. He served on the board of trustees of Berea College and, together with his wife, endowed the "Earl and Sue Dickens Robbins World Peace and Brotherhood Annual Lecture" at Berea to bring speakers involved in the world's pressing issues to central Kentucky. After obtaining a graduate degree from the University of Kentucky, he taught vocational agriculture in Johnson, Mason, and Fayette counties in Kentucky. He was responsible for the Victory Garden program in Kentucky during World War II and subsequently worked with the Veterans Administration to rehabilitate disabled veterans in Kentucky after the war. During this time, he was the host of a weekly radio show on WHAS featuring Kentucky agricultural news. In the late 1940s, he embarked on a very successful career in the insurance business in Lexington, until his retirement in 1969. He was active in numerous civic and volunteer organizations and was a member and president of the Lexington Lions Club, the Kentucky Mountain Club, the

Community Chest (now the United Way) and the Donovan Scholar Program at the University of Kentucky. He authored several children's stories, poems and other articles published in textbooks nationwide and enjoyed entertaining by giving readings of his works at schools and senior organizations. He sang as a soloist in several local musicals and church choirs and provided music for the worship service at the Veterans Hospital for more than 35 years. Throughout his life, he was devoted to promoting world peace and brotherhood. He was active in assisting the Black Church Coalition and in integrating the black and white YMCAs of Lexington. He is survived by three children, Robert E. Robbins and his wife, Rita, William G. Robbins and his wife, Jessica, and Sylvia R. Griffin, 11 grandchildren and their families, 19 great-grandchildren, and a brother, Paul R. Robbins.

**William Burton Childers**, '36, of Mount Washington, Ky., died June 6. He was an elementary school teacher in Metcalf County.

**Thomas Holladay Conover**, Cx'36, of Brewton, Ala., died April 18. He was a U.S. Army veteran of World War II. He managed Jernigan's Home Furnishings and was a member of First United Methodist Church of Brewton. He is survived by his wife, Dorothy Jernigan Conover, a daughter, Mary Lillian Neese, and two grandchildren.

### 1940s

**Randolph Richard Tully**, '40, of Rantoul, Ill., died May 28. He is survived by his wife, **Billie Booth Tully**, '40. He was a member of First Baptist Church in Rantoul.

**Pat Tanner**, '40 of Lexington, Ky., died May 13. She was retired as assistant to the Chancellor of University of Kentucky Medical Center. Prior to working at the Medical Center she taught school in Pulaski County, Harlan County and W. Palm Beach, Fla. She is survived by two sisters, Shirley Mae Tanner and Jean Moon, one nephew, one niece, and two great-nephews.

**Blevins P. Allen, Jr.**, '41, of Orlando, Fla., died December 31. He worked and coached basketball at Berea College after his graduation.

**Minnie Martin Conley**, '42, of Garrett, Ky., died June 22. She taught home economics for two years and spent most of her life managing Conley's Kentucky Food Store in Garrett. She is survived by her husband of 61 years, Judge Hollie Conley, one son, Hollie Martin Conley; three daughters and two sons-in-law, Danise and Mark White, Judelle Conley, and Melanie and Ron Warfield. Also surviving are six grandchildren, six great grandchildren and many nieces and nephews.

**Ambrose Easterly**, '42, of Smithville, Tenn., died Dec. 16. He was a retired college librarian for Harper College in Palatine, Ill., and a U.S. Marines veteran. He was affiliated with the Woodbury Presbyterian Church. He is survived by his wife, **Ruby Lee Robinson Easterly**, Cx'43, by four daughters and three sons-in-law, Cathy and Cliff Feltham, Susan and Tim White, Ann and Ted Easterly-Potter, and Jane Easterly, and by 10 grandchildren and two great grandchildren. He was preceded in death by his daughter, Sandra Rose Sweasey. He is also survived by three sisters and two brothers-in-law, Virgie and Elmo Lewis, Jeanne and Clyde Thurman, and Glenna Ruth Tabor, and by two brothers, Herman and Herbert.

**Pearl Phillpott Rundo**, '42, of Cincinnati, Ohio, died Feb. 28. She was a retired teacher from Glen Este High School in Cincinnati. She is survived by her daughters, Charlene Rundo and Carole Goenawein, her sister, Edith

Grainger, and her nieces and nephews.

**Judith Miller Ashbury**, '44, of Easley, S.C., died on April 14, 2002.

**Donald Joseph Bapst**, Navy V-12 '44, of Springfield, Ill., died April 20.

**Hugo D. Shupe**, '46, of Ypsilanti, Mich., died Nov. 15, 2003. He was honorably discharged from the United States Army where he served in the Ordinance in the European Theatre during WWII. He was self-employed as a Certified Life Underwriter for the Equitable Life Assurance Society of New York, and owned and managed several apartment buildings in the Belleville and Ypsilanti area. He was a former member of the Kiwanis Club of Ypsilanti and a member of the Golden Hour Coffee Club. He is survived by his wife, **Carol A. Deschamps Shupe**, Cx'38; three daughters and one son-in-law, Lynn Ruth Horrocks, Kitty Plunkett, and Lisa and Phill Combs; six grandchildren, and six great-grandchildren. He is also survived by his brother and sister-in-law, **Earl J. Shupe**, Cx'45 and **Bonnie Holman Shupe**, '42, his sister and brother-in-law **Maryanna Shupe Cassady**, '45 and **Melvin Cassady**, '45, several nieces, nephews, and cousins.

**Russel Davis Dean**, '49, of Charleston, W.Va., died June 2. He was a former group leader and engineering scientist in Union Carbide's Research and Development Department, and a former member of the American Institute of Chemical Engineers, the Association for Computing Machinery, Sigma Pi Sigma, and Pi Mu Epsilon. He received his M.S. degree from the University of Kentucky. He was an Army veteran of World War II and participated in the D-Day invasion of Normandy, and served with the Boy Scouts and the YMCA. He was a former member of the First Baptist Church of South Charleston where he was a deacon, a trustee, and served on various committees. He was preceded in death by his wife **Mary Cook Dean**, Cx'45. He is survived by his daughter, Marjorie Martorella, two sons, David R. Dean and Charles E. Dean, and two grandsons.

### 1950s

**Frank T. Sligh**, Cx'50, of Adkins, Texas, died April 28. He retired from the Air Force as a Chief Master Sergeant in 1972 and from teaching in San Antonio's East Central school district in 1987. He served his community as secretary/treasurer of Salem Cemetery Assn. for 12 years. He was a deacon at Baptist Temple and lifelong member of Brahan Masonic Lodge No. 226 A.E. & A.M. He is survived by his wife of 52 years, Patsy Engle Sligh, children and spouses, Melodye and Bernard Pieniazek, David and Rynda Sligh and Laura and Donald Aten, and seven grandchildren.

**Rev. Barnett Williams, Jr.**, Navy V-5, '50, of Spartanburg, S.C., died on July 19, 2003.

**Col. James Wood**, '50 of Tarboro, N.C., died March 27. He is survived by his wife, **Evelyn Dillow Wood**, '50.

### 1960s

**Roger G. Criss**, Cx'62 of North Olmsted, Ohio, died July 10, 2002.

### 1980s

**Michael L. Hobbs**, '88, of Berea, Ky., died August 1. He was part owner of Berea Tool and Cutter Grinding, Inc. He was the president and founding member of the Bad Moon Motorcycle Club in Richmond, Ky. As a member

of the club he was always helping groups and charities. He also worked for several years for North Carolina State University as an extension agent located in Asheville, N.C. He is survived by his wife, Germane Scrivner Hobbs, his mother Ponjetta Hobbs, four sisters and brothers-in-law, Stephanie and Mike Parker, Vicky and Johnny Turner, Rhonda and Vincent Browning, and Shannon and David Eversole, his grandmother Nora Wade Lamb, a sister-in-law Jennifer Scrivner Wilburn, mother- and father-in-law Robert and Gertrude Scrivner, and several nieces and nephews.

## Faculty/Staff

**Lillian Bibbee**, food service employee from 1956-1964, died in January. She is survived by her son, **Floyd Bibbee, Ed.** '65 and daughter Helen Chadwell, one brother, Robert Williamson, one sister, Maxine Flemming, three grandchildren and six great-grandchildren.

**Edith Powell Hoskins**, former Boone Tavern employee, died May 3. She is survived by her daughter, Margaret Davis.

**Ruth Jones Lake**, former Boone Tavern employee, died June 1. Her family came from Morristown, Tenn. to Climax, Ky. by covered wagon when she was two years old. She was a food service manager for Eastern Kentucky University, Berea Hospital, Holiday Inn, Spindle Top Hall and Boone Tavern. While she was employed with Boone Tavern under the direction of Richard Hougan she was instrumental in creating the original Spoonbread recipe. She was also a member of the First Baptist Church in East Bernstadt. She is survived by her sister and brother-in-law Stella and Ted Abrams, one granddaughter, and one great grandson.

**Dr. Alice Van Krevelen, Hon.** '97, retired professor of psychology and former chair of Berea's psychology department, died July 11. She served as a guest lecturer at Berea from 1936-44, and after earning her Ph.D. in psychology from the University of Rochester, she taught at Hollins College and Grinnell College. She returned to Berea in 1961, serving as professor and chair of the psychology department until her 1980 retirement. She was elected to Sigma Xi, a society devoted to research in science, was a Fellow of the American Psychological Association, president of the Council of Undergraduate Psychology Departments, and a Fellow of the International Council of Psychologists. She was assistant director of Alford Lake Camp in Hope, Maine from 1963-75, and remained as a consultant for many years. Two of her books, *Children in Groups: Psychology and the Summer Camp* (1972) and *Summer Camp* (1981) remain useful for camp directors throughout the country. After her retirement, she enrolled in painting classes at Berea College and developed a passion for watercolor painting. She was a member of St. Hubert's Episcopal Church in Lexington. She is survived by her brother, Edward.

### College Officers

- M. Elizabeth Culbreth, '64  
Chair of the Board
- Dr. Larry D. Shinn  
President
- Dr. David B. Porter  
Academic Vice President and Provost
- Dr. Stephanie Browner  
Dean of the Faculty
- Gail Wolford  
Vice President for Labor and Student Life
- E. Diane Kerby, '75  
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- Dr. William A. Laramée  
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- Jeff Amburgey  
Acting Vice President for Finance

### College Trustees

- M. Elizabeth Culbreth, Arlington, Va.  
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- Vance E. Blade, '82, Louisville, Ky.
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- Ann Jones Bowling, Darien, Conn.
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- Martin A. Coyle, Kiawah Island, S.C.
- Jan Hunley Crase, Cx'60, Somerset, Ky.
- Frederic L. Dupree, Jr., Navy V-12 '45, Lexington, Ky.
- Eugene V. Fife, Charlottesville, Va.
- Glenn R. Fuhrman, New York, N.Y.
- James P. Gray, II, Lexington, Ky.
- William R. Gruver, Eagles Mere, Pa.
- Heather Sturt Haaga, La Cañada, Calif.
- Donna S. Hall, Lexington, Ky.
- Marian L. Heard, Boston, Mass.
- Geneva Bolton Johnson, Brookfield, Wis.
- Lucinda Rawlings Laird, Louisville, Ky.
- Dr. Eugene Y. Lowe, Jr., Evanston, Ill.
- Dr. Elissa May-Plattner, Camp Springs, Ky.
- Dr. Harold L. Moses, '58, Nashville, Tenn.
- James E. Nevels, Swarthmore, Penn.
- Thomas H. Oliver, Dataw Island, S.C.
- Dr. Charles Ward Seabury, II, Calabasas, Calif.
- Dr. David E. Shelton, '69, Wilkesboro, N.C.
- Mark Stitzer, New York, N.Y.
- David Swanson, Walpole, Me.
- Tyler Smyth Thompson, '83, Louisville, Ky.
- David O. Welch, '55, Ashland, Ky.
- R. Elton White, '65, Sarasota, Fla.
- Dawneda F. Williams, Wise, Va.
- Robert T. Yahng, '63, Kentfield, Calif.

### Honorary Trustees

- Alberta Wood Allen, Glenview, Ky.
- Dr. John A. Auxier, '51, Knoxville, Tenn.
- Barry Bingham, Jr., Glenview, Ky.
- Jack W. Buchanan, '46, Winchester, Ky.
- Wilma Dykeman, Newport, Tenn.
- Kate Ireland, Tallahassee, Fla.
- Dr. Juanita Morris Kreps, '42, Durham, N.C.
- Kroger Pettengill, Cincinnati, Ohio
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# The Berea Legacy is CHANGING STUDENTS' LIVES

Thanks to the generosity of people who believe in Berea's mission, students who otherwise may not have been able to afford a high quality liberal arts education are able to pursue their goals and dreams.

2003-04 was the best fundraising year in the history of Berea College. Because of your gifts, 1,511 students from 39 states and 73 nations, including 1,114 from within Berea's Appalachian service area, received full tuition scholarships. All those students received portable computers through Berea's Universal Access initiative. More than 200 students studied abroad. Every student gained real work experience through the Labor Program, and 140 students received additional experience through off-campus internships. And more than 350 students regularly participated in service opportunities, while faculty incorporated service-learning into courses across campus.

On behalf of the students whose goals are now within reach, we thank all of you who contributed to our record-breaking year!

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## THANK YOU FOR MAKING A DIFFERENCE FOR BEREA STUDENTS

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Please help more students like Jennifer make their dreams come true. For more information or to make a gift, please call or write:  
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College Relations  
CPO 2216  
Berea, KY 40404

Phone: 859.985.3005

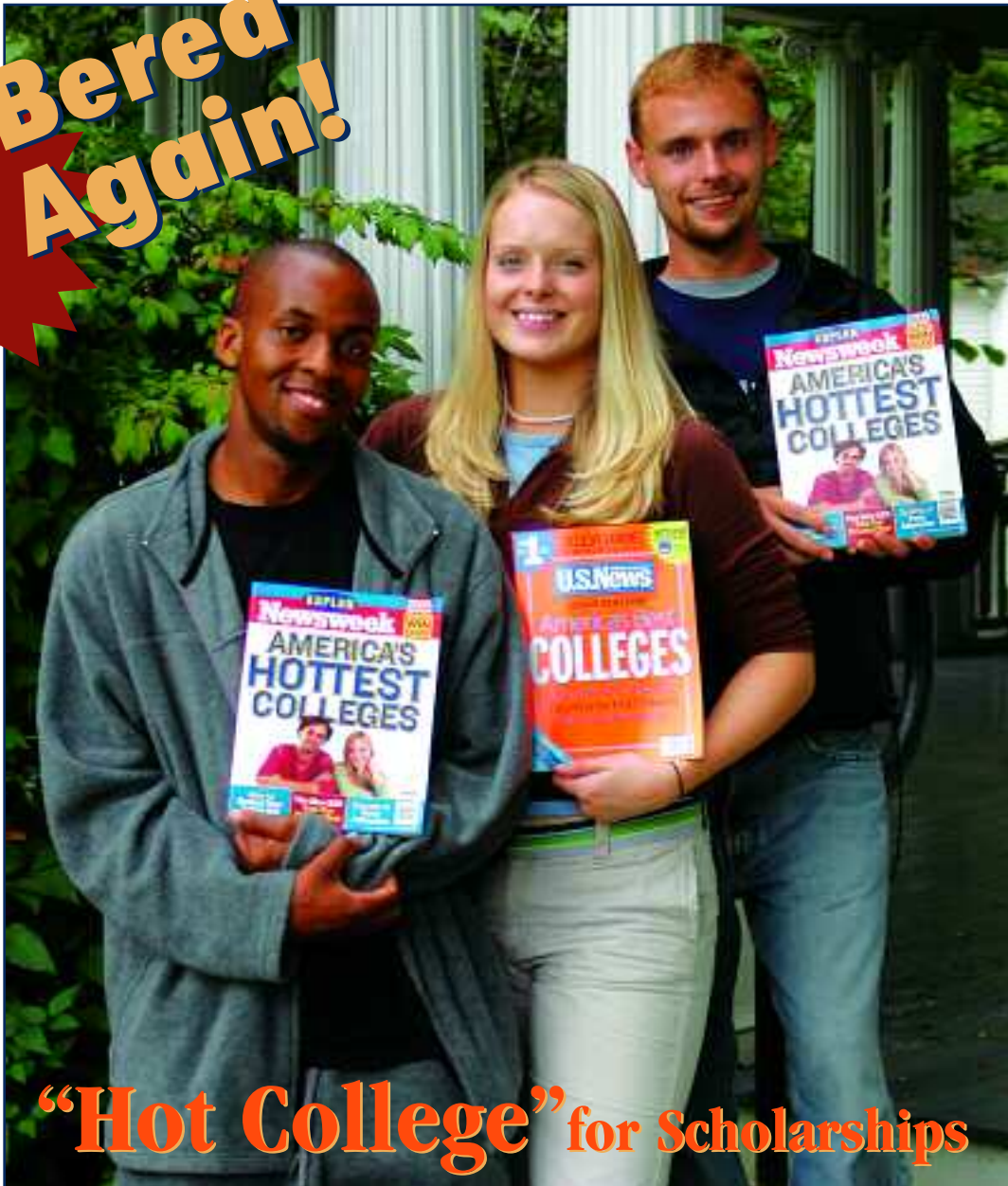
E-mail:

[Berea\\_College\\_Relations@berea.edu](mailto:Berea_College_Relations@berea.edu)

Jennifer Williams, '04  
child and family studies major  
Wilkesboro, North Carolina



**Berea  
#1 Again!**



Lindsay Bruner, '07

*U.S. News and World Report's* 2005 "America's Best Colleges" guide has named Berea College the best Comprehensive College for a Bachelor's Degree in the South. This is the 10th time Berea College has earned a top ranking in the publication; the College has been ranked in 17 of the 19 "Best College" surveys conducted.

In addition, Berea was recognized nationally for outstanding programs in 'Service-learning' and 'Internships/Co-ops.'

Berea was also one of 25 "Hot Schools" featured in Kaplan/Newsweek's 2005 "How to Get into College" guide, recognized as the "Hottest College" for Scholarships. CNN Headline News featured Berea in a story on the Kaplan/Newsweek list.

Both guides are available on newsstands. "America's Best Colleges" can be found on the *U.S. News* web site ([www.usnews.com](http://www.usnews.com)). The Kaplan/Newsweek guide can be ordered on Kaplan's web site at [www.kaptest.com/store](http://www.kaptest.com/store). For more about the College's rankings, visit [www.berea.edu](http://www.berea.edu).